

Maryland SICC

STATE INTERAGENCY COORDINATING COUNCIL

Maryland State Department of Education (MSDE)
Division of Special Education/Early Intervention Services
Early Childhood Intervention & Education Branch
200 W. Baltimore Street, 9th floor, Baltimore, MD 21201
(410) 767-0261

Brenda Hussey-Gardner, Ph.D., M.P.H., Chair
Karen Larenas, M.B.A., M.Ed., Vice Chair

SICC/LICC Joint Meeting

June 2, 2016

Minutes

- Attendance:** Cynthia Bouchard, Nancy Egan, Marcella Franczkowski, Curtisha Hopkins, Brenda Hussey-Gardner, Elizabeth Kelley, Miji Kim, Mary LaCasse, Karen Larenas, Cecilia Leger, Mary Leppert, Rachel London, Karen Mull, Sarah Nativ, Natasha Ramberg, and Nancy Vorobey.
- Excused:** Valerie Ashton-Thomas, Janine Aughenbaugh, Laura Barbee-Matthews, Mike Berman, Shannon McRae, Elizabeth Snyder, and Abila Tazanu-Legall.
- Guests:** Paul Armstrong, Wendy Baber, Michele Baisey, Mariana Castillo, Amy Cropp, Debbie Crosby, Wes Campbell, Ed Feinberg, Alyson Felder, Tresa Hanna, Michele Hewitt, Nancy Hiltbrand, Michelle Jiggett, Kathy Kauffmann, Carol Kupperberg, Lauren Mangrum, Lisa Pretzello, Beth Poss, Jodi Regner, FloJean Speck, Jimmy Venza, Patricia Willis, and D'Lisa Worthy.
- Staff:** Janette Guerra, Pam Miller, Brian Morrison, and Jen Parker.

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- I. Welcome, Remarks & Introductions: Brenda Hussey-Gardner
Brenda called the meeting to order at 12:20 pm.
- II. Review/Approval of Meeting Minutes: Brenda Hussey-Gardner
Minutes for the April SICC meeting will be reviewed at the next SICC General Meeting, Sept. 1, 2016
- III. Announcements & Public Comment
Brenda Hussey-Gardner stated that the Mother Goose on the Loose – Goslings program that she shared information on at the last meeting has completed its first 6 sessions and will have another 20 sessions between now and October 1, 2016. She reports there is already evidence of changed behavior with parents and families. No other announcements.
- IV. SICC Report
- A. Membership Update: Brenda Hussey-Gardner
Current make-up of the SICC board: 6 parents, 5 providers, 2 personnel prep, 10 State reps., and one vacant legislative position.
- B. Legislation: Rachel London
Rachel provided a Legislative Overview handout and said it was a busy session, with about 1000 more bills than usual. She highlighted the first four on the handout, which are the DD Council priorities:

- HB 420/SB417: Minimum Wage and Community Integration – phases out the sub-minimum wage for people with disabilities. MD is 2nd state in the nation to pass this type of legislation.
- HB 431/SB355: MD Achieving a Better Life Experience (ABLE) – allows for a tax-advantaged savings plan to pay for qualified disability-related expenses. It will be fully operational by Oct. 2017.
- HB 1499/SB 413: Crisis Resolution and Prevention Resolution Services - would have required annual funding for those people with developmental disabilities on the waiting list in the crisis resolution category. This bill failed but the Governor did fund it this year.
- HB 778/SB 950: Parental Consent in the IEP Process – would have required parents to affirmatively consent to certain provisions in an IEP. This bill failed.

V. Division of Early Childhood Development: Liz Kelley

- KRA new legislation allows for random sampling and has less time for assessment to be administered. There is concern about good representative samples. Many jurisdictions have said they will do full census administration. This year's KRA data shows 45% fully ready and the gap for children with disabilities is 28 points. DECD is finalizing the plans for ELA field test with providers. Childcare personnel are also anxious to get the ELA.
- There are significant changes for child care providers coming: a 12-month voucher for income phase-out if families are in the highest income level; compensation for required safety and health topic trainings (i.e. Back To Sleep, head trauma)
- Developmental Screening: Regulations are still being developed to be effective July 1, 2017; getting feedback from providers and parents to inform regulations; providers who went through the initial training phase received free screening tools however now providers will have to purchase the tools they want to use.

VI. MSDE Birth Through Five Updates

- A. Preschool Updates: Nancy Vorobey
 - Final reviews of the next Parent Information Series. The document will be posted on MLL when finalized.
 - The Access & Equity Focus Group has met two of the three scheduled times.
- B. Part C Updates: Brian Morrison
 - All LITPs will receive additional Discretionary Funds due to a slight increase in appropriations. Most jurisdictions received an additional \$10,000, except SSIP jurisdictions who received between \$25,000 and \$40,000.
 - Glenn Grayman shared a brief presentation on the CLIG and all aspects of the ITP, including fiscal and program; budgets for 4 funding sources and program budget, workbook takes initial funding amounts and prepopulates, which reduces risk of error. The workbook is a set of pages for each program/agency then populates into consolidated budget.

