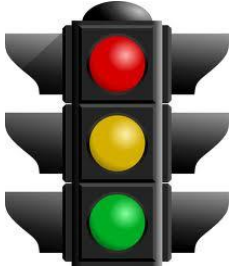


From Seeds to Table

Worksheet M.1

Game: Red Light, Green Light



Red Light: Stop
Green Light = Go

This is a standard kid game that is popular because kids think it cool to play it in a foreign language. It enhances communication skills such as listening, following directions, and bolstering impulse control.

This game has many different ways to play:

1. Teacher or a volunteer student serves as the caller for “Red Light, Green Light.” The caller starts with calling green light, and may decide to call red light at any time. (He/she may call without looking at the class to add more suspense.)
2. Have all the children stand around the room. The purpose of this game is to create a fun way for students to practice vocabulary or new text by passing around objects or flash cards. When “Green light!” is called, students begin passing objects around the room. When the caller yells “Red light!” all students must stand perfectly still. The individuals who hold the object(s) or flash card(s) must call out what they have in hand. If they can name the objects/flash cards, they can become the caller.

This game is played in various lessons:

- Engagement in Lesson 1: Passing seed packets with the names of vegetable or fruit.
- Elaboration in Lesson 2: Literacy practice



From Seeds to Table

Worksheet 1a: Vegetables and Fruits



Leaf



Root



Spanish



Carrot



lettuce



Onion

From Seeds to Table



Stem



Seed



Celery



Corn



Asparagus



Sunflower

From Seeds to Table



fruit



Apple



Tomato



Grapes



Cucumber



Orange

From Seeds to Table

Work Sheet 1b: Salads



Tomato Cucumber Salad (Arabic) Black Bean



Broccoli Salad



Ribbon Salad (Chinese)



Mix Vegetable Salad



Chinese Chicken Salad



Tossed Salad



Coleslaw



Chicken Cheese Apple



Caesar Salad



Corn Salad



Celery Root Salad

From Seeds to Table

Worksheet 1c: Market, Garden, and Farm



From Seeds to Table

From Seeds to Table

Worksheet 1d: Little Seed Finds a Home

Instructions: Read the story to the class. Use an Elmo to display the story and pictures.
(Refrain sung to the tune of Row Your Boat)



*Once there was a little seed that fell from a big tree.
Little Seed wondered, "Where can I go? Where is my home?"*



*A big wind came, and blew the seed up in the air.
Up, up, up it went.
Little Seed wondered,
"Where can I go? Where is my home?"*

*Little Seed sang,
"Soil, water, air, and sun,
These are things I need.
I need to find them in my home."
These are things I need.*

From Seeds to Table



*The wind dropped Little Seed on a big rock.
Is rock a good home for Little Seed?*

*"I can't stay here," says Little Seed.
There is no soil for me to grow.
The air is cold and there is no sun.*

*Little Seed sang,
"Soil, water, air, and sun,
These are things I need.
I need to find them in my home."
These are things I need.*



*A big bird picked up Little Seed and flew high in the sky.
Little Seed wondered, "Where can I go? Where is my home?"*

*Little Seed sang,
"Soil, water, air, and sun,
These are things I need.
I need to find them in my home."
These are things I need.*

From Seeds to Table



The bird flew to a desert and dropped Little Seed.

Is this a good home for Little Seed?

"I can't stay here," says Little Seed.

"The air is too hot and there is no water for me to drink."

Little Seed wondered, "Where can I go? Where is my home?"

Little Seed sang,

"Soil, water, air, and sun,

These are things I need.

I need to find them in my home."

These are things I need.



Another big wind came, and blew the seed up in the air.

Up, up, up it went.

Little Seed wondered, "Where can I go? Where is my home?"

Little Seed sang, "Soil, water, air, and sun,

These are things I need.

I need to find them in my home."

These are things I need.

