



... **Achievement** ... **Matters** ... **Most**

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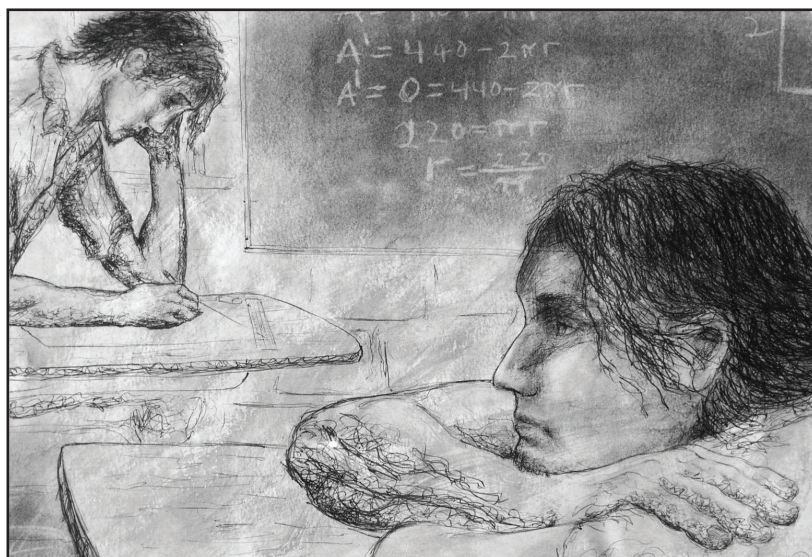
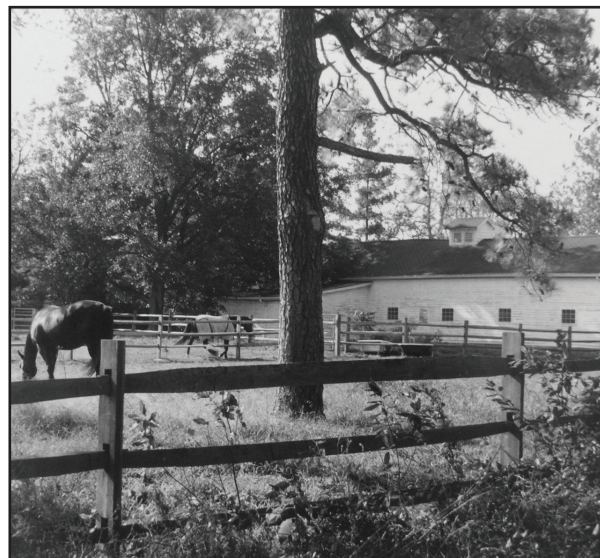
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### Student Art Credits

The art contained in this publication was created by K-12 students from throughout the state. The art work on the cover was featured at the Maryland Art Education Association *Outstanding Student Artist Exhibit*, October 2006.

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# A Message From

## The State Superintendent of Schools



As State Superintendent of Schools, I am dedicated to ensuring the highest quality of education for students in Maryland. This 2006 Maryland Report Card contains detailed information on the performance and progress of the state and its 24 school systems as we move toward our goal of improving achievement for each student. Guided by the five goals of Achievement Matters Most, our plan for every student, we continue to set challenging goals for Maryland's public education and work to ensure that all of our students have every opportunity to be prepared for successful, rewarding futures.

### Achievement Matters Most:

- High Achievement
- Effective Instruction
- Outstanding Teachers and Principals
- Safe Schools
- Involved Parents

I encourage you to take time to review the data in this report, as well as the extensive disaggregated data available on our web site at [www.mdreportcard.org](http://www.mdreportcard.org). We are all stakeholders in Maryland schools, dedicated to providing the best education for every student in the state. Working together, we can make it happen.

A handwritten signature in cursive script that reads "Nancy S. Grasmick".

Nancy S. Grasmick

## Introduction

This 2006 Maryland Report Card for school year 2005-2006 includes the results from the Maryland School Assessment (MSA) given in spring 2006, information about the Adequate Yearly Progress (AYP) measures required by the federal No Child Left Behind Act of 2001 (NCLB), and information about the credentials of our Maryland teachers. The Report Card contains information on the state, its 24 school systems, and data on the performance of three state-restructured schools in Baltimore City.

The Maryland State Department of Education released the first of the 2006 Maryland School Performance data on the Department's web site at [www.mdreportcard.org](http://www.mdreportcard.org) in June 2006. Additional data was released as it became available. The web site also includes

information on the Maryland High School Assessments and other information that the federal No Child Left Behind Act does not require to be reported.

Each local school system is also required to produce a similar report with information on each of its schools. For information about your local schools, contact your local school system.

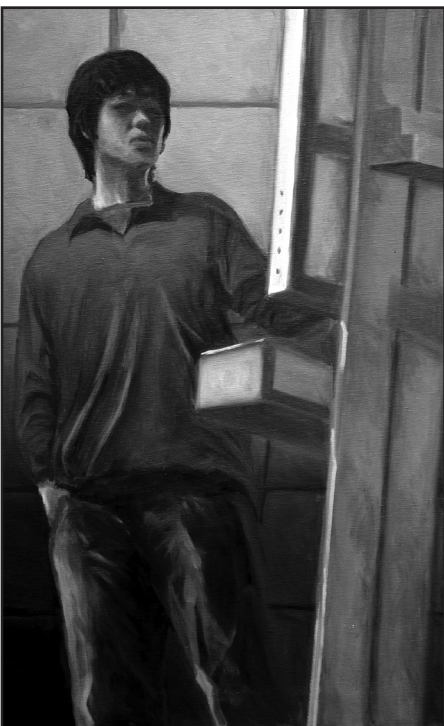
As you review the information in this booklet and on our web site, please keep in mind that the performances of school systems and individual schools are measured against specific annual targets required by NCLB. They are not measured against growth in other school systems or in other schools.

**Disaggregated data is available on the web site** and is reported by gender and race/ethnicity if five or more students are included in one of the following categories: American Indian/Alaskan Native, Asian/Pacific Islander, African American, White (not of Hispanic origin) and Hispanic. Performance data are also reported when there are five or more students in the following categories: Limited English Proficient, Free/Reduced Price Meals (FARMS), Special Education, and Migrant. These categories are defined on the web site.

Schools, school systems, and the state use the data from the Maryland Report Card, along with local information, to measure improvement from year to year and to make decisions that will improve instruction and learning.



# Achievement Matters Most



**All children have the right to attend schools in which they can achieve.**

- Goal 1:** Achievement will improve for each student.
- Goal 2:** Instruction, curriculum, and assessment will be better aligned and understandable.
- Goal 3:** All educators will have the skills to improve student achievement.
- Goal 4:** All schools will be safe, drug-free, and conducive to learning.
- Goal 5:** Families will be involved in education.



# Questions & Answers

## about the Maryland School Assessment and High School Assessments

### What is the MSA?

MSA stands for Maryland School Assessment. It is a statewide test that is given each year in reading and math to students in grades 3-8.

### Why are the tests being given?

A federal law, called the No Child Left Behind Act, requires each state to test how well its students read and do math. Maryland meets the requirement to test students in reading and math by using the MSA in elementary and middle schools and assessments in English 2 and algebra/data analysis in high schools. In 2005-06, the assessment for high school students was changed from geometry to algebra/data analysis. In the future, science tests will be added.

### How are the tests scored?

Each student's performance is graded as Basic, Proficient, or Advanced. Basic is the lowest level of performance. Proficient is the middle level and Advanced is the highest level. The goal is to have all students perform at the proficient or advanced level.

### How long are students involved in testing?

There are four days of testing for the MSA: two for reading and two for math. Testing lasts approximately 90 minutes each day with short breaks during this time.

### Which students take the tests?

All students, including those with disabilities and limited English proficiency, are included in testing. Most students take the MSA. A small percentage of students take the Alt-MSA, an alternate test for students with severe disabilities.

### What kinds of questions are on the MSA?

The test includes multiple-choice and short-answer questions.

### What are the High School Assessments (HSA)?

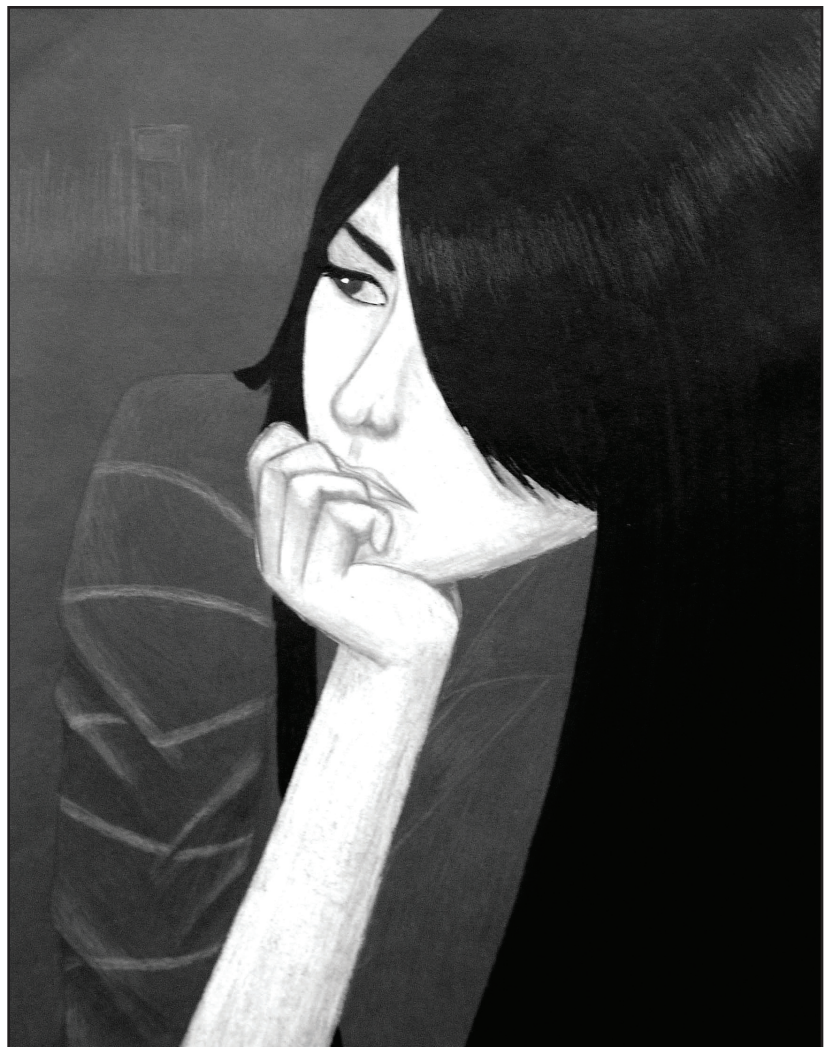
They are end-of-course tests – one each in English 2, algebra/data analysis, biology, and government. Students take the test when they complete the course. Beginning with the graduating class of 2009, students are required to pass these tests to graduate. The tests contain both multiple choice and written response questions.

### How can I see sample test questions?

To review MSA or HSA items check [www.marylandpublicschools.org](http://www.marylandpublicschools.org) Click on Testing/High School Assessment. You may practice taking and scoring HSA items online at [www.mdk12.org/mspp/high\\_school](http://www.mdk12.org/mspp/high_school). To obtain sample questions by mail call 888-246-0016 or 410-767-0600.

### How can I get more information on content standards and academic expectations?

- Check [www.mdk12.org/instruction/](http://www.mdk12.org/instruction/) for current content standards and academic expectations.
- Check [www.mdreportcard.org](http://www.mdreportcard.org) to learn more about the performance of your child's school and school system, as well as the state.
- Check [www.marylandpublicschools.org](http://www.marylandpublicschools.org) to access recent news releases or MSDE-TV, which provides information in a video format. Your local public library also has computers and trained staff to help you.
- Call your school principal or the MSDE public information line at 888-246-0016 or 410-767-0600.



# AYP & Additional Data

## Maryland State

### 2006 AYP: Not Met

All indicators must be "Met" to make AYP

| All Students            | Attendance Rate    | Met         | Graduation Rate    | Met         |
|-------------------------|--------------------|-------------|--------------------|-------------|
|                         | Percent Proficient |             | Participation Rate |             |
|                         | Reading            | Mathematics | Reading            | Mathematics |
| All Students            | Met                | Met         | Met                | Met         |
| Am. Indian/Alaskan Nat. | Met                | Met         | Met                | Met         |
| Asian/Pacific Islander  | Met                | Met         | Met                | Met         |
| African American        | Not Met            | Met         | Met                | Met         |
| White (non-Hispanic)    | Met                | Met         | Met                | Met         |
| Hispanic                | Met                | Met         | Met                | Met         |
| Free/Reduced Meals      | Not Met            | Met         | Met                | Met         |
| Special Education       | Not Met            | Not Met     | Met                | Met         |
| Limited Eng. Proficient | Not Met            | Met         | Met                | Met         |

| Attendance Rate %                  | State 2006   | State 2005   |
|------------------------------------|--------------|--------------|
| Elementary                         | 95.3         | 95.1         |
| Middle                             | 93.9         | 93.8         |
| High                               | 91.6         | 92.0         |
| <b>Graduation Rate %</b>           | <b>85.43</b> | <b>84.83</b> |
| <b>Teacher Qualifications</b>      |              |              |
| <b>% of certificates:</b>          |              |              |
| Standard Professional              | 33.1         | 35.1         |
| Advanced Professional              | 45.0         | 46.8         |
| Resident Teacher                   | 0.6          | 0.8          |
| Conditional Teacher                | 9.2          | 9.2          |
| <b>% of classes NOT taught by:</b> |              |              |
| Highly Qualified Teachers          | 20.6         | 24.7         |

## ADEQUATE YEARLY PROGRESS (AYP)

Each year, schools, school systems, and the state are required to measure how much progress students are making in reading and mathematics.

By the end of the school year in 2013-2014, the federal No Child Left Behind Act requires that 100% of students be proficient or above proficient in reading/language arts and mathematics. Schools, school systems, and the state must make yearly targets in order to reach the 100% goal. This is called Adequate Yearly Progress (AYP). The yearly targets are called Annual Measurable Objectives.

To make AYP, schools must achieve the Annual Measurable Objectives in reading and mathematics for the all students group and for each student subgroup, and they must test at least 95% of the students. In addition, elementary and middle schools must meet yearly targets for attendance, and high schools must meet yearly targets for graduation. School systems and the state must meet the yearly targets in reading and mathematics in all categories and must meet both the attendance and graduation targets for all students.

## Results In Nine Categories

The results for students are reported in nine different categories. The categories are: all students, students who are receiving free or reduced price meals (FARMS), students receiving special education services, students who know no or very little English (limited English proficient), and five racial/ethnic groups.

**Results for these groups, the disaggregated data, may be found on the web site of the Maryland State Department of Education at [www.mdreportcard.org](http://www.mdreportcard.org).**

## Schools and Systems in Improvement

Schools that do not make the targets, the Annual Measurable Objectives, in the same subject or other reported area for two consecutive years are identified for School Improvement. A school system that does not meet the annual targets in the same reported area for two consecutive years at the elementary, middle and high school levels is identified for System Improvement.

## Participation Rate

Participation Rate is based on the number of students enrolled on the day of testing. Federal regulations require that at least 95% of the students enrolled on the testing day take the test. Students who are unable to take the test at the regular time or during the make-up time because of a medical emergency do not count against the school's participation rate.

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Attendance is an AYP measure for elementary and middle schools. Yearly targets are set for attendance so that by the end of school year 2013-14, the state, schools, school systems will achieve an attendance rate of at least 94%.

## Graduation Rate

Graduation Rate is the percentage of students who receive a Maryland high school diploma during the reported school year. It is a required AYP measure for high schools. Yearly targets are set for Graduation Rate so that by 2013-2014, all schools will meet the performance standard of a 90% Graduation Rate.

## Teacher Qualifications

The percentage of teachers in each category is based on the number of teachers who have credentials and are teaching core academic subjects as defined by the federal government under the No Child Left Behind Act. The core academic subjects are English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history and geography. Teachers who are teaching other subjects are not included in these totals.

**Standard Professional Certificate.** A Standard Professional Certificate indicates the teacher meets all certification requirements.

**Advanced Professional Certificate.** The Advanced Professional Certificate requires three years of satisfactory professional school-related experience, and a master's degree or a minimum of 36 semester hours of post baccalaureate course work.

**Resident Teacher Certificate.** The Resident Teacher Certificate is issued to a teacher in an approved alternative preparation program at the request of a local school system superintendent.

**Conditional Certificate.** The Conditional Certificate is issued only at the request of a local school system superintendent to an applicant who has a bachelor's degree but does not meet all certification requirements.

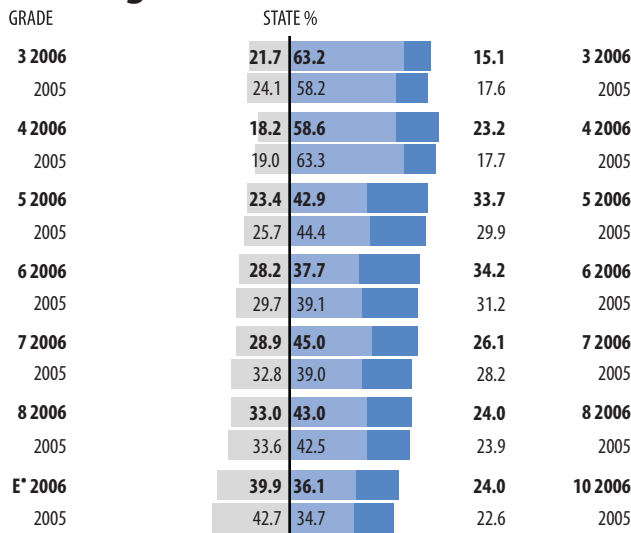
**Highly Qualified Teachers.** "Highly qualified" is specifically defined by federal law. Teachers must meet minimum requirements both in content knowledge and teaching skills. Teachers must have a bachelor's degree, full state certification and demonstrate content knowledge in the subjects they teach.

# Proficiency Levels

## Maryland State

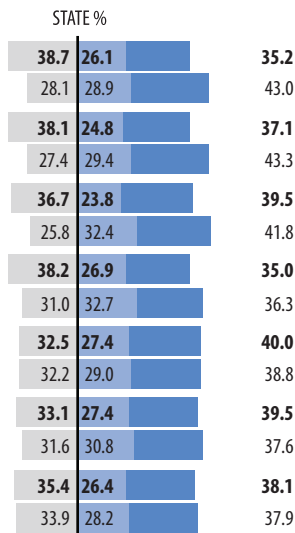
Approximately 99% of Maryland students take MSA, 1% take Alt-MSA.  
The Basic Level is below the goal set for all students.

### Reading



Basic % Proficient % Advanced %

### Alt-MSA



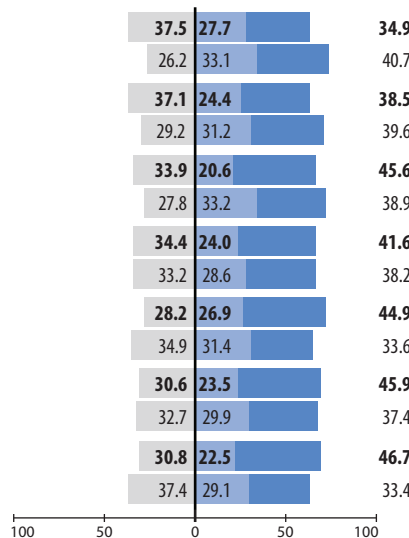
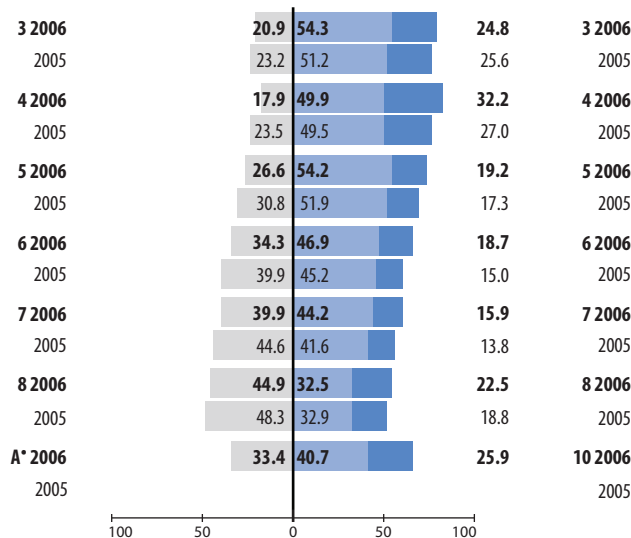
### Maryland School Assessment (MSA)

The Maryland School Assessment (MSA) measures what students in grades 3-8 know about reading and mathematics. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard. All students should be achieving at the Proficient or Advanced standard. High school performance is measured by the English 2 and Algebra/Data Analysis High School Assessments.

### Alternate Maryland School Assessment (Alt-MSA)

The Alternate Maryland School Assessment (Alt-MSA) is taken by students with disabilities who cannot take the MSA even with the special accommodations they receive as part of their regular classroom instruction. The test measures the student's mastery of reading and mathematics content standards or appropriate access skills. Eligible students take the test in grades 3-8 and once during the high school grade band. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard.

### Mathematics



\* E: English 2; A: Algebra/Data Analysis

## Description of MSA Proficiency Levels

#### Reading:

##### Basic %

Students at this level are unable to read and understand literature and passages of information that are written for students in their grade.

##### Proficient %

Students at this level can read text written for students in their grade, and they can demonstrate the ability to understand literature and passages of information.

##### Advanced %

Students at this level can regularly read text that is above their grade level, and they can demonstrate the ability to understand complex literature and passages of information.

#### English 2:

Students at this level have difficulty comprehending grade-appropriate literature and applying language choices when writing.

Students at this level can comprehend grade-appropriate literature and apply appropriate language choices when writing.

Students at this level can regularly comprehend and interpret complex literature and consistently apply appropriate language choices to write effectively.

#### Mathematics:

Students at this level show they have only partially mastered the skills and concepts that Maryland expects students to know and be able to do at this grade level.

Students at this level show they have an understanding of fundamental grade level skills and concepts and can generally solve entry-level problems in mathematics.

Students at this level show they can regularly solve complex problems in mathematics and demonstrate superior ability to reason mathematically.

#### Algebra/Data Analysis:

Students at this level show they have only partially mastered the skills and concepts defined in the Maryland Algebra/Data Analysis Core Learning Goals.

Students at this level show they have an understanding of fundamental algebra/data analysis skills and concepts and can generally solve entry-level problems in algebra/data analysis.

Students at this level can regularly solve complex algebra/data analysis problems and demonstrate superior ability to reason mathematically.



# Schools in Need of Improvement

The Maryland State Department of Education, in accordance with the requirements of the federal No Child Left Behind Act of 2001, has identified schools that have not made annual targets for two or more consecutive years in the same reported area. The number and percent of schools in each school system, the names of the schools, and the year identified follow.

## Allegany (1, 4%)

### Middle

Braddock Middle (Fall 05)

## Anne Arundel (9, 7%)

### Middle

Annapolis Middle (Fall 04)  
Brooklyn Park Middle (Fall 04)  
Lindale Middle (Fall 04)  
Marley Middle (Fall 04)  
Wiley H. Bates Middle (Fall 06)

### High

Annapolis Sr. High (Fall 04)  
Mary E. Moss Academy (Fall 06)  
North County High (Fall 04)  
Phoenix Center - Annapolis (Fall 06)

## Baltimore City (89, 46%)

### Elementary

Alexander Hamilton Elementary 145 (99-00)  
Beechfield Elementary 246 (96-97)  
Belmont Elementary 217 (98-99)  
Commodore John Rodgers Elementary 27 (97-98)  
Edgewood Elementary 67 (96-97)  
Eutaw-Marshburn Elementary 11 (96-97)  
Fort Worthington Elementary 85 (98-99)  
Furley Elementary 0206 (Fall 06)  
General Wolfe Elementary 23 (96-97)  
George G. Kelson Elementary 0157 (Fall 06)  
Govans Elementary 0213 (Fall 06)  
Harford Heights Intermediate 37 (Fall 04)  
Harford Heights Primary 36 (Fall 04)  
Harriett Tubman Elementary 138 (96-97)  
Highlandtown Elementary 215 (99-00)  
Holabird Elementary 229 (96-97)  
James McHenry Elementary 0010 (Fall 06)  
Johnston Square Elementary 16 (97-98)  
Mary E. Rodman Elementary 204 (98-99)  
Samuel F.B. Morse Elementary 98 (98-99)  
Sharp-Leadenhall Elementary 314 (Fall 04)  
Sinclair Lane Elementary 248 (01-02)  
Tench Tilghman Elementary 13 (98-99)  
The Historic Samuel Coleridge-Taylor Elementary 0122 (Fall 06)  
Thomas G. Hayes Elementary 102 (01-02)  
Walter P. Carter Elementary 134 (98-99)  
Waverly Elementary 0051 (Fall 06)  
Windsor Hills Elementary 87 (Fall 04)

### Elementary/Middle

Arundel Elementary/Middle 164 (96-97)  
Cherry Hill Elementary/Middle 159 (98-99)  
Collington Square Elementary 97 (98-99)  
Dickey Hill Elementary/Middle 201 (01-02)  
Dr. Carter Godwin Woodson 160 (98-99)  
Dr. Nathan A. Pitts Ashburton Elementary/Middle 58 (96-97)  
Guilford Elementary/Middle 214 (96-97)  
Hazelwood Elementary/Middle 210 (98-99)  
Moravia Park Primary 105 (Fall 04)  
Morrell Park Elementary/Middle 220 (95-96)  
Patapsco Elementary/Middle 0163 (Fall 06)  
Rognell Heights Elementary/Middle 89 (98-99)  
Steuart Hill Academic Academy 0004 (Fall 06)  
Westport Academy 225 (97-98)

### Middle

Benjamin Franklin Jr. Middle 239 (98-99)  
Booker T. Washington Middle 130 (99-00)  
Calverton Middle 75 (95-96)  
Canton Middle 230 (01-02)  
Chinquapin Middle 46 (96-97)  
Diggs-Johnson Middle 162 (96-97)  
Dr. Roland Patterson Sr. Academy 82 (97-98)  
Garrison Middle 42 (98-99)  
Hamilton Middle 41 (96-97)

Harlem Park Middle 78 (01-02)  
Highlandtown Middle 43 (Fall 04)  
Lombard Middle 57 (01-02)  
Northeast Middle 49 (98-99)  
Paul Laurence Dunbar Middle 133 (Fall 04)  
Pimlico Middle 222 (Fall 04)  
Robert Poole Middle 56 (01-02)  
Southeast Middle 255 (98-99)  
Thurgood Marshall Middle 170 (97-98)  
West Baltimore Middle 80 (01-02)  
William H. Lemmel Middle 79 (96-97)  
Winston Middle 209 (98-99)  
Woodbourne Day School 372 (Fall 04)

### Middle/High

Alternative Learning Center 488 (Fall 04)  
Eager Street Academy 884 (Fall 04)  
Laurence G. Paquin Middle/High 457 (Fall 04)

### High

Augusta Fells Savage Institute of Visual Arts 430 (Fall 05)  
Carver Vocational-Technical High 454 (Fall 04)  
Central Career Center at Briscoe 451 (Fall 04)  
Digital Harbor High 416 (Fall 04)  
Doris M. Johnson High 426 (03-04)  
Dr. Samuel L. Banks High 420 (96-97)  
Edmondson-Westside High 400 (Fall 04)  
Forest Park High 406 (Fall 04)  
Francis M. Wood Alternative High 178 (Fall 04)  
Frederick Douglass High 450 (94-95)  
Harbor City High School 413 (Fall 04)  
Heritage High 425 (03-04)  
Maritime Industries Academy 431 (Fall 06)  
Mergenthaler Vocational-Technical High 410 (Fall 04)  
Northwestern High 401 (96-97)  
Patterson High 405 (94-95)  
Paul Laurence Dunbar High 414 (Fall 04)  
Reginald F. Lewis High 419 (96-97)  
Southwestern High 412 (97-98)  
Thurgood Marshall High 424 (03-04)  
Vivien T. Thomas Medical Arts Academy 429 (Fall 05)  
W.E.B. Dubois Senior High 418 (96-97)

## Baltimore County (13, 8%)

### Middle

Arbutus Middle (Fall 05)  
Deer Park Middle Magnet (Fall 06)  
Lansdowne Middle (Fall 04)  
Old Court Middle (Fall 06)  
Southwest Academy (Fall 04)  
Woodlawn Middle (01-02)

### High

Chesapeake High (Fall 04)  
Dundalk High (Fall 04)  
Milford Mill Academy (Fall 04)  
Owings Mills High (Fall 04)  
Parkville High & Center for Math/Science (Fall 04)  
Randallstown High (Fall 04)  
Woodlawn High Center for Pre-Eng. Res. (Fall 04)

## Caroline (1, 10%)

### Middle

Colonel Richardson Middle School (Fall 04)

## Dorchester (5, 38%)

### Elementary

Choptank Elementary (Fall 06)

### Middle

Maces Lane Middle (Fall 05)  
North Dorchester Middle (Fall 04)

### High

Cambridge-South Dorchester High (Fall 04)  
North Dorchester High (Fall 04)

## Frederick (1, 2%)

### Elementary

South Frederick Elementary (00-01)

## Harford (4, 8%)

### Elementary

Magnolia Elementary (00-01)

### Middle

Edgewood Middle (Fall 04)

### Middle/High

Alternative Center (Fall 04)

### High

Aberdeen High (Fall 04)

## Kent (2, 25%)

### Middle

Chestertown Middle (Fall 05)

### High

Kent County High (Fall 04)

## Montgomery (19, 10%)

### Elementary

Watkins Mill Elementary (Fall 06)

### Middle

Colonel E. Brooke Lee Middle (Fall 05)  
Eastern Middle School (Fall 04)  
Forest Oak Middle (Fall 06)  
John T. Baker Middle (Fall 06)  
Parkland Middle (Fall 04)  
Redland Middle (Fall 06)  
Ridgeview Middle (Fall 06)  
Shady Grove Middle (Fall 05)  
Silver Spring International Middle (Fall 04)  
Tilden Middle (Fall 06)  
White Oak Middle (Fall 04)

### Middle/High

Alternative Programs (Fall 04)  
Mark Twain School (Fall 04)

### High

Gateway to College Program (Fall 06)  
Longview School (Fall 06)  
Montgomery Blair High (Fall 04)  
Montgomery County Evening High School Centers (Fall 06)  
Regional Institute for Children & Adolescents (Fall 06)

