APPENDIX D: THE 2007 MSA-READING BLUEPRINTS

Table D.1 The 2007 MSA-Reading Blueprint: Grade 3

Code	Standard / Objective statement	No. of SAT10 Items	Augn Ite	o. of nented ms rm 1)	Augn Ite	o. of nented ems rm 2)	Augn Ite	o. of nented ems rm 3)	Augn Ite	o. of nented ems rm 4)	Augr Ite	o. of nented ems rm 5)
		SR	SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
1	General Reading Process	16										
1.B	General Reading Process: Vocabulary: Students will apply their knowledge of letter/sound relationships and word structure to decode unfamiliar words											
1.B.1	Use a variety of phonetic skills to read unfamiliar words											
1.B.1.a	Apply phonics skills											
1.B.2	Decode words in grade-level texts											
1.B.2.a	Sound out common word parts											
1.B.2.b	Break words into familiar parts											
1.D	General Reading Process: Vocabulary: Students will use a variety of strategies and opportunities to understand word meanings and to increase vocabulary								1 M 11 M 11 M 11 M 1 M 1 M 1 M 1 M 1 M			
1.D.2	Develop a conceptual understanding of new words											
1.D.2.b	Identify and explain word relationships to determine the meanings of words											
1.D.3	Understand, acquire, and use new vocabulary											
1.D.3.a	Use context to determine the meanings of words											
1.D.3.b	Use word structure to determine the meanings of words											
1.D.3.c	Use resources to determine the meanings of words											
1.E	General Reading Processes: Comprehension: Students will use a variety of strategies to understand what they read (construct meaning)											
1.E.4	Use strategies to demonstrate understanding of the text (after reading)											
1.E.4.a	Identify and explain the main idea											

		No. of SAT10 Items	Items	Items	No. of Augmented Items	Items	d Items
Code	Standard / Objective statement		(Form 6)	(Form 7)	(Form 8)	(Form 9)	(Form 10)
		SR	SR BCR	SR BCF	SR BCR	SR BCR	SR BCR
1	General Reading Process	16					
1.B	General Reading Process: Vocabulary: Students will apply their knowledge of letter/sound relationships and word structure to decode unfamiliar words						
1.B.1	Use a variety of phonetic skills to read unfamiliar words				111111111111111111111111111111111111111		
1.B.1.a	Apply phonics skills						
1.B.2	Decode words in grade-level texts						
1.B.2.a	Sound out common word parts						
1.B.2.b	Break words into familiar parts						
1.D	General Reading Process: Vocabulary: Students will use a variety of strategies and opportunities to understand word meanings and to increase vocabulary						
1.D.2	Develop a conceptual understanding of new words	11 14 11 11 11 11 11 11 11 11 11 11 11 1					
1.D.2.b	Identify and explain word relationships to determine the meanings of words						
1.D.3	Understand, acquire, and use new vocabulary	or other property of the state	M M				
1.D.3.a	Use context to determine the meanings of words			1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 1111111111111111111111111111111111111		
1.D.3.b	Use word structure to determine the meanings of words						
1.D.3.c	Use resources to determine the meanings of words						11 11 11 11 11 11 11 11 11 11 11 11 11
1.E	General Reading Processes: Comprehension: Students will use a variety of strategies to understand what they read (construct meaning)						
1.E.4	Use strategies to demonstrate understanding of the text (after reading)			***************************************	### Title		
1.E.4.a	Identify and explain the main idea						
		I	<u> </u>	1	1	1	L

Code	Standard / Objective Statement	No. of SAT10 Items	Augn Ite	o. of nented ems rm 1)	Augr Ite	o. of mented ems rm 2)	Augn Ite	o. of nented ems rm 3)	Augı d It	o. of mente ems rm 4)	Augr d It	o. of mente ems rm 5)
		SR	SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
1.E.4.b	Identify and explain what is directly stated in the text											
1.E.4.c	Identify and explain what is not directly stated in the text by drawing inferences											
1.E.4.d	Draw conclusions based on the text and prior knowledge											
1.E.4.e	Confirm, refute, or make predictions and form new ideas											
1.E.4.f	Paraphrase the main idea of the text											
1.E.4.g	Summarize the text											
1.E.4.h	Connect the text to prior knowledge or personal experience											
2	Comprehension of Informational Text	5	4	2	4	2	4	2	4	2	4	2
					(7)	(3)			(7)	(3)		
2.A	Comprehension of Informational Text: Students will read, comprehend, interpret, analyze, and evaluate informational texts											
2.A.1	Develop comprehension skills by reading a variety of self-selected and assigned informational texts											
2.A.1.a	Read, use, and identify the characteristics of nonfiction materials to gain information and content knowledge											
2.A.1.b	Read, use, and identify the characteristics of functional documents											
2.A.2	Identify and use text features to facilitate understanding of informational texts											
2.A.2.a	Use print features											
2.A.2.b	Use graphic aids											
2.A.2.c	Use informational aids											
2.A.2.d	Use organizational aids										Ī	
2.A.2.e	Use online features											
2.A.2.f	Identify and explain the contributions of text features to meaning											

Code	Standard / Objective Statement	No. of SAT10 Items	Augn Ite	o. of nented ems rm 6)	Augr Ite	o. of mented ems erm 7)	Augn Ite	o. of nented ems rm 8)	Augi d li	tems	No. d Augme d Iter (Form	ente ms
		SR	SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR B	CR
1.E.4.b	Identify and explain what is directly stated in the text											_
1.E.4.c	Identify and explain what is not directly stated in the text by drawing inferences											
1.E.4.d	Draw conclusions based on the text and prior knowledge											
1.E.4.e	Confirm, refute, or make predictions and form new ideas											
1.E.4.f	Paraphrase the main idea of the text											
1.E.4.g	Summarize the text											
1.E.4.h	Connect the text to prior knowledge or personal experience											
2	Comprehension of Informational Text	5	4	2	4	2	4	2	4	2	4	2
			<i>(</i> 7)	(3)			<i>(</i> 7)	(3)			<i>(</i> 7) <i>(</i> .	(3)
2.A	Comprehension of Informational Text: Students will read, comprehend, interpret, analyze, and evaluate informational texts			(-)				(-)				-,
2.A.1	Develop comprehension skills by reading a variety of self-selected and assigned informational texts											
2.A.1.a	Read, use, and identify the characteristics of nonfiction materials to gain information and content knowledge											
2.A.1.b	Read, use, and identify the characteristics of functional documents											
2.A.2	Identify and use text features to facilitate understanding of informational texts											
2.A.2.a	Use print features											
2.A.2.b	Use graphic aids								Ī			
2.A.2.c	Use informational aids											
2.A.2.d	Use organizational aids											
2.A.2.e	Use online features											
	Identify and explain the contributions of text				1		1					

Code	Standard / Objective Statement	No. of SAT10 Items	No. Augmo Iter (Forr	ented ns	Augn Ite	o. of nented ems rm 2)	Augr d It	o. of mente ems m 3)	Augr Ite	o. of nented ems rm 4)	Augr Ite	o. of nented ems rm 5)
		SR	SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
2.A.3	Develop knowledge of organizational structure of informational text to understand what is read											
2.A.3.a	Identify and analyze the organization of texts											
2.A.3.b	Identify and use words and phrases associated with common organizational patterns											
2.A.4	Determine important ideas and messages in informational text											
2.A.4.a	Identify and explain the author's/text's purpose and intended audience											
2.A.4.b	Identify and explain the author's opinion											
2.A.4.c	State and support main ideas or messages											
2.A.4.d	Summarize the text or a portion of text											
2.A.4.e	Identify and explain information not related to the main idea											
2.A.4.f	Identify and explain relationships between and among ideas											
2.A.4.g	Draw conclusions and make generalizations from text to form new understanding											
2.A.4.h	Distinguish between a fact and an opinion											
2.A.4.i	Identify and explain how someone might use the text											
2.A.4.j	Connect the text to prior knowledge or experience											
2.A.5	Identify and explain the author's use of language											
2.A.5.a	Identify and explain specific words or phrases that contribute to the meaning of a text											
2.A.5.b	Identify and explain specific words and punctuation that create tone											
2.A.5.c	Identify and explain the effect of repetition of words or phrases											
2.A.6	Read critically to evaluate informational text											
2.A.6.a	Explain whether the text fulfills the reading purpose											

Code	Standard / Objective Statement	No. of SAT10 Items	Augr Ite	o. of nented ems rm 6)	Augr d It	o. of mente ems rm 7)	Augr d It	o. of mente ems rm 8)	Augr d It	o. of mente ems rm 9)	Augr Ite	o. of mented ems m 10)
		SR	SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
2.A.3	Develop knowledge of organizational structure of informational text to understand what is read											
2.A.3.a	Identify and analyze the organization of texts											
2.A.3.b	Identify and use words and phrases associated with common organizational patterns											
2.A.4	Determine important ideas and messages in informational text											
2.A.4.a	Identify and explain the author's/text's purpose and intended audience									:		
2.A.4.b	Identify and explain the author's opinion											
2.A.4.c	State and support main ideas or messages											
2.A.4.d	Summarize the text or a portion of text											
2.A.4.e	Identify and explain information not related to the main idea											
2.A.4.f	Identify and explain relationships between and among ideas											
2.A.4.g	Draw conclusions and make generalizations from text to form new understanding											
2.A.4.h	Distinguish between a fact and an opinion											
2.A.4.i	Identify and explain how someone might use the text											
2.A.4.j	Connect the text to prior knowledge or experience											
2.A.5	Identify and explain the author's use of language											
2.A.5.a	Identify and explain specific words or phrases that contribute to the meaning of a text									•		
2.A.5.b	Identify and explain specific words and punctuation that create tone											
2.A.5.c	Identify and explain the effect of repetition of words or phrases											
2.A.6	Read critically to evaluate informational text											
2.A.6.a	Explain whether the text fulfills the reading purpose											