From Seeds to Table



*The wind dropped Little Seed on a river bank.
Is river bank a good home for Little Seed?*

*Little Seed said, "This is a nice place for me to live.
There is soil. There is sun.
The air is warm and there is water.
I think I will make this my new home."*

*Happy in its new home Little Seed sang,
"Soil, water, air, and sun,
These are things I need.
I have found them in my home."
I found the things I need.*

From Seeds to Table

Worksheet 1e

“What Little Seed Needs” with hand motions

Soil- (Palm of hand facing down, sweep hand from left to right)

Water- (Make wave motion with hand from left to right-palm down)

Air-(Hand up, palm facing left, move hand in fan motion from side to side)

And

Sun- (Make circle shape with two hands held over head)

These are things- (Palms up, side by side in front of body, move hands apart.)

That I need (Point to self)

I need to find them

In my home (Make triangle house shape in front of face).

Continue chanting with hand motions-

*Soil, water, air, and sun,
These are things I need.
I need to find them in my home.
These are things I need.*

World Language-STEM MODULE COVERSHEET

From Seeds to Table

Worksheet 2a – Planting Seeds Chant



*I have a **pot**.*



*I put **soil** in the **pot**.*



*I have some **seeds***



*I put the **seeds** into the **soil**. I put the **pot** under the **sun***



*I **water** my **plant**.*



*I take care of my **plant**.*



*I watch it **grow** every day.*

World Language-STEM MODULE COVERSHEET

From Seeds to Table

Worksheet 2b Matching for Literacy




p.1

soil	
water	
air	
sun	

World Language-STEM MODULE COVERSHEET

From Seeds to Table

p. 2

seeds	
grow	
plants	
have	Not have

World Language-STEM MODULE COVERSHEET

From Seeds to Table

Worksheet 2c: Planting Seeds Mini-Book

<p>1. I have a _____.</p> <p>I have some _____.</p> <p>I put the _____ into the pot.</p>	<p>2. I have some _____.</p> <p>I put the _____ into the _____.</p>
<p>3. I put the pot under the _____.</p> <p>I _____ my _____.</p>	<p>4. I take care of my _____.</p> <p>I watch it _____ every day.</p>

World Language-STEM MODULE COVERSHEET

From Seeds to Table

Worksheet 3a

Changes in the Environment

Group Name:		Group Members:	
Group Prediction			
How my group changed the environment			
What happened to the plant	Day #	Description	

World Language-STEM MODULE COVERSHEET

From Seeds to Table

Worksheet 4a: What do these Living Things Need?

A tree



Lettuce



Corn



Flower



Orange



Tomato plant



World Language-STEM MODULE COVERSHEET

From Seeds to Table

Dog



Cat



People



Birds



Cow



Tiger



World Language-STEM MODULE COVERSHEET

From Seeds to Table

Worksheet 4b:

Little Seeds, Little Seeds, What Do You See?

(Chant: Plant's Body Part)

Little Seed, Little Seed, what do you see?

I see my roots growing as my feet.

Little Seed, Little Seed, what do you see?

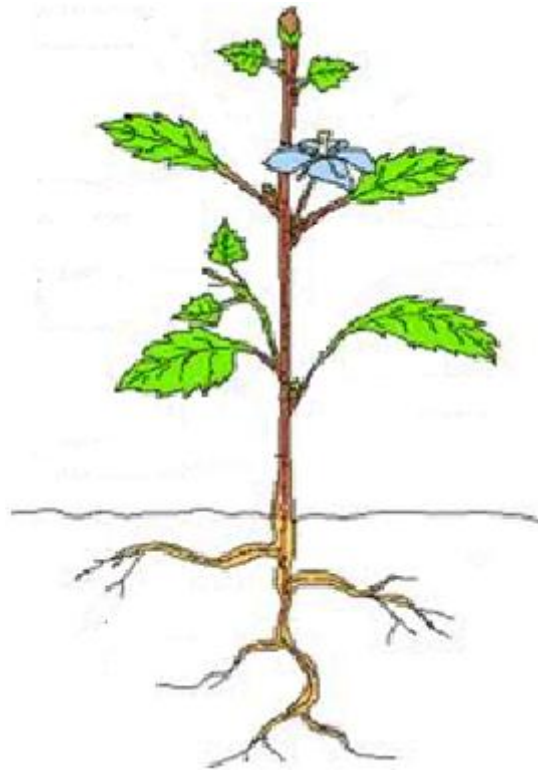
I see my stem growing big and strong.

