

Maryland State Department of Education (MSDE)
Division of Special Education/Early Intervention Services
Early Childhood Intervention & Education Branch
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Brenda Hussey-Gardner, Ph.D., M.P.H., Chair Karen Larenas, M.B.A., M.Ed., Vice Chair

# SICC General Meeting December 3, 2015 Minutes

**Attendance:** Valerie Ashton-Thomas, Janine Aughenbaugh, Mike Berman, Curtisha Hopkins, Brenda

Hussey-Gardner, Cecilia Leger, Mary Leppert, Rachel London, Shannon McRae, Natasha

Ramberg, and Elizabeth Snyder.

**Excused:** Laura Barbee-Matthews, Cynthia Bouchard, Nancy Egan, Marcella Franczkowski, Elizabeth

Kelley, Miji Kim, Mary LaCasse, Karen Larenas, Karen Mull, Sarah Nadiv, Abila Tazanu-

Legall, and Nancy Vorobey (proxy).

Guests: Anne Blackfield, Fran Brannock, Stacey Bundy, Linda Callahan, Wes Campbell, Debbie Crosby,

Alyson Felder, Angela Gebert, Monica Grant, Anna Hickey, and Tracy Jost.

**Staff:** Janette Guerra and Brian Morrison

### I. Welcome, Remarks & Introductions: Brenda Hussey-Gardner

Meeting called to order 1:05 pm. Brenda announced that there was someone joining the meeting by phone to pilot the process and feasibility of participation via phone. She reminded everyone to speak one at a time and to use the microphone so that the person on the phone could hear well.

### II. Review/Approval of Meeting Minutes: Brenda Hussey-Gardner

Minutes approved. Brenda announced that corrections could still be made by emailing her if members found something in the future.

### III. Announcements & Public Comment

None

### IV. SICC Report: Brenda Hussey-Gardner

A. Membership Update

All SICC membership slots have been filled, except the State Legislator seat is still vacant. New members welcomed again.

#### B. SICC/SESAC Joint Executive Meeting

The two groups met to discuss collaboration and propose a meeting on June 2, 2016, 12:00-4:00, to look at the various transitions families face (ie. hospital to ITP, ITP to preschool, and preschool to Kindergarten), to include a parent panel. The SICC was given the opportunity to ask questions (none) and then voted to move forward with this plan. If anyone is interested in helping to plan and organize this, please email Brenda

- C. Professional Development Master Plan Workgroup for Teacher and Providers of Early Childhood Education Meetings have been completed and a set of recommendations will be put forth, to include:
  - Field experiences in inclusive settings
  - Alternate pathways to obtaining post secondary degrees
  - MSDE to collaboratively plan/develop dual certification programs
  - Recommendations for Professional Development (PD)
    - o MSDE to pursue online PD
    - MSDE to develop PD program for Infant & Toddler staff

Brenda will let the group know when the final report is available.

Cecilia asked about the UMD College Part dual certification program. Brenda shared that there is an effort to make sure that the dual certification program is an actual dual degree, not an "either-or". All classes have general and special education embedded in all coursework.

Another member asked about any consideration given to special populations (ie. homeless). Brenda answered that she thought it was included in the family engagement piece of the report but she'd have to loo at the final document to be sure.

# V. <u>SICC Family/Provider/Local Spotlight</u>

A. Family: Curtisha Hopkins

Curtisha shared her story of her daughter being born at 23 weeks, 11 years ago, when the survival rate for that gestational age was 0%. She brings the tiny hat that her daughter wore to speaking engagements so that the teachers can get an idea of what it must be like for parents. She was told her daughter would have multiple deficits and she wants teachers/providers to imagine what parents are going through. It is a marathon – a journey you never thought you could make. Curtisha studied special education in college and she has learned that her daughter can do all the things that typically-developing children do, just in a different way. She started a social group for moms with children with special needs just for support. They take annual trips and have about 17 members. Being on the SICC has helped her learn about things and bring information back to parents. It also gives her the opportunity to share the parent perspective with the SICC. She hopes to help Moms understand: 1) they are not alone, and 2) It's OK – just walk your journey.

#### B. Provider: Rachel London

Rachel works for the Maryland Developmental Disabilities Council, a statewide public policy organization that is 100% federally funded. They work closely with MSDE and MDLC to ensure the inclusion of all people with disabilities across the lifespan. They are governed by a council or board under a 5-year state plan. They follow policy work with grants, such as to inclusive child care, employment, materials and community inclusion. Rachel brought the Future Planning Guide and said it was available on the website. She also shared two newly developed videos that were funded that highlight the benefits and challenges of inclusive practices. The videos will be part of the newly required child care

ADA trainings and hopes to address the three major concerns identified in a 2012 report: medical issues, behavior issues, and extra providers in centers. Rachel also shared that her 8-year-old son has a friend from school that he has talked about all year and both were invited to a birthday party. He asked his mom if his friend would be bringing her iPad so that he could talk to her. Until then she had no idea this young girl had any type of disability. She only knew she was a friend of her son and he only wanted to be able to go to the party and talk to her. That's an example of why she does the work she does.