## Prince George's (82, 40%)

### Elementary

Arrowhead Elementary (01-02)  
Beacon Heights Elementary (Fall 06)  
Benjamin D. Foulois Elementary (Fall 04)  
Berkshire Elementary (Fall 06)  
Bladensburg Elementary (99-00)  
Bradbury Heights Elementary (Fall 04)  
Clinton Grove Elementary (Fall 04)  
Columbia Park Elementary (Fall 06)  
Concord Elementary (01-02)  
Cool Spring Elementary (Fall 04)  
Cora L. Rice Elementary (Fall 04)  
District Heights Elementary (Fall 04)  
Flintstone Elementary (Fall 06)  
Forest Heights Elementary (Fall 05)  
Francis Scott Key Elementary (Fall 06)  
Gaywood Elementary (01-02)  
Gladys N. Spellman Elementary (Fall 04)  
Glassmanor Elementary (Fall 04)  
Hillcrest Heights Elementary (Fall 06)  
J. Frank Dent Elementary (Fall 04)  
James H. Harrison Elementary (Fall 04)  
John Carroll Elementary (Fall 05)  
John Eager Howard Elementary (01-02)  
Judge Sylvania W. Woods Elementary (Fall 04)  
Kenmoor Elementary (Fall 04)  
Lewisdale Elementary (Fall 04)  
Longfields Elementary (01-02)  
Matthew Henson Elementary (Fall 04)

Morningside Elementary (00-01)  
North Forestville Elementary (Fall 06)  
Oaklands Elementary (Fall 06)  
Overlook Elementary (98-99)  
Oxon Hill Elementary (Fall 04)  
Panorama Elementary (Fall 06)  
Port Towns Elementary (Fall 06)  
Riverdale Elementary (01-02)  
Robert R. Gray Elementary (Fall 04)  
Samuel P. Massie Elementary (Fall 05)  
Seat Pleasant Elementary (Fall 04)  
Springhill Lake Elementary (Fall 06)  
Thomas Claggett Elementary (Fall 04)  
William Paca Elementary (Fall 06)

### Middle

Andrew Jackson Middle School (01-02)  
Benjamin Stoddert Middle (Fall 04)  
Buck Lodge Middle (Fall 04)  
Charles Carroll Middle (98-99)  
Drew-Freeman Middle (Fall 04)  
Dwight D. Eisenhower Middle (Fall 04)  
Ernest Everett Just Middle (Fall 04)  
G. Gardner Shugart Middle (98-99)  
G. James Gholson Middle (Fall 04)  
Greenbelt Middle School (Fall 04)  
Gwynn Park Middle (Fall 05)  
Hyattsville Middle (Fall 06)  
Kenmoor Middle School (Fall 04)  
Kettering Middle School (Fall 04)  
Nicholas Orem Middle School (98-99)  
Oxon Hill Middle School (Fall 04)  
Stephen Decatur Middle School (98-99)  
Thomas Johnson Middle School (00-01)  
Thurgood Marshall Middle School (98-99)  
Walker Mill Middle School (Fall 06)  
William Wirt Middle School (Fall 04)

### High

Bladensburg High (Fall 04)  
Bowie High (Fall 05)  
Central High (Fall 04)  
Crossland High (Fall 04)  
Duval High (Fall 04)  
Fairmont Heights High (Fall 04)  
Forestville High (Fall 04)  
Frederick Douglas High (Fall 04)  
Friendly High (Fall 04)  
Gwynn Park High (Fall 04)  
High Point High (Fall 04)  
Largo High School (Fall 04)  
Laurel High (Fall 04)  
Northwestern High (Fall 04)  
Oxon Hill High (Fall 04)  
Parkdale High (Fall 04)  
Potomac High (Fall 04)  
Suitland High (Fall 04)  
Surrattsville High (Fall 04)

## Saint Mary's (3, 12%)

### Elementary

George Washington Carver Elementary (Fall 05)  
Lexington Park Elementary (Fall 06)

### Middle

Spring Ridge Middle (Fall 04)

## Somerset (2, 20%)

### Middle

Somerset 6/7 Intermediate School (Fall 06)

### High

Washington High School (Fall 06)

## Wicomico (2, 7%)

### Middle

Bennett Middle (Fall 06)  
Wicomico Middle (Fall 06)

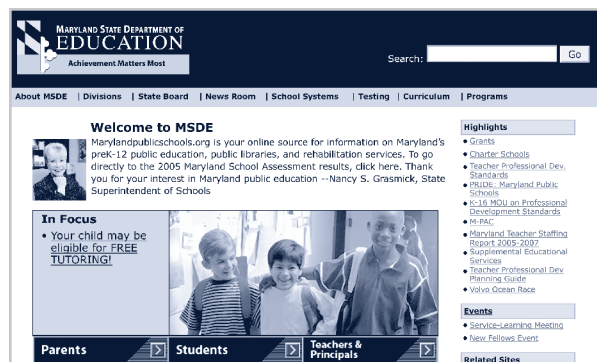
## Edison (1, 33%)

### Elementary

Gilmor Elementary (96-97)

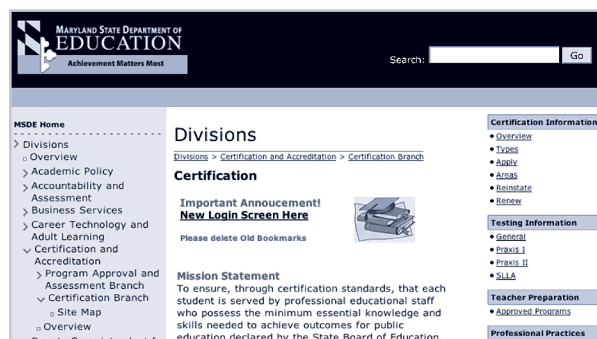
# Visit Maryland Education Online

Maryland State Dept. of Education  
[www.marylandpublicschools.org](http://www.marylandpublicschools.org)



Your gateway to other important Maryland Department of Education sites featured on this page and information about educational programs, policies, publications, statewide initiatives, and teacher certification.

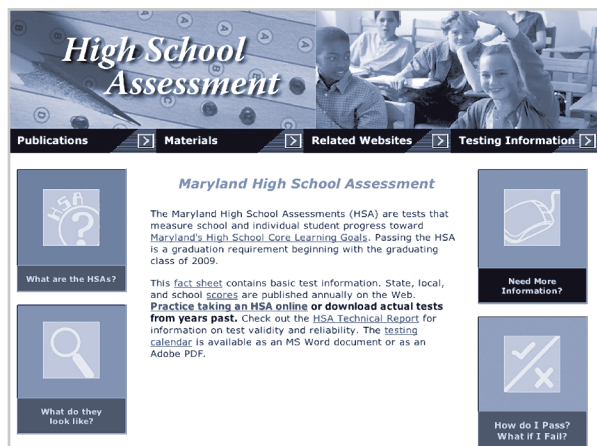
## MSDE Certification and Educator Information



Use the "Certification" link on the [www.marylandpublicschools.org](http://www.marylandpublicschools.org) home page to reach this Web site. Here you can find information on how to become a certified teacher in Maryland and how to keep your certificate current.

## MSDE High School Exams

[www.hsaexam.org](http://www.hsaexam.org)



Learn about the High School Assessments and the High School Core Learning Goals. Practice taking an HSA online or download actual tests from previous years.

## School Improvement in Maryland

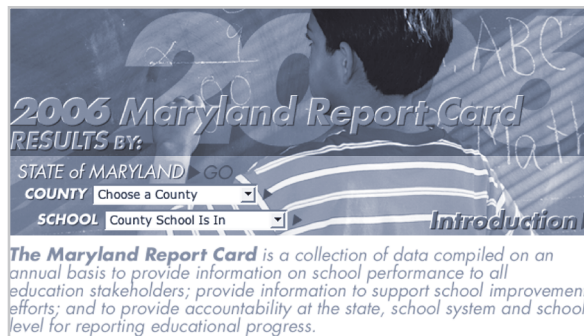
[www.mdk12.org](http://www.mdk12.org)



In-depth tutorials aid in the analysis of AYP, MSA, and HSA data. Online resources help teachers understand, teach and assess the Content Standards. Sample assessment items, scoring information, student responses and monitoring tools support teachers in assessing students' progress.

## Maryland School Performance Report

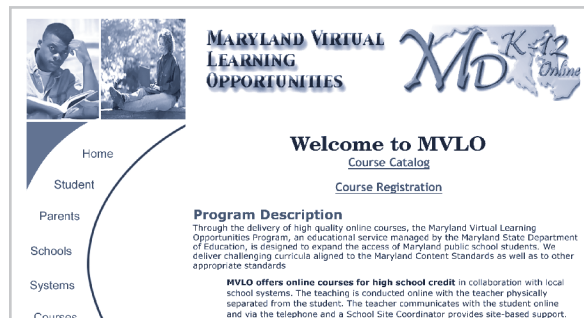
[www.mdreportcard.org](http://www.mdreportcard.org)



A "must-see" for anyone analyzing student achievement at the school, district, or state level; this site contains test scores, AYP status, demographic information, and other data for every school and school system in Maryland.

## Maryland Virtual Learning Opportunities

[mdk12online.org](http://mdk12online.org)



The Maryland Virtual Learning Opportunities Program (MVLO) is a service managed by the Maryland State Department of Education.

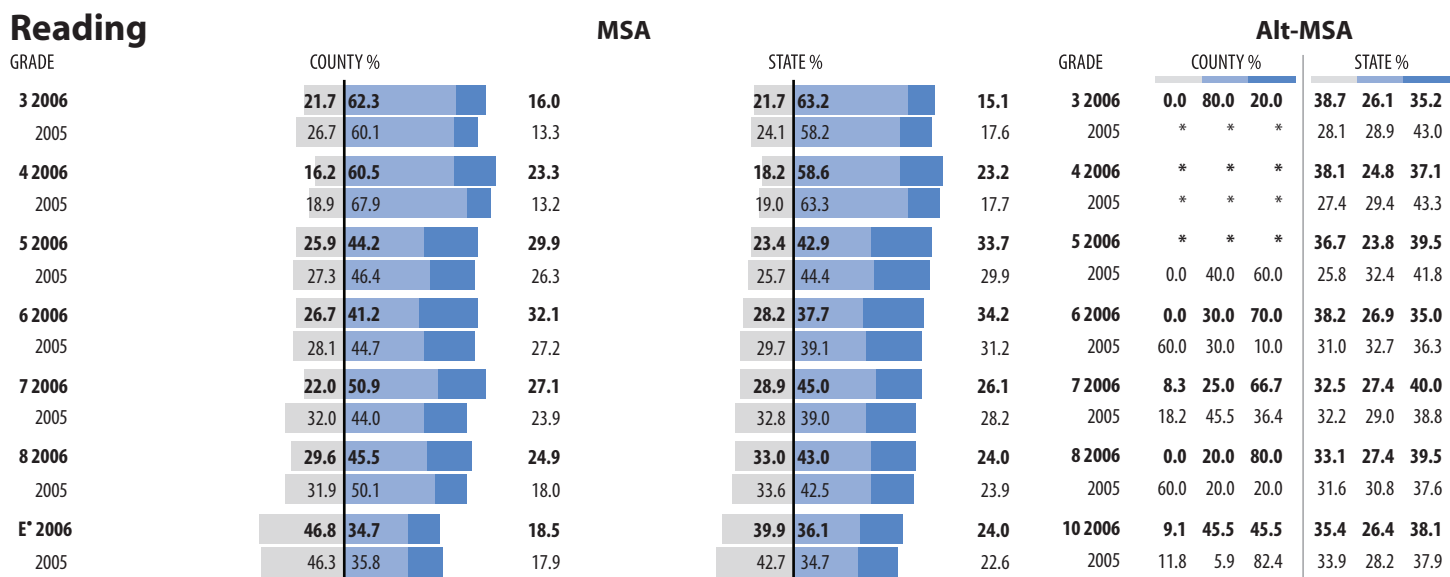
## Allegany County

System in Improvement: No

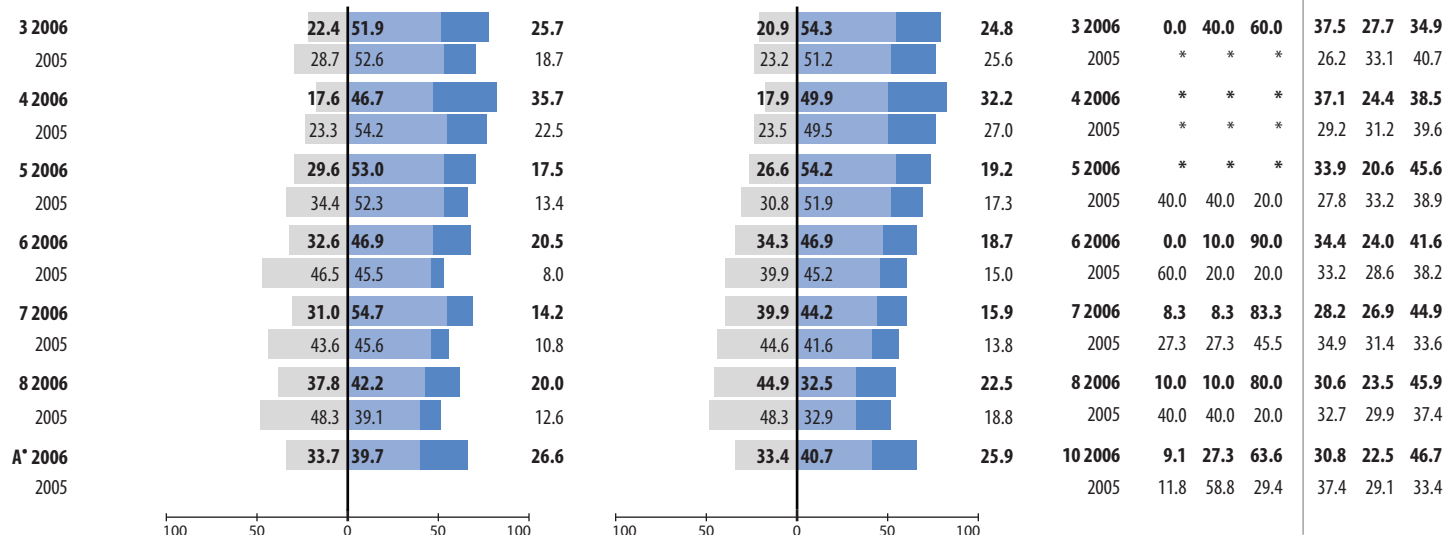
| Elementary: Grades 3 - 5                                                                      |                    |                    |                    |                    | Middle: Grades 6 - 8 |                    |                    |                    | High: Grades 9 - 12 |                    |                    |                    | Attendance Rate %           | County | County | State | State |
|-----------------------------------------------------------------------------------------------|--------------------|--------------------|--------------------|--------------------|----------------------|--------------------|--------------------|--------------------|---------------------|--------------------|--------------------|--------------------|-----------------------------|--------|--------|-------|-------|
| Met                                                                                           |                    |                    |                    |                    | Met                  |                    |                    |                    | Met                 |                    |                    |                    |                             | 2006   | 2005   | 2006  | 2005  |
| All Students                                                                                  | Attendance Rate    |                    | Met                |                    | Attendance Rate      |                    | Met                |                    | Graduation Rate     |                    | Met                |                    | Elementary                  | 95.2   | 95.4   | 95.3  | 95.1  |
|                                                                                               | Percent Proficient | Participation Rate | Percent Proficient | Participation Rate | Percent Proficient   | Participation Rate | Percent Proficient | Participation Rate | Percent Proficient  | Participation Rate | Percent Proficient | Participation Rate | Middle                      | 94.3   | 94.4   | 93.9  | 93.8  |
|                                                                                               | Reading            | Math               | Reading            | Math               | Reading              | Math               | Reading            | Math               | Reading             | Math               | Reading            | Math               | High                        | 93.0   | 93.3   | 91.6  | 92.0  |
| All Students                                                                                  | Met                | Met                | Met                | Met                | Met                  | Met                | Met                | Met                | Met                 | Met                | Met                | Met                | Graduation Rate %           | 87.35  | 87.58  | 85.43 | 84.83 |
| Am. Indian/Alaskan Nat.                                                                       | na                 | na                 | na                 | na                 | Met                  | Met                | na                 | na                 | na                  | na                 | na                 | na                 | Teacher Qualifications      |        |        |       |       |
| Asian/Pacific Islander                                                                        | Met                | Met                | na                 | na                 | Met                  | Met                | na                 | na                 | na                  | na                 | na                 | na                 | % of certificates:          |        |        |       |       |
| African American                                                                              | Met                | Met                | Met                | Met                | Met                  | Met                | Met                | Met                | Met                 | Met                | na                 | na                 | Standard Professional       | 26.5   | 23.7   | 33.1  | 35.1  |
| White (non-Hispanic)                                                                          | Met                | Met                | Met                | Met                | Met                  | Met                | Met                | Met                | Met                 | Met                | Met                | Met                | Advanced Professional       | 69.3   | 72.4   | 45.0  | 46.8  |
| Hispanic                                                                                      | Met                | Met                | na                 | na                 | na                   | na                 | na                 | na                 | na                  | na                 | na                 | na                 | Resident Teacher            | 0.0    | 0.0    | 0.6   | 0.8   |
| Free/Reduced Meals                                                                            | Met                | Met                | Met                | Met                | Met                  | Met                | Met                | Met                | Met                 | Met                | Met                | Met                | Conditional Teacher         | 0.4    | 1.0    | 9.2   | 9.2   |
| Special Education                                                                             | Met                | Met                | Met                | Met                | Met                  | Met                | Met                | Met                | Met                 | Met                | Met                | Met                | % of classes NOT taught by: |        |        |       |       |
| Limited Eng. Proficient                                                                       | Met                | Met                | na                 | na                 | na                   | na                 | na                 | na                 | --                  | --                 | --                 | --                 | Highly Qualified Teachers   | 2.8    | 6.4    | 20.6  | 24.7  |
| "na" indicates too few students for AYP rules.<br>"--" indicates no students in the category. |                    |                    |                    |                    |                      |                    |                    |                    |                     |                    |                    |                    |                             |        |        |       |       |

## Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.



## Mathematics





# Anne Arundel County System in Improvement: No

| Elementary: Grades 3 - 5                       |                 |  |     |  |     |  |                 |  |     |  |     | Middle: Grades 6 - 8 |                 |  |     | High: Grades 9 - 12 |     |  |     | Attendance Rate % |     |  |     | County | County | State | State |  |
|------------------------------------------------|-----------------|--|-----|--|-----|--|-----------------|--|-----|--|-----|----------------------|-----------------|--|-----|---------------------|-----|--|-----|-------------------|-----|--|-----|--------|--------|-------|-------|--|
| Met                                            |                 |  |     |  |     |  |                 |  |     |  |     | Not Met              |                 |  |     | Not Met             |     |  |     |                   |     |  |     | 2006   | 2005   | 2006  | 2005  |  |
| All Students                                   | Attendance Rate |  |     |  | Met |  | Attendance Rate |  |     |  | Met |                      | Graduation Rate |  |     |                     | Met |  |     |                   |     |  |     |        |        |       |       |  |
|                                                |                 |  |     |  |     |  |                 |  |     |  |     |                      |                 |  |     |                     |     |  |     |                   |     |  |     |        |        |       |       |  |
|                                                |                 |  |     |  |     |  |                 |  |     |  |     |                      |                 |  |     |                     |     |  |     |                   |     |  |     |        |        |       |       |  |
|                                                |                 |  |     |  |     |  |                 |  |     |  |     |                      |                 |  |     |                     |     |  |     |                   |     |  |     |        |        |       |       |  |
|                                                |                 |  |     |  |     |  |                 |  |     |  |     |                      |                 |  |     |                     |     |  |     |                   |     |  |     |        |        |       |       |  |
| Percent Proficient                             |                 |  |     |  |     |  |                 |  |     |  |     | Percent Proficient   |                 |  |     | Percent Proficient  |     |  |     |                   |     |  |     |        |        |       |       |  |
| Reading                                        |                 |  |     |  |     |  |                 |  |     |  |     | Reading              |                 |  |     | Reading             |     |  |     | Reading           |     |  |     |        |        |       |       |  |
| Math                                           |                 |  |     |  |     |  |                 |  |     |  |     | Math                 |                 |  |     | Math                |     |  |     | Math              |     |  |     |        |        |       |       |  |
| Participation Rate                             |                 |  |     |  |     |  |                 |  |     |  |     | Participation Rate   |                 |  |     | Participation Rate  |     |  |     |                   |     |  |     |        |        |       |       |  |
| Reading                                        |                 |  |     |  |     |  |                 |  |     |  |     | Reading              |                 |  |     | Reading             |     |  |     | Reading           |     |  |     |        |        |       |       |  |
| Math                                           |                 |  |     |  |     |  |                 |  |     |  |     | Math                 |                 |  |     | Math                |     |  |     | Math              |     |  |     |        |        |       |       |  |
| All Students                                   | Met             |  | Met |  | Met |  | Met             |  | Met |  | Met |                      | Met             |  | Met |                     | Met |  | Met |                   | Met |  | Met |        | Met    |       | Met   |  |
| Am. Indian/Alaskan Nat.                        | Met             |  | Met |  | Met |  | Met             |  | Met |  | Met |                      | na              |  | na  |                     | Met |  | Met |                   | na  |  | na  |        | Met    |       | Met   |  |
| Asian/Pacific Islander                         | Met             |  | Met |  | Met |  | Met             |  | Met |  | Met |                      | Met             |  | Met |                     | Met |  | Met |                   | Met |  | Met |        | Met    |       | Met   |  |
| African American                               | Met             |  | Met |  | Met |  | Met             |  | Met |  | Met |                      | Met             |  | Met |                     | Met |  | Met |                   | Met |  | Met |        | Met    |       | Met   |  |
| White (non-Hispanic)                           | Met             |  | Met |  | Met |  | Met             |  | Met |  | Met |                      | Met             |  | Met |                     | Met |  | Met |                   | Met |  | Met |        | Met    |       | Met   |  |
| Hispanic                                       | Met             |  | Met |  | Met |  | Met             |  | Met |  | Met |                      | Met             |  | Met |                     | Met |  | Met |                   | Met |  | Met |        | Met    |       | Met   |  |
| Free/Reduced Meals                             | Met             |  | Met |  | Met |  | Met             |  | Met |  | Met |                      | Met             |  | Met |                     | Met |  | Met |                   | Met |  | Met |        | Met    |       | Met   |  |
| Special Education                              | Met             |  | Met |  | Met |  | Met             |  | Met |  | Met |                      | Met             |  | Met |                     | Met |  | Met |                   | Met |  | Met |        | Met    |       | Met   |  |
| Limited Eng. Proficient                        | Met             |  | Met |  | Met |  | Met             |  | Met |  | Met |                      | Met             |  | Met |                     | Met |  | Met |                   | Met |  | Met |        | Met    |       | Met   |  |
| "na" indicates too few students for AYP rules. |                 |  |     |  |     |  |                 |  |     |  |     |                      |                 |  |     |                     |     |  |     |                   |     |  |     |        |        |       |       |  |

# Baltimore City

## System in Improvement: Yes (Corrective Action)

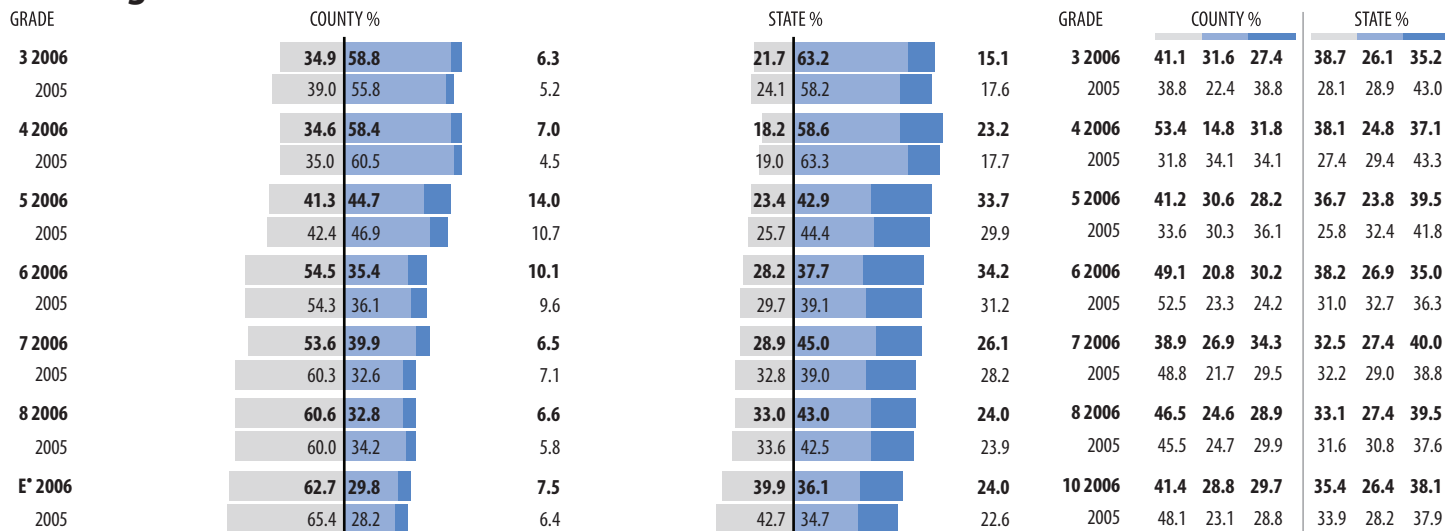
|                          |         |         |      |                      |         |         |      |                     |         |         |      | County                      | County | State | State |
|--------------------------|---------|---------|------|----------------------|---------|---------|------|---------------------|---------|---------|------|-----------------------------|--------|-------|-------|
| Elementary: Grades 3 - 5 |         |         |      | Middle: Grades 6 - 8 |         |         |      | High: Grades 9 - 12 |         |         |      | 2006                        | 2005   | 2006  | 2005  |
| Not Met                  |         |         |      | Not Met              |         |         |      | Not Met             |         |         |      | Attendance Rate %           |        |       |       |
| Attendance Rate          |         |         |      | Attendance Rate      |         |         |      | Graduation Rate     |         |         |      | Elementary                  |        |       |       |
| Met                      |         |         |      | Met ‡                |         |         |      | Met ‡               |         |         |      | Middle                      |        |       |       |
| Percent Proficient       |         |         |      | Percent Proficient   |         |         |      | Percent Proficient  |         |         |      | High                        |        |       |       |
| Participation Rate       |         |         |      | Participation Rate   |         |         |      | Participation Rate  |         |         |      | Graduation Rate %           |        |       |       |
| Reading                  | Math    | Reading | Math | Reading              | Math    | Reading | Math | Reading             | Math    | Reading | Math | Teacher Qualifications      |        |       |       |
| Met                      | Met     | Met     | Met  | Not Met              | Not Met | Met     | Met  | Not Met             | Met     | Met     | Met  | % of certificates:          |        |       |       |
| All Students             | Met     | Met     | Met  | Not Met              | Not Met | Met     | Met  | Not Met             | Met     | Met     | Met  | Standard Professional       |        |       |       |
| Am. Indian/Alaskan Nat.  | Not Met | Met     | na   | na                   | Not Met | Met     | na   | na                  | Met     | Met     | na   | Advanced Professional       |        |       |       |
| Asian/Pacific Islander   | Met     | Met     | Met  | Met                  | Met     | Met     | Met  | Met                 | Met     | Met     | Met  | Resident Teacher            |        |       |       |
| African American         | Met     | Met     | Met  | Met                  | Not Met | Not Met | Met  | Met                 | Not Met | Met     | Met  | Conditional Teacher         |        |       |       |
| White (non-Hispanic)     | Met     | Met     | Met  | Met                  | Met     | Met     | Met  | Met                 | Met     | Met     | Met  | % of classes NOT taught by: |        |       |       |
| Hispanic                 | Met     | Met     | Met  | Met                  | Not Met | Not Met | Met  | Met                 | Met     | Met     | Met  | Highly Qualified Teachers   |        |       |       |
| Free/Reduced Meals       | Not Met | Not Met | Met  | Met                  | Not Met | Not Met | Met  | Met                 | Not Met | Met     | Met  | 18.0                        |        |       |       |
| Special Education        | Not Met | Not Met | Met  | Met                  | Not Met | Not Met | Met  | Met                 | Not Met | Not Met | Met  | 34.0                        |        |       |       |
| Limited Eng. Proficient  | Met     | Met     | Met  | Met                  | Not Met | Not Met | Met  | Met                 | Not Met | Not Met | Met  | 3.6                         |        |       |       |
|                          |         |         |      |                      |         |         |      |                     |         |         |      | 24.6                        |        |       |       |
|                          |         |         |      |                      |         |         |      |                     |         |         |      | 53.2                        |        |       |       |

\*na indicates too few students for AYP rules.  
‡ Met by showing an increase from the previous year.