Code	Standard / Objective Statement	No. of SAT10 Items	Augn Ite	o. of nented ems rm 1)	Augn Ite	o. of nented ems rm 2)	Augm Ite	. of ented ms m 3)	Augn Ite	o. of nented ems rm 4)	Augr d It	of nente ems m 5)
	*	SR	SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
2.A.6.b	Identify and explain additions or changes that would make the text easier to understand											
2.A.6.c	Identify and explain what makes the text a reliable source of information				111,4							
2.A.6.d	Explain whether or not the author's opinion is presented fairly											
2.A.6.e	Identify and explain information not included in the text that would have made it easier to understand the author's point											
2.A.6.f	Identify and explain words that affect the reader's feelings											
3	Comprehension of Literary Text	4	4	2	4	2	4	2	4	2	4	2
			(7)	(3)			(7)	(3)			(7)	(3)
3.A.	Comprehension of Literary Text: Students will read, comprehend, interpret, analyze, and evaluate literary texts											
3.A.2	Use text features to facilitate understanding of literary texts											
3.A.2.a	Identify and explain how organizational aids contribute to meaning											
3.A.2.b	Identify and explain how graphic aids contribute to meaning											
3.A.2.c	Identify and explain how informational aids contribute to meaning											
3.A.3	Use elements of narrative texts to facilitate understanding											
3.A.3.a	Identify and use structural features to distinguish among types of narrative text											
3.A.3.b	Identify and explain the elements of a story											
3.A.3.c	Identify and describe the setting											
3.A.3.d	Identify and analyze the characters											
3.A.3.e	Identify and explain the relationships between and among characters and events											
3.A.3.f	Identify and describe the narrator of the story											
3.A.4	Use elements of poetry to facilitate understanding											

Code	Standard / Objective Statement	No. of SAT10 Items	Augr d It	o. of mente ems rm 6)	Augn Ite	o. of nented ems rm 7)	Augm Ite	of ented ms m 8)	Augm Ite	. of ented ms m 9)	Augm Ite	. of ented ms n 10)
		SR	SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
2.A.6.b	Identify and explain additions or changes that would make the text easier to understand											
2.A.6.c	Identify and explain what makes the text a reliable source of information											
2.A.6.d	Explain whether or not the author's opinion is presented fairly											
2.A.6.e	Identify and explain information not included in the text that would have made it easier to understand the author's point											
2.A.6.f	Identify and explain words that affect the reader's feelings											
3	Comprehension of Literary Text	4	4	2	<i>4 (</i> 7 <i>)</i>	2 (3)	4	2	<i>4 (</i> 7 <i>)</i>	2 (3)	4	2
3.A.	Comprehension of Literary Text: Students will read, comprehend, interpret, analyze, and evaluate literary texts					, ,				, ,		
3.A.2	Use text features to facilitate understanding of literary texts											
3.A.2.a	Identify and explain how organizational aids contribute to meaning											
3.A.2.b	Identify and explain how graphic aids contribute to meaning											
3.A.2.c	Identify and explain how informational aids contribute to meaning											
3.A.3	Use elements of narrative texts to facilitate understanding											
3.A.3.a	Identify and use structural features to distinguish among types of narrative text											
3.A.3.b	Identify and explain the elements of a story											
3.A.3.c	Identify and describe the setting											
3.A.3.d	Identify and analyze the characters											
3.A.3.e	Identify and explain the relationships between and among characters and events											
3.A.3.f	Identify and describe the narrator of the story											
3.A.4	Use elements of poetry to facilitate understanding											

Code	Standard / Objective Statement	No. of SAT10 Items	Augr d It	o. of mente ems rm 1)	Augn Ite	o. of nented ems rm 2)	Augn Ite	o. of nented ems rm 3)	Augn Ite	o. of nented ems rm 4)	Augn Ite	o. of nented ems rm 5)
		SR	SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
3.A.4.a	Use structural features to identify poetry as a literary form											
3.A.4.b	Identify and explain the meaning of words, lines, and stanzas											
3.A.4.c	Identify and explain sound elements of poetry											
3.A.5	Use elements of drama to facilitate understanding											
3.A.5.a	Use structural features to identify a play as a literary form											
3.A.5.b	Identify and explain the action of a scene											
3.A.5.c	Identify and explain stage directions that help to create character and movement											
3.A.5.d	Identify and explain stage directions and dialogue that help to create character											
3.A.6	Determine important ideas and messages in literary texts											
3.A.6.a	Identify and explain main ideas and universal themes											
3.A.6.b	Identify and explain a similar theme in more than one text											
3.A.6.c	Retell the text											
3.A.6.d	Summarize the text											
3.A.6.e	Identify and explain personal connections to the text											
3.A.7	Identify and describe the author's use of language											
3.A.7.a	Identify and explain how the author's use of dialogue contributes to a story											
3.A.7.b	Identify and explain specific words and phrases that contribute to the meaning of a text											
3.A.7.c	Identify and explain words and punctuation that create tone											
3.A.7.d	Identify and explain figurative language											
3.A.7.e	Identify and explain language that appeals to the senses and feelings											
3.A.7.f	Identify and explain repetition and exaggeration											

Code	Standard / Objective Statement	No. of SAT10 Items	No. of Augment d Items (Form 6		Augn Ite	o. of nented ms m 7)	Augr Ite	o. of nented ems rm 8)	Augr Ite	o. of nented ems rm 9)	Augr Ite	o. of nented ems m 10)
		SR	SR BCI	7	SR	BCR	SR	BCR	SR	BCR	SR	BCR
3.A.4.a	Use structural features to identify poetry as a literary form											
3.A.4.b	Identify and explain the meaning of words, lines, and stanzas											
3.A.4.c	Identify and explain sound elements of poetry											
3.A.5	Use elements of drama to facilitate understanding											
3.A.5.a	Use structural features to identify a play as a literary form											
3.A.5.b	Identify and explain the action of a scene											
3.A.5.c	Identify and explain stage directions that help to create character and movement											
3.A.5.d	Identify and explain stage directions and dialogue that help to create character											
3.A.6	Determine important ideas and messages in literary texts											
3.A.6.a	Identify and explain main ideas and universal themes											
3.A.6.b	Identify and explain a similar theme in more than one text											
3.A.6.c	Retell the text											
3.A.6.d	Summarize the text											
3.A.6.e	Identify and explain personal connections to the text											
3.A.7	Identify and describe the author's use of language											
3.A.7.a	Identify and explain how the author's use of dialogue contributes to a story											
3.A.7.b	Identify and explain specific words and phrases that contribute to the meaning of a text											
3.A.7.c	Identify and explain words and punctuation that create tone											
3.A.7.d	Identify and explain figurative language											
3.A.7.e	Identify and explain language that appeals to the senses and feelings											
3.A.7.f	Identify and explain repetition and exaggeration											

Code	Standard / Objective Statement	No. of SAT10 Items	No. of Augmented Items (Form 1)	No. of Augmented Items (Form 2)	No. of Augmented Items (Form 3)	No. of Augmente d Items (Form 4)	No. of Augmented Items (Form 5)
		SR	SR BCR	SR BCR	SR BCR	SR BCR	SR BCR
3.A.8	Read critically to evaluate literary texts						
3.A.8.a	Identify and explain the believability of the characters' actions and the story's events						100 C
3.A.8.b	Identify and explain questions left unanswered by the text						

Code	Standard / Objective Statement	No. of SAT10 Items	No. of Augmented Items (Form 6)	No. of Augmented Items (Form 7)	No. of Augmented Items (Form 8)	No. of Augmente d Items (Form 9)	Items
		SR	SR BCR	SR BCR	SR BCR	SR BCR	SR BCR
3.A.8	Read critically to evaluate literary texts						
3.A.8.a	Identify and explain the believability of the characters' actions and the story's events						
3.A.8.b	Identify and explain questions left unanswered by the text						

Table D.2 The 2007 MSA-Reading Blueprint: Grade 4

Code	Standard / Objective Statement	No. of SAT10 Items	Augn Ite	o. of nented ems rm 1)	Augn Ite	o. of nented ems rm 2)	Augn Ite	o. of nented ems rm 3)	Augn Ite	o. of nented ms rm 4)	Augn Ite	o. of nented ems rm 5)
		SR	SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
1	General Reading Process	15										
1.B	General Reading Process: Phonics: Students will apply knowledge of letter/sound relationships and word structure to decode words		HITTER THE STREET THE STREET STREET									
1.B.1	Use a variety of phonetic skills to read unfamiliar words											
1.B.1.a	Apply phonics skills											
1.B.2	Decode words in grade-level texts											
1.B.2.a	Sound out common word parts											
1.B.2.b	Break words into familiar parts											
1.D	General Reading Process: Vocabulary: Students will use a variety of strategies and opportunities to understand word meanings and to increase vocabulary											
1.D.2	Develop a conceptual understanding of new words											
1.D.2.b	Identify and explain word relationships to determine the meanings of words											
1.D.3	Understand, acquire, and use new vocabulary											
1.D.3.a	Use context to determine the meanings of words											
1.D.3.b	Use word structure to determine the meanings of words											
1.D.3.c	Use resources to determine the meanings of words											
1.E	General Reading Processes: Comprehension: Students will use a variety of strategies to understand what they read (construct meaning)											
1.E.4	Use strategies to demonstrate understanding of the text (after reading)		***************************************									

Code	Standard / Objective Statement	No. of SAT10 Items	Augn	o. of nented ems rm 6)	Augn Ite	o. of nented ems rm 7)	Augn	o. of nented ems rm 8)	Augn Ite	o. of nented ems rm 9)	Augn Ite	o. of nented ems m 10)
		SR	SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
1	General Reading Process	15										
1.B	General Reading Process: Phonics: Students will apply knowledge of letter/sound relationships and word structure to decode words											
1.B.1	Use a variety of phonetic skills to read unfamiliar words											
1.B.1.a	Apply phonics skills											
1.B.2	Decode words in grade-level texts											
1.B.2.a	Sound out common word parts											
1.B.2.b	Break words into familiar parts											
1.D	General Reading Process: Vocabulary: Students will use a variety of strategies and opportunities to understand word meanings and to increase vocabulary											
1.D.2	Develop a conceptual understanding of new words											
1.D.2.b	Identify and explain word relationships to determine the meanings of words											
1.D.3	Understand, acquire, and use new vocabulary											
1.D.3.a	Use context to determine the meanings of words											
1.D.3.b	Use word structure to determine the meanings of words											
1.D.3.c	Use resources to determine the meanings of words											
1.E	General Reading Processes: Comprehension: Students will use a variety of strategies to understand what they read (construct meaning)											
1.E.4	Use strategies to demonstrate understanding of the text (after reading)											

