

Every Student Succeeds Act

Title I Equitable Services

Title I Administrative Meeting
May 18, 2016

The Federal fiscal 2016 budget that was approved in December 2015 has language that indicates that ...

Section 312 - Notwithstanding section 5(b) of the Every Student Succeeds Act, funds provided in this Act for non- competitive formula grant programs authorized by the ESEA for use during academic year 2016–2017 shall be administered in accordance with the ESEA as in effect December 16, 2015 on the day before the date of enactment of the Every Student Succeeds Act.



An important fact to remember ...

The US Department of Education is required to develop regulations related to ESSA. These regulations should help to clarify the language.





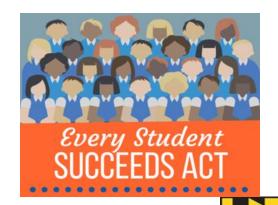
No Child Left Behind

Section 1120 – Participation of Children Enrolled in Private Schools



Every Student Succeeds

Section 1117 – Participation of Children Enrolled in Private Schools



Although ESSA requirements will take effect in school year 2017-2018, the new requirements will have an effect on the consultation that occurs during 2016-2017.





What's the same for Title I equitable services?

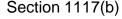
- Sources of poverty Section 1117(c)(1)
- Public control of funds Section 1117(d)
- Provision of services Section 1117(d)(2)
- Selection of students Section 1117(a)(1)



What's the same?

- Consultation
 - How the needs of children will be identified
 - What services will be offered
 - How, where, and by whom the services will be provided
 - How the services will be assessed
 - The size and scope of the services
 - The method and sources of data to determine the number of children from low-income families who live in Title I attendance areas







What's the same?

- Consultation
 - How and when the LEA will make decisions
 - Whether the LEA should use a contractor
 - The LEA is required to collect written affirmations from private school officials that indicate that consultation has occurred
 - Consultation meetings shall continue throughout the implementation and assessment of the Title I program
 - Private school officials have the right to complain if they feel that timely and meaningful consultation has not occurred







What's new...

- Consultation

"Such agency and private school officials shall both have the goal of reaching agreement on how to provide equitable and effective programs for eligible private school children."



Section 1117(b)(1)



What's new...

- Consultation
 - Whether to pool funds or not
 - When, including the time of day, that services will be provided



Section 1117(b)(1)(J) - (K)



What's new...

- Consultation

 Whether to consolidate and use funds Title I funds in coordination with eligible funds available for services to eligible private school children under Title II, Part A, Title III, Part A, Title IV, Part A, and Title IV, Part B



Section 1117(b)(1)(L)



ESEA Flexibility waivers allowed LEAs to transfer up to 100% of its non-administrative funds from Title II, 21st Century (Title IV), and Educational Technology to the other identified programs and to Title I, Part A.

Before an LEA transferred funds, it was required to consult with private school officials. Only if the LEA transferred funds could funds for services for private school children, teachers and parents be transferred.





What does this mean for you in your work with other LEA offices?



What's new...



- Consultation
 - The written affirmation will provide private school officials the option to indicate that timely and meaningful consultation did not occur or that the program design is not equitable

Section 1117(b)(5)



What's the same?

Expenditures

Expenditures for educational services shall be equal to the proportion of funds allocated to participating school attendance areas based on the number of children from low-income families



What's new?

- Expenditures

<u>Proportional Share</u> – The proportional share is determined on the **total amount of funds** received by the LEA



Section 1117(a)(4)(A)(ii)



% of Private School

Children who live in

Title I Attendance

Areas and are from

Low-income families

X

Total LEA Title I
Allocation





What might this mean for your LEA?



What's new?

Notice of Allocation

SEAs required to provide notice in a timely manner to the appropriate private school officials of the allocation of funds for services



Section 1112(a)(4)(C)





What might this mean for your LEA?



What's new?

Obligation of funds

obligate

LEAs will be required to obligate the funds generated in the same fiscal year in which they were received

July 1, 2017 – September 30, 2018



What's the same?

- Services that can be provided:
 - Special educational services, or other benefits
 - Training for parents of participating children
 - Professional development for the private school classroom teachers of participating children





What's new?

- Services that can be provided:
 - Counseling
 - Mentoring
 - One-on-one tutoring





<u>Mentoring</u> – Section 8101 defines mentoring as a process by which a responsible adult, postsecondary student, or secondary student works with a child:

- To provide a positive role model for the child
- To establish a supportive relationship with the child and
- To provide the child with academic assistance and exposure to new experiences and examples of opportunity that enhance the ability of the child to become a responsible adult





What might this mean for your LEA?



What's the same?

- Complaint procedures

Private school officials have the right to complain if they feel that the LEA has not engage in timely and meaningful consultation, or did not consider the views of private school officials







What's new?

- SEA shall provide Title I services directly or through contracts if the appropriate private school officials have:
 - Requested that the SEA provide those services <u>and</u>
 - Demonstrated that the LEA involved has not met requirements





What's new?

- The Ombudsman



- At the State level
- Monitors and enforces the equitable services requirements under Title I, II, III, and IV



When we will know all the answers and have clarity as to what all of this means?











Questions?



Nola Cromer

nola.cromer@maryland.gov

410-767-0293