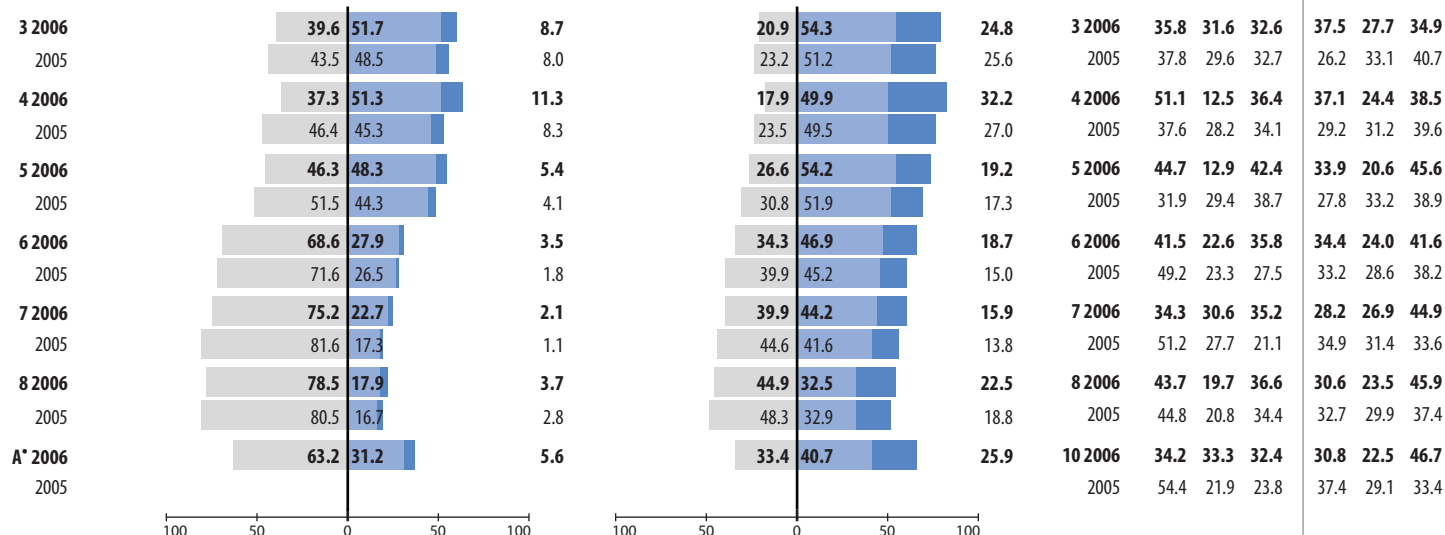
## Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

### Reading



### Mathematics



\* E: English 2; A: Algebra/Data Analysis

# Baltimore County

## System in Improvement: No

| Elementary: Grades 3 - 5 |  |  |  | Middle: Grades 6 - 8    |  |  |  | High: Grades 9 - 12     |  |  |  | County                  |  |  |  |
|--------------------------|--|--|--|-------------------------|--|--|--|-------------------------|--|--|--|-------------------------|--|--|--|
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2006                    |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | County                  |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2005                    |  |  |  |
| All Students             |  |  |  | All Students            |  |  |  | All Students            |  |  |  | State                   |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2006                    |  |  |  |
| Percent Proficient       |  |  |  | Percent Proficient      |  |  |  | Percent Proficient      |  |  |  | 2005                    |  |  |  |
| Reading                  |  |  |  | Reading                 |  |  |  | Reading                 |  |  |  | 2006                    |  |  |  |
| Math                     |  |  |  | Math                    |  |  |  | Math                    |  |  |  | 2005                    |  |  |  |
| All Students             |  |  |  | All Students            |  |  |  | All Students            |  |  |  | All Students            |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | Met                     |  |  |  |
| Am. Indian/Alaskan Nat.  |  |  |  | Am. Indian/Alaskan Nat. |  |  |  | Am. Indian/Alaskan Nat. |  |  |  | Am. Indian/Alaskan Nat. |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | Met                     |  |  |  |
| Asian/Pacific Islander   |  |  |  | Asian/Pacific Islander  |  |  |  | Asian/Pacific Islander  |  |  |  | Asian/Pacific Islander  |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | Met                     |  |  |  |
| African American         |  |  |  | African American        |  |  |  | African American        |  |  |  | African American        |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | Met                     |  |  |  |
| White (non-Hispanic)     |  |  |  | White (non-Hispanic)    |  |  |  | White (non-Hispanic)    |  |  |  | White (non-Hispanic)    |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | Met                     |  |  |  |
| Hispanic                 |  |  |  | Hispanic                |  |  |  | Hispanic                |  |  |  | Hispanic                |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | Met                     |  |  |  |
| Free/Reduced Meals       |  |  |  | Free/Reduced Meals      |  |  |  | Free/Reduced Meals      |  |  |  | Free/Reduced Meals      |  |  |  |
| Met                      |  |  |  | Not Met                 |  |  |  | Met                     |  |  |  | Met                     |  |  |  |
| Special Education        |  |  |  | Special Education       |  |  |  | Special Education       |  |  |  | Special Education       |  |  |  |
| Met                      |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | Met                     |  |  |  |
| Limited Eng. Proficient  |  |  |  | Limited Eng. Proficient |  |  |  | Limited Eng. Proficient |  |  |  | Limited Eng. Proficient |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | Met                     |  |  |  |

### Attendance Rate %

| Elementary | 95.7 | 95.7 | 95.3 | 95.1 |
|------------|------|------|------|------|
| Middle     | 95.0 | 94.7 | 93.9 | 93.8 |
| High       | 92.9 | 93.1 | 91.6 | 92.0 |

### Graduation Rate %

|       |       |       |       |
|-------|-------|-------|-------|
| 83.25 | 84.78 | 85.43 | 84.83 |
|-------|-------|-------|-------|

### Teacher Qualifications

#### % of certificates:

|                       |      |      |      |      |
|-----------------------|------|------|------|------|
| Standard Professional | 34.5 | 35.5 | 33.1 | 35.1 |
| Advanced Professional | 47.6 | 48.2 | 45.0 | 46.8 |
| Resident Teacher      | 0.2  | 0.1  | 0.6  | 0.8  |
| Conditional Teacher   | 7.1  | 7.8  | 9.2  | 9.2  |

#### % of classes NOT taught by:

|                           |      |      |      |      |
|---------------------------|------|------|------|------|
| Highly Qualified Teachers | 16.5 | 22.3 | 20.6 | 24.7 |
|---------------------------|------|------|------|------|

## Proficiency Levels

Basic % Proficient % Advanced %

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

### Reading

| COUNTY % |  |  |  | STATE % |  |  |  | COUNTY % |  |  |  | STATE % |  |  |  |
|----------|--|--|--|---------|--|--|--|----------|--|--|--|---------|--|--|--|
| GRADE    |  |  |  | GRADE   |  |  |  | GRADE    |  |  |  | GRADE   |  |  |  |
| 3 2006   |  |  |  | 3 2006  |  |  |  | 3 2006   |  |  |  | 3 2006  |  |  |  |
| 2005     |  |  |  | 2005    |  |  |  | 2005     |  |  |  | 2005    |  |  |  |
| 4 2006   |  |  |  | 4 2006  |  |  |  | 4 2006   |  |  |  | 4 2006  |  |  |  |
| 2005     |  |  |  | 2005    |  |  |  | 2005     |  |  |  | 2005    |  |  |  |
| 5 2006   |  |  |  | 5 2006  |  |  |  | 5 2006   |  |  |  | 5 2006  |  |  |  |
| 2005     |  |  |  | 2005    |  |  |  | 2005     |  |  |  | 2005    |  |  |  |
| 6 2006   |  |  |  | 6 2006  |  |  |  | 6 2006   |  |  |  | 6 2006  |  |  |  |
| 2005     |  |  |  | 2005    |  |  |  | 2005     |  |  |  | 2005    |  |  |  |
| 7 2006   |  |  |  | 7 2006  |  |  |  | 7 2006   |  |  |  | 7 2006  |  |  |  |
| 2005     |  |  |  | 2005    |  |  |  | 2005     |  |  |  | 2005    |  |  |  |
| 8 2006   |  |  |  | 8 2006  |  |  |  | 8 2006   |  |  |  | 8 2006  |  |  |  |
| 2005     |  |  |  | 2005    |  |  |  | 2005     |  |  |  | 2005    |  |  |  |
| E* 2006  |  |  |  | E* 2006 |  |  |  | E* 2006  |  |  |  | E* 2006 |  |  |  |
| 2005     |  |  |  | 2005    |  |  |  | 2005     |  |  |  | 2005    |  |  |  |

### Mathematics

| COUNTY % |  |  |  | STATE % |  |  |  | COUNTY % |  |  |  | STATE % |  |  |  |
|----------|--|--|--|---------|--|--|--|----------|--|--|--|---------|--|--|--|
| GRADE    |  |  |  | GRADE   |  |  |  | GRADE    |  |  |  | GRADE   |  |  |  |
| 3 2006   |  |  |  | 3 2006  |  |  |  | 3 2006   |  |  |  | 3 2006  |  |  |  |
| 2005     |  |  |  | 2005    |  |  |  | 2005     |  |  |  | 2005    |  |  |  |
| 4 2006   |  |  |  | 4 2006  |  |  |  | 4 2006   |  |  |  | 4 2006  |  |  |  |
| 2005     |  |  |  | 2005    |  |  |  | 2005     |  |  |  | 2005    |  |  |  |
| 5 2006   |  |  |  | 5 2006  |  |  |  | 5 2006   |  |  |  | 5 2006  |  |  |  |
| 2005     |  |  |  | 2005    |  |  |  | 2005     |  |  |  | 2005    |  |  |  |
| 6 2006   |  |  |  | 6 2006  |  |  |  | 6 2006   |  |  |  | 6 2006  |  |  |  |
| 2005     |  |  |  | 2005    |  |  |  | 2005     |  |  |  | 2005    |  |  |  |
| 7 2006   |  |  |  | 7 2006  |  |  |  | 7 2006   |  |  |  | 7 2006  |  |  |  |
| 2005     |  |  |  | 2005    |  |  |  | 2005     |  |  |  | 2005    |  |  |  |
| 8 2006   |  |  |  | 8 2006  |  |  |  | 8 2006   |  |  |  | 8 2006  |  |  |  |
| 2005     |  |  |  | 2005    |  |  |  | 2005     |  |  |  | 2005    |  |  |  |
| A* 2006  |  |  |  | A* 2006 |  |  |  | A* 2006  |  |  |  | A* 2006 |  |  |  |
| 2005     |  |  |  | 2005    |  |  |  | 2005     |  |  |  | 2005    |  |  |  |

\* E: English 2; A: Algebra/Data Analysis



# Calvert County System in Improvement: No

| Elementary: Grades 3 - 5 |     |     |     | Middle: Grades 6 - 8 |     |     |     | High: Grades 9 - 12 |     |     |     | Attendance Rate % |       |       |       |
|--------------------------|-----|-----|-----|----------------------|-----|-----|-----|---------------------|-----|-----|-----|-------------------|-------|-------|-------|
| Met                      |     |     |     | Met                  |     |     |     | Met                 |     |     |     | County            |       |       |       |
| Attendance Rate          |     |     |     | Attendance Rate      |     |     |     | Graduation Rate     |     |     |     | 2006              |       |       |       |
| Met                      |     |     |     | Met                  |     |     |     | Met                 |     |     |     | County            |       |       |       |
| All Students             |     |     |     | All Students         |     |     |     | All Students        |     |     |     | 2005              |       |       |       |
| Percent Proficient       |     |     |     | Percent Proficient   |     |     |     | Percent Proficient  |     |     |     | State             |       |       |       |
| Reading                  |     |     |     | Reading              |     |     |     | Reading             |     |     |     | 2006              |       |       |       |
| Math                     |     |     |     | Math                 |     |     |     | Math                |     |     |     | 2005              |       |       |       |
| Participation Rate       |     |     |     | Participation Rate   |     |     |     | Participation Rate  |     |     |     | State             |       |       |       |
| Reading                  |     |     |     | Reading              |     |     |     | Reading             |     |     |     | 2006              |       |       |       |
| Math                     |     |     |     | Math                 |     |     |     | Math                |     |     |     | 2005              |       |       |       |
| All Students             | Met | Met | Met | Met                  | Met | Met | Met | Met                 | Met | Met | Met | 89.65             | 89.96 | 85.43 | 84.83 |
| Am. Indian/Alaskan Nat.  | Met | Met | na  | na                   | Met | Met | na  | na                  | Met | na  | na  | na                | na    | na    | na    |
| Asian/Pacific Islander   | Met | Met | na  | na                   | Met | Met | na  | na                  | Met | Met | na  | na                | na    | na    | na    |
| African American         | Met | Met | Met | Met                  | Met | Met | Met | Met                 | Met | Met | Met | Met               | Met   | Met   | Met   |
| White (non-Hispanic)     | Met | Met | Met | Met                  | Met | Met | Met | Met                 | Met | Met | Met | Met               | Met   | Met   | Met   |
| Hispanic                 | Met | Met | Met | Met                  | Met | na  | na  | Met                 | Met | na  | na  | na                | na    | na    | na    |
| Free/Reduced Meals       | Met | Met | Met | Met                  | Met | Met | Met | Met                 | Met | Met | Met | Met               | Met   | Met   | Met   |
| Special Education        | Met | Met | Met | Met                  | Met | Met | Met | Met                 | Met | Met | Met | Met               | Met   | Met   | Met   |
| Limited Eng. Proficient  | Met | Met | na  | na                   | Met | Met | na  | na                  | Met | Met | na  | na                | na    | na    | na    |

"na" indicates too few students for AYP rules.

| Attendance Rate %           |      |      |      | Graduation Rate %           |      |      |      |
|-----------------------------|------|------|------|-----------------------------|------|------|------|
| Elementary                  |      |      |      | High                        |      |      |      |
| County                      |      |      |      | County                      |      |      |      |
| 2006                        |      |      |      | 2005                        |      |      |      |
| State                       |      |      |      | State                       |      |      |      |
| 2006                        |      |      |      | 2005                        |      |      |      |
| Elementary                  | 95.4 | 95.6 | 95.3 | 95.1                        | 95.3 | 93.9 | 93.8 |
| Middle                      | 95.1 | 95.3 | 93.9 | 93.8                        | 93.9 | 93.9 | 93.8 |
| High                        | 93.4 | 94.1 | 91.6 | 92.0                        | 92.0 | 92.0 | 92.0 |
| Teacher Qualifications      |      |      |      | Teacher Qualifications      |      |      |      |
| % of certificates:          |      |      |      | % of certificates:          |      |      |      |
| Standard Professional       | 30.7 | 33.3 | 33.1 | 35.1                        | 33.3 | 33.1 | 35.1 |
| Advanced Professional       | 54.1 | 55.1 | 45.0 | 46.8                        | 55.1 | 45.0 | 46.8 |
| Resident Teacher            | 0.0  | 0.0  | 0.6  | 0.8                         | 0.0  | 0.6  | 0.8  |
| Conditional Teacher         | 3.7  | 3.4  | 9.2  | 9.2                         | 3.4  | 9.2  | 9.2  |
| % of classes NOT taught by: |      |      |      | % of classes NOT taught by: |      |      |      |
| Highly Qualified Teachers   | 13.0 | 14.5 | 20.6 | 24.7                        | 14.5 | 20.6 | 24.7 |

## Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

### Reading

| GRADE   | COUNTY % |      |  |      | STATE % |      |  |      | GRADE   | COUNTY % |      |      |      | STATE % |      |  |  |
|---------|----------|------|--|------|---------|------|--|------|---------|----------|------|------|------|---------|------|--|--|
| 3 2006  | 9.9      | 65.6 |  | 24.4 | 21.7    | 63.2 |  | 15.1 | 3 2006  | 78.6     | 21.4 | 0.0  | 38.7 | 26.1    | 35.2 |  |  |
| 2005    | 13.9     | 57.8 |  | 28.3 | 24.1    | 58.2 |  | 17.6 | 2005    | 27.3     | 45.5 | 27.3 | 28.1 | 28.9    | 43.0 |  |  |
| 4 2006  | 9.8      | 58.2 |  | 32.0 | 18.2    | 58.6 |  | 23.2 | 4 2006  | 80.0     | 20.0 | 0.0  | 38.1 | 24.8    | 37.1 |  |  |
| 2005    | 10.0     | 67.3 |  | 22.6 | 19.0    | 63.3 |  | 17.7 | 2005    | *        | *    | *    | 27.4 | 29.4    | 43.3 |  |  |
| 5 2006  | 12.4     | 44.1 |  | 43.5 | 23.4    | 42.9 |  | 33.7 | 5 2006  | *        | *    | *    | 36.7 | 23.8    | 39.5 |  |  |
| 2005    | 15.9     | 45.3 |  | 38.8 | 25.7    | 44.4 |  | 29.9 | 2005    | 22.2     | 44.4 | 33.3 | 25.8 | 32.4    | 41.8 |  |  |
| 6 2006  | 14.4     | 37.4 |  | 48.1 | 28.2    | 37.7 |  | 34.2 | 6 2006  | 81.8     | 9.1  | 9.1  | 38.2 | 26.9    | 35.0 |  |  |
| 2005    | 15.4     | 39.4 |  | 45.2 | 29.7    | 39.1 |  | 31.2 | 2005    | 25.0     | 50.0 | 25.0 | 31.0 | 32.7    | 36.3 |  |  |
| 7 2006  | 14.4     | 48.2 |  | 37.4 | 28.9    | 45.0 |  | 26.1 | 7 2006  | 44.4     | 22.2 | 33.3 | 32.5 | 27.4    | 40.0 |  |  |
| 2005    |          | 40.9 |  | 34.1 | 32.8    | 39.0 |  | 28.2 | 2005    | 45.5     | 45.5 | 9.1  | 32.2 | 29.0    | 38.8 |  |  |
| 8 2006  | 20.6     | 47.8 |  | 31.6 | 33.0    | 43.0 |  | 24.0 | 8 2006  | 76.9     | 7.7  | 15.4 | 33.1 | 27.4    | 39.5 |  |  |
| 2005    |          | 47.0 |  | 32.8 | 33.6    | 42.5 |  | 23.9 | 2005    | 41.2     | 23.5 | 35.3 | 31.6 | 30.8    | 37.6 |  |  |
| E* 2006 | 25.9     | 41.8 |  | 32.3 | 39.9    | 36.1 |  | 24.0 | 10 2006 | 45.5     | 36.4 | 18.2 | 35.4 | 26.4    | 38.1 |  |  |
| 2005    |          | 38.4 |  | 30.5 | 42.7    | 34.7 |  | 22.6 | 2005    | 0.0      | 71.4 | 28.6 | 33.9 | 28.2    | 37.9 |  |  |

# Caroline County System in Improvement: No

| Elementary: Grades 3 - 5<br>Met |  |  |  |  |  |  |  |  |  |  |  | County |       |       |       | State |  |  |  |
|---------------------------------|--|--|--|--|--|--|--|--|--|--|--|--------|-------|-------|-------|-------|--|--|--|
| Attendance Rate                 |  |  |  |  |  |  |  |  |  |  |  | 2006   | 2005  | 2006  | 2005  |       |  |  |  |
| All Students                    |  |  |  |  |  |  |  |  |  |  |  | 95.6   | 95.1  | 95.3  | 95.1  |       |  |  |  |
| Am. Indian/Alaskan Nat.         |  |  |  |  |  |  |  |  |  |  |  | 95.4   | 94.0  | 93.9  | 93.8  |       |  |  |  |
| Asian/Pacific Islander          |  |  |  |  |  |  |  |  |  |  |  | 94.2   | 93.1  | 91.6  | 92.0  |       |  |  |  |
| Middle: Grades 6 - 8<br>Not Met |  |  |  |  |  |  |  |  |  |  |  |        |       |       |       |       |  |  |  |
| Attendance Rate                 |  |  |  |  |  |  |  |  |  |  |  |        |       |       |       |       |  |  |  |
| All Students                    |  |  |  |  |  |  |  |  |  |  |  | 87.16  | 80.23 | 85.43 | 84.83 |       |  |  |  |
| High: Grades 9 - 12<br>Not Met  |  |  |  |  |  |  |  |  |  |  |  |        |       |       |       |       |  |  |  |
| Graduation Rate                 |  |  |  |  |  |  |  |  |  |  |  |        |       |       |       |       |  |  |  |
| All Students                    |  |  |  |  |  |  |  |  |  |  |  | 87.16  | 80.23 | 85.43 | 84.83 |       |  |  |  |
| Teacher Qualifications          |  |  |  |  |  |  |  |  |  |  |  |        |       |       |       |       |  |  |  |
| % of certificates:              |  |  |  |  |  |  |  |  |  |  |  |        |       |       |       |       |  |  |  |
| Standard Professional           |  |  |  |  |  |  |  |  |  |  |  | 32.4   | 37.5  | 33.1  | 35.1  |       |  |  |  |
| Advanced Professional           |  |  |  |  |  |  |  |  |  |  |  | 48.9   | 56.6  | 45.0  | 46.8  |       |  |  |  |
| Resident Teacher                |  |  |  |  |  |  |  |  |  |  |  | 0.4    | 0.0   | 0.6   | 0.8   |       |  |  |  |
| Conditional Teacher             |  |  |  |  |  |  |  |  |  |  |  | 1.8    | 2.2   | 9.2   | 9.2   |       |  |  |  |
| % of classes NOT taught by:     |  |  |  |  |  |  |  |  |  |  |  |        |       |       |       |       |  |  |  |
| Highly Qualified Teachers       |  |  |  |  |  |  |  |  |  |  |  | 10.5   | 13.0  | 20.6  | 24.7  |       |  |  |  |

"na" indicates too few students for AYP rules.  
"--" indicates no students in the category.

## Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

### Reading

| MSA      |      |      |      |      |      | Alt-MSA |      |      |      |      |       |          |      |      |      |       |      |         |      |      |  |  |  |
|----------|------|------|------|------|------|---------|------|------|------|------|-------|----------|------|------|------|-------|------|---------|------|------|--|--|--|
| COUNTY % |      |      |      |      |      | STATE % |      |      |      |      |       | COUNTY % |      |      |      |       |      | STATE % |      |      |  |  |  |
| GRADE    | 2006 | 2005 | 2006 | 2005 | 2006 | GRADE   | 2006 | 2005 | 2006 | 2005 | GRADE | 2006     | 2005 | 2006 | 2005 | GRADE | 2006 | 2005    | 2006 | 2005 |  |  |  |
| 3        | 24.7 | 29.0 | 61.8 | 58.0 | 13.5 | 3       | 50.0 | 16.7 | 33.3 | 50.0 | 3     | 38.7     | 26.1 | 35.2 | 28.1 | 3     | 38.7 | 26.1    | 35.2 | 28.1 |  |  |  |
| 4        | 17.3 | 18.4 | 61.4 | 64.6 | 21.3 | 4       | 60.0 | 0.0  | 40.0 | 88.9 | 4     | 38.1     | 24.8 | 37.1 | 27.4 | 4     | 38.1 | 24.8    | 37.1 | 27.4 |  |  |  |
| 5        | 25.5 | 28.4 | 46.2 | 48.6 | 28.3 | 5       | 10.0 | *    | 50.0 | 40.0 | 5     | 36.7     | 23.8 | 39.5 | 25.8 | 5     | 36.7 | 23.8    | 39.5 | 25.8 |  |  |  |
| 6        | 28.4 | 32.6 | 42.5 | 42.1 | 29.1 | 6       | *    | *    | *    | 50.0 | 6     | 38.2     | 26.9 | 35.0 | 31.0 | 6     | 38.2 | 26.9    | 35.0 | 31.0 |  |  |  |
| 7        | 28.5 | 34.4 | 45.9 | 42.2 | 25.6 | 7       | 33.3 | 0.0  | 66.7 | *    | 7     | 32.5     | 27.4 | 40.0 | 32.2 | 7     | 32.5 | 27.4    | 40.0 | 32.2 |  |  |  |
| 8        | 33.3 | 31.4 | 44.0 | 44.9 | 22.8 | 8       | 0.0  | 28.6 | 71.4 | 57.1 | 8     | 33.1     | 27.4 | 39.5 | 31.6 | 8     | 33.1 | 27.4    | 39.5 | 31.6 |  |  |  |
| E*       | 46.8 | 50.0 | 35.7 | 31.3 | 17.5 | 10      | 33.3 | 16.7 | 50.0 | 16.7 | 10    | 35.4     | 26.4 | 38.1 | 33.9 | 10    | 35.4 | 26.4    | 38.1 | 33.9 |  |  |  |

### Mathematics

| MSA      |      |      |      |      |      |         |       |      |      |       |       | Alt-MSA  |      |      |      |      |       |         |      |      |      |  |  |
|----------|------|------|------|------|------|---------|-------|------|------|-------|-------|----------|------|------|------|------|-------|---------|------|------|------|--|--|
| COUNTY % |      |      |      |      |      | STATE % |       |      |      |       |       | COUNTY % |      |      |      |      |       | STATE % |      |      |      |  |  |
| GRADE    | 2006 | 2005 | 2006 | 2005 | 2006 | 2005    | GRADE | 2006 | 2005 | 2006  | 2005  | GRADE    | 2006 | 2005 | 2006 | 2005 | GRADE | 2006    | 2005 | 2006 | 2005 |  |  |
| 3        | 19.0 | 26.7 | 60.8 | 53.2 | 20.2 | 20.9    | 3     | 33.3 | 50.0 | 16.7  | 83.3  | 37.5     | 27.7 | 34.9 | 26.2 | 33.1 | 40.7  |         |      |      |      |  |  |
| 4        | 14.2 | 19.7 | 54.8 | 53.0 | 31.0 | 17.9    | 4     | 40.0 | 0.0  | 60.0  | 100.0 | 37.1     | 24.4 | 38.5 | 29.2 | 31.2 | 39.6  |         |      |      |      |  |  |
| 5        | 25.9 | 26.9 | 61.3 | 63.1 | 12.8 | 26.6    | 5     | 30.0 | 30.0 | 40.0  | *     | 33.9     | 20.6 | 45.6 | 27.8 | 33.2 | 38.9  |         |      |      |      |  |  |
| 6        | 28.9 | 34.1 | 53.7 | 52.6 | 17.5 | 34.3    | 6     | *    | *    | *     | 16.7  | 34.4     | 24.0 | 41.6 | 33.2 | 28.6 | 38.2  |         |      |      |      |  |  |
| 7        | 37.0 | 48.6 | 53.1 | 43.5 | 9.9  | 39.9    | 7     | 33.3 | 16.7 | 50.0  | *     | 28.2     | 26.9 | 44.9 | 34.9 | 31.4 | 33.6  |         |      |      |      |  |  |
| 8        | 41.2 | 47.7 | 37.1 | 34.4 | 21.6 | 44.9    | 8     | 0.0  | 0.0  | 100.0 | 71.4  | 30.6     | 23.5 | 45.9 | 32.7 | 29.9 | 37.4  |         |      |      |      |  |  |
| A*       | 41.1 |      | 40.9 |      | 18.0 | 33.4    | 10    | 16.7 | 33.3 | 50.0  | 66.7  | 30.8     | 22.5 | 46.7 | 37.4 | 29.1 | 33.4  |         |      |      |      |  |  |

\* E: English 2; A: Algebra/Data Analysis

"\*" indicates fewer than 5 students.

Visit [www.mdreportcard.org](http://www.mdreportcard.org) for up-to-date and disaggregated information. Definitions on pages 4 and 5.

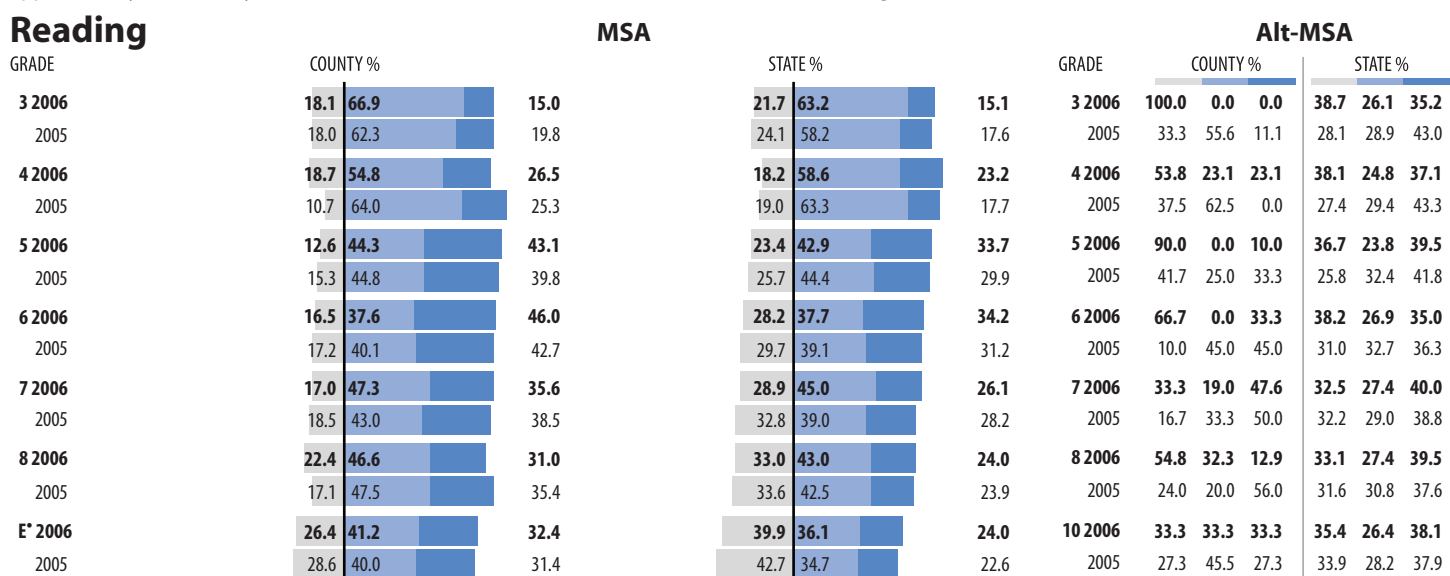
# Carroll County System in Improvement: No

| Elementary: Grades 3 - 5                       |                 |      |     | Middle: Grades 6 - 8 |                 |         |     | High: Grades 9 - 12 |                 |      |     | Attendance Rate %  | County 2006                 | County 2005 | State 2006 | State 2005            |       |      |      |      |      |
|------------------------------------------------|-----------------|------|-----|----------------------|-----------------|---------|-----|---------------------|-----------------|------|-----|--------------------|-----------------------------|-------------|------------|-----------------------|-------|------|------|------|------|
| Met                                            |                 |      |     | Not Met              |                 |         |     | Not Met             |                 |      |     |                    |                             |             |            |                       |       |      |      |      |      |
| All Students                                   | Attendance Rate |      | Met |                      | Attendance Rate |         | Met |                     | Graduation Rate |      | Met |                    | Elementary                  | 96.0        | 95.7       | 95.3                  | 95.1  |      |      |      |      |
|                                                | Attendance Rate |      | Met |                      | Attendance Rate |         | Met |                     | Graduation Rate |      | Met |                    | Middle                      | 95.5        | 95.4       | 93.9                  | 93.8  |      |      |      |      |
|                                                | Attendance Rate |      | Met |                      | Attendance Rate |         | Met |                     | Graduation Rate |      | Met |                    | High                        | 95.0        | 94.9       | 91.6                  | 92.0  |      |      |      |      |
|                                                | Attendance Rate |      | Met |                      | Attendance Rate |         | Met |                     | Graduation Rate |      | Met |                    | Graduation Rate %           | 95.07       | 93.78      | 85.43                 | 84.83 |      |      |      |      |
|                                                | Attendance Rate |      | Met |                      | Attendance Rate |         | Met |                     | Graduation Rate |      | Met |                    | Teacher Qualifications      |             |            |                       |       |      |      |      |      |
| Percent Proficient                             |                 |      |     | Participation Rate   |                 |         |     | Percent Proficient  |                 |      |     | Participation Rate |                             |             |            | % of certificates:    |       |      |      |      |      |
| Reading                                        |                 | Math |     | Reading              |                 | Math    |     | Reading             |                 | Math |     | Reading            |                             | Math        |            | Standard Professional |       | 37.2 | 37.6 | 33.1 | 35.1 |
| Am. Indian/Alaskan Nat.                        | Met             | Met  | na  | na                   | Met             | Met     | na  | na                  | Met             | Met  | na  | na                 | Advanced Professional       |             | 51.7       | 50.8                  | 45.0  | 46.8 |      |      |      |
| Asian/Pacific Islander                         | Met             | Met  | Met | Met                  | Met             | Met     | Met | Met                 | Met             | Met  | na  | na                 | Resident Teacher            |             | 0.0        | 0.0                   | 0.6   | 0.8  |      |      |      |
| African American                               | Met             | Met  | Met | Met                  | Met             | Met     | Met | Met                 | Met             | Met  | Met | Met                | Conditional Teacher         |             | 3.8        | 3.1                   | 9.2   | 9.2  |      |      |      |
| White (non-Hispanic)                           | Met             | Met  | Met | Met                  | Met             | Met     | Met | Met                 | Met             | Met  | Met | Met                | % of classes NOT taught by: |             |            |                       |       |      |      |      |      |
| Hispanic                                       | Met             | Met  | Met | Met                  | Met             | Met     | Met | Met                 | Met             | Met  | Met | Met                | Highly Qualified Teachers   |             |            |                       | 10.8  | 14.4 | 20.6 | 24.7 |      |
| Free/Reduced Meals                             | Met             | Met  | Met | Met                  | Met             | Met     | Met | Met                 | Met             | Met  | Met | Met                |                             |             |            |                       |       |      |      |      |      |
| Special Education                              | Met             | Met  | Met | Met                  | Not Met         | Not Met | Met | Met                 | Not Met         | Met  | Met | Met                |                             |             |            |                       |       |      |      |      |      |
| Limited Eng. Proficient                        | Met             | Met  | na  | na                   | Not Met         | Not Met | na  | na                  | Met             | Met  | na  | na                 |                             |             |            |                       |       |      |      |      |      |
| "na" indicates too few students for AYP rules. |                 |      |     |                      |                 |         |     |                     |                 |      |     |                    |                             |             |            |                       |       |      |      |      |      |

|                             |  |  |  | County | County | State | State |
|-----------------------------|--|--|--|--------|--------|-------|-------|
|                             |  |  |  | 2006   | 2005   | 2006  | 2005  |
| Attendance Rate %           |  |  |  |        |        |       |       |
| Elementary                  |  |  |  | 96.0   | 95.7   | 95.3  | 95.1  |
| Middle                      |  |  |  | 95.5   | 95.4   | 93.9  | 93.8  |
| High                        |  |  |  | 95.0   | 94.9   | 91.6  | 92.0  |
| Graduation Rate %           |  |  |  | 95.07  | 93.78  | 85.43 | 84.83 |
| Teacher Qualifications      |  |  |  |        |        |       |       |
| % of certificates:          |  |  |  |        |        |       |       |
| Standard Professional       |  |  |  | 37.2   | 37.6   | 33.1  | 35.1  |
| Advanced Professional       |  |  |  | 51.7   | 50.8   | 45.0  | 46.8  |
| Resident Teacher            |  |  |  | 0.0    | 0.0    | 0.6   | 0.8   |
| Conditional Teacher         |  |  |  | 3.8    | 3.1    | 9.2   | 9.2   |
| % of classes NOT taught by: |  |  |  |        |        |       |       |
| Highly Qualified Teachers   |  |  |  | 10.8   | 14.4   | 20.6  | 24.7  |

## Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.