		Items	Ite	nented ms m 1)	lte	nented ems rm 2)	Îte	nented ems rm 3)	Îte	nented ems rm 4)	lt	mented ems orm 5)
		SR	SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
1.E.4.a	Identify and explain the main idea											
1.E.4.b	Identify and explain what is directly stated in the text											
1.E.4.c	Identify and explain what is not directly stated in the text by drawing inferences											
1.E.4.d	Draw conclusions or make generalizations about the text											
1.E.4.e	Confirm, refute, or make predictions and form new ideas											
1.E.4.f	Paraphrase the main idea of the text											
1.E.4.g	Summarize the text											
1.E.4.h	Connect the text to prior knowledge or personal experience											
2	Comprehension of Informational Text	5	4	2	4	2	4	2	4	2	4	2
					<i>(</i> 7)	(3)			<i>(</i> 7 <i>)</i>	(3)		
2.A	Comprehension of Informational Text: Students will read, comprehend, interpret, analyze, and evaluate informational texts											
2.A.1	Develop comprehension skills by reading a variety of self-selected and assigned informational texts											
2.A.1.a	Read, use, and identify the characteristics of nonfiction materials to gain information and content knowledge											
2.A.1.b	Read, use, and identify the characteristics of functional documents											
2.A.2	Identify and use text features to facilitate understanding of informational texts											
2.A.2.a	Use print features											
2.A.2.b	Use graphic aids											
2.A.2.c	Use informational aids											

Code	Standard / Objective Statement	No. of SAT10 Items	Augn Ite	o. of nented ems rm 6)	Augr Ite	o. of mented ems erm 7)	Augr Ite	o. of mented ems rm 8)	Augr Ite	o. of nented ems rm 9)	Augr Ite	o. of nented ems m 10)
	A	SR	SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
1.E.4.a	Identify and explain the main idea											
1.E.4.b	Identify and explain what is directly stated in the text											
1.E.4.c	Identify and explain what is not directly stated in the text by drawing inferences											
1.E.4.d	Draw conclusions or make generalizations about the text											
1.E.4.e	Confirm, refute, or make predictions and form new ideas											
1.E.4.f	Paraphrase the main idea of the text											
1.E.4.g	Summarize the text											
1.E.4.h	Connect the text to prior knowledge or personal experience											
2	Comprehension of Informational Text	5	4	2	4	2	4	2	4	2	4	2
			<i>(</i> 7 <i>)</i>	(3)			<i>(</i> 7)	(3)			<i>(</i> 7)	(3)
2.A	Comprehension of Informational Text: Students will read, comprehend, interpret, analyze, and evaluate informational texts											
2.A.1	Develop comprehension skills by reading a variety of self-selected and assigned informational texts											
2.A.1.a	Read, use, and identify the characteristics of nonfiction materials to gain information and content knowledge											
2.A.1.b	Read, use, and identify the characteristics of functional documents											
2.A.2	Identify and use text features to facilitate understanding of informational texts											
2.A.2.a	Use print features											
2.A.2.b	Use graphic aids											
2.A.2.c	Use informational aids											

		No. of SAT10 Items	No. of Augmented Items	No. of Augmented Items	No. of Augmented Items	No. of Augmented Items	No. of Augmented Items
Code	Standard / Objective Statement		(Form 1)	(Form 2)	(Form 3)	(Form 4)	(Form 5)
		SR	SR BCR	SR BCR	SR BCR	SR BCR	SR BCR
2.A.2.d	Use organizational aids						
2.A.2.e	Use online features						
2.A.2.f	Identify and explain the contributions of text features to meaning						
2.A.3	Develop knowledge of organizational structure of informational text to understand what is read						
2.A.3.a	Identify and analyze the organization of texts		***************************************				
2.A.3.b	Identify and use words and phrases associated with common organizational patterns						
2.A.4	Determine important ideas and messages in informational text		MC II				
2.A.4.a	Identify and explain the author's/text's purpose and intended audience						
2.A.4.b	Identify and explain the author's opinion						
2.A.4.c	State and support main ideas or messages						
2.A.4.d	Summarize the text or a portion of text						
2.A.4.e	Identify and explain information not related to the main idea						
2.A.4.f	Identify and explain relationships between and among ideas						
2.A.4.g	Draw conclusions and make generalizations from text to form new understanding						
2.A.4.h	Distinguish between a fact and an opinion						
2.A.4.i	Identify and explain how someone might use the text		1				
2.A.4.j	Connect the text to prior knowledge or experience						
2.A.5	Identify and explain the author's use of language				!		

Code	Standard / Objective Statement	No. of SAT10 Items	Augn Ite	o. of nented ems rm 6)	Augr Ite	o. of nented ems rm 7)	Augr Ite	o. of nented ems rm 8)	Augr Ite	o. of mented ems erm 9)	Augr Ite	o. of nented ems m 10)
		SR	SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
2.A.2.d	Use organizational aids											
2.A.2.e	Use online features											
2.A.2.f	Identify and explain the contributions of text features to meaning											
2.A.3	Develop knowledge of organizational structure of informational text to understand what is read											
2.A.3.a	Identify and analyze the organization of texts											
2.A.3.b	Identify and use words and phrases associated with common organizational patterns											
2.A.4	Determine important ideas and messages in informational text						į					
2.A.4.a	Identify and explain the author's/text's purpose and intended audience											
2.A.4.b	Identify and explain the author's opinion											
2.A.4.c	State and support main ideas or messages											
2.A.4.d	Summarize the text or a portion of text											
2.A.4.e	Identify and explain information not related to the main idea											
2.A.4.f	Identify and explain relationships between and among ideas											
2.A.4.g	Draw conclusions and make generalizations from text to form new understanding										101 101 101 101 101 101 101 101 101 101	
2.A.4.h	Distinguish between a fact and an opinion											
2.A.4.i	Identify and explain how someone might use the text											
2.A.4.j	Connect the text to prior knowledge or experience											
2.A.5	Identify and explain the author's use of language											

Code	Standard / Objective Statement	No. of SAT10 Items	Augm Ite	of ented ms m 1)	Augr Ite	o. of nented ems rm 2)	Augr Ite	o. of nented ems rm 3)	Augr	o. of nented ems rm 4)	Augr Ite	o. of nented ems rm 5)
		SR	SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
2.A.5.a	Identify and explain specific words or phrases that contribute to the meaning of a text											
2.A.5.b	Identify and explain specific words and punctuation that create tone											
2.A.5.c	Identify and explain the effect of repetition of words or phrases											
2.A.6	Read critically to evaluate informational text											
2.A.6.a	Explain whether the text fulfills the reading purpose											
2.A.6.b	Identify and explain additions or changes that would make the text easier to understand											
2.A.6.c	Identify and explain what makes the text a reliable source of information											
2.A.6.d	Explain whether or not the author's opinion is presented fairly											
2.A.6.e	Identify and explain information not included in the text that would have made it easier to understand the author's point											
2.A.6.f	Identify and explain words that affect the reader's feelings											
3	Comprehension of Literary Text	5	4	2	4	2	4	2	4	2	4	2
			<i>(</i> 7 <i>)</i>	(3)			<i>(</i> 7)	(3)			<i>(</i> 7)	(3)
3.A.	Comprehension of Literary Text: Students will read, comprehend, interpret, analyze, and evaluate literary texts											
3.A.2	Use text features to facilitate understanding of literary texts											
3.A.2.a	Identify and explain how organizational aids contribute to meaning											
3.A.2.b	Identify and explain how print features contribute to meaning											
3.A.2.c	Identify and explain how informational aids contribute to meaning											

Code	Standard / Objective Statement	No. of SAT10 Items	Augn	o. of nented ems rm 6)	Augr Ite	o. of mented ems rm 7)	Augr Ite	o. of mented ems erm 8)	Augr	o. of mented ems erm 9)	Augr Ite	o. of nented ems m 10)
		SR	SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
2.A.5.a	Identify and explain specific words or phrases that contribute to the meaning of a text											
2.A.5.b	Identify and explain specific words and punctuation that create tone											
2.A.5.c	Identify and explain the effect of repetition of words or phrases											
2.A.6	Read critically to evaluate informational text											
2.A.6.a	Explain whether the text fulfills the reading purpose											
2.A.6.b	Identify and explain additions or changes that would make the text easier to understand											
2.A.6.c	Identify and explain what makes the text a reliable source of information											
2.A.6.d	Explain whether or not the author's opinion is presented fairly											
2.A.6.e	Identify and explain information not included in the text that would have made it easier to understand the author's point											
2.A.6.f	Identify and explain words that affect the reader's feelings											
3	Comprehension of Literary Text	5	4	2	4	2	4	2	4	2	4	2
					(7)	(3)			(7)	(3)		
3.A.	Comprehension of Literary Text: Students will read, comprehend, interpret, analyze, and evaluate literary texts											
3.A.2	Use text features to facilitate understanding of literary texts											
3.A.2.a	Identify and explain how organizational aids contribute to meaning		## T									
3.A.2.b	Identify and explain how print features contribute to meaning											
3.A.2.c	Identify and explain how informational aids contribute to meaning											

Code	Standard / Objective Statement	No. of SAT10 Items	Augn	o. of nented ems rm 1)	Augn Ite	o. of nented ems rm 2)	Augr Ite	o. of nented ems rm 3)	Augr Ite	o. of nented ems rm 4)	Augn Ite	o. of nented ems rm 5)
		SR	SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
3.A.3	Use elements of narrative texts to facilitate understanding											
3.A.3.a	Identify and use structural features to distinguish among types of narrative text											
3.A.3.b	Identify and explain the elements of a story											
3.A.3.c	Identify and describe the setting											
3.A.3.d	Identify and analyze the characters											
3.A.3.e	Identify and explain the relationships between and among characters and events											
3.A.3.f	Identify and explain how the actions of the character(s) affect the plot											
3.A.3.g	Identify and describe the narrator of the story											
3.A.4	Use elements of poetry to facilitate understanding											
3.A.4.a	Use structural features to identify poetry as a literary form and distinguish among types of poems											
3.A.4.b	Identify and explain the meaning of words, lines, and stanzas											
3.A.4.c	Identify and explain sound elements of poetry											
3.A.5	Use elements of drama to facilitate understanding											
3.A.5.a	Use structural features to identify a play as a literary form											
3.A.5.b	Identify and explain the action of a scene											
3.A.5.c	Identify and explain stage directions that help to create character and movement											
3.A.5.d	Identify and explain stage directions and dialogue that help to create character											
3.A.6	Determine important ideas and messages in literary texts											

