

Nesting of Strategic or Master Plan Goal, School Improvement Goals and Teacher and Principal  
Student Learning Objectives

School System Strategic Plan Goal: All graduates will be prepared for postsecondary education and employment

Elementary School Improvement Goal:

All students will reach high standards, at a minimum, attaining proficiency or better in reading/language arts and mathematics

Elementary Teacher Student Learning Objective:

- At least 80% of my students will meet or exceed the benchmark of 85% as measured by mClass data.

Principal's Student Learning Objectives:

- Ninety percent of kindergarten students will be reading on level 6 at the end of kindergarten as measured by
  - Each 2<sup>nd</sup> grade student will be reading on at least grade level by the end of 2<sup>nd</sup> grade as measured by mClass data
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Middle School School Improvement Goal:

All students will demonstrate readiness to take or have completed Algebra 1 by the end of 8<sup>th</sup> grade by attaining a grade of at least "C" in the prerequisite or Algebra 1 course.

Middle School Math Teacher Student Learning Objective:

- At least 90% of my students will achieve at least a "C" grade in my Algebra 1 class.

Middle School Principal's Student Learning Objectives:

- Students will attain a proficiency level of at least "C" on their final exam in Mathematics 8
  - Students will attain a proficiency level of at least "C" on their final exam in Algebra 1
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High School School Improvement Goal:

All students will demonstrate college/career readiness by completion of Algebra 2 with a grade of at least a "C" by the end of 11<sup>th</sup> grade

High School Math Teacher Student Learning Objective:

- At least 85% of my students will achieve at least a "C" grade in my Algebra 1 class

High School Principal's Student Learning Objective:

- 85% of students taking Algebra 1 will earn at least a "C" on the course final exam
- All 10<sup>th</sup> grade students scoring at least 44 on the mathematics portion of the PSAT will be scheduled for at least one Honors or Advanced Placement mathematics course in their 11<sup>th</sup> grade year