# Cecil County System in Improvement: No

| Elementary: Grades 3 - 5                       |                 |     |     |     |         |         |                 |     |         |     |     | Middle: Grades 6 - 8 |                 |     |     | High: Grades 9 - 12 |                        |     |     | Attendance Rate % |       |       |            | County | County | State | State |                             |  |  |  |
|------------------------------------------------|-----------------|-----|-----|-----|---------|---------|-----------------|-----|---------|-----|-----|----------------------|-----------------|-----|-----|---------------------|------------------------|-----|-----|-------------------|-------|-------|------------|--------|--------|-------|-------|-----------------------------|--|--|--|
| Met                                            |                 |     |     |     |         |         |                 |     |         |     |     | Not Met              |                 |     |     | Not Met             |                        |     |     |                   |       |       |            | 2006   | 2005   | 2006  | 2005  |                             |  |  |  |
| All Students                                   | Attendance Rate |     |     |     | Met     |         | Attendance Rate |     |         |     | Met |                      | Graduation Rate |     |     |                     | Met                    |     |     |                   |       |       | Elementary | 95.0   | 95.0   | 95.3  | 95.1  |                             |  |  |  |
|                                                |                 |     |     |     |         |         |                 |     |         |     |     |                      |                 |     |     |                     |                        |     |     |                   |       |       | Middle     | 93.4   | 93.1   | 93.9  | 93.8  |                             |  |  |  |
|                                                |                 |     |     |     |         |         |                 |     |         |     |     |                      |                 |     |     |                     |                        |     |     |                   |       |       | High       | 90.6   | 90.6   | 91.6  | 92.0  |                             |  |  |  |
|                                                |                 |     |     |     |         |         |                 |     |         |     |     |                      |                 |     |     |                     |                        |     |     |                   |       |       |            |        |        |       |       |                             |  |  |  |
|                                                |                 |     |     |     |         |         |                 |     |         |     |     |                      |                 |     |     |                     |                        |     |     |                   |       |       |            |        |        |       |       |                             |  |  |  |
| Percent Proficient                             |                 |     |     |     |         |         |                 |     |         |     |     | Percent Proficient   |                 |     |     | Percent Proficient  |                        |     |     |                   |       |       |            |        |        |       |       |                             |  |  |  |
| Reading                                        |                 |     |     |     |         |         |                 |     |         |     |     | Reading              |                 |     |     | Reading             |                        |     |     | Reading           |       |       |            |        |        |       |       |                             |  |  |  |
| Math                                           |                 |     |     |     |         |         |                 |     |         |     |     | Math                 |                 |     |     | Math                |                        |     |     | Math              |       |       |            |        |        |       |       |                             |  |  |  |
| Participation Rate                             |                 |     |     |     |         |         |                 |     |         |     |     | Participation Rate   |                 |     |     | Participation Rate  |                        |     |     |                   |       |       |            |        |        |       |       |                             |  |  |  |
| Reading                                        |                 |     |     |     |         |         |                 |     |         |     |     | Reading              |                 |     |     | Reading             |                        |     |     | Reading           |       |       |            |        |        |       |       |                             |  |  |  |
| Math                                           |                 |     |     |     |         |         |                 |     |         |     |     | Math                 |                 |     |     | Math                |                        |     |     | Math              |       |       |            |        |        |       |       |                             |  |  |  |
| All Students                                   | Met             | Met | Met | Met | Met     | Met     | Met             | Met | Met     | Met | Met | Met                  | Met             | Met | Met | Met                 | Met                    | Met | Met | Graduation Rate % | 80.63 | 83.40 | 85.43      | 84.83  |        |       |       |                             |  |  |  |
| Am. Indian/Alaskan Nat.                        | Met             | Met | na  | na  | Met     | Met     | na              | na  | Met     | Met | na  | na                   | Met             | Met | na  | na                  | Teacher Qualifications |     |     |                   |       |       |            |        |        |       |       |                             |  |  |  |
| Asian/Pacific Islander                         | Met             | Met | na  | na  | Met     | Met     | na              | na  | Met     | Met | na  | na                   | Met             | Met | na  | na                  | % of certificates:     |     |     |                   |       |       |            |        |        |       |       |                             |  |  |  |
| African American                               | Met             | Met | Met | Met | Met     | Met     | Met             | Met | Met     | Met | Met | Met                  | Met             | Met | Met | Met                 | Standard Professional  |     |     |                   |       |       |            |        |        |       |       |                             |  |  |  |
| White (non-Hispanic)                           | Met             | Met | Met | Met | Met     | Met     | Met             | Met | Met     | Met | Met | Met                  | Met             | Met | Met | Met                 | 37.0                   |     |     |                   |       |       |            |        |        |       |       |                             |  |  |  |
| Hispanic                                       | Met             | Met | Met | Met | Met     | Met     | Met             | Met | Met     | Met | na  | na                   | Met             | Met | na  | na                  | 44.6                   |     |     |                   |       |       |            |        |        |       |       |                             |  |  |  |
| Free/Reduced Meals                             | Met             | Met | Met | Met | Met     | Met     | Met             | Met | Met     | Met | Met | Met                  | Met             | Met | Met | Met                 | 33.1                   |     |     |                   |       |       |            |        |        |       |       |                             |  |  |  |
| Special Education                              | Met             | Met | Met | Met | Not Met | Not Met | Met             | Met | Not Met | Met | Met | Met                  | Met             | Met | Met | Met                 | 47.5                   |     |     |                   |       |       |            |        |        |       |       |                             |  |  |  |
| Limited Eng. Proficient                        | Met             | Met | na  | na  | Met     | Met     | na              | na  | na      | na  | na  | na                   | na              | na  | na  | na                  | 45.4                   |     |     |                   |       |       |            |        |        |       |       |                             |  |  |  |
|                                                |                 |     |     |     |         |         |                 |     |         |     |     |                      |                 |     |     |                     |                        |     |     |                   |       |       |            |        |        |       |       | Resident Teacher            |  |  |  |
|                                                |                 |     |     |     |         |         |                 |     |         |     |     |                      |                 |     |     |                     |                        |     |     |                   |       |       |            |        |        |       |       | 0.1                         |  |  |  |
|                                                |                 |     |     |     |         |         |                 |     |         |     |     |                      |                 |     |     |                     |                        |     |     |                   |       |       |            |        |        |       |       | 0.0                         |  |  |  |
|                                                |                 |     |     |     |         |         |                 |     |         |     |     |                      |                 |     |     |                     |                        |     |     |                   |       |       |            |        |        |       |       | 0.6                         |  |  |  |
|                                                |                 |     |     |     |         |         |                 |     |         |     |     |                      |                 |     |     |                     |                        |     |     |                   |       |       |            |        |        |       |       | 0.8                         |  |  |  |
|                                                |                 |     |     |     |         |         |                 |     |         |     |     |                      |                 |     |     |                     |                        |     |     |                   |       |       |            |        |        |       |       | 3.0                         |  |  |  |
|                                                |                 |     |     |     |         |         |                 |     |         |     |     |                      |                 |     |     |                     |                        |     |     |                   |       |       |            |        |        |       |       | 4.9                         |  |  |  |
|                                                |                 |     |     |     |         |         |                 |     |         |     |     |                      |                 |     |     |                     |                        |     |     |                   |       |       |            |        |        |       |       | 9.2                         |  |  |  |
|                                                |                 |     |     |     |         |         |                 |     |         |     |     |                      |                 |     |     |                     |                        |     |     |                   |       |       |            |        |        |       |       | 9.2                         |  |  |  |
|                                                |                 |     |     |     |         |         |                 |     |         |     |     |                      |                 |     |     |                     |                        |     |     |                   |       |       |            |        |        |       |       | % of classes NOT taught by: |  |  |  |
|                                                |                 |     |     |     |         |         |                 |     |         |     |     |                      |                 |     |     |                     |                        |     |     |                   |       |       |            |        |        |       |       | Highly Qualified Teachers   |  |  |  |
|                                                |                 |     |     |     |         |         |                 |     |         |     |     |                      |                 |     |     |                     |                        |     |     |                   |       |       |            |        |        |       |       | 10.5                        |  |  |  |
|                                                |                 |     |     |     |         |         |                 |     |         |     |     |                      |                 |     |     |                     |                        |     |     |                   |       |       |            |        |        |       |       | 13.1                        |  |  |  |
|                                                |                 |     |     |     |         |         |                 |     |         |     |     |                      |                 |     |     |                     |                        |     |     |                   |       |       |            |        |        |       |       | 20.6                        |  |  |  |
|                                                |                 |     |     |     |         |         |                 |     |         |     |     |                      |                 |     |     |                     |                        |     |     |                   |       |       |            |        |        |       |       | 24.7                        |  |  |  |
| "na" indicates too few students for AYP rules. |                 |     |     |     |         |         |                 |     |         |     |     |                      |                 |     |     |                     |                        |     |     |                   |       |       |            |        |        |       |       |                             |  |  |  |

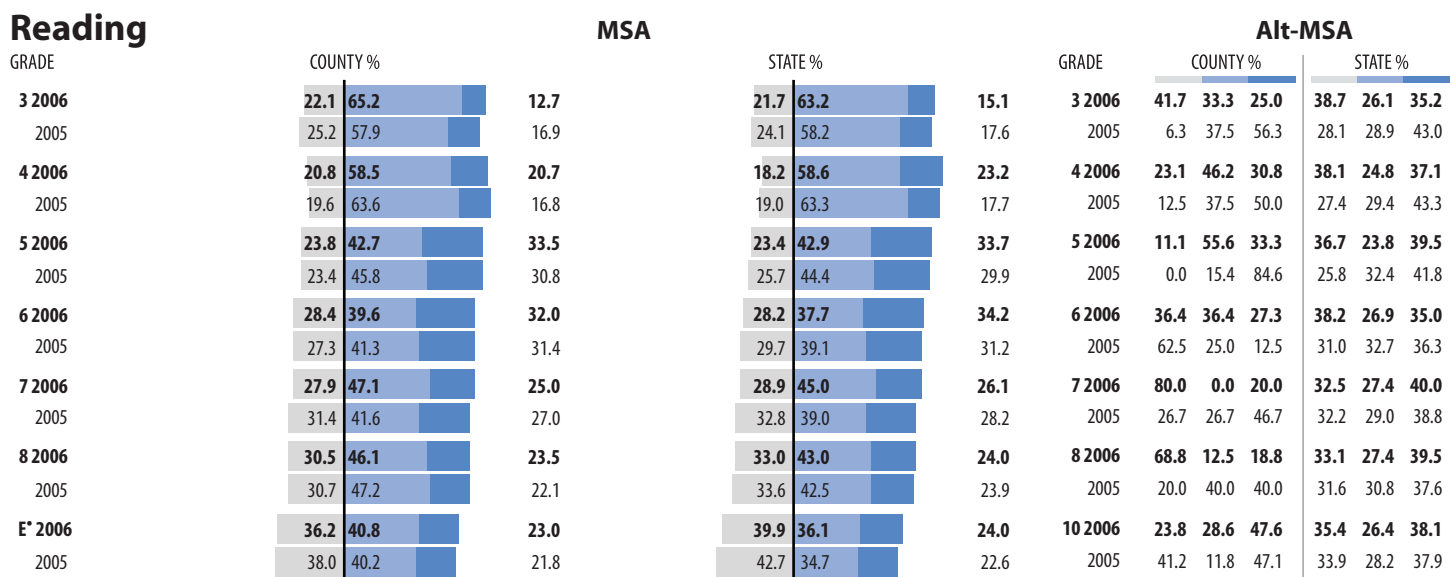
## Charles County

**System in Improvement: No**

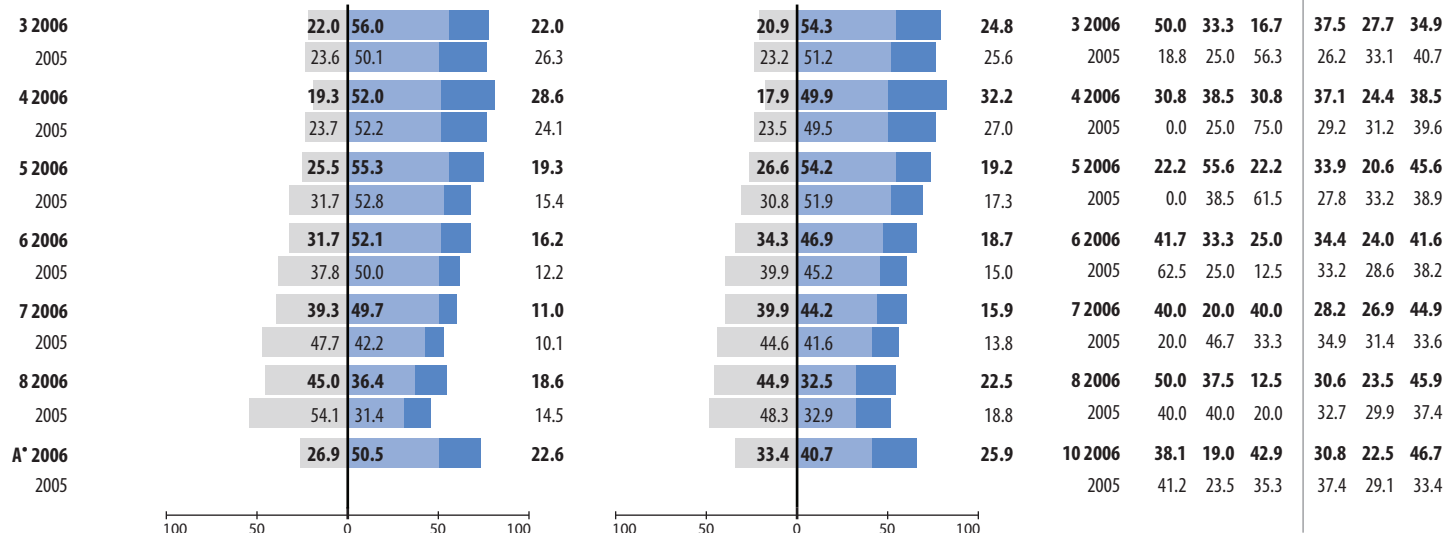
| Elementary: Grades 3 - 5                       |                    |      |                    |      | Middle: Grades 6 - 8 |      |                    |      | High: Grades 9 - 12 |      |                    |      | Attendance Rate %           | County | County | State | State |
|------------------------------------------------|--------------------|------|--------------------|------|----------------------|------|--------------------|------|---------------------|------|--------------------|------|-----------------------------|--------|--------|-------|-------|
| Met                                            |                    |      |                    |      | Met                  |      |                    |      | Not Met             |      |                    |      |                             | 2006   | 2005   | 2006  | 2005  |
| All Students                                   | Attendance Rate    |      | Met                |      | Attendance Rate      |      | Met                |      | Graduation Rate     |      | Met                |      | Elementary                  | 95.4   | 95.3   | 95.3  | 95.1  |
|                                                | Percent Proficient |      | Participation Rate |      | Percent Proficient   |      | Participation Rate |      | Percent Proficient  |      | Participation Rate |      | Middle                      | 94.5   | 94.3   | 93.9  | 93.8  |
|                                                | Reading            | Math | Reading            | Math | Reading              | Math | Reading            | Math | Reading             | Math | Reading            | Math | High                        | 92.4   | 92.4   | 91.6  | 92.0  |
| All Students                                   | Met                | Met  | Met                | Met  | Met                  | Met  | Met                | Met  | Met                 | Met  | Met                | Met  | Graduation Rate %           | 86.95  | 84.74  | 85.43 | 84.83 |
| Am. Indian/Alaskan Nat.                        | Met                | Met  | na                 | na   | Met                  | Met  | na                 | na   | Met                 | Met  | na                 | na   | Teacher Qualifications      |        |        |       |       |
| Asian/Pacific Islander                         | Met                | Met  | Met                | Met  | Met                  | Met  | Met                | Met  | Met                 | Met  | Met                | Met  | % of certificates:          |        |        |       |       |
| African American                               | Met                | Met  | Met                | Met  | Met                  | Met  | Met                | Met  | Met                 | Met  | Met                | Met  | Standard Professional       | 37.1   | 36.4   | 33.1  | 35.1  |
| White (non-Hispanic)                           | Met                | Met  | Met                | Met  | Met                  | Met  | Met                | Met  | Met                 | Met  | Met                | Met  | Advanced Professional       | 39.2   | 40.9   | 45.0  | 46.8  |
| Hispanic                                       | Met                | Met  | Met                | Met  | Met                  | Met  | Met                | Met  | Met                 | Met  | Met                | Met  | Resident Teacher            | 0.0    | 0.0    | 0.6   | 0.8   |
| Free/Reduced Meals                             | Met                | Met  | Met                | Met  | Met                  | Met  | Met                | Met  | Met                 | Met  | Met                | Met  | Conditional Teacher         | 7.1    | 8.3    | 9.2   | 9.2   |
| Special Education                              | Met                | Met  | Met                | Met  | Met                  | Met  | Met                | Met  | Not Met             | Met  | Met                | Met  | % of classes NOT taught by: |        |        |       |       |
| Limited Eng. Proficient                        | Met                | Met  | na                 | na   | Met                  | Met  | na                 | na   | Met                 | Met  | na                 | na   | Highly Qualified Teachers   | 27.0   | 40.8   | 20.6  | 24.7  |
| "na" indicates too few students for AYP rules. |                    |      |                    |      |                      |      |                    |      |                     |      |                    |      |                             |        |        |       |       |

## Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.



## Mathematics



# Dorchester County System in Improvement: No

| Elementary: Grades 3 - 5 |  |  |  | Middle: Grades 6 - 8    |  |  |  | High: Grades 9 - 12     |  |  |  | Attendance Rate % |  |  |  |
|--------------------------|--|--|--|-------------------------|--|--|--|-------------------------|--|--|--|-------------------|--|--|--|
| Met                      |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | County            |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2006              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | County            |  |  |  |
| All Students             |  |  |  | All Students            |  |  |  | All Students            |  |  |  | 2005              |  |  |  |
| Percent Proficient       |  |  |  | Percent Proficient      |  |  |  | Percent Proficient      |  |  |  | 2006              |  |  |  |
| Reading                  |  |  |  | Reading                 |  |  |  | Reading                 |  |  |  | 2005              |  |  |  |
| Math                     |  |  |  | Math                    |  |  |  | Math                    |  |  |  | 2006              |  |  |  |
| Participation Rate       |  |  |  | Participation Rate      |  |  |  | Participation Rate      |  |  |  | 2005              |  |  |  |
| Reading                  |  |  |  | Reading                 |  |  |  | Reading                 |  |  |  | 2006              |  |  |  |
| Math                     |  |  |  | Math                    |  |  |  | Math                    |  |  |  | 2005              |  |  |  |
| All Students             |  |  |  | All Students            |  |  |  | All Students            |  |  |  | 2006              |  |  |  |
| Am. Indian/Alaskan Nat.  |  |  |  | Am. Indian/Alaskan Nat. |  |  |  | Am. Indian/Alaskan Nat. |  |  |  | 2005              |  |  |  |
| Asian/Pacific Islander   |  |  |  | Asian/Pacific Islander  |  |  |  | Asian/Pacific Islander  |  |  |  | 2006              |  |  |  |
| African American         |  |  |  | African American        |  |  |  | African American        |  |  |  | 2005              |  |  |  |
| White (non-Hispanic)     |  |  |  | White (non-Hispanic)    |  |  |  | White (non-Hispanic)    |  |  |  | 2006              |  |  |  |
| Hispanic                 |  |  |  | Hispanic                |  |  |  | Hispanic                |  |  |  | 2005              |  |  |  |
| Free/Reduced Meals       |  |  |  | Free/Reduced Meals      |  |  |  | Free/Reduced Meals      |  |  |  | 2006              |  |  |  |
| Special Education        |  |  |  | Special Education       |  |  |  | Special Education       |  |  |  | 2005              |  |  |  |
| Limited Eng. Proficient  |  |  |  | Limited Eng. Proficient |  |  |  | Limited Eng. Proficient |  |  |  | 2006              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2005              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2006              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2005              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2006              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2005              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2006              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2005              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2006              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2005              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2006              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2005              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2006              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2005              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2006              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2005              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2006              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2005              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2006              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2005              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2006              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2005              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2006              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2005              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2006              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2005              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2006              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2005              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2006              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2005              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2006              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2005              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2006              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2005              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2006              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2005              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2006              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2005              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2006              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2005              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2006              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2005              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2006              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2005              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2006              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2005              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2006              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2005              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2006              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2005              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2006              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2005              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2006              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2005              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2006              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2005              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2006              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2005              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2006              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2005              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2006              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2005              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2006              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2005              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2006              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2005              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2006              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2005              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2006              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2005              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2006              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2005              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2006              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2005              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2006              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2005              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2006              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2005              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2006              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2005              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2006              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2005              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2006              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2005              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2006              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2005              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2006              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2005              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2006              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2005              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2006              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2005              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2006              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2005              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2006              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2005              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2006              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2005              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2006              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2005              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2006              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2005              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2006              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2005              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2006              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2005              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2006              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2005              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2006              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2005              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2006              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2005              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2006              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2005              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2006              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2005              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2006              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2005              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2006              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2005              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2006              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2005              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2006              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2005              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2006              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2005              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2006              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2005              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2006              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2005              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2006              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2005              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2006              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2005              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2006              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2005              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2006              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2005              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2006              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2005              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2006              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2005              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2006              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2005              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2006              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2005              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2006              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2005              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2006              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2005              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2006              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2005              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2006              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2005              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2006              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2005              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2006              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2005              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2006              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2005              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2006              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2005              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2006              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2005              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2006              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2005              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2006              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2005              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2006              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2005              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2006              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2005              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2006              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2005              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2006              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2005              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2006              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2005              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2006              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2005              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2006              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2005              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2006              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2005              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2006              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2005              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2006              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2005              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2006              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2005              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2006              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2005              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2006              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2005              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2006              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2005              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2006              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2005              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2006              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2005              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2006              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2005              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2006              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2005              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2006              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2005              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2006              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2005              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2006              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2005              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2006              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2005              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2006              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2005              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2006              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2005              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2006              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2005              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2006              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2005              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2006              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2005              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2006              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2005              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2006              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2005              |  |  |  |
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| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2006              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2005              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2006              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2005              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2006              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2005              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2006              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2005              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2006              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2005              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2006              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2005              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2006              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2005              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2006              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2005              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2006              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2005              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2006              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2005              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2006              |  |  |  |
| Not Met                  |  |  |  | Not Met                 |  |  |  | Not Met                 |  |  |  | 2005              |  |  |  |
| Attendance Rate          |  |  |  | Attendance Rate         |  |  |  | Graduation Rate         |  |  |  | 2006              |  |  |  |
| Met                      |  |  |  | Met                     |  |  |  | Met                     |  |  |  | 2005              |  |  |  |
|                          |  |  |  |                         |  |  |  |                         |  |  |  |                   |  |  |  |

# Frederick County System in Improvement: No

| Elementary: Grades 3 - 5                       |                    |         |                    | Middle: Grades 6 - 8 |                    |      |                    | High: Grades 9 - 12 |                    |      |                    | Attendance Rate % | County 2006                 | County 2005 | State 2006 | State 2005 |       |
|------------------------------------------------|--------------------|---------|--------------------|----------------------|--------------------|------|--------------------|---------------------|--------------------|------|--------------------|-------------------|-----------------------------|-------------|------------|------------|-------|
| Not Met                                        |                    |         |                    | Not Met              |                    |      |                    | Not Met             |                    |      |                    |                   |                             |             |            |            |       |
| All Students                                   | Attendance Rate    |         | Met                |                      | Attendance Rate    |      | Met                |                     | Graduation Rate    |      | Met                |                   |                             |             |            |            |       |
|                                                | Percent Proficient |         | Participation Rate |                      | Percent Proficient |      | Participation Rate |                     | Percent Proficient |      | Participation Rate |                   |                             |             |            |            |       |
|                                                | Reading            | Math    | Reading            | Math                 | Reading            | Math | Reading            | Math                | Reading            | Math | Reading            | Math              |                             |             |            |            |       |
| All Students                                   | Met                | Met     | Met                | Met                  | Met                | Met  | Met                | Met                 | Met                | Met  | Met                | Met               | Graduation Rate %           | 96.36       | 94.97      | 85.43      | 84.83 |
| Am. Indian/Alaskan Nat.                        | Met                | Met     | na                 | na                   | Met                | Met  | na                 | na                  | na                 | Met  | na                 | na                | Teacher Qualifications      |             |            |            |       |
| Asian/Pacific Islander                         | Met                | Met     | Met                | Met                  | Met                | Met  | Met                | Met                 | Met                | Met  | Met                | Met               | % of certificates:          |             |            |            |       |
| African American                               | Met                | Met     | Met                | Met                  | Met                | Met  | Met                | Met                 | Met                | Met  | Met                | Met               | Standard Professional       |             |            |            |       |
| White (non-Hispanic)                           | Met                | Met     | Met                | Met                  | Met                | Met  | Met                | Met                 | Met                | Met  | Met                | Met               | 38.3                        |             |            |            |       |
| Hispanic                                       | Met                | Met     | Met                | Met                  | Met                | Met  | Met                | Met                 | Met                | Met  | Met                | Met               | 38.9                        |             |            |            |       |
| Free/Reduced Meals                             | Met                | Met     | Met                | Met                  | Not Met            | Met  | Met                | Met                 | Met                | Met  | Met                | Met               | 33.1                        |             |            |            |       |
| Special Education                              | Met                | Not Met | Met                | Met                  | Met                | Met  | Met                | Met                 | Not Met            | Met  | Met                | Met               | 35.1                        |             |            |            |       |
| Limited Eng. Proficient                        | Met                | Met     | Met                | Met                  | Not Met            | Met  | Met                | Met                 | Not Met            | Met  | Met                | Met               | 45.0                        |             |            |            |       |
|                                                |                    |         |                    |                      |                    |      |                    |                     |                    |      |                    |                   | Resident Teacher            |             |            |            |       |
|                                                |                    |         |                    |                      |                    |      |                    |                     |                    |      |                    |                   | 0.3                         |             |            |            |       |
|                                                |                    |         |                    |                      |                    |      |                    |                     |                    |      |                    |                   | 0.4                         |             |            |            |       |
|                                                |                    |         |                    |                      |                    |      |                    |                     |                    |      |                    |                   | 0.6                         |             |            |            |       |
|                                                |                    |         |                    |                      |                    |      |                    |                     |                    |      |                    |                   | 0.8                         |             |            |            |       |
|                                                |                    |         |                    |                      |                    |      |                    |                     |                    |      |                    |                   | Conditional Teacher         |             |            |            |       |
|                                                |                    |         |                    |                      |                    |      |                    |                     |                    |      |                    |                   | 4.8                         |             |            |            |       |
|                                                |                    |         |                    |                      |                    |      |                    |                     |                    |      |                    |                   | 4.2                         |             |            |            |       |
|                                                |                    |         |                    |                      |                    |      |                    |                     |                    |      |                    |                   | 9.2                         |             |            |            |       |
|                                                |                    |         |                    |                      |                    |      |                    |                     |                    |      |                    |                   | 9.2                         |             |            |            |       |
|                                                |                    |         |                    |                      |                    |      |                    |                     |                    |      |                    |                   | % of classes NOT taught by: |             |            |            |       |
|                                                |                    |         |                    |                      |                    |      |                    |                     |                    |      |                    |                   | Highly Qualified Teachers   |             |            |            |       |
|                                                |                    |         |                    |                      |                    |      |                    |                     |                    |      |                    |                   | 10.7                        |             |            |            |       |
|                                                |                    |         |                    |                      |                    |      |                    |                     |                    |      |                    |                   | 13.6                        |             |            |            |       |
|                                                |                    |         |                    |                      |                    |      |                    |                     |                    |      |                    |                   | 20.6                        |             |            |            |       |
|                                                |                    |         |                    |                      |                    |      |                    |                     |                    |      |                    |                   | 24.7                        |             |            |            |       |
| "na" indicates too few students for AYP rules. |                    |         |                    |                      |                    |      |                    |                     |                    |      |                    |                   |                             |             |            |            |       |

| Attendance Rate %           |       |       |       |
|-----------------------------|-------|-------|-------|
| Elementary                  | 95.5  | 95.7  | 95.3  |
| Middle                      | 94.8  | 94.7  | 93.9  |
| High                        | 92.6  | 93.2  | 91.6  |
| Graduation Rate %           |       |       |       |
|                             | 96.36 | 94.97 | 85.43 |
| Teacher Qualifications      |       |       |       |
| % of certificates:          |       |       |       |
| Standard Professional       | 38.3  | 38.9  | 33.1  |
| Advanced Professional       | 52.1  | 55.0  | 45.0  |
| Resident Teacher            | 0.3   | 0.4   | 0.6   |
| Conditional Teacher         | 4.8   | 4.2   | 9.2   |
| % of classes NOT taught by: |       |       |       |
| Highly Qualified Teachers   | 10.7  | 13.6  | 20.6  |

## Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

### Reading

|          |      |      |  |  |      |         |      |      |      |      |      | Basic %      |  |  |  |
|----------|------|------|--|--|------|---------|------|------|------|------|------|--------------|--|--|--|
| MSA      |      |      |  |  |      | Alt-MSA |      |      |      |      |      | Proficient % |  |  |  |
| COUNTY % |      |      |  |  |      | STATE % |      |      |      |      |      | Advanced %   |  |  |  |
| GRADE    |      |      |  |  |      | GRADE   |      |      |      |      |      |              |  |  |  |
| 3 2006   | 20.0 | 65.4 |  |  | 14.6 | 3 2006  | 15.0 | 20.0 | 65.0 | 38.7 | 26.1 | 35.2         |  |  |  |
| 2005     | 20.9 | 59.9 |  |  | 19.1 | 2005    | 20.0 | 26.7 | 53.3 | 28.1 | 28.9 | 43.0         |  |  |  |
| 4 2006   | 13.2 | 62.4 |  |  | 24.5 | 4 2006  | 11.8 | 47.1 | 41.2 | 38.1 | 24.8 | 37.1         |  |  |  |
| 2005     | 15.9 | 65.3 |  |  | 18.8 | 2005    | 0.0  | 25.0 | 75.0 | 27.4 | 29.4 | 43.3         |  |  |  |
| 5 2006   | 17.6 | 43.6 |  |  | 38.8 | 5 2006  | 4.8  | 19.0 | 76.2 | 36.7 | 23.8 | 39.5         |  |  |  |
| 2005     | 19.1 | 45.0 |  |  | 35.9 | 2005    | 16.1 | 45.2 | 38.7 | 25.8 | 32.4 | 41.8         |  |  |  |
| 6 2006   | 19.0 | 39.6 |  |  | 41.4 | 6 2006  | 21.6 | 45.9 | 32.4 | 38.2 | 26.9 | 35.0         |  |  |  |
| 2005     | 22.5 | 41.5 |  |  | 36.0 | 2005    | 32.3 | 35.5 | 32.3 | 31.0 | 32.7 | 36.3         |  |  |  |
| 7 2006   | 18.4 | 45.6 |  |  | 36.0 | 7 2006  | 6.1  | 42.4 | 51.5 | 32.5 | 27.4 | 40.0         |  |  |  |
| 2005     | 22.7 | 39.2 |  |  | 38.1 | 2005    | 20.5 | 30.8 | 48.7 | 32.2 | 29.0 | 38.8         |  |  |  |
| 8 2006   | 20.4 | 44.2 |  |  | 35.4 | 8 2006  | 7.3  | 26.8 | 65.9 | 33.1 | 27.4 | 39.5         |  |  |  |
| 2005     | 23.3 | 44.1 |  |  | 32.7 | 2005    | 15.4 | 33.3 | 51.3 | 31.6 | 30.8 | 37.6         |  |  |  |
| E* 2006  | 33.8 | 38.9 |  |  | 27.3 | 10 2006 | 14.3 | 19.0 | 66.7 | 35.4 | 26.4 | 38.1         |  |  |  |
| 2005     | 32.9 | 38.4 |  |  | 28.7 | 2005    | 19.0 | 23.8 | 57.1 | 33.9 | 28.2 | 37.9         |  |  |  |

### Mathematics

|          |      |      |  |  |      |         |      |      |      |      |      | Basic %      |  |  |  |
|----------|------|------|--|--|------|---------|------|------|------|------|------|--------------|--|--|--|
| MSA      |      |      |  |  |      | Alt-MSA |      |      |      |      |      | Proficient % |  |  |  |
| COUNTY % |      |      |  |  |      | STATE % |      |      |      |      |      | Advanced %   |  |  |  |
| GRADE    |      |      |  |  |      | GRADE   |      |      |      |      |      |              |  |  |  |
| 3 2006   | 18.1 | 60.5 |  |  | 21.4 | 3 2006  | 15.0 | 40.0 | 45.0 | 37.5 | 27.7 | 34.9         |  |  |  |
| 2005     | 18.4 | 55.7 |  |  | 26.0 | 2005    | 13.3 | 13.3 | 73.3 | 26.2 | 33.1 | 40.7         |  |  |  |
| 4 2006   | 14.1 | 51.8 |  |  | 34.1 | 4 2006  | 17.6 | 47.1 | 35.3 | 37.1 | 24.4 | 38.5         |  |  |  |
| 2005     | 17.1 | 54.0 |  |  | 28.9 | 2005    | 0.0  | 18.8 | 81.3 | 29.2 | 31.2 | 39.6         |  |  |  |
| 5 2006   | 22.3 | 57.4 |  |  | 20.2 | 5 2006  | 4.8  | 28.6 | 66.7 | 33.9 | 20.6 | 45.6         |  |  |  |
| 2005     | 21.8 | 57.1 |  |  | 21.1 | 2005    | 12.9 | 32.3 | 54.8 | 27.8 | 33.2 | 38.9         |  |  |  |
| 6 2006   | 21.4 | 54.6 |  |  | 24.0 | 6 2006  | 16.2 | 35.1 | 48.6 | 34.4 | 24.0 | 41.6         |  |  |  |
| 2005     | 26.4 | 53.3 |  |  | 20.3 | 2005    | 22.6 | 32.3 | 45.2 | 33.2 | 28.6 | 38.2         |  |  |  |
| 7 2006   | 26.3 | 51.7 |  |  | 22.0 | 7 2006  | 15.2 | 18.2 | 66.7 | 28.2 | 26.9 | 44.9         |  |  |  |
| 2005     | 28.4 | 51.5 |  |  | 20.0 | 2005    | 15.4 | 30.8 | 53.8 | 34.9 | 31.4 | 33.6         |  |  |  |
| 8 2006   | 28.8 | 37.9 |  |  | 33.3 | 8 2006  | 14.6 | 24.4 | 61.0 | 30.6 | 23.5 | 45.9         |  |  |  |
| 2005     | 32.7 | 41.1 |  |  | 26.2 | 2005    | 12.8 | 23.1 | 64.1 | 32.7 | 29.9 | 37.4         |  |  |  |
| A* 2006  | 18.8 | 44.4 |  |  | 36.8 | 10 2006 | 28.6 | 9.5  | 61.9 | 30.8 | 22.5 | 46.7         |  |  |  |
| 2005     |      |      |  |  |      | 2005    | 14.3 | 23.8 | 61.9 | 37.4 | 29.1 | 33.4         |  |  |  |

\* E: English 2; A: Algebra/Data Analysis



# Garrett County System in Improvement: No

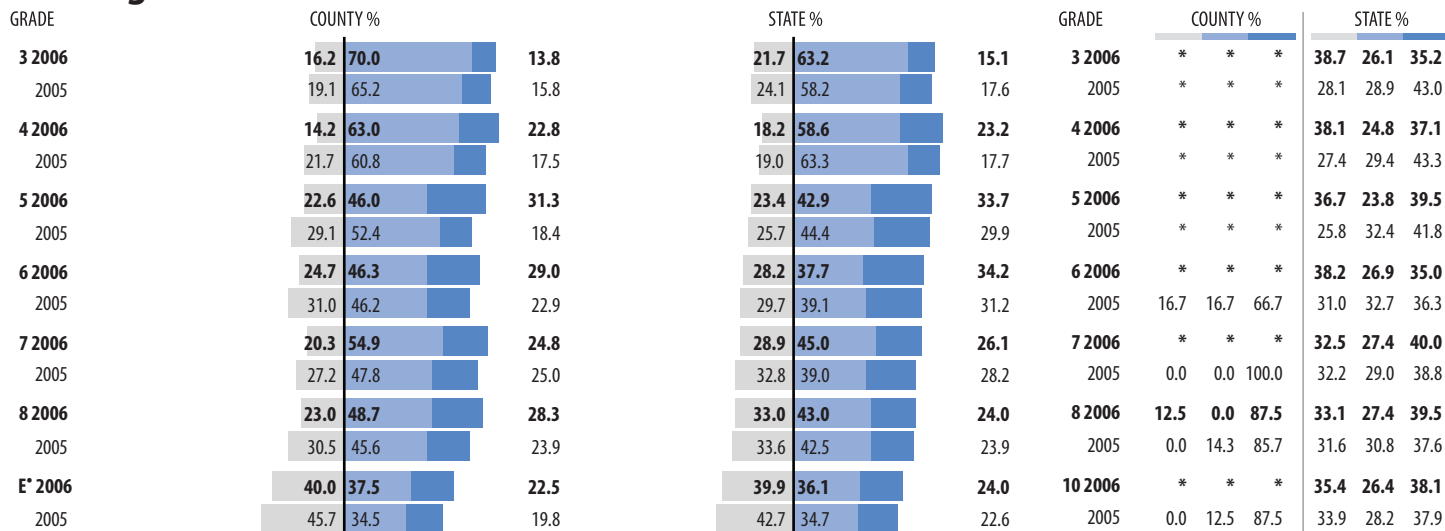
| Elementary: Grades 3 - 5                       |                    |      |                    | Middle: Grades 6 - 8 |                    |      |                    | High: Grades 9 - 12 |                    |      |                    | Attendance Rate % | County 2006            | County 2005 | State 2006 | State 2005 |       |
|------------------------------------------------|--------------------|------|--------------------|----------------------|--------------------|------|--------------------|---------------------|--------------------|------|--------------------|-------------------|------------------------|-------------|------------|------------|-------|
| Met                                            |                    |      |                    | Met                  |                    |      |                    | Not Met             |                    |      |                    |                   |                        |             |            |            |       |
| All Students                                   | Attendance Rate    |      | Met                |                      | Attendance Rate    |      | Met                |                     | Graduation Rate    |      | Met                |                   |                        |             |            |            |       |
|                                                | Percent Proficient |      | Participation Rate |                      | Percent Proficient |      | Participation Rate |                     | Percent Proficient |      | Participation Rate |                   |                        |             |            |            |       |
|                                                | Reading            | Math | Reading            | Math                 | Reading            | Math | Reading            | Math                | Reading            | Math | Reading            | Math              |                        |             |            |            |       |
| All Students                                   | Met                | Met  | Met                | Met                  | Met                | Met  | Met                | Met                 | Met                | Met  | Met                | Met               | Graduation Rate %      | 87.16       | 85.34      | 85.43      | 84.83 |
| Am. Indian/Alaskan Nat.                        | na                 | na   | na                 | na                   | --                 | --   | --                 | --                  | na                 | --   | na                 | --                | Teacher Qualifications |             |            |            |       |
| Asian/Pacific Islander                         | na                 | na   | na                 | na                   | na                 | na   | na                 | na                  | na                 | --   | na                 | --                | % of certificates:     |             |            |            |       |
| African American                               | na                 | na   | na                 | na                   | na                 | na   | na                 | na                  | na                 | na   | na                 | na                | Standard Professional  |             |            |            |       |
| White (non-Hispanic)                           | Met                | Met  | Met                | Met                  | Met                | Met  | Met                | Met                 | Met                | Met  | Met                | Met               | 25.7                   |             |            |            |       |
| Hispanic                                       | na                 | na   | na                 | na                   | na                 | na   | na                 | na                  | --                 | --   | --                 | --                | 22.5                   |             |            |            |       |
| Free/Reduced Meals                             | Met                | Met  | Met                | Met                  | Met                | Met  | Met                | Met                 | Met                | Met  | Met                | Met               | 33.1                   |             |            |            |       |
| Special Education                              | Met                | Met  | Met                | Met                  | Met                | Met  | Met                | Met                 | Not Met            | Met  | Met                | Met               | 35.1                   |             |            |            |       |
| Limited Eng. Proficient                        | --                 | --   | --                 | --                   | --                 | --   | --                 | --                  | --                 | --   | --                 | --                | 46.8                   |             |            |            |       |
| *na" indicates too few students for AYP rules. |                    |      |                    |                      |                    |      |                    |                     |                    |      |                    |                   |                        |             |            |            |       |
| *--" indicates no students in the category.    |                    |      |                    |                      |                    |      |                    |                     |                    |      |                    |                   |                        |             |            |            |       |

"na" indicates too few students for AYP rules.  
"--" indicates no students in the category.

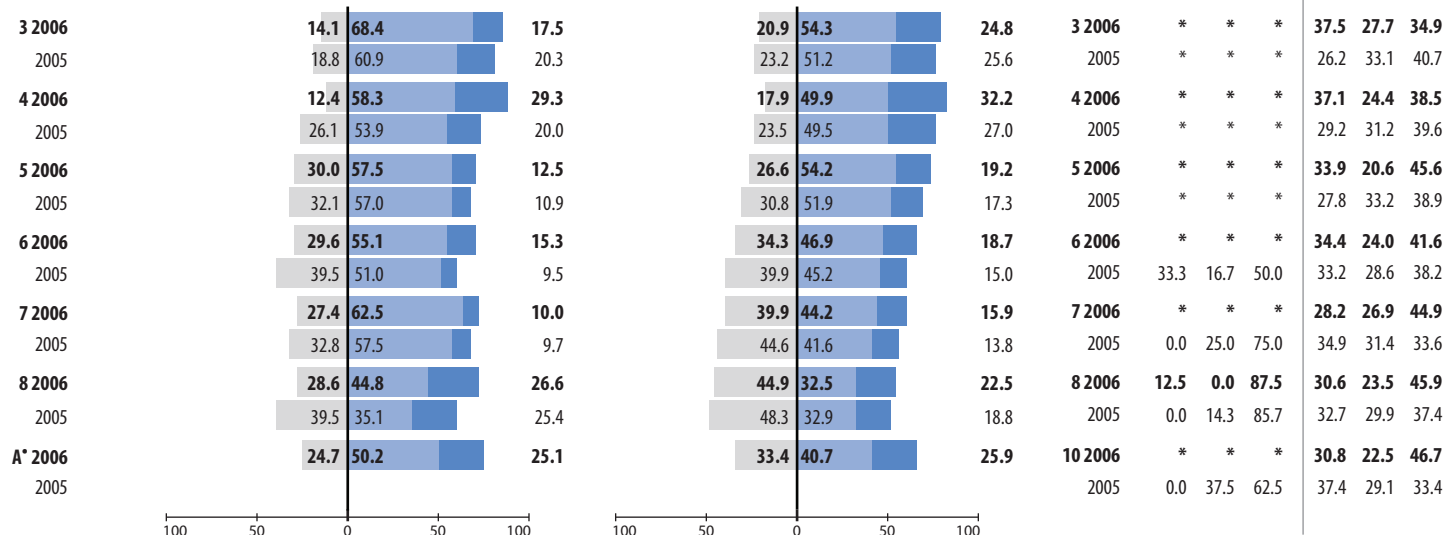
## Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

### Reading



### Mathematics



\* E: English 2; A: Algebra/Data Analysis

"\*" indicates fewer than 5 students.

Visit [www.mdreportcard.org](http://www.mdreportcard.org) for up-to-date and disaggregated information. Definitions on pages 4 and 5.

# Harford County System in Improvement: No

| Elementary: Grades 3 - 5                       |                    |      |                    | Middle: Grades 6 - 8 |                    |      |                    | High: Grades 9 - 12 |                    |      |                    | Attendance Rate % | County 2006                 | County 2005 | State 2006 | State 2005 |       |
|------------------------------------------------|--------------------|------|--------------------|----------------------|--------------------|------|--------------------|---------------------|--------------------|------|--------------------|-------------------|-----------------------------|-------------|------------|------------|-------|
| Met                                            |                    |      |                    | Met                  |                    |      |                    | Not Met             |                    |      |                    |                   |                             |             |            |            |       |
| All Students                                   | Attendance Rate    |      | Met                |                      | Attendance Rate    |      | Met                |                     | Graduation Rate    |      | Met                |                   | Elementary                  | 95.3        | 95.7       | 95.3       | 95.1  |
|                                                |                    |      |                    |                      |                    |      |                    |                     |                    |      |                    |                   | Middle                      | 94.5        | 94.5       | 93.9       | 93.8  |
|                                                |                    |      |                    |                      |                    |      |                    |                     |                    |      |                    |                   | High                        | 92.1        | 92.8       | 91.6       | 92.0  |
|                                                |                    |      |                    |                      |                    |      |                    |                     |                    |      |                    |                   |                             |             |            |            |       |
|                                                |                    |      |                    |                      |                    |      |                    |                     |                    |      |                    |                   |                             |             |            |            |       |
|                                                | Percent Proficient |      | Participation Rate |                      | Percent Proficient |      | Participation Rate |                     | Percent Proficient |      | Participation Rate |                   |                             |             |            |            |       |
|                                                | Reading            | Math | Reading            | Math                 | Reading            | Math | Reading            | Math                | Reading            | Math | Reading            | Math              |                             |             |            |            |       |
| All Students                                   | Met                | Met  | Met                | Met                  | Met                | Met  | Met                | Met                 | Met                | Met  | Met                | Met               | Graduation Rate %           | 87.22       | 88.99      | 85.43      | 84.83 |
| Am. Indian/Alaskan Nat.                        | Met                | Met  | na                 | na                   | Met                | Met  | na                 | na                  | Met                | Met  | na                 | na                |                             |             |            |            |       |
| Asian/Pacific Islander                         | Met                | Met  | Met                | Met                  | Met                | Met  | Met                | Met                 | Met                | Met  | Met                | Met               | Teacher Qualifications      |             |            |            |       |
| African American                               | Met                | Met  | Met                | Met                  | Met                | Met  | Met                | Met                 | Met                | Met  | Met                | Met               | % of certificates:          |             |            |            |       |
| White (non-Hispanic)                           | Met                | Met  | Met                | Met                  | Met                | Met  | Met                | Met                 | Met                | Met  | Met                | Met               | Standard Professional       | 37.6        | 41.8       | 33.1       | 35.1  |
| Hispanic                                       | Met                | Met  | Met                | Met                  | Met                | Met  | Met                | Met                 | Met                | Met  | Met                | Met               | Advanced Professional       | 49.4        | 51.4       | 45.0       | 46.8  |
| Free/Reduced Meals                             | Met                | Met  | Met                | Met                  | Met                | Met  | Met                | Met                 | Met                | Met  | Met                | Met               | Resident Teacher            | 0.1         | 0.1        | 0.6        | 0.8   |
| Special Education                              | Met                | Met  | Met                | Met                  | Met                | Met  | Met                | Met                 | Not Met            | Met  | Met                | Met               | Conditional Teacher         | 3.5         | 3.1        | 9.2        | 9.2   |
| Limited Eng. Proficient                        | Met                | Met  | Met                | Met                  | Met                | Met  | Met                | Met                 | Met                | Met  | na                 | na                | % of classes NOT taught by: |             |            |            |       |
|                                                |                    |      |                    |                      |                    |      |                    |                     |                    |      |                    |                   | Highly Qualified Teachers   | 10.7        | 11.1       | 20.6       | 24.7  |
| "na" indicates too few students for AYP rules. |                    |      |                    |                      |                    |      |                    |                     |                    |      |                    |                   |                             |             |            |            |       |

# Howard County System in Improvement: No

| Elementary: Grades 3 - 5 |                 |      |     | Middle: Grades 6 - 8 |                 |      |     | High: Grades 9 - 12 |                 |      |     | Attendance Rate %  | County 2006                 | County 2005 | State 2006 | State 2005            |       |      |      |      |  |      |  |      |  |
|--------------------------|-----------------|------|-----|----------------------|-----------------|------|-----|---------------------|-----------------|------|-----|--------------------|-----------------------------|-------------|------------|-----------------------|-------|------|------|------|--|------|--|------|--|
| Met                      |                 |      |     | Not Met              |                 |      |     | Not Met             |                 |      |     |                    |                             |             |            |                       |       |      |      |      |  |      |  |      |  |
| All Students             | Attendance Rate |      | Met |                      | Attendance Rate |      | Met |                     | Graduation Rate |      | Met |                    | Elementary                  | 96.2        | 96.1       | 95.3                  | 95.1  |      |      |      |  |      |  |      |  |
|                          | Attendance Rate |      | Met |                      | Attendance Rate |      | Met |                     | Graduation Rate |      | Met |                    | Middle                      | 95.8        | 95.7       | 93.9                  | 93.8  |      |      |      |  |      |  |      |  |
|                          | Attendance Rate |      | Met |                      | Attendance Rate |      | Met |                     | Graduation Rate |      | Met |                    | High                        | 94.5        | 94.4       | 91.6                  | 92.0  |      |      |      |  |      |  |      |  |
|                          | Attendance Rate |      | Met |                      | Attendance Rate |      | Met |                     | Graduation Rate |      | Met |                    | Graduation Rate %           | 94.11       | 93.80      | 85.43                 | 84.83 |      |      |      |  |      |  |      |  |
|                          | Attendance Rate |      | Met |                      | Attendance Rate |      | Met |                     | Graduation Rate |      | Met |                    | Teacher Qualifications      |             |            |                       |       |      |      |      |  |      |  |      |  |
| Percent Proficient       |                 |      |     | Participation Rate   |                 |      |     | Percent Proficient  |                 |      |     | Participation Rate |                             |             |            | % of certificates:    |       |      |      |      |  |      |  |      |  |
| Reading                  |                 | Math |     | Reading              |                 | Math |     | Reading             |                 | Math |     | Reading            |                             | Math        |            | Standard Professional |       | 41.3 |      | 42.6 |  | 33.1 |  | 35.1 |  |
| Am. Indian/Alaskan Nat.  | Met             | Met  | na  | na                   | Met             | Met  | na  | na                  | Met             | Met  | na  | na                 | Advanced Professional       |             |            |                       | 44.4  | 46.6 | 45.0 | 46.8 |  |      |  |      |  |
| Asian/Pacific Islander   | Met             | Met  | Met | Met                  | Met             | Met  | Met | Met                 | Met             | Met  | Met | Met                | Resident Teacher            |             |            |                       | 0.0   | 0.1  | 0.6  | 0.8  |  |      |  |      |  |
| African American         | Met             | Met  | Met | Met                  | Met             | Met  | Met | Met                 | Met             | Met  | Met | Met                | Conditional Teacher         |             |            |                       | 3.4   | 2.9  | 9.2  | 9.2  |  |      |  |      |  |
| White (non-Hispanic)     | Met             | Met  | Met | Met                  | Met             | Met  | Met | Met                 | Met             | Met  | Met | Met                | % of classes NOT taught by: |             |            |                       |       |      |      |      |  |      |  |      |  |
| Hispanic                 | Met             | Met  | Met | Met                  | Met             | Met  | Met | Met                 | Met             | Met  | Met | Met                | Highly Qualified Teachers   |             |            |                       | 11.0  | 15.8 | 20.6 | 24.7 |  |      |  |      |  |
| Free/Reduced Meals       | Met             | Met  | Met | Met                  | Met             | Met  | Met | Met                 | Met             | Met  | Met | Met                |                             |             |            |                       |       |      |      |      |  |      |  |      |  |
| Special Education        | Met             | Met  | Met | Met                  | Not Met         | Met  | Met | Met                 | Not Met         | Met  | Met | Met                |                             |             |            |                       |       |      |      |      |  |      |  |      |  |
| Limited Eng. Proficient  | Met             | Met  | Met | Met                  | Not Met         | Met  | Met | Met                 | Met             | Met  | Met | Met                |                             |             |            |                       |       |      |      |      |  |      |  |      |  |

"na" indicates too few students for AYP rules.

|                             |  |  |  | County 2006 | County 2005 | State 2006 | State 2005 |
|-----------------------------|--|--|--|-------------|-------------|------------|------------|
| Attendance Rate %           |  |  |  |             |             |            |            |
| Elementary                  |  |  |  | 96.2        | 96.1        | 95.3       | 95.1       |
| Middle                      |  |  |  | 95.8        | 95.7        | 93.9       | 93.8       |
| High                        |  |  |  | 94.5        | 94.4        | 91.6       | 92.0       |
| Graduation Rate %           |  |  |  |             |             |            |            |
| Teacher Qualifications      |  |  |  |             |             |            |            |
| % of certificates:          |  |  |  |             |             |            |            |
| Standard Professional       |  |  |  | 41.3        | 42.6        | 33.1       | 35.1       |
| Advanced Professional       |  |  |  | 44.4        | 46.6        | 45.0       | 46.8       |
| Resident Teacher            |  |  |  | 0.0         | 0.1         | 0.6        | 0.8        |
| Conditional Teacher         |  |  |  | 3.4         | 2.9         | 9.2        | 9.2        |
| % of classes NOT taught by: |  |  |  |             |             |            |            |
| Highly Qualified Teachers   |  |  |  | 11.0        | 15.8        | 20.6       | 24.7       |

## Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

### Reading

| MSA      |      |      |      |      |         |      |      |      |      | Alt-MSA  |      |      |      |      |         |      |      |      |      |
|----------|------|------|------|------|---------|------|------|------|------|----------|------|------|------|------|---------|------|------|------|------|
| COUNTY % |      |      |      |      | STATE % |      |      |      |      | COUNTY % |      |      |      |      | STATE % |      |      |      |      |
| GRADE    | 2006 | 2005 | 2006 | 2005 | GRADE   | 2006 | 2005 | 2006 | 2005 | GRADE    | 2006 | 2005 | 2006 | 2005 | GRADE   | 2006 | 2005 | 2006 | 2005 |
| 3        | 12.4 | 12.0 | 62.7 | 56.8 | 21.7    | 24.1 | 63.2 | 58.2 | 15.1 | 3        | 33.3 | 45.0 | 38.9 | 27.8 | 38.7    | 28.1 | 26.1 | 35.2 | 43.0 |
| 4        | 8.3  | 7.7  | 51.7 | 58.3 | 18.2    | 19.0 | 58.6 | 63.3 | 23.2 | 4        | 33.3 | 30.0 | 33.3 | 30.0 | 38.1    | 27.4 | 24.8 | 37.1 | 43.3 |
| 5        | 11.2 | 11.4 | 34.1 | 37.1 | 23.4    | 25.7 | 42.9 | 44.4 | 33.7 | 5        | 26.3 | 12.9 | 36.8 | 45.2 | 36.7    | 25.8 | 23.8 | 39.5 | 41.8 |
| 6        | 12.4 | 12.2 | 31.9 | 31.7 | 28.2    | 29.7 | 37.7 | 39.1 | 34.2 | 6        | 45.0 | 21.4 | 42.5 | 33.3 | 38.2    | 31.0 | 26.9 | 35.0 | 36.3 |
| 7        | 13.2 | 13.3 | 42.6 | 36.4 | 28.9    | 32.8 | 45.0 | 39.0 | 26.1 | 7        | 39.5 | 37.3 | 36.8 | 31.4 | 32.5    | 32.2 | 27.4 | 40.0 | 38.8 |
| 8        | 14.8 | 14.6 | 42.5 | 42.4 | 33.0    | 33.6 | 43.0 | 42.5 | 24.0 | 8        | 41.7 | 34.0 | 45.8 | 31.9 | 33.1    | 31.6 | 27.4 | 39.5 | 37.6 |
| E*       | 21.8 | 23.5 | 35.4 | 36.1 | 39.9    | 42.7 | 36.1 | 34.7 | 24.0 | 10       | 42.9 | 33.3 | 28.6 | 27.1 | 35.4    | 33.9 | 26.4 | 38.1 | 37.9 |

### Mathematics

| MSA      |      |      |      |      |         |      |      |      |      | Alt-MSA  |      |      |      |      |         |      |      |      |      |
|----------|------|------|------|------|---------|------|------|------|------|----------|------|------|------|------|---------|------|------|------|------|
| COUNTY % |      |      |      |      | STATE % |      |      |      |      | COUNTY % |      |      |      |      | STATE % |      |      |      |      |
| GRADE    | 2006 | 2005 | 2006 | 2005 | GRADE   | 2006 | 2005 | 2006 | 2005 | GRADE    | 2006 | 2005 | 2006 | 2005 | GRADE   | 2006 | 2005 | 2006 | 2005 |
| 3        | 12.1 | 13.7 | 51.3 | 45.4 | 20.9    | 23.2 | 54.3 | 51.2 | 24.8 | 3        | 27.8 | 35.0 | 27.8 | 35.0 | 37.5    | 26.2 | 27.7 | 34.9 | 40.7 |
| 4        | 10.4 | 11.7 | 43.1 | 43.6 | 17.9    | 23.5 | 49.9 | 49.5 | 32.2 | 4        | 42.9 | 35.0 | 23.8 | 55.0 | 37.1    | 29.2 | 24.4 | 38.5 | 39.6 |
| 5        | 12.7 | 14.9 | 51.7 | 54.2 | 26.6    | 30.8 | 54.2 | 51.9 | 19.2 | 5        | 31.6 | 22.6 | 21.1 | 38.7 | 33.9    | 27.8 | 20.6 | 45.6 | 38.9 |
| 6        | 16.5 | 20.3 | 49.7 | 51.2 | 34.3    | 39.9 | 46.9 | 45.2 | 18.7 | 6        | 45.0 | 26.2 | 37.5 | 50.0 | 34.4    | 33.2 | 24.0 | 41.6 | 38.2 |
| 7        | 19.0 | 21.9 | 50.0 | 50.1 | 39.9    | 44.6 | 44.2 | 41.6 | 15.9 | 7        | 28.9 | 49.0 | 50.0 | 21.1 | 28.2    | 34.9 | 26.9 | 44.9 | 33.6 |
| 8        | 23.5 | 27.6 | 38.6 | 40.8 | 44.9    | 48.3 | 32.5 | 32.9 | 22.5 | 8        | 45.8 | 42.6 | 29.2 | 27.7 | 30.6    | 32.7 | 23.5 | 45.9 | 37.4 |
| A*       | 14.8 |      | 39.9 |      | 33.4    |      | 40.7 |      | 25.9 | 10       | 28.6 | 52.1 | 31.0 | 18.8 | 30.8    | 37.4 | 22.5 | 46.7 | 33.4 |