Code	Standard / Objective Statement	No. of SAT10 Items	Augn	o. of nented ems rm 6)	Augn Ite	o. of nented ems rm 7)	Augr Ite	o. of nented ems rm 8)	Augn	o. of nented ems rm 9)	Augr Ite	o. of nented ems m 10)
		SR	SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
3.A.3	Use elements of narrative texts to facilitate understanding											
3.A.3.a	Identify and use structural features to distinguish among types of narrative text											
3.A.3.b	Identify and explain the elements of a story											
3.A.3.c	Identify and describe the setting											
3.A.3.d	Identify and analyze the characters											
3.A.3.e	Identify and explain the relationships between and among characters and events											
3.A.3.f	Identify and explain how the actions of the character(s) affect the plot											
3.A.3.g	Identify and describe the narrator of the story											
3.A.4	Use elements of poetry to facilitate understanding											
3.A.4.a	Use structural features to identify poetry as a literary form and distinguish among types of poems											
3.A.4.b	Identify and explain the meaning of words, lines, and stanzas											
3.A.4.c	Identify and explain sound elements of poetry											
3.A.5	Use elements of drama to facilitate understanding											
3.A.5.a	Use structural features to identify a play as a literary form											
3.A.5.b	Identify and explain the action of a scene											
3.A.5.c	Identify and explain stage directions that help to create character and movement											
3.A.5.d	Identify and explain stage directions and dialogue that help to create character											
3.A.6	Determine important ideas and messages in literary texts											

Code	Standard / Objective Statement	No. of SAT10 Items	Augm Ite	of ented ms m 1)	Augn Ite	o. of nented ems rm 2)	Augn Ite	o. of nented ms m 3)	Augn Ite	o. of nented ems rm 4)	Augr Ite	o. of nented ems rm 5)
		SR	SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
3.A.6.a	Identify and explain main ideas and universal themes											
3.A.6.b	Identify and explain a similar theme in more than one text											
3.A.6.c	Paraphrase the text											
3.A.6.d	Summarize the text											
3.A.6.e	Identify and explain personal connections to the text											
3.A.7	Identify and describe the author's use of language											
3.A.7.a	Identify and explain how the author's use of dialogue contributes to a story											
3.A.7.b	Identify and explain specific words and phrases that contribute to the meaning of a text											
3.A.7.c	Identify and explain words and punctuation that create tone											
3.A.7.d	Identify and explain figurative language											
3.A.7.e	Identify and explain language that appeals to the senses and feelings											
3.A.7.f	Identify and explain repetition and exaggeration											
3.A.8	Read critically to evaluate literary texts											
3.A.8.a	Identify and explain the believability of the characters' actions and the story's events											
3.A.8.b	Identify and explain questions left unanswered by the text											
3.A.8.c	Identify and explain the relationship between a literary text and its historical context											

Code	Standard / Objective Statement	No. of SAT10 Items	No. o Augme Item (Form	ented ns	Augn Ite	o. of nented ems rm 7)	Augn Ite	o. of nented ms m 8)	Augn Ite	o. of nented ems em 9)	Augr Ite	o. of nented ems m 10)
		SR	SR I	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
3.A.6.a	Identify and explain main ideas and universal themes											
3.A.6.b	Identify and explain a similar theme in more than one text											
3.A.6.c	Paraphrase the text											
3.A.6.d	Summarize the text											
3.A.6.e	Identify and explain personal connections to the text											
3.A.7	Identify and describe the author's use of language											
3.A.7.a	Identify and explain how the author's use of dialogue contributes to a story											
3.A.7.b	Identify and explain specific words and phrases that contribute to the meaning of a text											
3.A.7.c	Identify and explain words and punctuation that create tone											
3.A.7.d	Identify and explain figurative language											
3.A.7.e	Identify and explain language that appeals to the senses and feelings											
3.A.7.f	Identify and explain repetition and exaggeration											
3.A.8	Read critically to evaluate literary texts											
3.A.8.a	Identify and explain the believability of the characters' actions and the story's events											
3.A.8.b	Identify and explain questions left unanswered by the text											
3.A.8.c	Identify and explain the relationship between a literary text and its historical context											

Table D.3 The 2007 MSA-Reading Blueprint: Grade 5

Code	Standard / Objective Statement	No. of SAT10 Items	Augn Ite	o. of nented ms m 1)	Augr Ite	o. of nented ems rm 2)	Augr Ite	o. of nented ems rm 3)	Augn Ite	o. of nented ms m 4)	Augn Ite	o. of nented ms m 5)
		SR	SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
1	General Reading Process	15										
1.D	General Reading Process: Vocabulary: Students will use a variety of strategies and opportunities to understand word meanings and to increase vocabulary										MATTER II DESCRIPTION	
1.D.2	Develop and apply a conceptual understanding of new words											
1.D.2.b	Identify and explain relationships between and among words											
1.D.3	Understand, acquire, and use new vocabulary											
1.D.3.a	Use context to determine the meanings of words											
1.D.3.b	Use word structure to determine the meanings of words											
1.D.3.c	Use resources to confirm definitions and gather further information about words											
1.E	General Reading Processes: Comprehension: Students will use a variety of strategies to understand what they read (construct meaning)		***************************************									
1.E.4	Use strategies to demonstrate understanding of the text (after reading)											
1.E.4.a	Identify and explain the main idea											
1.E.4.b	Identify and explain what is directly stated in the text											
1.E.4.c	Identify and explain what is not directly stated in the text by drawing inferences											
1.E.4.d	Draw conclusions or make generalizations about the text											
1.E.4.e	Confirm, refute, or make predictions and form new ideas											
1.E.4.f	Paraphrase the main idea of the text											
1.E.4.g	Summarize the text											

Code	Standard / Objective Statement	No. of SAT10 Items	Augn Ite	o. of nented ms rm 6)	Augn Ite	o. of nented ems rm 7)	Augr Ite	o. of nented ems rm 8)	Augn Ite	o. of nented ms rm 9)	Augn Ite	o. of nented ms m 10)
		SR	SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
1	General Reading Process	15										
1.D	General Reading Process: Vocabulary: Students will use a variety of strategies and opportunities to understand word meanings and to increase vocabulary											
1.D.2	Develop and apply a conceptual understanding of new words											
1.D.2.b	Identify and explain relationships between and among words											
1.D.3	Understand, acquire, and use new vocabulary							!				
1.D.3.a	Use context to determine the meanings of words		1 A									
1.D.3.b	Use word structure to determine the meanings of words											
1.D.3.c	Use resources to confirm definitions and gather further information about words											
1.E	General Reading Processes: Comprehension: Students will use a variety of strategies to understand what they read (construct meaning)		***************************************									
1.E.4	Use strategies to demonstrate understanding of the text (after reading)											
1.E.4.a	Identify and explain the main idea											
1.E.4.b	Identify and explain what is directly stated in the text											
1.E.4.c	Identify and explain what is not directly stated in the text by drawing inferences											
1.E.4.d	Draw conclusions or make generalizations about the text											
1.E.4.e	Confirm, refute, or make predictions and form new ideas											
1.E.4.f	Paraphrase the main idea of the text											
1.E.4.g	Summarize the text											

Code	Standard / Objective Statement	No. of SAT10 Items	Augm Ite	of nented ms m 1)	No. Augm Iter (Fori	ented ms	Augn Ite	o. of nented ems rm 3)	Augn Ite	o. of nented ems rm 4)		ems
	3.	SR	SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
1.E.4.h	Connect the text to prior knowledge or personal experience											
2	Comprehension of Informational Text	5	4	2	<i>4</i>	2 (2)	4	2	<i>4</i>	2 (3)	4	2
2.A	Comprehension of Informational Text: Students will read, comprehend, interpret, analyze, and evaluate informational texts				(7)	(3)				(3 <i>)</i>		
2.A.1	Develop and apply comprehension skills by reading a variety of self-selected and assigned print and electronic informational texts											
2.A.1.a	Read, use, and identify the characteristics of nonfiction materials to gain information and content knowledge											
2.A.1.b	Read, use, and identify the characteristics of functional documents											
2.A.2	Identify and use text features to facilitate understanding of informational texts		# # # # # # # # # # # # # # # # # # #									
2.A.2.a	Use print features											
2.A.2.b	Use graphic aids											
2.A.2.c	Use informational aids		### ### ### ### ### ### ### ### #### ####									
2.A.2.d	Use organizational aids											
2.A.2.e	Use online features								•		E.	
2.A.2.f	Identify and explain the contributions of text features to meaning											
2.A.3	Develop and apply knowledge of organizational structure of informational text to understand what is read								H			
2.A.3.a	Identify and analyze the organizational patterns of texts				# T							
2.A.3.b	Identify and use words and phrases associated with common organizational patterns											
2.A.4	Determine and analyze important ideas and messages in informational text											

Code	Standard / Objective Statement	No. of SAT10 Items	No Augm Ite (For	ented ms	Augm Ite	. of ented ms m 7)	Augn Ite	o. of nented ems rm 8)	Augn Ite	o. of nented ems rm 9)	No. Augm d Ite (Form	ente ms
	a	SR	SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
1.E.4.h	Connect the text to prior knowledge or personal experience											
2	Comprehension of Informational Text	5	4	2	4	2	4	2	4	2	4	2
			(7)	(3)			(7)	(3)			<i>(</i> 7 <i>)</i>	(3)
2.A	Comprehension of Informational Text: Students will read, comprehend, interpret, analyze, and evaluate informational texts											
2.A.1	Develop and apply comprehension skills by reading a variety of self-selected and assigned print and electronic informational texts											
2.A.1.a	Read, use, and identify the characteristics of nonfiction materials to gain information and content knowledge											
2.A.1.b	Read, use, and identify the characteristics of functional documents											
2.A.2	Identify and use text features to facilitate understanding of informational texts											
2.A.2.a	Use print features											
2.A.2.b	Use graphic aids											
2.A.2.c	Use informational aids											
2.A.2.d	Use organizational aids											
2.A.2.e	Use online features											
2.A.2.f	Identify and explain the contributions of text features to meaning											
2.A.3	Develop and apply knowledge of organizational structure of informational text to understand what is read								10 P			
2.A.3.a	Identify and analyze the organizational patterns of texts				# · · · · · · · · · · · · · · · · · · ·							
2.A.3.b	Identify and use words and phrases associated with common organizational patterns											
2.A.4	Determine and analyze important ideas and messages in informational text										0	

