

MEETING OF THE MARYLAND STATE BOARD OF EDUCATION

Tuesday, October 27, 2015

*Nancy S. Grasmick State Education Building  
200 West Baltimore Street – 7<sup>th</sup> Floor Board Room  
Baltimore, Maryland 21201-2595*

*Artwork in the Board Room is from Baltimore City and Howard County*

9:00 a.m. **CALL MEETING TO ORDER**

- 9:03 a.m.
1. Consent Agenda Items
    - a) Approval of Minutes of September 22, 2015
    - b) Personnel
    - c) Budget Adjustments for September, 2015

**Information & Discussion**

- 9:10 a.m.
2. Partnership for Assessment of Readiness for College and Careers (PARCC) Assessment and Accountability Update

10:10 a.m. BREAK

**Information & Discussion (cont'd)**

- 10:25 a.m.
3. Superintendent of Schools Vacancy

- 11:25 a.m.
4. Teacher/Principal Evaluation Report

11:55 a.m. ADJOURN TO EXECUTIVE SESSION

**Information & Discussion (cont'd)**

- 2:30 p.m.
5. Update on State Aided Institutions

- 3:00 p.m.
6. Early Childhood Development Update

**Information**

- 3:20 p.m.
7. Interim State Superintendent's Update
    - Race to the Top Update
    - End of PARCC Fiscal Agency
    - Equity Plan
    - Maryland Teacher of the Year

- 3:30 p.m.
8. State Board Member Updates

- 3:40 p.m.
9. Public Comment

- 4:10 p.m.
10. Opinions

4:15 p.m. A D J O U R N M E N T

\*The State Board of Education is pleased to receive oral public comment at each of its regular monthly meetings. In order to allow the State Board sufficient time for its other business, the total time allotted to public comment will generally be limited to thirty (30) minutes. Individuals seeking to speak to the Board will be given three (3) minutes each. Persons desiring to speak to the State Board, must call (410-767-0467) or e-mail ([charlene.necessary@maryland.gov](mailto:charlene.necessary@maryland.gov)) the Board office no earlier than one week prior to the meeting to register to speak. Registration will be accepted on a first come, first served basis. In order to make the limited time available most effective, speakers are urged to provide multiple written copies of their comments or other material amplifying their views.