\* E: English 2; A: Algebra/Data Analysis

# Kent County

## System in Improvement: No

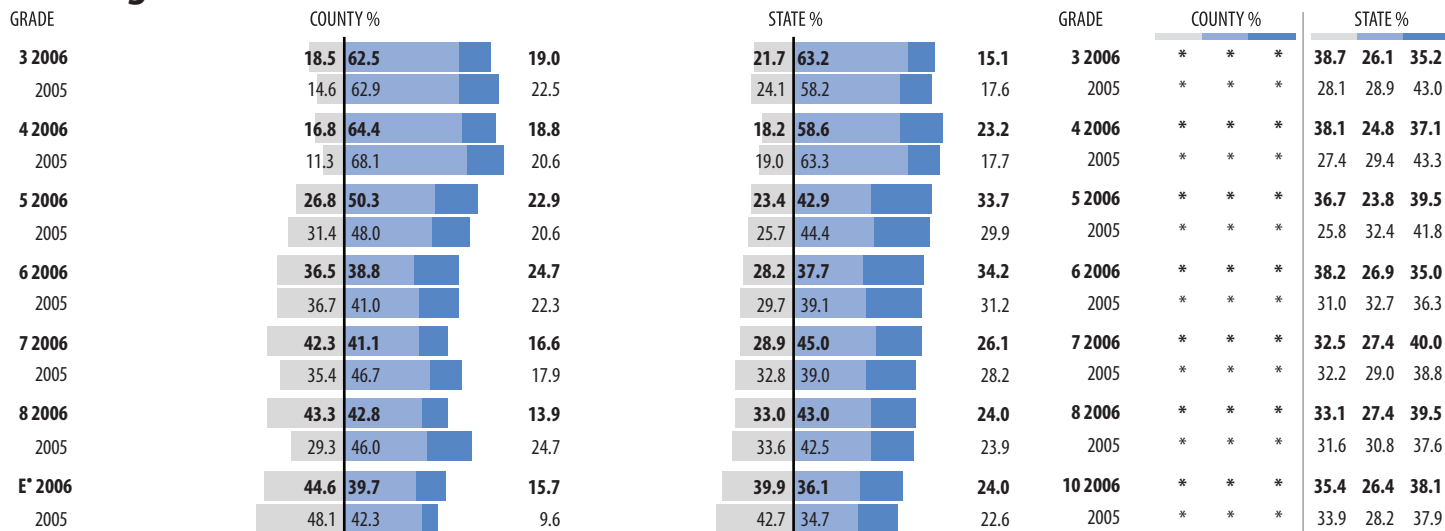
| Elementary: Grades 3 - 5 |                 |  |     | Middle: Grades 6 - 8 |                 |  |     | High: Grades 9 - 12 |                 |  |     | Attendance Rate % | County 2006 | County 2005 | State 2006 | State 2005 |      |
|--------------------------|-----------------|--|-----|----------------------|-----------------|--|-----|---------------------|-----------------|--|-----|-------------------|-------------|-------------|------------|------------|------|
| Met                      |                 |  |     | Not Met              |                 |  |     | Met                 |                 |  |     |                   |             |             |            |            |      |
| All Students             | Attendance Rate |  | Met |                      | Attendance Rate |  | Met |                     | Graduation Rate |  | Met |                   | Elementary  | 95.2        | 93.9       | 95.3       | 95.1 |
|                          | Attendance Rate |  | Met |                      | Attendance Rate |  | Met |                     | Graduation Rate |  | Met |                   | Middle      | 93.4        | 92.4       | 93.9       | 93.8 |
|                          | Attendance Rate |  | Met |                      | Attendance Rate |  | Met |                     | Graduation Rate |  | Met |                   | High        | 89.9        | 89.8       | 91.6       | 92.0 |
|                          | Attendance Rate |  | Met |                      | Attendance Rate |  | Met |                     | Graduation Rate |  | Met |                   |             |             |            |            |      |
|                          | Attendance Rate |  | Met |                      | Attendance Rate |  | Met |                     | Graduation Rate |  | Met |                   |             |             |            |            |      |
|                          | Attendance Rate |  | Met |                      | Attendance Rate |  | Met |                     | Graduation Rate |  | Met |                   |             |             |            |            |      |
|                          | Attendance Rate |  | Met |                      | Attendance Rate |  | Met |                     | Graduation Rate |  | Met |                   |             |             |            |            |      |
|                          | Attendance Rate |  | Met |                      | Attendance Rate |  | Met |                     | Graduation Rate |  | Met |                   |             |             |            |            |      |
|                          | Attendance Rate |  | Met |                      | Attendance Rate |  | Met |                     | Graduation Rate |  | Met |                   |             |             |            |            |      |
|                          | Attendance Rate |  | Met |                      | Attendance Rate |  | Met |                     | Graduation Rate |  | Met |                   |             |             |            |            |      |
|                          | Attendance Rate |  | Met |                      | Attendance Rate |  | Met |                     | Graduation Rate |  | Met |                   |             |             |            |            |      |
|                          | Attendance Rate |  | Met |                      | Attendance Rate |  | Met |                     | Graduation Rate |  | Met |                   |             |             |            |            |      |
|                          | Attendance Rate |  | Met |                      | Attendance Rate |  | Met |                     | Graduation Rate |  | Met |                   |             |             |            |            |      |
|                          | Attendance Rate |  | Met |                      | Attendance Rate |  | Met |                     | Graduation Rate |  | Met |                   |             |             |            |            |      |
|                          | Attendance Rate |  | Met |                      | Attendance Rate |  | Met |                     | Graduation Rate |  | Met |                   |             |             |            |            |      |
|                          | Attendance Rate |  | Met |                      | Attendance Rate |  | Met |                     | Graduation Rate |  | Met |                   |             |             |            |            |      |
|                          | Attendance Rate |  | Met |                      | Attendance Rate |  | Met |                     | Graduation Rate |  | Met |                   |             |             |            |            |      |
|                          | Attendance Rate |  | Met |                      | Attendance Rate |  | Met |                     | Graduation Rate |  | Met |                   |             |             |            |            |      |
|                          | Attendance Rate |  | Met |                      | Attendance Rate |  | Met |                     | Graduation Rate |  | Met |                   |             |             |            |            |      |
|                          | Attendance Rate |  | Met |                      | Attendance Rate |  | Met |                     | Graduation Rate |  | Met |                   |             |             |            |            |      |
|                          | Attendance Rate |  | Met |                      | Attendance Rate |  | Met |                     | Graduation Rate |  | Met |                   |             |             |            |            |      |
|                          | Attendance Rate |  | Met |                      | Attendance Rate |  | Met |                     | Graduation Rate |  | Met |                   |             |             |            |            |      |
|                          | Attendance Rate |  | Met |                      | Attendance Rate |  | Met |                     | Graduation Rate |  | Met |                   |             |             |            |            |      |
|                          | Attendance Rate |  | Met |                      | Attendance Rate |  | Met |                     | Graduation Rate |  | Met |                   |             |             |            |            |      |
|                          | Attendance Rate |  | Met |                      | Attendance Rate |  | Met |                     | Graduation Rate |  | Met |                   |             |             |            |            |      |
|                          | Attendance Rate |  | Met |                      | Attendance Rate |  | Met |                     | Graduation Rate |  | Met |                   |             |             |            |            |      |
|                          | Attendance Rate |  | Met |                      | Attendance Rate |  | Met |                     | Graduation Rate |  | Met |                   |             |             |            |            |      |
|                          | Attendance Rate |  | Met |                      | Attendance Rate |  | Met |                     | Graduation Rate |  | Met |                   |             |             |            |            |      |
|                          | Attendance Rate |  | Met |                      | Attendance Rate |  | Met |                     | Graduation Rate |  | Met |                   |             |             |            |            |      |
|                          | Attendance Rate |  | Met |                      | Attendance Rate |  | Met |                     | Graduation Rate |  | Met |                   |             |             |            |            |      |
|                          | Attendance Rate |  | Met |                      | Attendance Rate |  | Met |                     | Graduation Rate |  | Met |                   |             |             |            |            |      |
|                          | Attendance Rate |  | Met |                      | Attendance Rate |  | Met |                     | Graduation Rate |  | Met |                   |             |             |            |            |      |
|                          | Attendance Rate |  | Met |                      | Attendance Rate |  | Met |                     | Graduation Rate |  | Met |                   |             |             |            |            |      |
|                          | Attendance Rate |  | Met |                      | Attendance Rate |  | Met |                     | Graduation Rate |  | Met |                   |             |             |            |            |      |
|                          | Attendance Rate |  | Met |                      | Attendance Rate |  | Met |                     | Graduation Rate |  | Met |                   |             |             |            |            |      |
|                          | Attendance Rate |  | Met |                      | Attendance Rate |  | Met |                     | Graduation Rate |  | Met |                   |             |             |            |            |      |
|                          | Attendance Rate |  | Met |                      | Attendance Rate |  | Met |                     | Graduation Rate |  | Met |                   |             |             |            |            |      |
|                          | Attendance Rate |  | Met |                      | Attendance Rate |  | Met |                     | Graduation Rate |  | Met |                   |             |             |            |            |      |
|                          | Attendance Rate |  | Met |                      | Attendance Rate |  | Met |                     | Graduation Rate |  | Met |                   |             |             |            |            |      |
|                          | Attendance Rate |  | Met |                      | Attendance Rate |  | Met |                     | Graduation Rate |  | Met |                   |             |             |            |            |      |
|                          | Attendance Rate |  | Met |                      | Attendance Rate |  | Met |                     | Graduation Rate |  | Met |                   |             |             |            |            |      |
|                          | Attendance Rate |  | Met |                      | Attendance Rate |  | Met |                     | Graduation Rate |  | Met |                   |             |             |            |            |      |
|                          | Attendance Rate |  | Met |                      | Attendance Rate |  | Met |                     | Graduation Rate |  | Met |                   |             |             |            |            |      |
|                          | Attendance Rate |  | Met |                      | Attendance Rate |  | Met |                     | Graduation Rate |  | Met |                   |             |             |            |            |      |
|                          | Attendance Rate |  | Met |                      | Attendance Rate |  | Met |                     | Graduation Rate |  | Met |                   |             |             |            |            |      |
|                          | Attendance Rate |  | Met |                      | Attendance Rate |  | Met |                     | Graduation Rate |  | Met |                   |             |             |            |            |      |
|                          | Attendance Rate |  | Met |                      | Attendance Rate |  | Met |                     | Graduation Rate |  | Met |                   |             |             |            |            |      |
|                          | Attendance Rate |  | Met |                      | Attendance Rate |  | Met |                     | Graduation Rate |  | Met |                   |             |             |            |            |      |
|                          | Attendance Rate |  | Met |                      | Attendance Rate |  | Met |                     | Graduation Rate |  |     |                   |             |             |            |            |      |

"na" indicates too few students for AYP rules.  
"--" indicates no students in the category.

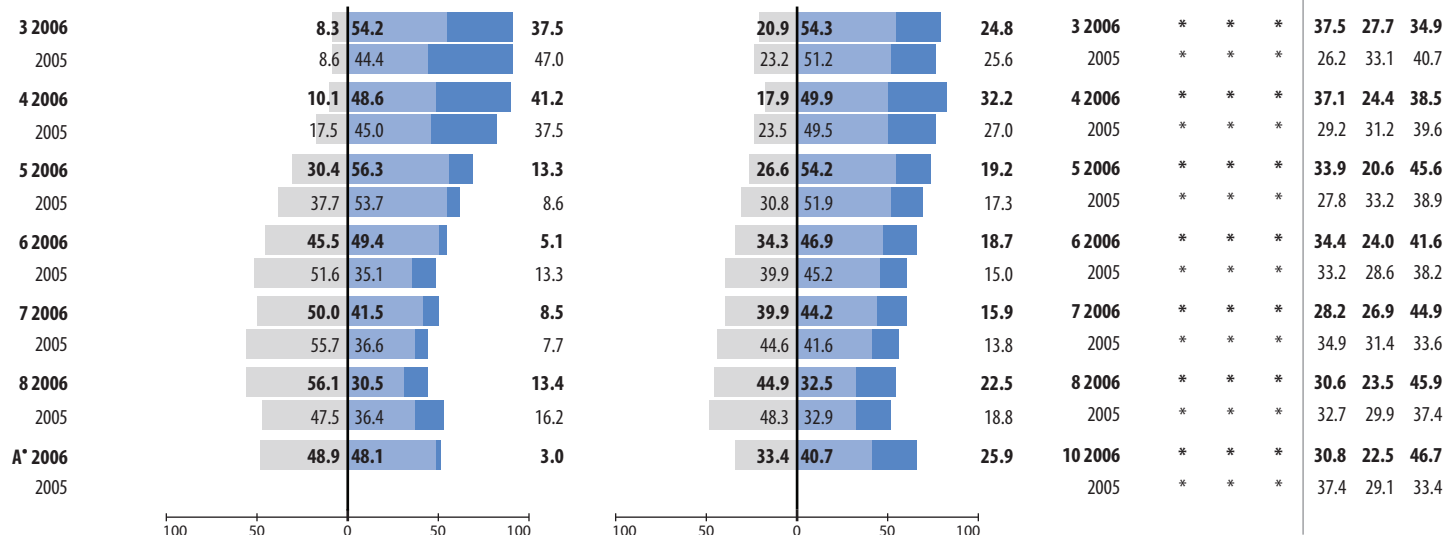
## Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

### Reading



### Mathematics



\* E: English 2; A: Algebra/Data Analysis

"\*\*" indicates fewer than 5 students.

Visit [www.mdreportcard.org](http://www.mdreportcard.org) for up-to-date and disaggregated information. Definitions on pages 4 and 5.



# Montgomery County System in Improvement: No

|                                                |  |                    |         |                      |      |                    |         |                     |      |                    |      | County                      | County | State | State |
|------------------------------------------------|--|--------------------|---------|----------------------|------|--------------------|---------|---------------------|------|--------------------|------|-----------------------------|--------|-------|-------|
| Elementary: Grades 3 - 5                       |  |                    |         | Middle: Grades 6 - 8 |      |                    |         | High: Grades 9 - 12 |      |                    |      | 2006                        | 2005   | 2006  | 2005  |
| Not Met                                        |  |                    |         | Not Met              |      |                    |         | Not Met             |      |                    |      |                             |        |       |       |
| Attendance Rate                                |  |                    |         | Attendance Rate      |      |                    |         | Graduation Rate     |      |                    |      | Attendance Rate %           |        |       |       |
| Met                                            |  |                    |         | Met                  |      |                    |         | Met                 |      |                    |      |                             |        |       |       |
| All Students                                   |  |                    |         |                      |      |                    |         |                     |      |                    |      |                             |        |       |       |
|                                                |  | Percent Proficient |         | Participation Rate   |      | Percent Proficient |         | Participation Rate  |      | Percent Proficient |      | Participation Rate          |        |       |       |
|                                                |  | Reading            | Math    | Reading              | Math | Reading            | Math    | Reading             | Math | Reading            | Math | Reading                     | Math   |       |       |
| All Students                                   |  | Met                | Met     | Met                  | Met  | Met                | Met     | Met                 | Met  | Met                | Met  | Met                         | Met    | 91.58 | 91.43 |
| Am. Indian/Alaskan Nat.                        |  | Met                | Met     | Met                  | Met  | Met                | Met     | Met                 | Met  | Met                | na   | na                          |        |       |       |
| Asian/Pacific Islander                         |  | Met                | Met     | Met                  | Met  | Met                | Met     | Met                 | Met  | Met                | Met  | Met                         | Met    |       |       |
| African American                               |  | Met                | Met     | Met                  | Met  | Met                | Met     | Met                 | Met  | Met                | Met  | Met                         | Met    |       |       |
| White (non-Hispanic)                           |  | Met                | Met     | Met                  | Met  | Met                | Met     | Met                 | Met  | Met                | Met  | Met                         | Met    |       |       |
| Hispanic                                       |  | Met                | Met     | Met                  | Met  | Not Met            | Met     | Met                 | Met  | Met                | Met  | Met                         | Met    |       |       |
| Free/Reduced Meals                             |  | Met                | Met     | Met                  | Met  | Not Met            | Met     | Met                 | Met  | Met                | Met  | Met                         | Met    |       |       |
| Special Education                              |  | Met                | Not Met | Met                  | Met  | Not Met            | Not Met | Met                 | Met  | Not Met            | Met  | Met                         | Met    |       |       |
| Limited Eng. Proficient                        |  | Met                | Met     | Met                  | Met  | Not Met            | Met     | Met                 | Met  | Met                | Met  | Met                         | Met    |       |       |
| "na" indicates too few students for AYP rules. |  |                    |         |                      |      |                    |         |                     |      |                    |      |                             |        |       |       |
|                                                |  |                    |         |                      |      |                    |         |                     |      |                    |      | Graduation Rate %           |        |       |       |
|                                                |  |                    |         |                      |      |                    |         |                     |      |                    |      |                             |        |       |       |
|                                                |  |                    |         |                      |      |                    |         |                     |      |                    |      | Teacher Qualifications      |        |       |       |
|                                                |  |                    |         |                      |      |                    |         |                     |      |                    |      | % of certificates:          |        |       |       |
|                                                |  |                    |         |                      |      |                    |         |                     |      |                    |      | Standard Professional       |        |       |       |
|                                                |  |                    |         |                      |      |                    |         |                     |      |                    |      | Advanced Professional       |        |       |       |
|                                                |  |                    |         |                      |      |                    |         |                     |      |                    |      | Resident Teacher            |        |       |       |
|                                                |  |                    |         |                      |      |                    |         |                     |      |                    |      | Conditional Teacher         |        |       |       |
|                                                |  |                    |         |                      |      |                    |         |                     |      |                    |      | % of classes NOT taught by: |        |       |       |
|                                                |  |                    |         |                      |      |                    |         |                     |      |                    |      | Highly Qualified Teachers   |        |       |       |

## Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

### Reading

| GRADE   |      | COUNTY % |      |      | STATE % |      |      | GRADE   |      | COUNTY % |      |      | STATE % |      |      |
|---------|------|----------|------|------|---------|------|------|---------|------|----------|------|------|---------|------|------|
| 3 2006  |      | 19.4     | 63.7 | 16.9 | 21.7    | 63.2 | 15.1 | 3 2006  | 45.5 | 26.3     | 28.3 | 38.7 | 26.1    | 35.2 |      |
|         | 2005 | 20.8     | 56.8 | 22.4 | 24.1    | 58.2 | 17.6 |         | 2005 | 31.1     | 29.5 | 39.3 | 28.1    | 28.9 | 43.0 |
| 4 2006  |      | 13.3     | 57.9 | 28.7 | 18.2    | 58.6 | 23.2 | 4 2006  | 36.7 | 30.0     | 33.3 | 38.1 | 24.8    | 37.1 |      |
|         | 2005 | 13.6     | 63.5 | 22.9 | 19.0    | 63.3 | 17.7 |         | 2005 | 48.0     | 28.0 | 24.0 | 27.4    | 29.4 | 43.3 |
| 5 2006  |      | 17.2     | 39.4 | 43.4 | 23.4    | 42.9 | 33.7 | 5 2006  | 47.5 | 25.0     | 27.5 | 36.7 | 23.8    | 39.5 |      |
|         | 2005 | 20.2     | 40.2 | 39.6 | 25.7    | 44.4 | 29.9 |         | 2005 | 47.5     | 30.3 | 22.2 | 25.8    | 32.4 | 41.8 |
| 6 2006  |      | 20.5     | 33.1 | 46.4 | 28.2    | 37.7 | 34.2 | 6 2006  | 54.3 | 22.4     | 23.3 | 38.2 | 26.9    | 35.0 |      |
|         | 2005 | 24.2     | 37.4 | 38.5 | 29.7    | 39.1 | 31.2 |         | 2005 | 42.2     | 37.5 | 20.3 | 31.0    | 32.7 | 36.3 |
| 7 2006  |      | 23.2     | 43.5 | 33.3 | 28.9    | 45.0 | 26.1 | 7 2006  | 48.9 | 28.4     | 22.7 | 32.5 | 27.4    | 40.0 |      |
|         | 2005 | 23.2     | 36.6 | 40.3 | 32.8    | 39.0 | 28.2 |         | 2005 | 47.2     | 29.1 | 23.6 | 32.2    | 29.0 | 38.8 |
| 8 2006  |      | 26.2     | 41.2 | 32.6 | 33.0    | 43.0 | 24.0 | 8 2006  | 40.3 | 34.7     | 25.0 | 33.1 | 27.4    | 39.5 |      |
|         | 2005 | 26.1     | 41.6 | 32.3 | 33.6    | 42.5 | 23.9 |         | 2005 | 41.0     | 34.4 | 24.6 | 31.6    | 30.8 | 37.6 |
| E* 2006 |      | 31.0     | 33.7 | 35.3 | 39.9    | 36.1 | 24.0 | 10 2006 | 61.1 | 24.4     | 14.5 | 35.4 | 26.4    | 38.1 |      |
|         | 2005 | 30.5     | 34.6 | 34.9 | 42.7    | 34.7 | 22.6 |         | 2005 | 51.2     | 25.2 | 23.6 | 33.9    | 28.2 | 37.9 |

# Prince George's County

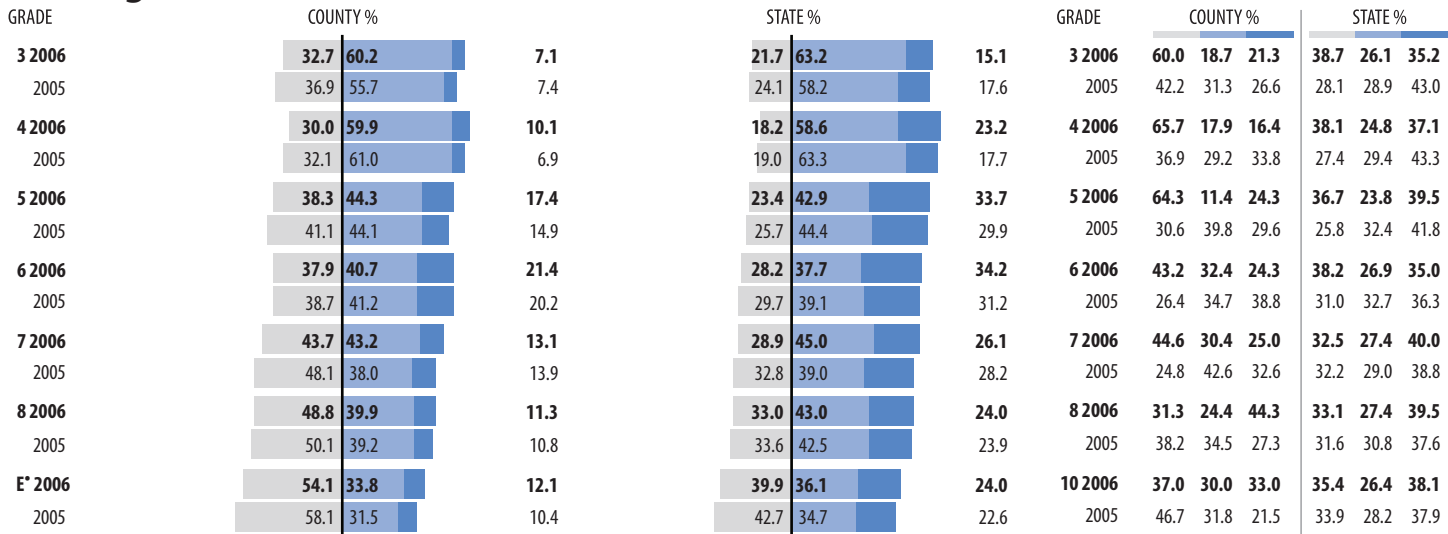
## System in Improvement: Yes (Corrective Action)

| Elementary: Grades 3 - 5 |                 |         |     | Middle: Grades 6 - 8 |         |         |                 | High: Grades 9 - 12 |         |                   |     | Attendance Rate %           | County | State | State |      |
|--------------------------|-----------------|---------|-----|----------------------|---------|---------|-----------------|---------------------|---------|-------------------|-----|-----------------------------|--------|-------|-------|------|
| Not Met                  |                 |         |     | Not Met              |         |         |                 | Not Met             |         |                   |     |                             | 2006   | 2005  | 2006  | 2005 |
| All Students             | Attendance Rate |         | Met | Attendance Rate      |         | Met     | Graduation Rate |                     | Met     | Elementary        |     | 94.3                        | 93.2   | 95.3  | 95.1  |      |
|                          |                 |         |     |                      |         |         |                 |                     |         | Middle            |     | 93.0                        | 93.3   | 93.9  | 93.8  |      |
|                          |                 |         |     |                      |         |         |                 |                     |         | High              |     | 88.1                        | 89.8   | 91.6  | 92.0  |      |
|                          |                 |         |     |                      |         |         |                 |                     |         | Graduation Rate % |     | 86.56                       | 86.82  | 85.43 | 84.83 |      |
| Am. Indian/Alaskan Nat.  | Met             | Met     | Met | Met                  | Met     | Met     | Met             | Met                 | Met     | Met               | Met | Teacher Qualifications      |        |       |       |      |
| Asian/Pacific Islander   | Met             | Met     | Met | Met                  | Met     | Met     | Met             | Met                 | Met     | Met               | Met | % of certificates:          |        |       |       |      |
| African American         | Met             | Met     | Met | Met                  | Not Met | Met     | Met             | Met                 | Met     | Met               | Met | Standard Professional       | 30.3   | 33.2  | 33.1  | 35.1 |
| White (non-Hispanic)     | Met             | Met     | Met | Met                  | Met     | Met     | Met             | Met                 | Met     | Met               | Met | Advanced Professional       | 36.4   | 34.6  | 45.0  | 46.8 |
| Hispanic                 | Met             | Met     | Met | Met                  | Not Met | Met     | Met             | Met                 | Met     | Met               | Met | Resident Teacher            | 1.3    | 2.2   | 0.6   | 0.8  |
| Free/Reduced Meals       | Not Met         | Met     | Met | Met                  | Not Met | Not Met | Met             | Met                 | Met     | Met               | Met | Conditional Teacher         | 20.2   | 17.0  | 9.2   | 9.2  |
| Special Education        | Not Met         | Not Met | Met | Met                  | Not Met | Not Met | Met             | Met                 | Not Met | Not Met           | Met | % of classes NOT taught by: |        |       |       |      |
| Limited Eng. Proficient  | Not Met         | Met     | Met | Met                  | Not Met | Not Met | Met             | Met                 | Not Met | Met               | Met | Highly Qualified Teachers   | 37.9   | 38.0  | 20.6  | 24.7 |

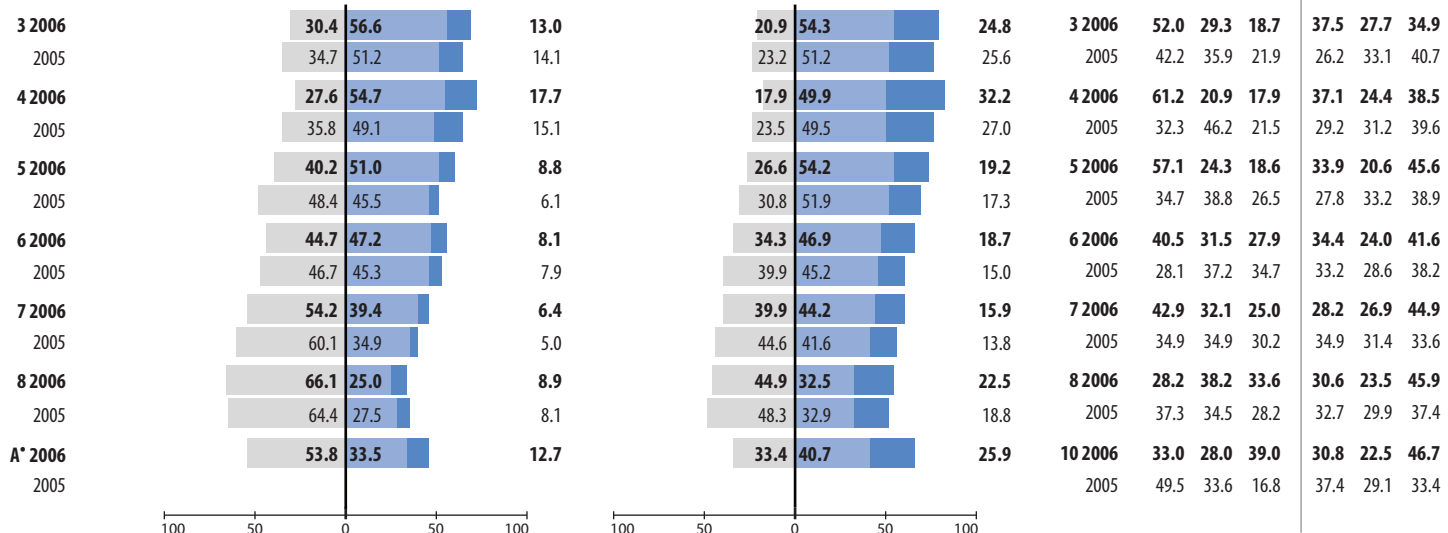
## Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