Code	Standard / Objective Statement	No. of SAT10 Items	Augm Ite	. of ented ms m 1)	Augn Ite	o. of nented ems rm 2)	Augn Ite	o. of nented ems rm 3)	Augn Ite	o. of nented ems rm 4)	Augm Ite	. of ented ms m 5)
		SR	SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
2.A.4.a	Identify and explain the author's/text's purpose and intended audience											
2.A.4.b	Identify and explain the author's opinion											
2.A.4.c	State and support main ideas or messages											
2.A.4.d	Summarize the text or a portion of text											
2.A.4.e	Identify and explain information not related to the main idea											
2.A.4.f	Identify and explain relationships between and among ideas											
2.A.4.g	Draw conclusions and make generalizations from text to form new understanding											
2.A.4.h	Distinguish between a fact and an opinion											
2.A.4.i	Identify and explain how someone might use the text											
2.A.4.j	Connect the text to prior knowledge or experience											
2.A.5	Identify and explain the author's use of language											
2.A.5.a	Identify and explain specific words or phrases that contribute to the meaning of a text											
2.A.5.b	Identify and explain specific words and punctuation that create tone											
2.A.5.c	Identify and explain the effect of repetition of words and phrases											
2.A.6	Read critically to evaluate informational text											
2.A.6.a	Explain whether the text fulfills the reading purpose		# = = = = = = = = = = = = = = = = = = =									
2.A.6.b	Identify and explain additions and changes that would make the text easier to understand		4									
2.A.6.c	Identify and explain what makes the text a reliable source of information											

Code	Standard / Objective Statement	No. of SAT10 Items	Augm Ite	. of ented ms m 6)	Augn Ite	o. of nented ems rm 7)	Augn Ite	o. of nented ems rm 8)	Augn Ite	o. of nented ems rm 9)	Augm Ite	. of ented ms n 10)
		SR	SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
2.A.4.a	Identify and explain the author's/text's purpose and intended audience											
2.A.4.b	Identify and explain the author's opinion											
2.A.4.c	State and support main ideas or messages											
2.A.4.d	Summarize the text or a portion of text											
2.A.4.e	Identify and explain information not related to the main idea											
2.A.4.f	Identify and explain relationships between and among ideas											
2.A.4.g	Draw conclusions and make generalizations from text to form new understanding											
2.A.4.h	Distinguish between a fact and an opinion											
2.A.4.i	Identify and explain how someone might use the text											
2.A.4.j	Connect the text to prior knowledge or experience											
2.A.5	Identify and explain the author's use of language						### ### ### ### ### ### ### ### ### ##					
2.A.5.a	Identify and explain specific words or phrases that contribute to the meaning of a text		0.0000									
2.A.5.b	Identify and explain specific words and punctuation that create tone											
2.A.5.c	Identify and explain the effect of repetition of words and phrases						4 10 10 10 10 10 10 10 10 10 10 10 10 10					
2.A.6	Read critically to evaluate informational text											
2.A.6.a	Explain whether the text fulfills the reading purpose		#				8					
2.A.6.b	Identify and explain additions and changes that would make the text easier to understand											
2.A.6.c	Identify and explain what makes the text a reliable source of information											

Code	Standard / Objective Statement	No. of SAT10 Items	Augn Ite	o. of nented ems rm 1)	Augn Ite	o. of nented ems rm 2)	Augn Ite	o. of nented ems rm 3)	Aug d I	o. of mente tems rm 4)	Augn Ite	o. of nented ems rm 5)
		SR	SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
2.A.6.d	Determine and explain whether or not the author's opinion is presented fairly											
2.A.6.e	Identify and explain information not included in the text that would have clarified the author's point											
2.A.6.f	Identify and explain words the author uses to appeal to emotion		III III II I									
3	Comprehension of Literary Text	5	<i>4 (7)</i>	2 (3)	4	2	<i>4 (7)</i>	2 (3)	4	2	4 (7)	2 (3)
3.A.	Comprehension of Literary Text: Students will read, comprehend, interpret, analyze, and evaluate literary texts											
3.A.2	Analyze text features to facilitate understanding of literary texts											
3.A.2.a	Identify and explain how organizational aids contribute to meaning											
3.A.2.b	Identify and explain how print features contribute to meaning		***************************************									
3.A.2.c	Identify and explain how informational aids contribute to meaning											
3.A.3	Analyze elements of narrative texts to facilitate understanding and interpretation				.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,							
3.A.3.a	Identify and use structural features to distinguish among types of narrative text											
3.A.3.b	Identify and explain the conflict and the events of the plot											
3.A.3.c	Identify and describe the setting and explain how the setting affects the characters and the mood											
3.A.3.d	Analyze the characterization											
3.A.3.e	Identify and explain relationships between and among characters and events											
3.A.3.f	Identify and explain how the actions of the character(s) affect the plot								0			

Code	Standard / Objective Statement	No. of SAT10 Items	Augn Ite	o. of nented ems rm 6)	Augn Ite	o. of nented ems rm 7)	Augr Ite	o. of nented ems rm 8)	Aug d I	o. of mente tems rm 9)	Augn Ite	o. of nented ems m 10)
		SR	SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
2.A.6.d	Determine and explain whether or not the author's opinion is presented fairly											
2.A.6.e	Identify and explain information not included in the text that would have clarified the author's point		***************************************		****				***************************************			
2.A.6.f	Identify and explain words the author uses to appeal to emotion											
3	Comprehension of Literary Text	5	4	2	4 (7)	2 (3)	4	2	<i>4 (7)</i>	2 (3)	4	2
3.A.	Comprehension of Literary Text: Students will read, comprehend, interpret, analyze, and evaluate literary texts				NO. O SERVICIO DE LA CONTRACTOR DE LA CO				NOT THE RESIDENCE OF TH			
3.A.2	Analyze text features to facilitate understanding of literary texts											
3.A.2.a	Identify and explain how organizational aids contribute to meaning											
3.A.2.b	Identify and explain how print features contribute to meaning		To the second se								u de la companya de l	
3.A.2.c	Identify and explain how informational aids contribute to meaning											
3.A.3	Analyze elements of narrative texts to facilitate understanding and interpretation											
3.A.3.a	Identify and use structural features to distinguish among types of narrative text											
3.A.3.b	Identify and explain the conflict and the events of the plot		11.15 _{1.11.11.11.11.11.11.11.11.11.11.11.11.1}									
3.A.3.c	Identify and describe the setting and explain how the setting affects the characters and the mood											
3.A.3.d	Analyze the characterization										4	
3.A.3.e	Identify and explain relationships between and among characters and events		Table 1 of the latest of the l				100 Maria					
3.A.3.f	Identify and explain how the actions of the character(s) affect the plot								d			

Code	Standard / Objective Statement	No. of SAT10 Items	Augr d It	o. of mente ems rm 1)	Aug d l	o. of gmente Items orm 2)	Augn Ite	o. of nented ems rm 3)	Augr Ite	o. of nented ems rm 4)	Augr Ite	o. of mented ems orm 5)
		SR	SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
3.A.3.g	Identify and describe the narrator											
3.A.4	Analyze elements of poetry to facilitate understanding and interpretation											
3.A.4.a	Use structural features to identify poetry as a literary form and distinguish among types of poems											
3.A.4.b	Identify and explain the meaning of words, lines, and stanzas											
3.A.4.c	Identify and explain sound elements of poetry											
3.A.5	Analyze elements of drama to facilitate understanding											
3.A.5.a	Use structural features to identify a play as a literary form and distinguish among types of plays											
3.A.5.b	Identify and explain the action of a scene											
3.A.5.c	Identify and explain how stage directions create character and movement											
3.A.6	Determine important ideas and messages in literary texts											
3.A.6.a	Identify and explain main ideas and universal themes											
3.A.6.b	Identify and explain similar themes across multiple texts											
3.A.6.c	Paraphrase the text											
3.A.6.d	Summarize the text											
3.A.6.e	Identify and explain personal connections to the text											
3.A.6.f	Explain the implications for the reader and/or society											
3.A.7	Identify and describe the author's use of language		10 Telegraphic (10 telegraphic									
3.A.7.a	Identify and explain how the author's use of dialogue contributes to a story											

Code	Standard / Objective Statement	No. of SAT10 Items	Augı d It	o. of mente ems rm 6)	Aug d l	o. of gmente Items orm 7)	Augn Ite	o. of nented ems rm 8)	Augn Ite	o. of nented ems rm 9)	Augr Ite	o. of mented ems m 10)
		SR	SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
3.A.3.g	Identify and describe the narrator											
3.A.4	Analyze elements of poetry to facilitate understanding and interpretation										1000 III (
3.A.4.a	Use structural features to identify poetry as a literary form and distinguish among types of poems											
3.A.4.b	Identify and explain the meaning of words, lines, and stanzas											
3.A.4.c	Identify and explain sound elements of poetry											
3.A.5	Analyze elements of drama to facilitate understanding											
3.A.5.a	Use structural features to identify a play as a literary form and distinguish among types of plays											
3.A.5.b	Identify and explain the action of a scene											
3.A.5.c	Identify and explain how stage directions create character and movement											
3.A.6	Determine important ideas and messages in literary texts											
3.A.6.a	Identify and explain main ideas and universal themes				# :							
3.A.6.b	Identify and explain similar themes across multiple texts		10 Mar and 10 A 10									
3.A.6.c	Paraphrase the text											
3.A.6.d	Summarize the text											
3.A.6.e	Identify and explain personal connections to the text		10 10 10 10 10 10 10 10 10 10 10 10 10 1									
3.A.6.f	Explain the implications for the reader and/or society											
3.A.7	Identify and describe the author's use of language				8 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0							
3.A.7.a	Identify and explain how the author's use of dialogue contributes to a story		****									

