

Questions and Answers
21st CCLC Bidder's Conference
December 11, 2014

What is the grant period for the first year of the award?	February 2015 through August 30, 2015.
What is the latest acceptable start date for first year programming?	Programs should include a spring component that could extend through June 30 as well as a summer program.
Is the first year of the grant period only three-fourths of a year?	Yes.
When is the end date of the three year period?	June 30, 2018.
If 75 students are enrolled in a program but 40 students are in attendance on any given day, which should be used for projecting the number of students?	The number of students in attendance in the program should be based on the projected number of students indicated and approved in the grant application.
If the participants in the summer program are different than the school year participants, is the cost per student per day separate or combined?	The cost per student is calculated by dividing the total budget for Year 1 by the number of days that the program is in operation. The resulting number should then be divided by the total number of students that the program is targeted to serve. The final result is the cost per day per student.
What are the priority areas?	The State of Maryland has Absolute Priorities and Competitive Priorities. The Absolute Priorities are the as follows: the Federal Absolute Priorities and State Absolute Priorities. Both of these priorities must be included in the grant application. The Competitive Priorities are not required to apply for the grant. However, the competitive points will be used as additional points towards determining the competitive advantage of receiving a grant award.
Is the program required to operate both a summer program and a school year program for all years of the grant?	There must be both a summer and school year program for the first year of the grant award. Summer programs are not required in years 2 and 3.
If the summer program will serve a different population than the school year program, should the Extent of Need section provide a description of both?	The Extent need should be written for the target population of students that the grant is expected to serve. If the summer program is serving a different population of students, a separate grant should be written for the students for that student population.
The RFP mentions evidence of addressing the cycle of poverty. What does that mean?	21st CCLC funds are designed to support students in poverty. Your proposed program should assist students who are in need.
Does summer Freshmen orientation mean the transition from 8 th grade to Freshman year of High School or the transition from 12 th grade to Freshman year at College?	The answer has been posted on our website: marylandpublicschools.com under 21st CCLC programs.

Is there research available to support Freshman orientation?	Strategies employed to support students should be research-based. While research is readily available, we cannot endorse any one source or methodology. However, any research that you utilize should be both recent and relevant in supporting your proposed program.
What type of scientific research (e.g., quasi-experimental) is preferred?	
Do all aspects of the program (afterschool, summer, and family services) have to be open to the public or can some serve one school only?	Programs should seek to serve and partner with at least one school. Once awarded, programs should continue to advertise its services to the public at large. As long as students align with the needs of the target population, they can be invited to participate in the program.
Are the hour of uninterrupted academic support and the hour of enrichment activity also required for the summer program component?	Yes.
What is the scope of academic outcomes expected in a 20-day summer program?	During the summer program, milestones should be met that help to ensure that objectives and ultimately goals are achieved.
Should there be different goals and milestones for the summer program and for the school year program?	Both programs may support the same goal; however, there will be different milestones.
Should the proposal include milestones for all three years?	Yes. There should be goals, objectives, and milestones for all three years?
If a school is on a block schedule (8 courses per year, 4 different courses each semester), what is the spacing for milestones? Quarterly would not be possible.	Use a spacing that aligns with the school.
Can this funding be additional funding for a current 21 st CCLC site? Can a site have two 21 st CCLC grants?	Yes. However, additional funding would require an expansion of services, not added resources for a program that is currently being funded.
Can the Year 1 budget be higher than Year 2 due to one-time start up costs?	Yes.
Can the position of Community School Coordinator be written into the budget?	Yes.
If the program is located in a commercially leased space, can the lease payment be incorporated in the program budget? Can renovations to the site also be included in the budget?	Yes, the leasing of space is possible. Costs associated with program operation should be in-kind if possible. The use of 21st CCLC funds cannot be used for building renovations.
Does the budget narrative need to specifically identify the trainings and conferences that will be attended?	The trainings and conferences can be estimated for the grant review process.
Will the published rubric include 10 points for the summer program?	Yes.
Is it possible to review previous grants?	Yes, please make a formal request.
How are Priority Schools defined?	Please consult the MSDE website for most current information on priority and focus schools.
Is Highlandtown 215 or Highlandtown 237 referred	Please consult the MSDE website for the most

to in Exhibit 6 Focus Schools?	current information on priority and focus schools.
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