Little Seed, Little Seed, what do you see?

I see my leaves growing on my arms.

Little Seed, Little Seed, what do you see?

I see my fruits ready to be used.



World Language-STEM MODULE COVERSHEET

From Seeds to Table

Worksheet 4c

Parts of a Plant



Seed

Stem

Root

Leaf

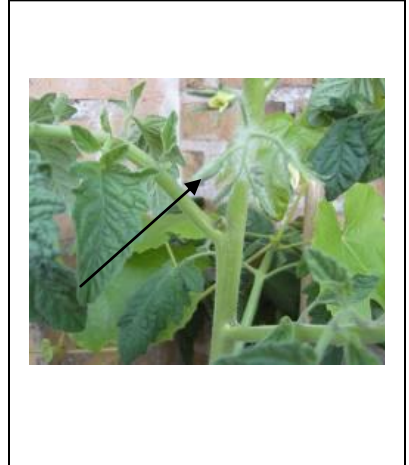
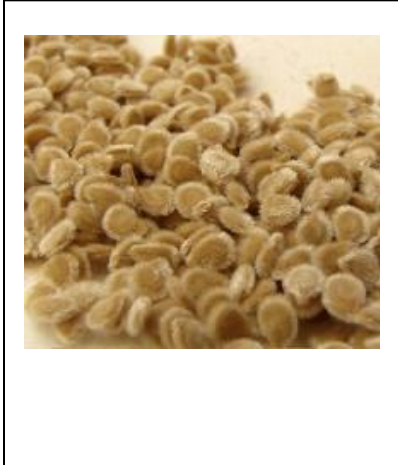
Fruit

World Language-STEM MODULE COVERSHEET

From Seeds to Table

Worksheet 4c

Parts of a Plant Cards (literacy)



<i>Roots</i>	<i>Seeds</i>	<i>Plants</i>
<i>Stem</i>	<i>Leaves</i>	<i>Fruits</i>

World Language-STEM MODULE COVERSHEET

From Seeds to Table

Worksheets 4d

What Do Parts Do for a Plant?

We are roots.

We are feet of a plant.

We live underground.

We help a plant stand up.

We help a plant take in water and nutrients.

We are stems.

We are arms and the body of a plant.

We live above ground.

*We help a plant **stand** up.*

We help a plant take in water and nutrients.

We are leaves.

We are hands of a plant.

We help a plant take in air and the sun.

*We can do **photosynthesis**.*

*We give **Oxygen and food** to other living things.*

World Language-STEM MODULE COVERSHEET

From Seeds to Table

Worksheet 4e: Chant: Making a Salad

I have lettuce; I have leaves for my salad,
I cut them and put them into a salad bowl.

I have celery; I have stems for my salad,
I cut them and put them into a salad bowl.

I have tomatoes; I have fruits for my salad
I cut them and put it into a salad bowl

(Repeat with all other ingredients.)

I mix them together.

I put the salad in my bowl.

I add salad dressing.

Yum, my salad is delicious!

World Language-STEM MODULE COVERSHEET

From Seeds to Table

(New) Worksheet 5a

What We Need

People and animals need:

Oxygen from the air
Water
Sun
Home

Give off Carbon Dioxide

Plants need:

Carbon dioxide from the air
Water
Sun
Soil

Give off Oxygen

People Animals

Plants

Oxygen from the air

Nutrients from food

Water

Sun

Carbon dioxide
from the air

Nutrients from the
soil

World Language-STEM MODULE COVERSHEET

From Seeds to Table

Worksheet 5b

Can-do Statements

	Can-do Statement: I can	Yes, I can	I need help	Not yet
Interpretive	<ul style="list-style-type: none">• Follow my teacher's directions• Read something about a plant• Understand when others talk about a plant			
Interpersonal	<ul style="list-style-type: none">• Ask and answer basic questions about a plant• Talk about vegetables or fruits that I like or dislike• Talk about salads I like• Teach my family how to make a salad			
Presentational	<ul style="list-style-type: none">• Tell others about the story of how Little Seed finds home• Recite or perform some chants that we learned• Write the elements that a plant needs to live• Write the names for parts of a plant			