Code	Standard / Objective Statement	No. of SAT10 Items	Items (Form 1)		No. of Augmented Items (Form 2)		Augn Ite	o. of nented ems rm 3)	Augn Ite	o. of nented ems rm 4)	No. Augm d Ite (Forr	ente ems
		SR	SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
3.A.7.b	Identify and explain specific words and phrases that contribute to the meaning of a text											
3.A.7.c	Identify and explain words and phrases that create tone											
3.A.7.d	Identify and explain figurative language that contributes to meaning											
3.A.7.e	Identify and explain language that appeals to the senses and feelings											
3.A.7.f	Identify and explain repetition and exaggeration contribute to meaning											
3.A.8	Read critically to evaluate literary texts											
3.A.8.a	Determine and explain the plausibility of the characters' actions and the plot											
3.A.8.b	Identify and explain questions left unanswered by the text											
3.A.8.c	Identify and explain the relationship between a literary text and its historical context											

Code	Standard / Objective Statement	No. of SAT10 Items	Augn Ite	o. of nented ems rm 6)	Augn Ite	o. of nented ms rm 7)	Augn Ite	o. of nented ems rm 8)	Augn Ite	o. of nented ems rm 9)	No. Augm d Ite (Form	ente ms
		SR	SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
3.A.7.b	Identify and explain specific words and phrases that contribute to the meaning of a text											
3.A.7.c	Identify and explain words and phrases that create tone											
3.A.7.d	Identify and explain figurative language that contributes to meaning											
3.A.7.e	Identify and explain language that appeals to the senses and feelings											
3.A.7.f	Identify and explain repetition and exaggeration contribute to meaning											
3.A.8	Read critically to evaluate literary texts											
3.A.8.a	Determine and explain the plausibility of the characters' actions and the plot											
3.A.8.b	Identify and explain questions left unanswered by the text											
3.A.8.c	Identify and explain the relationship between a literary text and its historical context											

Table D.4 The 2007 MSA-Reading Blueprint: Grade 6

Code	Standard / Objective Statement	No. of SAT10 Items	Augn Ite	o. of nented ems rm 1)	Aug It	lo. of mented ems orm 2)	Aug I1	lo. of mented tems orm 3)	Augı It	o. of mented ems orm 4)	Aug It	lo. of mented ems orm 5)
		SR	SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
1	General Reading Process	15										
1.D	General Reading Process: Vocabulary: Students will use a variety of strategies and opportunities to understand word meanings and to increase vocabulary											
1.D.2	Apply a conceptual understanding of new words											
1.D.2.b	Explain relationships between and among words											
1.D.3	Understand, acquire, and use new vocabulary											
1.D.3.a	Use context to determine the meanings of words											
1.D.3.b	Use word structure to determine the meanings of words											
1.D.3.c	Use resources to confirm definitions and gather further information about words											
1.E	General Reading Processes: Comprehension: Students will use a variety of strategies to understand what they read (construct meaning)											
1.E.4	Use strategies to demonstrate understanding of the text (after reading)											
1.E.4.a	Identify and explain the main idea											
1.E.4.b	Identify and explain what is directly stated in the text											
1.E.4.c	Identify and explain what is not directly stated in the text by drawing inferences											
1.E.4.d	Draw conclusions or make generalizations about the text											
1.E.4.e	Confirm, refute, or make predictions and form new ideas											

Code	Standard / Objective Statement	No. of SAT10 Items	Augr	o. of nented ems rm 6)	Aug	o. of mented ems orm 7)	Augi It	o. of mented ems orm 8)	Augr It	o. of mented ems orm 9)	Augi It	o. of mented ems rm 10)
		SR	SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
1	General Reading Process	15										
1.D	General Reading Process: Vocabulary: Students will use a variety of strategies and opportunities to understand word meanings and to increase vocabulary		MERCHAL PROGRAMMA IN TRANSPORT									
1.D.2	Apply a conceptual understanding of new words											
1.D.2.b	Explain relationships between and among words											
1.D.3	Understand, acquire, and use new vocabulary											
1.D.3.a	Use context to determine the meanings of words											
1.D.3.b	Use word structure to determine the meanings of words											
1.D.3.c	Use resources to confirm definitions and gather further information about words											
1.E	General Reading Processes: Comprehension: Students will use a variety of strategies to understand what they read (construct meaning)											
1.E.4	Use strategies to demonstrate understanding of the text (after reading)											
1.E.4.a	Identify and explain the main idea											
1.E.4.b	Identify and explain what is directly stated in the text											
1.E.4.c	Identify and explain what is not directly stated in the text by drawing inferences											
1.E.4.d	Draw conclusions or make generalizations about the text											
1.E.4.e	Confirm, refute, or make predictions and form new ideas											

Code	Standard / Objective Statement	No. of SAT10 Items	Augn	o. of nented ems rm 1)	Augn Ite	o. of nented ems rm 2)	Augr Ite	o. of mented ems rm 3)	Augn Ite	o. of nented ems rm 4)	Augi It	o. of mented ems orm 5)
		SR	SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
1.E.4.f	Paraphrase the main idea of the text											
1.E.4.g	Summarize the text											
1.E.4.h	Connect the text to prior knowledge or personal experience											
2	Comprehension of Informational Text	5	4	2	4 (7)	2 (3)	4	2	4 (7)	2 (3)	4	2
2.A	Comprehension of Informational Text: Students will read, comprehend, interpret, analyze, and evaluate informational texts											
2.A.1	Develop and apply comprehension skills by reading a variety of self-selected and assigned print and electronic informational texts											
2.A.1.a	Read, use, and identify the characteristics of nonfiction materials to gain information and content knowledge											
2.A.1.b	Read, use, and identify the characteristics of functional documents											
2.A.2	Identify and use text features to facilitate understanding of informational texts											
2.A.2.a	Use print features											
2.A.2.b	Use graphic aids											
2.A.2.c	Use informational aids											
2.A.2.d	Use organizational aids											
2.A.2.e	Use online features											
2.A.2.f	Identify and explain the contributions of text features to supporting the main idea of the text											
2.A.3	Develop and apply knowledge of organizational structure of informational text to facilitate understanding											

Code	Standard / Objective Statement	No. of SAT10 Items	Augn Ite	o. of nented ems rm 6)	Augn Ite	o. of nented ems em 7)	Augr Ite	o. of nented ems rm 8)	Augr It	o. of mented ems orm 9)	Augr Ite	o. of mented ems rm 10)
		SR	SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
1.E.4.f	Paraphrase the main idea of the text											
1.E.4.g	Summarize the text											
1.E.4.h	Connect the text to prior knowledge or personal experience											
2	Comprehension of Informational Text	5	<i>4 (7)</i>	2 (3)	4	2	4 (7)	2 (3)	4	2	4 (7)	2 (3)
2.A	Comprehension of Informational Text: Students will read, comprehend, interpret, analyze, and evaluate informational texts											
2.A.1	Develop and apply comprehension skills by reading a variety of self-selected and assigned print and electronic informational texts											
2.A.1.a	Read, use, and identify the characteristics of nonfiction materials to gain information and content knowledge											
2.A.1.b	Read, use, and identify the characteristics of functional documents											
2.A.2	Identify and use text features to facilitate understanding of informational texts											
2.A.2.a	Use print features											
2.A.2.b	Use graphic aids											
2.A.2.c	Use informational aids											
2.A.2.d	Use organizational aids											
2.A.2.e	Use online features											
2.A.2.f	Identify and explain the contributions of text features to supporting the main idea of the text								**************************************			
2.A.3	Develop and apply knowledge of organizational structure of informational text to facilitate understanding											

Code	Standard / Objective Statement	No. of SAT10 Items	Augr Ite	o. of mented ems rm 1)	Aug I	lo. of mented tems orm 2)	Aug I	lo. of mented tems orm 3)	Aug It	lo. of mented ems orm 4)	Aug It	o. of mented ems orm 5)
		SR	SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
2.A.3.a	Identify and analyze the organizational patterns of texts											
2.A.3.b	Explain how the organizational pattern clarifies and reinforces meaning and supports the author's/text's purpose											
2.A.4	Determine and analyze important ideas and messages in informational text											
2.A.4.a	Identify and explain the author's/text's purpose and intended audience			17)(10 10 10 10 10 10 10 10 10 10 10 10 10 1								
2.A.4.b	Identify and explain the author's opinion											
2.A.4.c	State and support main ideas or messages.											
2.A.4.d	Summarize the text or a portion of text											
2.A.4.e	Identify and explain information not related to the main idea											
2.A.4.f	Explain relationships between and among ideas											
2.A.4.g	Synthesize ideas from text to form new understanding											
2.A.4.h	Distinguish between a fact and an opinion											
2.A.4.i	Explain how someone might use the text											
2.A.4.j	Connect the text to prior knowledge or experience											
2.A.5	Analyze purposeful use of language									L		
2.A.5.a	Analyze specific words or phrases that contribute to the meaning of a text			111111111111111111111111111111111111111								
2.A.5.b	Analyze specific language choices that create tone											

Code	Standard / Objective Statement	No. of SAT10 Items	No. of Augmented Items (Form 6)	No. of Augmented Items (Form 7)	No. of Augmented Items (Form 8)	No. of Augmented Items (Form 9)	No. of Augmented Items (Form 10)
		SR	SR BCR	SR BCR	SR BCR	SR BCR	SR BCR
2.A.3.a	Identify and analyze the organizational patterns of texts						
2.A.3.b	Explain how the organizational pattern clarifies and reinforces meaning and supports the author's/text's purpose		1111 1111111111111111111111111111111111		***************************************		
2.A.4	Determine and analyze important ideas and messages in informational text						
2.A.4.a	Identify and explain the author's/text's purpose and intended audience		10 10 10 10 10 10 10 10 10 10 10 10 10 1	***************************************			
2.A.4.b	Identify and explain the author's opinion					# H	
2.A.4.c	State and support main ideas or messages.		***************************************	The control of the co		Terminal control of the control of t	
2.A.4.d	Summarize the text or a portion of text						
2.A.4.e	Identify and explain information not related to the main idea						
2.A.4.f	Explain relationships between and among ideas						
2.A.4.g	Synthesize ideas from text to form new understanding					111111111111111111111111111111111111111	
2.A.4.h	Distinguish between a fact and an opinion		•	•	# HE		
2.A.4.i	Explain how someone might use the text		11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	111/1/2020 11 11222 11222 11222 11222	III haman a canada a	11 (11 (11 (11 (11 (11 (11 (11 (11 (11	
2.A.4.j	Connect the text to prior knowledge or experience						
2.A.5	Analyze purposeful use of language			111111111111111111111111111111111111111	111111111111111111111111111111111111111	## C C C C C C C C C C	
2.A.5.a	Analyze specific words or phrases that contribute to the meaning of a text			111111111111111111111111111111111111111	THE STATE OF THE S	WINDS IN THE SERVICE OF THE SERVICE	
2.A.5.b	Analyze specific language choices that create tone				d internal in the state of the	1	