### Reading



### Mathematics



\* E: English 2; A: Algebra/Data Analysis

# Queen Anne's County System in Improvement: No

|                                                |                    |      |                    |                      |                    |      |                    |                     |                    |        |                    | County            | County                      | State | State |       |       |
|------------------------------------------------|--------------------|------|--------------------|----------------------|--------------------|------|--------------------|---------------------|--------------------|--------|--------------------|-------------------|-----------------------------|-------|-------|-------|-------|
| Elementary: Grades 3 - 5                       |                    |      |                    | Middle: Grades 6 - 8 |                    |      |                    | High: Grades 9 - 12 |                    |        |                    | Attendance Rate % | 2006                        | 2005  | 2006  | 2005  |       |
| Met                                            |                    |      |                    | Not Met              |                    |      |                    | Not Met             |                    |        |                    | Elementary        | 94.7                        | 94.6  | 95.3  | 95.1  |       |
| All Students                                   | Attendance Rate    |      | Met                | Attendance Rate      |                    | Met  | Graduation Rate    |                     | Met                | Middle | 94.3               | 94.2              | 93.9                        | 93.8  |       |       |       |
|                                                | Percent Proficient |      | Participation Rate |                      | Percent Proficient |      | Participation Rate |                     | Percent Proficient |        | Participation Rate |                   | High                        | 91.5  | 90.1  | 91.6  | 92.0  |
|                                                | Reading            | Math | Reading            | Math                 | Reading            | Math | Reading            | Math                | Reading            | Math   | Reading            | Math              |                             |       |       |       |       |
| All Students                                   | Met                | Met  | Met                | Met                  | Met                | Met  | Met                | Met                 | Met                | Met    | Met                | Met               | Graduation Rate %           | 88.11 | 87.73 | 85.43 | 84.83 |
| Am. Indian/Alaskan Nat.                        | Met                | Met  | na                 | na                   | na                 | na   | na                 | na                  | na                 | na     | na                 | na                | Teacher Qualifications      |       |       |       |       |
| Asian/Pacific Islander                         | Met                | Met  | na                 | na                   | Met                | Met  | na                 | na                  | --                 | Met    | --                 | na                | % of certificates:          |       |       |       |       |
| African American                               | Met                | Met  | Met                | Met                  | Met                | Met  | Met                | Met                 | Met                | Met    | Met                | Met               | Standard Professional       | 31.6  | 34.7  | 33.1  | 35.1  |
| White (non-Hispanic)                           | Met                | Met  | Met                | Met                  | Met                | Met  | Met                | Met                 | Met                | Met    | Met                | Met               | Advanced Professional       | 50.0  | 50.7  | 45.0  | 46.8  |
| Hispanic                                       | Met                | Met  | na                 | na                   | Met                | Met  | na                 | na                  | Met                | Met    | na                 | na                | Resident Teacher            | 0.0   | 0.0   | 0.6   | 0.8   |
| Free/Reduced Meals                             | Met                | Met  | Met                | Met                  | Met                | Met  | Met                | Met                 | Met                | Met    | Met                | Met               | Conditional Teacher         | 6.8   | 8.7   | 9.2   | 9.2   |
| Special Education                              | Met                | Met  | Met                | Met                  | Not Met            | Met  | Met                | Met                 | Not Met            | Met    | Met                | Met               | % of classes NOT taught by: |       |       |       |       |
| Limited Eng. Proficient                        | Met                | Met  | na                 | na                   | Met                | Met  | na                 | na                  | na                 | Met    | na                 | na                | Highly Qualified Teachers   | 15.3  | 18.9  | 20.6  | 24.7  |
| "na" indicates too few students for AYP rules. |                    |      |                    |                      |                    |      |                    |                     |                    |        |                    |                   |                             |       |       |       |       |
| "--" indicates no students in the category.    |                    |      |                    |                      |                    |      |                    |                     |                    |        |                    |                   |                             |       |       |       |       |

# Saint Mary's County System in Improvement: No

| Elementary: Grades 3 - 5                       |                    |      |                    | Middle: Grades 6 - 8 |                    |      |                    | High: Grades 9 - 12 |                    |      |                    | Attendance Rate % | County                                       | County                | State | State |       |      |
|------------------------------------------------|--------------------|------|--------------------|----------------------|--------------------|------|--------------------|---------------------|--------------------|------|--------------------|-------------------|----------------------------------------------|-----------------------|-------|-------|-------|------|
| Met                                            |                    |      |                    | Not Met              |                    |      |                    | Met                 |                    |      |                    |                   | 2006                                         | 2005                  | 2006  | 2005  |       |      |
| All Students                                   | Attendance Rate    |      | Met                |                      | Attendance Rate    |      | Met                |                     | Graduation Rate    |      | Met                |                   | Elementary                                   | 95.2                  | 95.0  | 95.3  | 95.1  |      |
|                                                | Percent Proficient |      | Participation Rate |                      | Percent Proficient |      | Participation Rate |                     | Percent Proficient |      | Participation Rate |                   | Middle                                       | 93.9                  | 93.5  | 93.9  | 93.8  |      |
|                                                | Reading            | Math | Reading            | Math                 | Reading            | Math | Reading            | Math                | Reading            | Math | Reading            | Math              | High                                         | 91.7                  | 90.9  | 91.6  | 92.0  |      |
| All Students                                   | Met                | Met  | Met                | Met                  | Met                | Met  | Met                | Met                 | Met                | Met  | Met                | Met               | Graduation Rate %                            | 85.83                 | 86.97 | 85.43 | 84.83 |      |
| Am. Indian/Alaskan Nat.                        | Met                | Met  | na                 | na                   | Met                | Met  | na                 | na                  | na                 | Met  | na                 | na                | Teacher Qualifications<br>% of certificates: |                       |       |       |       |      |
| Asian/Pacific Islander                         | Met                | Met  | Met                | Met                  | Met                | Met  | Met                | Met                 | Met                | Met  | na                 | Met               |                                              | Standard Professional | 34.4  | 34.4  | 33.1  | 35.1 |
| African American                               | Met                | Met  | Met                | Met                  | Met                | Met  | Met                | Met                 | Met                | Met  | Met                | Met               |                                              | Advanced Professional | 47.5  | 51.5  | 45.0  | 46.8 |
| White (non-Hispanic)                           | Met                | Met  | Met                | Met                  | Met                | Met  | Met                | Met                 | Met                | Met  | Met                | Met               |                                              | Resident Teacher      | 0.0   | 0.3   | 0.6   | 0.8  |
| Hispanic                                       | Met                | Met  | Met                | Met                  | Met                | Met  | Met                | Met                 | Met                | Met  | na                 | na                |                                              | Conditional Teacher   | 2.7   | 3.6   | 9.2   | 9.2  |
| Free/Reduced Meals                             | Met                | Met  | Met                | Met                  | Not Met            | Met  | Met                | Met                 | Met                | Met  | Met                | Met               | % of classes NOT taught by:                  |                       |       |       |       |      |
| Special Education                              | Met                | Met  | Met                | Met                  | Not Met            | Met  | Met                | Met                 | Met                | Met  | Met                | Met               | Highly Qualified Teachers                    | 6.7                   | 10.4  | 20.6  | 24.7  |      |
| Limited Eng. Proficient                        | Met                | Met  | na                 | na                   | Met                | Met  | na                 | na                  | Met                | Met  | na                 | na                |                                              |                       |       |       |       |      |
| "na" indicates too few students for AYP rules. |                    |      |                    |                      |                    |      |                    |                     |                    |      |                    |                   |                                              |                       |       |       |       |      |

"na" indicates too few students for AYP rules.

## Proficiency Levels

Basic % Proficient % Advanced %

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

### Reading

| MSA      |      |      |         |      |      | Alt-MSA  |      |      |         |      |      |       |       |      |      |      |      |
|----------|------|------|---------|------|------|----------|------|------|---------|------|------|-------|-------|------|------|------|------|
| COUNTY % |      |      | STATE % |      |      | COUNTY % |      |      | STATE % |      |      |       |       |      |      |      |      |
| GRADE    | 2006 | 2005 | 2006    | 2005 | 2006 | GRADE    | 2006 | 2005 | 2006    | 2005 | 2006 | GRADE | 2006  | 2005 | 2006 | 2005 | 2006 |
| 3        | 19.3 | 24.1 | 64.7    | 57.4 | 16.1 | 21.7     | 24.1 | 63.2 | 58.2    | 15.1 | 17.6 | 3     | 88.9  | *    | 11.1 | 0.0  | 38.7 |
| 4        | 17.3 | 17.6 | 57.0    | 62.6 | 25.7 | 18.2     | 19.0 | 58.6 | 63.3    | 23.2 | 17.7 | 4     | 100.0 | 58.3 | 0.0  | 16.7 | 38.1 |
| 5        | 19.9 | 21.9 | 43.3    | 46.5 | 36.8 | 23.4     | 25.7 | 42.9 | 44.4    | 33.7 | 29.9 | 5     | 100.0 | 53.3 | 0.0  | 6.7  | 36.7 |
| 6        | 26.7 | 27.6 | 38.3    | 41.5 | 35.1 | 28.2     | 29.7 | 37.7 | 39.1    | 34.2 | 31.2 | 6     | 87.5  | *    | 12.5 | 0.0  | 38.2 |
| 7        | 23.1 | 31.7 | 44.9    | 40.6 | 32.0 | 28.9     | 32.8 | 45.0 | 39.0    | 26.1 | 28.2 | 7     | *     | 14.3 | *    | 57.1 | 32.5 |
| 8        | 30.3 | 26.7 | 44.4    | 44.4 | 25.3 | 33.0     | 33.6 | 43.0 | 42.5    | 24.0 | 23.9 | 8     | 91.7  | 10.0 | 8.3  | 0.0  | 33.1 |
| E*       | 32.5 | 40.0 | 39.1    | 38.8 | 28.4 | 39.9     | 42.7 | 36.1 | 34.7    | 24.0 | 22.6 | 10    | 46.2  | 60.0 | 23.1 | 30.8 | 35.4 |

### Mathematics

| MSA      |      |      |         |      |      | Alt-MSA  |      |      |         |      |      |       |       |      |      |      |      |
|----------|------|------|---------|------|------|----------|------|------|---------|------|------|-------|-------|------|------|------|------|
| COUNTY % |      |      | STATE % |      |      | COUNTY % |      |      | STATE % |      |      |       |       |      |      |      |      |
| GRADE    | 2006 | 2005 | 2006    | 2005 | 2006 | GRADE    | 2006 | 2005 | 2006    | 2005 | 2006 | GRADE | 2006  | 2005 | 2006 | 2005 | 2006 |
| 3        | 14.9 | 20.8 | 54.5    | 52.7 | 30.6 | 20.9     | 23.2 | 54.3 | 51.2    | 24.8 | 25.6 | 3     | 100.0 | *    | 0.0  | *    | 37.5 |
| 4        | 13.3 | 22.6 | 49.9    | 51.5 | 36.8 | 17.9     | 23.5 | 49.9 | 49.5    | 32.2 | 27.0 | 4     | 80.0  | 50.0 | 20.0 | 0.0  | 37.1 |
| 5        | 23.8 | 25.3 | 54.8    | 56.8 | 21.4 | 26.6     | 30.8 | 54.2 | 51.9    | 19.2 | 17.3 | 5     | 86.7  | 53.3 | 6.7  | 6.7  | 33.9 |
| 6        | 27.0 | 36.2 | 47.3    | 46.9 | 25.7 | 34.3     | 39.9 | 46.9 | 45.2    | 18.7 | 15.0 | 6     | 50.0  | *    | 50.0 | 0.0  | 34.4 |
| 7        | 34.9 | 44.5 | 47.3    | 44.6 | 17.8 | 39.9     | 44.6 | 44.2 | 41.6    | 15.9 | 13.8 | 7     | *     | 14.3 | *    | *    | 28.2 |
| 8        | 46.8 | 53.9 | 35.6    | 32.2 | 17.6 | 44.9     | 48.3 | 32.5 | 32.9    | 22.5 | 18.8 | 8     | 75.0  | 30.0 | 25.0 | 0.0  | 30.6 |
| A*       | 29.8 |      | 52.3    |      | 18.0 | 33.4     |      | 40.7 |         | 25.9 |      | 10    | 53.8  | 50.0 | 15.4 | 30.8 | 30.8 |

\* E: English 2; A: Algebra/Data Analysis

"\*" indicates fewer than 5 students.

26 Visit [www.mdreportcard.org](http://www.mdreportcard.org) for up-to-date and disaggregated information. Definitions on pages 4 and 5.



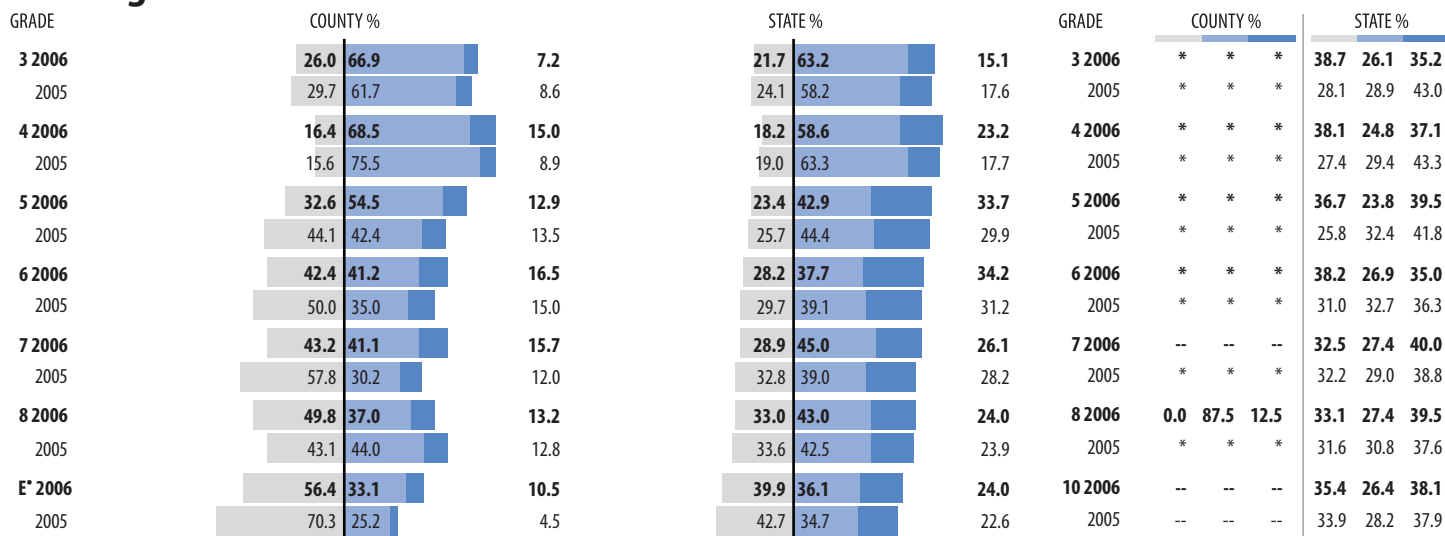
# Somerset County System in Improvement: No

| Elementary: Grades 3 - 5                       |                    |      |                    | Middle: Grades 6 - 8 |                    |         |                    | High: Grades 9 - 12 |                    |      |                    | Attendance Rate % | County 2006                 | County 2005 | State 2006 | State 2005 |       |  |
|------------------------------------------------|--------------------|------|--------------------|----------------------|--------------------|---------|--------------------|---------------------|--------------------|------|--------------------|-------------------|-----------------------------|-------------|------------|------------|-------|--|
| Met                                            |                    |      |                    | Not Met              |                    |         |                    | Not Met             |                    |      |                    |                   |                             |             |            |            |       |  |
| All Students                                   | Attendance Rate    |      | Met                |                      | Attendance Rate    |         | Met                |                     | Graduation Rate    |      | Not Met            |                   | Elementary                  | 95.2        | 94.5       | 95.3       | 95.1  |  |
|                                                |                    |      |                    |                      |                    |         |                    |                     |                    |      |                    |                   | Middle                      | 92.7        | 92.8       | 93.9       | 93.8  |  |
|                                                |                    |      |                    |                      |                    |         |                    |                     |                    |      |                    |                   | High                        | 90.9        | 90.8       | 91.6       | 92.0  |  |
|                                                | Percent Proficient |      | Participation Rate |                      | Percent Proficient |         | Participation Rate |                     | Percent Proficient |      | Participation Rate |                   |                             |             |            |            |       |  |
|                                                | Reading            | Math | Reading            | Math                 | Reading            | Math    | Reading            | Math                | Reading            | Math | Reading            | Math              |                             |             |            |            |       |  |
| All Students                                   | Met                | Met  | Met                | Met                  | Not Met            | Met     | Met                | Met                 | Met                | Met  | Met                | Met               | Graduation Rate %           | 72.91       | 81.82      | 85.43      | 84.83 |  |
| Am. Indian/Alaskan Nat.                        | na                 | na   | na                 | na                   | --                 | --      | --                 | --                  | na                 | na   | na                 | na                | Teacher Qualifications      |             |            |            |       |  |
| Asian/Pacific Islander                         | Met                | Met  | na                 | na                   | --                 | --      | --                 | --                  | na                 | na   | na                 | na                | % of certificates:          |             |            |            |       |  |
| African American                               | Met                | Met  | Met                | Met                  | Not Met            | Met     | Met                | Met                 | Not Met            | Met  | Met                | Met               | Standard Professional       | 28.8        | 31.4       | 33.1       | 35.1  |  |
| White (non-Hispanic)                           | Met                | Met  | Met                | Met                  | Met                | Met     | Met                | Met                 | Met                | Met  | Met                | Met               | Advanced Professional       | 41.7        | 47.2       | 45.0       | 46.8  |  |
| Hispanic                                       | Met                | Met  | na                 | na                   | Met                | Met     | na                 | na                  | na                 | na   | na                 | na                | Resident Teacher            | 0.0         | 0.0        | 0.6        | 0.8   |  |
| Free/Reduced Meals                             | Met                | Met  | Met                | Met                  | Not Met            | Met     | Met                | Met                 | Met                | Met  | Met                | Met               | Conditional Teacher         | 6.7         | 5.7        | 9.2        | 9.2   |  |
| Special Education                              | Met                | Met  | Met                | Met                  | Not Met            | Not Met | Met                | Met                 | Met                | Met  | na                 | na                | % of classes NOT taught by: |             |            |            |       |  |
| Limited Eng. Proficient                        | Met                | Met  | na                 | na                   | Not Met            | Met     | na                 | na                  | na                 | na   | na                 | na                | Highly Qualified Teachers   | 31.0        | 24.2       | 20.6       | 24.7  |  |
| "na" indicates too few students for AYP rules. |                    |      |                    |                      |                    |         |                    |                     |                    |      |                    |                   |                             |             |            |            |       |  |
| "--" indicates no students in the category.    |                    |      |                    |                      |                    |         |                    |                     |                    |      |                    |                   |                             |             |            |            |       |  |

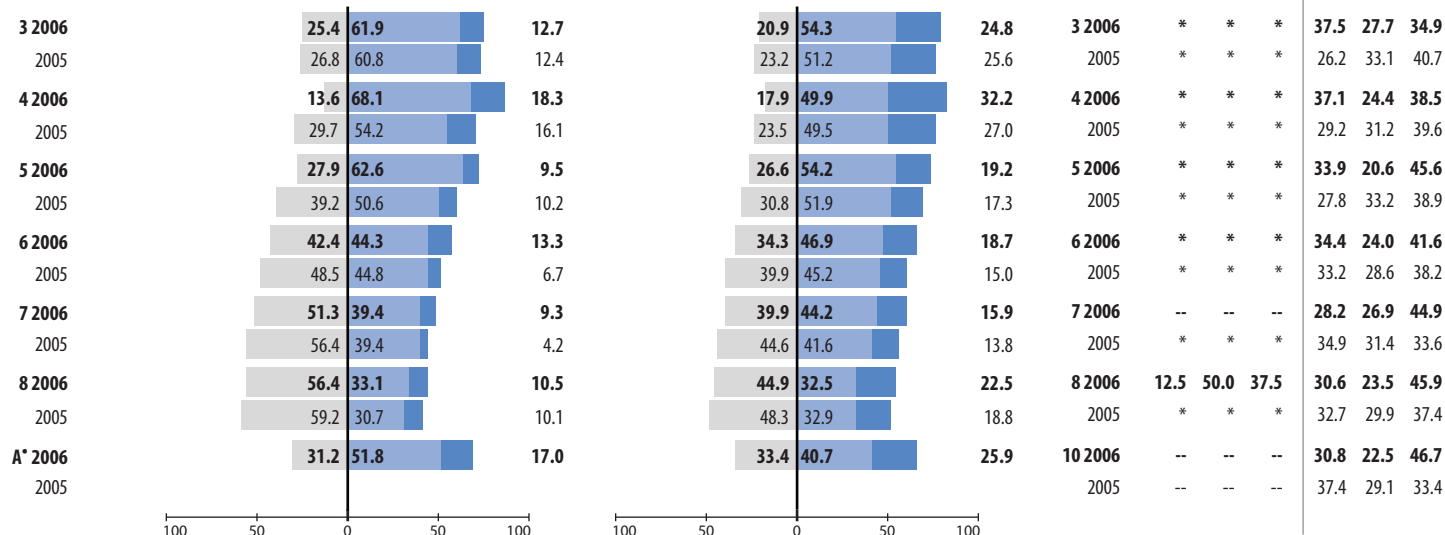
## Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

### Reading



### Mathematics



\* E: English 2; A: Algebra/Data Analysis

"\*" indicates fewer than 5 students. "--" indicates no students in the category.

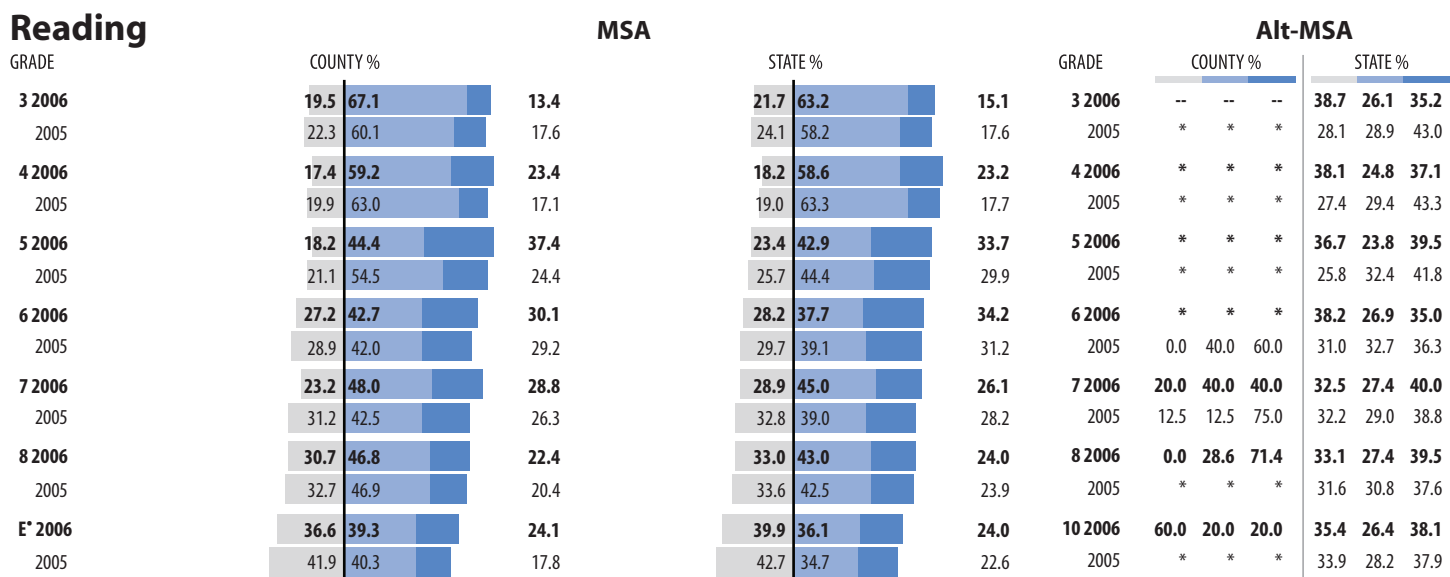
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**System in Improvement: No**

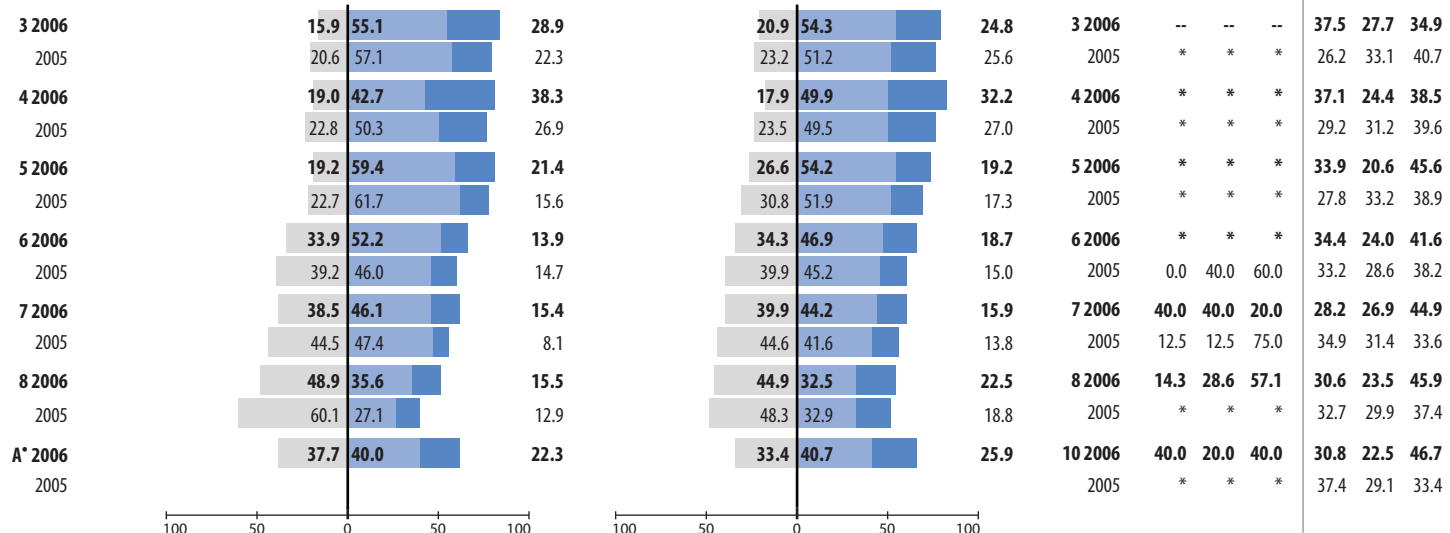
| Elementary: Grades 3 - 5                                                                                               |                    |      |                    |      | Middle: Grades 6 - 8 |      |                    |      | High: Grades 9 - 12 |      |                    |      | Attendance Rate %           | County 2006 | County 2005 | State 2006 | State 2005 |
|------------------------------------------------------------------------------------------------------------------------|--------------------|------|--------------------|------|----------------------|------|--------------------|------|---------------------|------|--------------------|------|-----------------------------|-------------|-------------|------------|------------|
| Met                                                                                                                    |                    |      |                    |      | Met                  |      |                    |      | Not Met             |      |                    |      |                             |             |             |            |            |
| All Students                                                                                                           | Attendance Rate    |      | Met                |      | Attendance Rate      |      | Met                |      | Graduation Rate     |      | Met                |      |                             |             |             |            |            |
|                                                                                                                        | Percent Proficient |      | Participation Rate |      | Percent Proficient   |      | Participation Rate |      | Percent Proficient  |      | Participation Rate |      |                             |             |             |            |            |
|                                                                                                                        | Reading            | Math | Reading            | Math | Reading              | Math | Reading            | Math | Reading             | Math | Reading            | Math |                             |             |             |            |            |
| All Students                                                                                                           | Met                | Met  | Met                | Met  | Met                  | Met  | Met                | Met  | Met                 | Met  | Met                | Met  | Graduation Rate %           | 92.10       | 91.05       | 85.43      | 84.83      |
| Am. Indian/Alaskan Nat.                                                                                                | na                 | na   | na                 | na   | na                   | na   | na                 | na   | --                  | na   | --                 | na   | Teacher Qualifications      |             |             |            |            |
| Asian/Pacific Islander                                                                                                 | Met                | Met  | na                 | na   | Met                  | Met  | na                 | na   | Met                 | Met  | na                 | na   | % of certificates:          |             |             |            |            |
| African American                                                                                                       | Met                | Met  | Met                | Met  | Met                  | Met  | Met                | Met  | Not Met             | Met  | Met                | Met  | Standard Professional       | 31.7        | 39.0        | 33.1       | 35.1       |
| White (non-Hispanic)                                                                                                   | Met                | Met  | Met                | Met  | Met                  | Met  | Met                | Met  | Met                 | Met  | Met                | Met  | Advanced Professional       | 55.7        | 53.5        | 45.0       | 46.8       |
| Hispanic                                                                                                               | Met                | Met  | na                 | na   | Met                  | Met  | na                 | na   | Met                 | Met  | na                 | na   | Resident Teacher            | 0.5         | 0.4         | 0.6        | 0.8        |
| Free/Reduced Meals                                                                                                     | Met                | Met  | Met                | Met  | Met                  | Met  | Met                | Met  | Met                 | Met  | Met                | Met  | Conditional Teacher         | 2.3         | 3.5         | 9.2        | 9.2        |
| Special Education                                                                                                      | Met                | Met  | Met                | Met  | Met                  | Met  | Met                | Met  | Met                 | Met  | na                 | Met  | % of classes NOT taught by: |             |             |            |            |
| Limited Eng. Proficient                                                                                                | Met                | Met  | na                 | na   | Met                  | Met  | na                 | na   | Not Met             | Met  | na                 | na   | Highly Qualified Teachers   | 8.1         | 12.2        | 20.6       | 24.7       |
| <p><i>"na" indicates too few students for AYP rules.</i></p> <p><i>"--" indicates no students in the category.</i></p> |                    |      |                    |      |                      |      |                    |      |                     |      |                    |      |                             |             |             |            |            |

## Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.