VII. Presentations: Early Childhood Mental Health

Early Childhood Mental Health & Case Studies: Wes Campbell, ITP Coordinator, Queen Anne's County Public Schools

Wes shared information on early childhood mental health, to include trauma and insecure attachment, and talked about how all early intervention providers can be aware of address these issues. The group also worked through a case study that generated lots of discussion. (See PPT slides for details)

Panel Presentation: EC Mental Health in Prince George's County

Early Childhood Mental Health Consultation (ECMHC) Program

Tresa Hanna, Program Developer, MSDE, Division of Early Childhood Development

Project LAUNCH

D'Lisa Worthy, Director Project LAUNCH, DHMH

Project WIN

Paul Armstrong, Coordinator for Project WIN, Prince George's County Child Resource Center, Inc

Prince George's County Infants & Toddler Program

Kathleen Kauffmann, Mental Health Consultant, Prince George's County ITP (PGC ITP)

The panel shared their collaborative experiences over the last few years to increase staff capacity and meet the social emotional needs of young children and their families. Kathy's position at the PGC ITP allows her to interact and support staff and families in the ITP as well as those involved with Project LAUNCH and Project WIN. The panel attributes successes to: doing lots of cross-agency trainings; having cross purpose goals between the agencies; networking, intentional collaboration, partnering, supervision, and open communication to build relationships; having cross representation at regular meetings; distributing each others' materials at community events; and lots of in-kind money used across efforts.

Their challenges include: recognizing that Project LAUNCH is in year 4 of a 5-year grant and they are trying to figure out how to sustain what's been started; the original initiative expanded beyond the single neighborhood first identified; the Child Resource Center started with an on-call model and was then reframed to be embedded in places where they want to commit to supporting. They describe taking the challenges and reframing to try to meet the need. When asked how other jurisdictions could replicate their success, the panel suggested: have a "Kathy" – champions who do the work; long-term relationships; look at things outside the box; look at individual systems for local connections; saying what your vision is out loud to each other again and again; build relationships – individual human relationships overflow into agency relationships.

VIII. Moving Maryland Forward, Birth to Kindergarten

Marcella Franczkowski, Assistant State Superintendent, MSDE, Division of Special Education/Early Intervention Services

Marcella shared data about the populations served by MSDE, including an additional ~60 children on extended IFSPs compared to the year before. MD is the only state to offer the Extended IFSP Option and the only state to begin transition activities at age 14 and continue through age 21. She presented trends in ethnicity demographics, pointing out an increase in Hispanic and Asian populations in MD. LRE data shows a gradual increase but there still needs to be more opportunities created at the local level for children to be with their typically developing peers, beginning with the extended IFSP option. Impact data shows that for children enrolled in the MITP, 68% returned to general education by grade 3, and 71% returned by grade 6. She provided a DaSy article that highlights Maryland and JHU. Legislative updates that impact MSDE and students in MD were highlighted. Marcella described the MSDE, DSE/EIS Differentiated Framework that includes a B-21 full system monitoring and Tiers of General Supervision/Tiers of Performance Support. The Strategic Plan goal is to Narrow the Gap and while all children make progress, special education is charged with changing the rate of growth

through evidence-based-practices (EBPs) and specialized instruction through Early Childhood, Secondary Transition, and Access-Equity-Progress. The Birth-K System of Services has the SSIP and identified EBPs (SEFEL & RBI). The COS components recently added to the preschool IEP allow for a seamless, coordinated transition system. The three new Technical Assistance Bulletins (The EIR: Transfer & Release, COS, and FAQs about Transportation) were provided in packets. Marcella also referenced the work of the Transition/Family Choice Workgroup and the Access & Equity Focus Group. She highlighted the coaching efforts of the Making Access Happen initiative. She also spoke about the Multi Tiered System of Support, explaining that every child gets everything that everyone gets and children on an IFSP/IEP also get the specially designed instruction. Marcella briefly talked about MD's disproportionality and said that next year, when the "n" size changes from 30 to 10, the majority of jurisdictions will be significantly disproportionate. She concluded with sharing dates of the next Professional Learning Institute (PLI) – Nov. 2, 3, 4 in Ocean City.

IX. Adjournment

UPCOMING MEETINGS:

Executive Meetings (1:00-3:00, MSDE)

August 4, 2016
October 6, 2016
December 1, 2016
February 2, 2017
April 6, 2017

General Meetings (1:00-4:00, CTE)

September 1, 2016
November 10, 2016
January 12, 2017
March 2, 2017

Joint Meeting (10:00-2:00, TBD)

May 4, 2017