Code	Standard / Objective Statement	No. of SAT10 Items	Augr Ite	o. of nented ems rm 1)	Aug I	lo. of mented tems orm 2)	Aug	lo. of mented ems orm 3)	Aug I	lo. of mented tems orm 4)	Aug It	o. of mented ems orm 5)
		SR	SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
2.A.5.c	Analyze the effect of repetition of words or phrases on meaning											
2.A.6	Read critically to evaluate informational text											
2.A.6.a	Explain whether the text fulfills the reading purpose											
2.A.6.b	Analyze changes or additions to the structures and features of the text that would make the text easier to understand			111111111111111111111111111111111111111								
2.A.6.c	Analyze the text and its information for reliability											
2.A.6.d	Determine and explain whether or not the author's argument or position is presented fairly											
2.A.6.e	Identify and explain information not included in the text that would have clarified the author's point.											
2.A.6.f	Identify and explain language intended to persuade the reader											
3	Comprehension of Literary Text	5	4	2	4	2	4	2	4	2	4	2
			<i>(</i> 7 <i>)</i>	(3)			<i>(</i> 7 <i>)</i>	(3)			<i>(</i> 7 <i>)</i>	(3)
3.A.	Comprehension of Literary Text: Students will read, comprehend, interpret, analyze, and evaluate literary texts											
3.A.2	Analyze text features to facilitate understanding of literary texts											
3.A.2.a	Identify and explain how organizational aids contribute to meaning											
3.A.2.b	Identify and explain how print features contribute to meaning											
3.A.2.c	Identify and explain how informational aids contribute to meaning											
3.A.3	Analyze elements of narrative texts to facilitate understanding and interpretation											
3.A.3.a	Identify and use structural features to distinguish among types of narrative text			1								

Standard / Objective Statement	SAT10 Items	Augr Ite		Aug I		Aug I		Aug It		Aug It	lo. of mented ems rm 10)
	SR	SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
Analyze the effect of repetition of words or phrases on meaning											
Read critically to evaluate informational text											
Explain whether the text fulfills the reading purpose											
Analyze changes or additions to the structures and features of the text that would make the text easier to understand											
Analyze the text and its information for reliability											
Determine and explain whether or not the author's argument or position is presented fairly											
Identify and explain information not included in the text that would have clarified the author's point.											
Identify and explain language intended to persuade the reader											
Comprehension of Literary Text	5	4	2	4	2	4	2	4	2	4	2
				<i>(/)</i>	(3)			<i>(/)</i>	(3)		
Comprehension of Literary Text: Students will read, comprehend, interpret, analyze, and evaluate literary texts											
Analyze text features to facilitate understanding of literary texts											
Identify and explain how organizational aids contribute to meaning											
Identify and explain how print features contribute to meaning											
Identify and explain how informational aids contribute to meaning											
Analyze elements of narrative texts to facilitate understanding and interpretation											
Identify and use structural features to distinguish among types of narrative text											
	Analyze the effect of repetition of words or phrases on meaning Read critically to evaluate informational text Explain whether the text fulfills the reading purpose Analyze changes or additions to the structures and features of the text that would make the text easier to understand Analyze the text and its information for reliability Determine and explain whether or not the author's argument or position is presented fairly Identify and explain information not included in the text that would have clarified the author's point. Identify and explain language intended to persuade the reader Comprehension of Literary Text: Students will read, comprehend, interpret, analyze, and evaluate literary texts Analyze text features to facilitate understanding of literary texts Identify and explain how organizational aids contribute to meaning Identify and explain how print features contribute to meaning Identify and explain how informational aids contribute to meaning Analyze elements of narrative texts to facilitate understanding and interpretation Identify and use structural features to distinguish among types of narrative	Standard / Objective Statement SR Analyze the effect of repetition of words or phrases on meaning Read critically to evaluate informational text Explain whether the text fulfills the reading purpose Analyze changes or additions to the structures and features of the text that would make the text easier to understand Analyze the text and its information for reliability Determine and explain whether or not the author's argument or position is presented fairly Identify and explain information not included in the text that would have clarified the author's point. Identify and explain language intended to persuade the reader Comprehension of Literary Text Students will read, comprehend, interpret, analyze, and evaluate literary texts Analyze text features to facilitate understanding of literary texts Identify and explain how organizational aids contribute to meaning Identify and explain how print features contribute to meaning Identify and explain how informational aids contribute to meaning Analyze elements of narrative texts to facilitate understanding and interpretation Identify and use structural features to distinguish among types of narrative	Standard / Objective Statement SR SR Analyze the effect of repetition of words or phrases on meaning Read critically to evaluate informational text Explain whether the text fulfills the reading purpose Analyze changes or additions to the structures and features of the text that would make the text easier to understand Analyze the text and its information for reliability Determine and explain whether or not the author's argument or position is presented fairly Identify and explain information not included in the text that would have clarified the author's point. Identify and explain language intended to persuade the reader Comprehension of Literary Text Students will read, comprehend, interpret, analyze, and evaluate literary texts Analyze text features to facilitate understanding of literary texts Identify and explain how organizational aids contribute to meaning Identify and explain how informational aids contribute to meaning Identify and explain how informational aids contribute to meaning Analyze elements of narrative texts to facilitate understanding and interpretation Identify and use structural features to distinguish among types of narrative	Standard / Objective Statement Items Items Items Items Form 6	Standard / Objective Statement Items (Form 6) SR SR BCR SR Analyze the effect of repetition of words or phrases on meaning Read critically to evaluate informational text Explain whether the text fulfills the reading purpose Analyze changes or additions to the structures and features of the text that would make the text easier to understand Analyze the text and its information for reliability Determine and explain whether or not the author's argument or position is presented fairly Identify and explain information not included in the text that would have clarified the author's point. Identify and explain language intended to persuade the reader Comprehension of Literary Text: Students will read, comprehend, interpret, analyze, and evaluate literary texts Analyze text features to facilitate understanding of literary texts Identify and explain how organizational aids contribute to meaning Identify and explain how informational aids contribute to meaning Analyze elements of narrative texts to facilitate understanding and interpretation Identify and use structural features to distinguish among types of narrative times (Form 6) SR SR BCR SR SR SR SR SR SR SR SR SR SR	Standard / Objective Statement Items (Form 6) Read Critically to evaluate informational text Explain whether the text fulfills the reading purpose Analyze changes or additions to the structures and features of the text that would make the text easier to understand Analyze the text and its information for reliability Determine and explain whether or not the author's argument or position is presented fairly Identify and explain information not included in the text that would have clarified the author's point. Identify and explain language intended to persuade the reader Comprehension of Literary Text Students will read, comprehend, interpret, analyze, and evaluate literary texts Analyze text features to facilitate understanding of literary texts Identify and explain how organizational aids contribute to meaning Identify and explain how informational aids contribute to meaning Identify and explain how informational aids contribute to meaning Analyze elements of narrative texts to facilitate understanding and interpretation Identify and use structural features to distinguish among types of narrative Identify and use structural features to distinguish among types of narrative	Standard / Objective Statement Items Item	Standard / Objective Statement Items Items Items Items Items (Form 7)	Standard / Objective Statement Items (Form 6) (Form 7) (Form 8) (Form 8) (Form 7) SR SR BCR SR BCR SR BCR SR BCR SR BCR SR BCR SR Analyze the effect of repetition of words or phrases on meaning Read critically to evaluate informational text Explain whether the text fulfills the reading purpose Analyze changes or additions to the structures and features of the text that would make the text easier to understand Analyze the text and its information for reliability Determine and explain whether or not the author's argument or position is presented fairly Identify and explain language intended to persuade the reader Comprehension of Literary Text 5 4 2 4 2 4 2 4 7 7 (7) Comprehension of Literary Text: Students will read, comprehend, interpret, analyze, and evaluate literary texts Analyze text features to facilitate understanding of literary texts Identify and explain how organizational aids contribute to meaning Identify and explain how informational aids contribute to meaning Identify and explain how informational aids contribute to meaning Analyze elements of narrative texts to facilitate understanding and interpretation Identify and explain how informational aids contribute to meaning Identify and explain how informational aids contribute to meaning Identify and explain how informational aids contribute to meaning Identify and explain how informational aids contribute to meaning Identify and explain how print features to facilitate understanding and interpretation	Standard / Objective Statement Items (Form 6) (Form 7) (Form 8) (Form 9) SR SR BCR S	Standard / Objective Statement Items Ites

Code	Standard / Objective Statement	No. of SAT10 Items	Augr Ite	o. of mented ems rm 1)	Aug	lo. of mented tems orm 2)	Aug	lo. of mented tems orm 3)	Aug	lo. of mented tems orm 4)	Aug	lo. of mented ems orm 5)
		SR	SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
3.A.3.b	Analyze the conflict and the events of the plot											
3.A.3.c	Analyze details that provide information about the setting, the mood created by the setting, and ways in which the setting affects the characters		Managara I (1918-1911) I (1918-1911) I (1918-1911) I (1918-1911) I (1918-1911) I									
3.A.3.d	Analyze the characterization											
3.A.3.e	Analyze relationships between and among characters and events							1 H				
3.A.3.f	Identify and explain how the actions of the character(s) affect the plot			100000000000000000000000000000000000000						2		
3.A.3.g	Analyze conflicts that motivate characters and those that advance the plot			1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1								
3.A.3.h	Identify and explain the author's approach to issues of time in a narrative											
3.A.3.i	Identify and explain the point of view											
3.A.4	Analyze elements of poetry to facilitate understanding and interpretation											
3.A.4.a	Use structural features to distinguish among types of poems											
3.A.4.b	Identify and explain the meaning of words, lines, and stanzas							1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				
3.A.4.c	Identify and explain how sound elements of poetry contribute to meaning							***************************************				
3.A.5	Analyze elements of drama to facilitate understanding											
3.A.5.a	Use structural features to distinguish among types of plays											
3.A.5.b	Identify and explain the action of scenes and acts											
3.A.5.c	Identify and explain how stage directions create character and movement											