## Mathematics



# Washington County System in Improvement: No

| Elementary: Grades 3 - 5 |                 |  |     |  | Middle: Grades 6 - 8 |  |     |  | High: Grades 9 - 12 |  |     |  | Attendance Rate % | County | County | State | State |
|--------------------------|-----------------|--|-----|--|----------------------|--|-----|--|---------------------|--|-----|--|-------------------|--------|--------|-------|-------|
| Met                      |                 |  |     |  | Met                  |  |     |  | Not Met             |  |     |  |                   | 2006   | 2005   | 2006  | 2005  |
| All Students             | Attendance Rate |  | Met |  | Attendance Rate      |  | Met |  | Graduation Rate     |  | Met |  | Elementary        | 96.3   | 96.1   | 95.3  | 95.1  |
|                          |                 |  |     |  |                      |  |     |  |                     |  |     |  | Middle            | 96.0   | 95.7   | 93.9  | 93.8  |
|                          |                 |  |     |  |                      |  |     |  |                     |  |     |  | High              | 95.5   | 94.8   | 91.6  | 92.0  |
|                          |                 |  |     |  |                      |  |     |  |                     |  |     |  |                   |        |        |       |       |
|                          |                 |  |     |  |                      |  |     |  |                     |  |     |  |                   |        |        |       |       |
|                          |                 |  |     |  |                      |  |     |  |                     |  |     |  |                   |        |        |       |       |
|                          |                 |  |     |  |                      |  |     |  |                     |  |     |  |                   |        |        |       |       |
|                          |                 |  |     |  |                      |  |     |  |                     |  |     |  |                   |        |        |       |       |
|                          |                 |  |     |  |                      |  |     |  |                     |  |     |  |                   |        |        |       |       |
|                          |                 |  |     |  |                      |  |     |  |                     |  |     |  |                   |        |        |       |       |
|                          |                 |  |     |  |                      |  |     |  |                     |  |     |  |                   |        |        |       |       |
|                          |                 |  |     |  |                      |  |     |  |                     |  |     |  |                   |        |        |       |       |
|                          |                 |  |     |  |                      |  |     |  |                     |  |     |  |                   |        |        |       |       |
|                          |                 |  |     |  |                      |  |     |  |                     |  |     |  |                   |        |        |       |       |
|                          |                 |  |     |  |                      |  |     |  |                     |  |     |  |                   |        |        |       |       |
|                          |                 |  |     |  |                      |  |     |  |                     |  |     |  |                   |        |        |       |       |
|                          |                 |  |     |  |                      |  |     |  |                     |  |     |  |                   |        |        |       |       |
|                          |                 |  |     |  |                      |  |     |  |                     |  |     |  |                   |        |        |       |       |
|                          |                 |  |     |  |                      |  |     |  |                     |  |     |  |                   |        |        |       |       |
|                          |                 |  |     |  |                      |  |     |  |                     |  |     |  |                   |        |        |       |       |
|                          |                 |  |     |  |                      |  |     |  |                     |  |     |  |                   |        |        |       |       |
|                          |                 |  |     |  |                      |  |     |  |                     |  |     |  |                   |        |        |       |       |
|                          |                 |  |     |  |                      |  |     |  |                     |  |     |  |                   |        |        |       |       |
|                          |                 |  |     |  |                      |  |     |  |                     |  |     |  |                   |        |        |       |       |
|                          |                 |  |     |  |                      |  |     |  |                     |  |     |  |                   |        |        |       |       |
|                          |                 |  |     |  |                      |  |     |  |                     |  |     |  |                   |        |        |       |       |
|                          |                 |  |     |  |                      |  |     |  |                     |  |     |  |                   |        |        |       |       |
|                          |                 |  |     |  |                      |  |     |  |                     |  |     |  |                   |        |        |       |       |
|                          |                 |  |     |  |                      |  |     |  |                     |  |     |  |                   |        |        |       |       |
|                          |                 |  |     |  |                      |  |     |  |                     |  |     |  |                   |        |        |       |       |
|                          |                 |  |     |  |                      |  |     |  |                     |  |     |  |                   |        |        |       |       |
|                          |                 |  |     |  |                      |  |     |  |                     |  |     |  |                   |        |        |       |       |
|                          |                 |  |     |  |                      |  |     |  |                     |  |     |  |                   |        |        |       |       |
|                          |                 |  |     |  |                      |  |     |  |                     |  |     |  |                   |        |        |       |       |
|                          |                 |  |     |  |                      |  |     |  |                     |  |     |  |                   |        |        |       |       |
|                          |                 |  |     |  |                      |  |     |  |                     |  |     |  |                   |        |        |       |       |
|                          |                 |  |     |  |                      |  |     |  |                     |  |     |  |                   |        |        |       |       |
|                          |                 |  |     |  |                      |  |     |  |                     |  |     |  |                   |        |        |       |       |
|                          |                 |  |     |  |                      |  |     |  |                     |  |     |  |                   |        |        |       |       |
|                          |                 |  |     |  |                      |  |     |  |                     |  |     |  |                   |        |        |       |       |
|                          |                 |  |     |  |                      |  |     |  |                     |  |     |  |                   |        |        |       |       |
|                          |                 |  |     |  |                      |  |     |  |                     |  |     |  |                   |        |        |       |       |
|                          |                 |  |     |  |                      |  |     |  |                     |  |     |  |                   |        |        |       |       |
|                          |                 |  |     |  |                      |  |     |  |                     |  |     |  |                   |        |        |       |       |
|                          |                 |  |     |  |                      |  |     |  |                     |  |     |  |                   |        |        |       |       |
|                          |                 |  |     |  |                      |  |     |  |                     |  |     |  |                   |        |        |       |       |
|                          |                 |  |     |  |                      |  |     |  |                     |  |     |  |                   |        |        |       |       |
|                          |                 |  |     |  |                      |  |     |  |                     |  |     |  |                   |        |        |       |       |
|                          |                 |  |     |  |                      |  |     |  |                     |  |     |  |                   |        |        |       |       |
|                          |                 |  |     |  |                      |  |     |  |                     |  |     |  |                   |        |        |       |       |
|                          |                 |  |     |  |                      |  |     |  |                     |  |     |  |                   |        |        |       |       |
|                          |                 |  |     |  |                      |  |     |  |                     |  |     |  |                   |        |        |       |       |
|                          |                 |  |     |  |                      |  |     |  |                     |  |     |  |                   |        |        |       |       |
|                          |                 |  |     |  |                      |  |     |  |                     |  |     |  |                   |        |        |       |       |
|                          |                 |  |     |  |                      |  |     |  |                     |  |     |  |                   |        |        |       |       |
|                          |                 |  |     |  |                      |  |     |  |                     |  |     |  |                   |        |        |       |       |
|                          |                 |  |     |  |                      |  |     |  |                     |  |     |  |                   |        |        |       |       |
|                          |                 |  |     |  |                      |  |     |  |                     |  |     |  |                   |        |        |       |       |
|                          |                 |  |     |  |                      |  |     |  |                     |  |     |  |                   |        |        |       |       |
|                          |                 |  |     |  |                      |  |     |  |                     |  |     |  |                   |        |        |       |       |
|                          |                 |  |     |  |                      |  |     |  |                     |  |     |  |                   |        |        |       |       |
|                          |                 |  |     |  |                      |  |     |  |                     |  |     |  |                   |        |        |       |       |
|                          |                 |  |     |  |                      |  |     |  |                     |  |     |  |                   |        |        |       |       |
|                          |                 |  |     |  |                      |  |     |  |                     |  |     |  |                   |        |        |       |       |
|                          |                 |  |     |  |                      |  |     |  |                     |  |     |  |                   |        |        |       |       |

# Wicomico County System in Improvement: No

| Elementary: Grades 3 - 5                       |                    |                    |         |      | Middle: Grades 6 - 8 |                    |         |      | High: Grades 9 - 12 |                    |         |      | Attendance Rate % | County | County | State | State |
|------------------------------------------------|--------------------|--------------------|---------|------|----------------------|--------------------|---------|------|---------------------|--------------------|---------|------|-------------------|--------|--------|-------|-------|
| Not Met                                        |                    |                    |         |      | Not Met              |                    |         |      | Not Met             |                    |         |      |                   | 2006   | 2005   | 2006  | 2005  |
| All Students                                   | Attendance Rate    |                    | Met     |      | Attendance Rate      |                    | Met     |      | Graduation Rate     |                    | Met     |      | Elementary        | 94.9   | 95.1   | 95.3  | 95.1  |
|                                                |                    |                    |         |      |                      |                    |         |      |                     |                    |         |      | Middle            | 92.4   | 92.7   | 93.9  | 93.8  |
|                                                |                    |                    |         |      |                      |                    |         |      |                     |                    |         |      | High              | 91.2   | 91.5   | 91.6  | 92.0  |
|                                                | Percent Proficient | Participation Rate |         |      | Percent Proficient   | Participation Rate |         |      | Percent Proficient  | Participation Rate |         |      | Graduation Rate % |        |        |       |       |
|                                                | Reading            | Math               | Reading | Math | Reading              | Math               | Reading | Math | Reading             | Math               | Reading | Math |                   |        |        |       |       |
| All Students                                   | Met                | Met                | Met     | Met  | Met                  | Met                | Met     | Met  | Met                 | Met                | Met     | Met  |                   | 81.18  | 78.57  | 85.43 | 84.83 |
| Am. Indian/Alaskan Nat.                        | na                 | na                 | na      | na   | Met                  | Met                | na      | na   | na                  | --                 | na      | --   |                   |        |        |       |       |
| Asian/Pacific Islander                         | Met                | Met                | Met     | Met  | Met                  | Met                | Met     | Met  | Met                 | Met                | Met     | Met  |                   |        |        |       |       |
| African American                               | Met                | Met                | Met     | Met  | Not Met              | Not Met            | Met     | Met  | Met                 | Met                | Met     | Met  |                   |        |        |       |       |
| White (non-Hispanic)                           | Met                | Met                | Met     | Met  | Met                  | Met                | Met     | Met  | Met                 | Met                | Met     | Met  |                   |        |        |       |       |
| Hispanic                                       | Met                | Met                | Met     | Met  | Met                  | Met                | Met     | Met  | Met                 | Met                | na      | na   |                   |        |        |       |       |
| Free/Reduced Meals                             | Met                | Met                | Met     | Met  | Not Met              | Met                | Met     | Met  | Met                 | Met                | Met     | Met  |                   |        |        |       |       |
| Special Education                              | Not Met            | Met                | Met     | Met  | Not Met              | Not Met            | Met     | Met  | Not Met             | Met                | Met     | Met  |                   |        |        |       |       |
| Limited Eng. Proficient                        | Met                | Met                | Met     | Met  | Met                  | Met                | na      | na   | Not Met             | Met                | na      | na   |                   |        |        |       |       |
| "na" indicates too few students for AYP rules. |                    |                    |         |      |                      |                    |         |      |                     |                    |         |      |                   |        |        |       |       |
| "--" indicates no students in the category.    |                    |                    |         |      |                      |                    |         |      |                     |                    |         |      |                   |        |        |       |       |

# Worcester County System in Improvement: No

| Elementary: Grades 3 - 5                       |                    |      |                    | Middle: Grades 6 - 8 |                    |      |                    | High: Grades 9 - 12 |                    |      |                    | Attendance Rate % |                   | County     | County | State | State |       |
|------------------------------------------------|--------------------|------|--------------------|----------------------|--------------------|------|--------------------|---------------------|--------------------|------|--------------------|-------------------|-------------------|------------|--------|-------|-------|-------|
| Met                                            |                    |      |                    | Met                  |                    |      |                    | Not Met             |                    |      |                    |                   |                   | 2006       | 2005   | 2006  | 2005  |       |
| All Students                                   | Attendance Rate    |      | Met                | Attendance Rate      |                    | Met  | Graduation Rate    |                     | Met                |      |                    |                   |                   | Elementary | 95.3   | 95.2  | 95.3  | 95.1  |
|                                                |                    |      |                    |                      |                    |      |                    |                     |                    |      |                    |                   |                   | Middle     | 94.8   | 94.5  | 93.9  | 93.8  |
|                                                |                    |      |                    |                      |                    |      |                    |                     |                    |      |                    |                   |                   | High       | 92.8   | 92.9  | 91.6  | 92.0  |
|                                                | Percent Proficient |      | Participation Rate |                      | Percent Proficient |      | Participation Rate |                     | Percent Proficient |      | Participation Rate |                   |                   |            |        |       |       |       |
|                                                | Reading            | Math | Reading            | Math                 | Reading            | Math | Reading            | Math                | Reading            | Math | Reading            | Math              |                   |            |        |       |       |       |
| All Students                                   | Met                | Met  | Met                | Met                  | Met                | Met  | Met                | Met                 | Met                | Met  | Met                | Met               | Graduation Rate % |            | 95.43  | 88.69 | 85.43 | 84.83 |
| Am. Indian/Alaskan Nat.                        | Met                | Met  | na                 | na                   | Met                | Met  | na                 | na                  | na                 | --   | na                 | --                |                   |            |        |       |       |       |
| Asian/Pacific Islander                         | Met                | Met  | na                 | na                   | Met                | Met  | na                 | na                  | Met                | Met  | na                 | na                |                   |            |        |       |       |       |
| African American                               | Met                | Met  | Met                | Met                  | Met                | Met  | Met                | Met                 | Met                | Met  | Met                | Met               |                   |            |        |       |       |       |
| White (non-Hispanic)                           | Met                | Met  | Met                | Met                  | Met                | Met  | Met                | Met                 | Met                | Met  | Met                | Met               |                   |            |        |       |       |       |
| Hispanic                                       | Met                | Met  | na                 | na                   | Met                | Met  | na                 | na                  | Met                | Met  | na                 | na                |                   |            |        |       |       |       |
| Free/Reduced Meals                             | Met                | Met  | Met                | Met                  | Met                | Met  | Met                | Met                 | Met                | Met  | Met                | Met               |                   |            |        |       |       |       |
| Special Education                              | Met                | Met  | Met                | Met                  | Met                | Met  | Met                | Met                 | Not Met            | Met  | Met                | Met               |                   |            |        |       |       |       |
| Limited Eng. Proficient                        | Met                | Met  | na                 | na                   | Met                | Met  | na                 | na                  | Met                | Met  | na                 | na                |                   |            |        |       |       |       |
| "na" indicates too few students for AYP rules. |                    |      |                    |                      |                    |      |                    |                     |                    |      |                    |                   |                   |            |        |       |       |       |
| "--" indicates no students in the category.    |                    |      |                    |                      |                    |      |                    |                     |                    |      |                    |                   |                   |            |        |       |       |       |

|                             |  |  |  | County 2006 | County 2005 | State 2006 | State 2005 |
|-----------------------------|--|--|--|-------------|-------------|------------|------------|
| Attendance Rate %           |  |  |  |             |             |            |            |
| Elementary                  |  |  |  | 95.3        | 95.2        | 95.3       | 95.1       |
| Middle                      |  |  |  | 94.8        | 94.5        | 93.9       | 93.8       |
| High                        |  |  |  | 92.8        | 92.9        | 91.6       | 92.0       |
| Graduation Rate %           |  |  |  |             |             |            |            |
| Teacher Qualifications      |  |  |  |             |             |            |            |
| % of certificates:          |  |  |  |             |             |            |            |
| Standard Professional       |  |  |  | 29.1        | 31.6        | 33.1       | 35.1       |
| Advanced Professional       |  |  |  | 56.7        | 60.1        | 45.0       | 46.8       |
| Resident Teacher            |  |  |  | 0.0         | 0.0         | 0.6        | 0.8        |
| Conditional Teacher         |  |  |  | 2.5         | 3.4         | 9.2        | 9.2        |
| % of classes NOT taught by: |  |  |  |             |             |            |            |
| Highly Qualified Teachers   |  |  |  | 10.8        | 13.8        | 20.6       | 24.7       |

## Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

### Reading

| MSA      |      |      |         |      |      | Alt-MSA  |      |      |         |      |      |      |      |      |      |
|----------|------|------|---------|------|------|----------|------|------|---------|------|------|------|------|------|------|
| COUNTY % |      |      | STATE % |      |      | COUNTY % |      |      | STATE % |      |      |      |      |      |      |
| GRADE    | 2006 | 2005 | 2006    | 2005 | 2006 | GRADE    | 2006 | 2005 | 2006    | 2005 | 2006 |      |      |      |      |
| 3        | 8.9  | 18.9 | 53.9    | 48.1 | 37.1 | 32.9     | 21.7 | 24.1 | 63.2    | 58.2 | 15.1 | 38.7 | 26.1 | 35.2 | 43.0 |
| 4        | 13.4 | 16.8 | 48.8    | 57.0 | 37.9 | 26.2     | 18.2 | 19.0 | 58.6    | 63.3 | 23.2 | 38.1 | 24.8 | 37.1 | 43.3 |
| 5        | 23.7 | 20.2 | 42.0    | 45.7 | 34.4 | 34.1     | 23.4 | 25.7 | 42.9    | 44.4 | 33.7 | 36.7 | 23.8 | 39.5 | 41.8 |
| 6        | 17.3 | 24.7 | 35.6    | 36.3 | 47.1 | 39.0     | 28.2 | 29.7 | 37.7    | 39.1 | 34.2 | 38.2 | 26.9 | 35.0 | 36.3 |
| 7        | 18.9 | 23.0 | 46.6    | 42.2 | 34.4 | 34.8     | 28.9 | 32.8 | 45.0    | 39.0 | 26.1 | 32.5 | 27.4 | 40.0 | 38.8 |
| 8        | 19.7 | 21.5 | 48.1    | 42.5 | 32.2 | 36.0     | 33.0 | 33.6 | 43.0    | 42.5 | 24.0 | 33.1 | 27.4 | 39.5 | 37.6 |
| E*       | 35.0 | 39.7 | 40.2    | 37.1 | 24.9 | 23.2     | 39.9 | 42.7 | 36.1    | 34.7 | 24.0 | 35.4 | 26.4 | 38.1 | 37.9 |

### Mathematics

| MSA      |      |      |         |      |      | Alt-MSA  |      |      |         |      |      |      |      |      |      |
|----------|------|------|---------|------|------|----------|------|------|---------|------|------|------|------|------|------|
| COUNTY % |      |      | STATE % |      |      | COUNTY % |      |      | STATE % |      |      |      |      |      |      |
| GRADE    | 2006 | 2005 | 2006    | 2005 | 2006 | GRADE    | 2006 | 2005 | 2006    | 2005 | 2006 |      |      |      |      |
| 3        | 8.9  | 15.9 | 44.5    | 46.6 | 46.5 | 37.5     | 20.9 | 23.2 | 54.3    | 51.2 | 24.8 | 37.5 | 27.7 | 34.9 | 40.7 |
| 4        | 13.8 | 15.2 | 43.5    | 48.0 | 42.6 | 36.8     | 17.9 | 23.5 | 49.9    | 49.5 | 32.2 | 37.1 | 24.4 | 38.5 | 39.6 |
| 5        | 20.3 | 20.9 | 59.5    | 59.5 | 20.3 | 19.6     | 26.6 | 30.8 | 54.2    | 51.9 | 19.2 | 33.9 | 20.6 | 45.6 | 38.9 |
| 6        | 19.0 | 25.0 | 49.4    | 49.2 | 31.7 | 25.8     | 34.3 | 39.9 | 46.9    | 45.2 | 18.7 | 34.4 | 24.0 | 41.6 | 38.2 |
| 7        | 21.0 | 26.9 | 54.6    | 55.0 | 24.4 | 18.1     | 39.9 | 44.6 | 44.2    | 41.6 | 15.9 | 28.2 | 26.9 | 44.9 | 33.6 |
| 8        | 21.9 | 21.5 | 35.3    | 36.3 | 42.8 | 42.1     | 44.9 | 48.3 | 32.5    | 32.9 | 22.5 | 30.6 | 23.5 | 45.9 | 37.4 |
| A*       | 23.9 |      | 45.5    |      | 30.6 |          | 33.4 |      | 40.7    |      | 25.9 | 30.8 | 22.5 | 46.7 | 33.4 |

\* E: English 2; A: Algebra/Data Analysis  
\*\*\* indicates fewer than 5 students.

Visit [www.mdreportcard.org](http://www.mdreportcard.org) for up-to-date and disaggregated information. Definitions on pages 4 and 5.

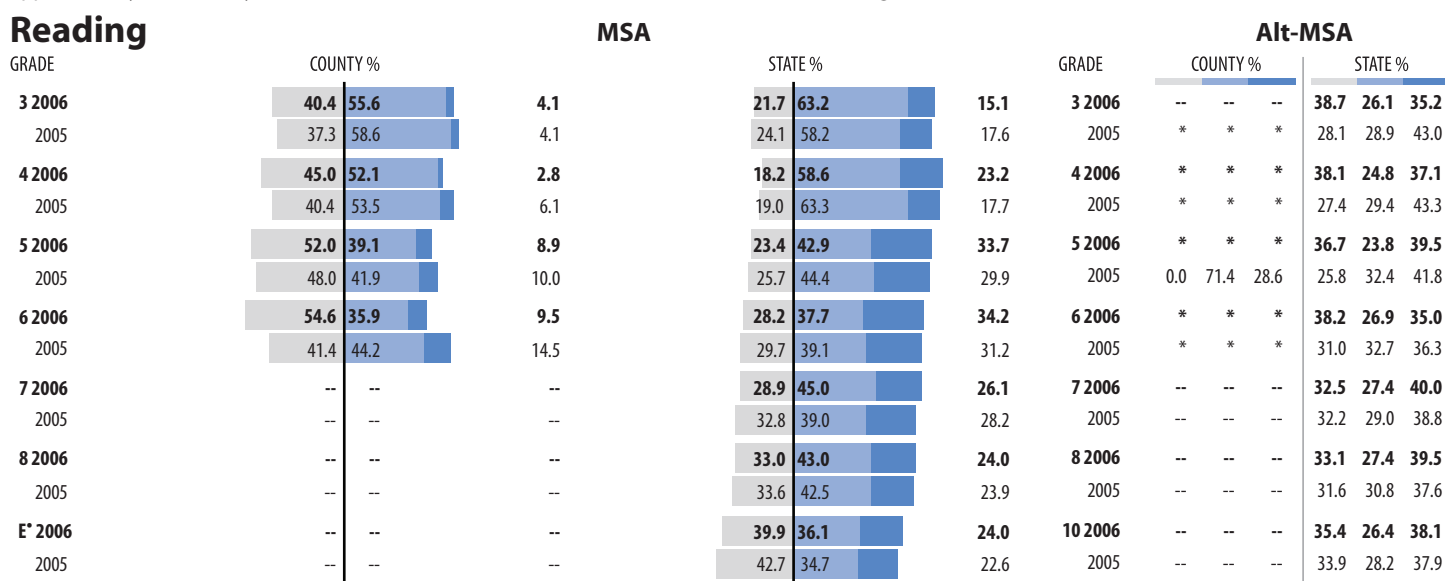


# Edison Schools

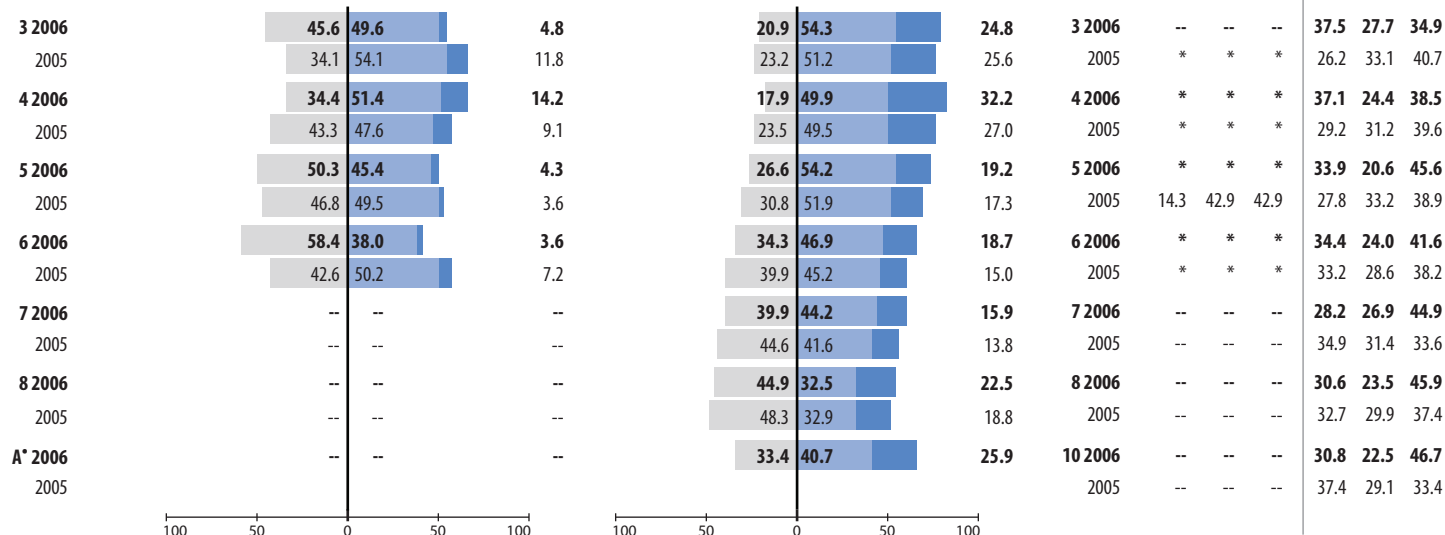
| Elementary: Grades 3 - 5                       |                 |  |      | Middle: Grades 6 - 8 |                 |  |      | High: Grades 9 - 12 |                 |  |      | County             |            | County |      | State             |      | State |      |      |      |       |  |         |  |  |  |      |  |  |  |
|------------------------------------------------|-----------------|--|------|----------------------|-----------------|--|------|---------------------|-----------------|--|------|--------------------|------------|--------|------|-------------------|------|-------|------|------|------|-------|--|---------|--|--|--|------|--|--|--|
| Not Met                                        |                 |  |      | Not Met              |                 |  |      | na                  |                 |  |      | Attendance Rate %  |            | 2006   |      | 2005              |      | 2006  |      | 2005 |      |       |  |         |  |  |  |      |  |  |  |
| All Students                                   | Attendance Rate |  | Met  |                      | Attendance Rate |  | Met  |                     | Graduation Rate |  | --   |                    | Elementary |        | 94.5 |                   | 95.3 |       | 95.3 |      | 95.1 |       |  |         |  |  |  |      |  |  |  |
|                                                | Middle          |  | 95.3 |                      | 95.9            |  | 93.9 |                     | 93.8            |  | High |                    | --         |        | --   |                   | 91.6 |       | 92.0 |      |      |       |  |         |  |  |  |      |  |  |  |
| Percent Proficient                             |                 |  |      | Participation Rate   |                 |  |      | Percent Proficient  |                 |  |      | Participation Rate |            |        |      | Graduation Rate % |      |       |      | --   |      | 85.43 |  | 84.83   |  |  |  |      |  |  |  |
| Reading                                        |                 |  |      | Math                 |                 |  |      | Reading             |                 |  |      | Math               |            |        |      | Reading           |      |       |      | Math |      |       |  | Reading |  |  |  | Math |  |  |  |
| Not Met                                        |                 |  |      | Met                  |                 |  |      | Met                 |                 |  |      | Met                |            |        |      | --                |      |       |      | --   |      |       |  | --      |  |  |  | --   |  |  |  |
| Am. Indian/Alaskan Nat.                        |                 |  |      | --                   |                 |  |      | --                  |                 |  |      | --                 |            |        |      | --                |      |       |      | --   |      |       |  | --      |  |  |  | --   |  |  |  |
| Asian/Pacific Islander                         |                 |  |      | --                   |                 |  |      | --                  |                 |  |      | --                 |            |        |      | --                |      |       |      | --   |      |       |  | --      |  |  |  | --   |  |  |  |
| African American                               |                 |  |      | Not Met              |                 |  |      | Met                 |                 |  |      | Met                |            |        |      | Met               |      |       |      | --   |      |       |  | --      |  |  |  | --   |  |  |  |
| White (non-Hispanic)                           |                 |  |      | --                   |                 |  |      | --                  |                 |  |      | --                 |            |        |      | --                |      |       |      | --   |      |       |  | --      |  |  |  | --   |  |  |  |
| Hispanic                                       |                 |  |      | --                   |                 |  |      | --                  |                 |  |      | --                 |            |        |      | --                |      |       |      | --   |      |       |  | --      |  |  |  | --   |  |  |  |
| Free/Reduced Meals                             |                 |  |      | Not Met              |                 |  |      | Met                 |                 |  |      | Met                |            |        |      | Met               |      |       |      | --   |      |       |  | --      |  |  |  | --   |  |  |  |
| Special Education                              |                 |  |      | Not Met              |                 |  |      | Not Met             |                 |  |      | Met                |            |        |      | Met               |      |       |      | --   |      |       |  | --      |  |  |  | --   |  |  |  |
| Limited Eng. Proficient                        |                 |  |      | --                   |                 |  |      | --                  |                 |  |      | --                 |            |        |      | --                |      |       |      | --   |      |       |  | --      |  |  |  | --   |  |  |  |
| "na" indicates too few students for AYP rules. |                 |  |      |                      |                 |  |      |                     |                 |  |      |                    |            |        |      |                   |      |       |      |      |      |       |  |         |  |  |  |      |  |  |  |
| "--" indicates no students in the category.    |                 |  |      |                      |                 |  |      |                     |                 |  |      |                    |            |        |      |                   |      |       |      |      |      |       |  |         |  |  |  |      |  |  |  |

## Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.



## Mathematics



# Maryland

## ... Education Superlatives .....



### **The U.S. Department of Education fully approved Maryland's student testing program in July 2006.**

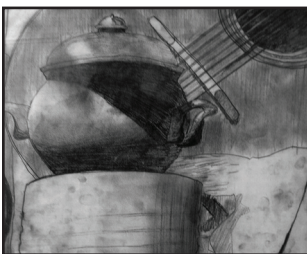
The evaluation, based on federal and peer review, found that Maryland's assessment system satisfies all the requirements of the No Child Left Behind Act, including content and achievement standards, annual testing in grades 3–10, and alternate tests for students with disabilities. Maryland is one of just 10 states whose assessment program has gained full approval.

*Source: U.S. Department of Education*

### **Maryland is #1 in the country in improving Advanced Placement (AP) performance,**

and is one of just three states in which more than 20% of graduating seniors have taken and passed at least one AP exam. Maryland also excels in increasing AP participation among minority students. In four years, the number of African-American test-takers has more than doubled, and Latino participation has jumped 125%. In fact, Maryland is one of three states in which Latinos' enrollment in AP courses outpaces their enrollment in regular courses.

*Source: The College Board*



### **Maryland leads the College Board's Middle States region in SAT scores.**

A combined score of 1511 also ranks Maryland fourth among all states with 70% or higher test participation.

*Source: The College Board*

### **Reading and math scores on the Maryland School Assessment have risen in all 24 school systems for the third straight year.**

The scores show steady improvement among students of all races and at all grade levels. Students with disabilities, students learning English, and those in poverty also improved. On the High School Assessments, students posted across-the-board gains. The biggest overall pass-rate increase—12.8 percentage points—was in algebra/data analysis, followed by 10.2 points in biology, 7.8 points in government, and 2.8 points in English.

*Source: Maryland State Department of Education*



### **Children in Maryland have a better chance for adult success than children in most other states.**

Education Week's Chance for Success index ranks Maryland 5th in the nation on 13 indicators that, combined, predict a child's chances for success later in life. The index considers family income; parent education, employment, and English fluency; preschool and kindergarten enrollment; elementary school reading and middle school math scores; high school graduation rate; postsecondary participation; educational attainment; annual income; and steady employment.

*Source: Education Week*



# Achievement Matters Most



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