# C. Local: Monica Grant, Frederick County

Monica shared that her grandson turns 3 in a few weeks and although he is healthy now, he was born early and she understands what if feels like to be scared and in the NICU. The LITP in Frederick County is lead and mostly staffed by the Health Dept. The 12-month staff is hired by the government, not the education agency. They have several active initiatives. One includes addressing the misinterpretation of the ITP by pediatricians by doing community-wide efforts to inform and increase awareness. They have done two Ground Rounds presentations, offered CME's, and have food in the evenings with huge success. Doctors even stayed 1-1/2 hours after the presentation to continue discussions. This has had a tremendous impact on physicians.

Also, the ITP is implementing Evidence-Based Practices to improve Child Outcomes. These include Reflective Coaching, RBI, SEFEL, and the use of a Primary Service Provider model. About 100 providers started training with M'Lisa Sheldon and Dathan Rush about 15 months ago, followed by a 6-month book study, then 2 more face-to-face days with Sheldon & Rush, and are now nearing the end of 6 months of 2x/mo webinars. By the end of January 2016, the training will be complete. An 18-Member Implementation Team was put together that has been meeting since August and is guided by Implementation Science. This will be a 2-4 year process and they hope data will ultimately reflect good outcomes.

# VI. RTT-ELCG: Liz Kelley

Liz unable to attend. RTT is winding down and EXCELS doing well. An update will be provided at the next SICC meeting.

# VII. <u>Developmental Screening Initiative & Preschool Expansion: Tracy Jost</u>

The Division of Early Childhood Development met with the Division of Special Education/Early Intervention Services to address concerns with roll out and has made some adjustments in response. Effective October 2016, child care providers in EXCELs Level 1 will be required to complete developmental screenings. Effective July 2017, proposed regulation to extend to all. This slower roll out will allow time to collect more data regarding referral rates to ITPs. Thus training requirements have also been extended to July 2017. Tracy urges ITP providers to talk with child care providers when they have the opportunity to help explain the screening and referral process and to also let the DECD know of discussions so they can plan PD activities. Brian thanked the DECD for listening and being responsive to the MITP concerns.

## VIII. MSDE Birth Though Five Updates

A. Preschool Updates: Nancy Vorobey
Nancy attending an out-of-state meeting on Early Childhood Assessment.

# B. Part C Updates: Brian Morrison (2:20-2:30)

- On December 9<sup>th</sup>, there will be a PLI. It is here because NASDE was hosted in Baltimore and many efforts/resources were put forth there. The theme will be on instruction and Multi Tiered System of Support. A national presenter on MTSS will provide national perspective. Marcella will meet with B-K Directors in the morning before the PLI.
- Technical Assistance Bulletins are being revised with a new Birth-21 format. Stay tuned for upcoming releases.
- Policy & Accountability Branch has a new Branch Chief. Marcella will announce at PLI.
- Monitoring is rolling out some new procedures. Part B and Part C will have the same type of activities. More interest will be placed on results and monitoring cycles will move from 6 years to 3 years.

### IX. Break

Χ.

### XI. SSIP Activity: Jane Nell Luster

Jane Nell reviewed the phases of SSIP activities (Phase I completed and submitted Feb. 2015, Phase II is Development and Phase III Evaluation). She explained the Theory of Action with four broad areas and "If/Then" statements. She also provided a handout of the Coherent Improvement Strategies included in the SSIP and a draft Logic Model. She then had the group break up into smaller work groups and address different parts of the Logic Model to identify any additional evaluation questions and any missing participants. Small groups reported back and she collected the notes from each group. This work will continue in Feb. 2016.

# XII. SPP/APR Data Review & Feedback: Brian Morrison

Brian shared APR data:

Birth-3:

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Ind. 1 - 98.28↑
                      Ind. 2 – 97.6\downarrow
                                             Ind. 3a – 67.11↑
Ind. 7 – 98.87\downarrow
                      Ind. 4a – 95.9↑
                                             Ind. 3a - 65.91↑
Ind. 8a – 99.95↑
                      Ind. 4b − 95.4↑
                                             Ind. 3b - 72.47↑
                      Ind. 4c – 95.5↑
                                             Ind. 3b - 62.95↑
Ind. 8b – 100
Ind. 8c – 99.06↓
                      Ind. 5 – 1.53\sqrt{\phantom{0}}
                                             Ind. 3c - 76.28↑
Ind. 9 - 0
                      Ind. 6 - 3.50 \checkmark
                                             Ind. 3c - 56.69↑
                                             (Indicators 3a,b,c met state targets!)
Ind. 10 - 0
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Extended IFSPs: Ind. 2-98.2 \checkmark Ind. 3a-65.51 \checkmark Ind. 3a-60.05 \checkmark Ind. 3b-73.28 \checkmark Ind. 3b-59.79 \checkmark Ind. 3c-74.60 \uparrow Ind. 3c-55.71 \checkmark (State targets not met for these child indicators)
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# XIII. Adjournment

Motion to adjourn made and approved at 3:50 pm. Reminder: pay attention to Howard County Schools for any weather-related closures/late starts for February SICC meeting.

## **UPCOMING MEETINGS:**

Executive Meetings (1:00-3:00, MSDE) January 7, 2016 March 17, 2016 May 5, 2016 General Meetings (1:00-4:00, CTE) February 4, 2016 April 7, 2016 Joint Meeting (12:00-4:00, TBD) June 2, 2016