Code	Standard / Objective Statement	No. of SAT10 Items	Augr	o. of nented ems rm 6)	Augi It	o. of mented ems orm 7)	Aug	lo. of mented ems orm 8)	Aug It	lo. of mented ems orm 9)	Aug	lo. of mented ems rm 10)
		SR	SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
3.A.3.b	Analyze the conflict and the events of the plot											
3.A.3.c	Analyze details that provide information about the setting, the mood created by the setting, and ways in which the setting affects the characters		Hanner I I I I I I I I I I I I I I I I I I I									
3.A.3.d	Analyze the characterization											
3.A.3.e	Analyze relationships between and among characters and events											
3.A.3.f	Identify and explain how the actions of the character(s) affect the plot											
3.A.3.g	Analyze conflicts that motivate characters and those that advance the plot			111111111111111111111111111111111111111								
3.A.3.h	Identify and explain the author's approach to issues of time in a narrative											
3.A.3.i	Identify and explain the point of view											
3.A.4	Analyze elements of poetry to facilitate understanding and interpretation											
3.A.4.a	Use structural features to distinguish among types of poems											
3.A.4.b	Identify and explain the meaning of words, lines, and stanzas											
3.A.4.c	Identify and explain how sound elements of poetry contribute to meaning											
3.A.5	Analyze elements of drama to facilitate understanding											
3.A.5.a	Use structural features to distinguish among types of plays											
3.A.5.b	Identify and explain the action of scenes and acts											
3.A.5.c	Identify and explain how stage directions create character and movement									•		

Code	Standard / Objective Statement	No. of SAT10 Items	Augr Ite	o. of nented ems rm 1)	Aug It	lo. of mented tems orm 2)	Aug	lo. of mented tems orm 3)	Aug I	lo. of mented tems orm 4)	Aug It	lo. of mented ems orm 5)
		SR	SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
3.A.5.d	Identify and explain stage directions and dialogue that help to create character											
3.A.6	Determine important ideas and messages in literary texts											
3.A.6.a	Analyze main ideas and universal themes											
3.A.6.b	Analyze similar themes across multiple texts											
3.A.6.c	Paraphrase the text											
3.A.6.d	Summarize the text											
3.A.6.e	Identify and explain personal connections to the text											
3.A.6.f	Explain the implications for the reader and/or society											
3.A.7	Analyze the author's purposeful use of language											
3.A.7.a	Analyze specific words and phrases that contribute to the meaning of a text											
3.A.7.b	Analyze words and phrases that create tone											
3.A.7.c	Identify and explain figurative language that contributes to meaning			3				F				
3.A.7.d	Analyze how sensory language contributes to meaning											
3.A.7.e	Analyze how repetition and exaggeration contribute to meaning											
3.A.8	Read critically to evaluate literary texts											
3.A.8.a	Determine and explain the plausibility of the characters' actions and the plot							## H				
3.A.8.b	Identify and explain questions left unanswered by the text			-				The second secon		-		
3.A.8.c	Identify and explain the relationship between a literary text and its historical and social context							***************************************				

Code	Standard / Objective Statement	No. of SAT10 Items	Augr Ite	o. of nented ems rm 6)	Aug I	lo. of mented tems orm 7)	Aug	No. of ymented tems orm 8)	Aug I	lo. of mented tems orm 9)	Aug It	lo. of mented ems rm 10)
		SR	SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
3.A.5.d	Identify and explain stage directions and dialogue that help to create character											
3.A.6	Determine important ideas and messages in literary texts											
3.A.6.a	Analyze main ideas and universal themes											
3.A.6.b	Analyze similar themes across multiple texts											
3.A.6.c	Paraphrase the text											
3.A.6.d	Summarize the text											
3.A.6.e	Identify and explain personal connections to the text							1				
3.A.6.f	Explain the implications for the reader and/or society											
3.A.7	Analyze the author's purposeful use of language											
3.A.7.a	Analyze specific words and phrases that contribute to the meaning of a text											
3.A.7.b	Analyze words and phrases that create tone											
3.A.7.c	Identify and explain figurative language that contributes to meaning											
3.A.7.d	Analyze how sensory language contributes to meaning											
3.A.7.e	Analyze how repetition and exaggeration contribute to meaning							111111111111111111111111111111111111111				
3.A.8	Read critically to evaluate literary texts											
3.A.8.a	Determine and explain the plausibility of the characters' actions and the plot											
3.A.8.b	Identify and explain questions left unanswered by the text			-				H. Mariana				
3.A.8.c	Identify and explain the relationship between a literary text and its historical and social context							1				

Table D.5 The 2007 MSA-Reading Blueprint: Grade 7

Code	Standard / Objective Statement	No. of SAT10 Items	Augr Ite	o. of nented ems rm 1)	Aug I	No. of gmented tems orm 2)	Aug I	lo. of mented tems orm 3)	Aug I1	lo. of mented ems orm 4)	Aug I1	lo. of mented ems orm 5)
		SR	SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
1	General Reading Process	15	<u> </u>	P.								
1.D	General Reading Process: Vocabulary: Students will use a variety of strategies and opportunities to understand word meanings and to increase vocabulary									HII		
1.D.2	Apply a conceptual understanding of new words											
1.D.2.b	Explain relationships between and among words							## ## ## ## ## ## ## ## ## ## ## ## ##				
1.D.3	Understand, acquire, and use new vocabulary											
1.D.3.a	Use context to determine the meanings of words											
1.D.3.b	Use word structure to determine the meanings of words											
1.D.3.c	Use resources to confirm definitions and gather further information about words		•					# # # # # # # # # # # # # # # # # # #				
1.E	General Reading Processes: Comprehension: Students will use a variety of strategies to understand what they read (construct meaning)											
1.E.4	Use strategies to demonstrate understanding of the text (after reading)							######################################		## ## ## ## ## ## ## ## ## ## ## ## ##		
1.E.4.a	Identify and explain the main idea											
1.E.4.b	Identify and explain information directly stated in the text							h		4		
1.E.4.c	Draw inferences and/or conclusions or make generalizations											
1.E.4.d	Confirm, refute, or make predictions and form new ideas											
1.E.4.e	Summarize or paraphrase the text											
1.E.4.f	Connect the text to prior knowledge or personal experience											

Code	Standard / Objective Statement	No. of SAT10 Items	Augn Ite	o. of nented ems rm 6)	Aug I	lo. of mented tems orm 7)	Aug I	lo. of mented tems orm 8)	Aug I1	lo. of mented tems orm 9)	Aug It	lo. of mented ems rm 10)
		SR	SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
1	General Reading Process	15										
1.D	General Reading Process: Vocabulary: Students will use a variety of strategies and opportunities to understand word meanings and to increase vocabulary							HIII				
1.D.2	Apply a conceptual understanding of new words											
1.D.2.b	Explain relationships between and among words											
1.D.3	Understand, acquire, and use new vocabulary											
1.D.3.a	Use context to determine the meanings of words							######################################				
1.D.3.b	Use word structure to determine the meanings of words											
1.D.3.c	Use resources to confirm definitions and gather further information about words											
1.E	General Reading Processes: Comprehension: Students will use a variety of strategies to understand what they read (construct meaning)		THE REPORT OF THE PROPERTY OF					1.0				
1.E.4	Use strategies to demonstrate understanding of the text (after reading)											
1.E.4.a	Identify and explain the main idea											
1.E.4.b	Identify and explain information directly stated in the text									4		
1.E.4.c	Draw inferences and/or conclusions or make generalizations							10 10 10 10 10 10 10 10 10 10 10 10 10 1				
1.E.4.d	Confirm, refute, or make predictions and form new ideas			in a second				E de				
1.E.4.e	Summarize or paraphrase the text											
1.E.4.f	Connect the text to prior knowledge or personal experience							70.00				

Code	Standard / Objective Statement	No. of SAT10 Items	Augr Ite	o. of nented ems rm 1)	Aug	lo. of mented ems orm 2)	Aug	lo. of mented tems orm 3)	Aug	lo. of mented ems orm 4)	Aug	lo. of mented tems orm 5)
	i	SR	SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
2	Comprehension of Informational Text	5	4	2	<i>4 (</i> 7)	2 (3)	4	2	<i>4 (</i> 7)	2 (3)	4	2
2.A	Comprehension of Informational Text: Students will read, comprehend, interpret, analyze, and evaluate informational texts		HILLIAND TO THE STATE OF THE ST		(*/	(0)			(*/			
2.A.1	Apply comprehension skills by selecting, reading, and interpreting a variety of print and electronic informational texts									1		
2.A.1.a	Read, use, and identify the characteristics of primary and secondary sources of academic information											
2.A.1.b	Read, use, and identify the characteristics of workplace and other real-world documents											
2.A.2	Analyze text features to facilitate understanding of informational texts											
2.A.2.a	Analyze print features that contribute to meaning											
2.A.2.b	Analyze graphic aids that contribute to meaning											
2.A.2.c	Analyze informational aids that contribute to meaning											
2.A.2.d	Analyze organizational aids that contribute to meaning											
2.A.2.e	Analyze online features that contribute to meaning											
2.A.2.f	Analyze the relationship between the text features and the content of the text as a whole											
2.A.3	Apply knowledge of organizational patterns of informational text to facilitate understanding											
2.A.3.a	Analyze the organizational patterns of texts											
2.A.3.b	Analyze the contribution of the organizational pattern to clarifying or reinforcing meaning and supporting the author's purpose and/or argument											

Code	Standard / Objective Statement	No. of SAT10 Items	Augn	o. of nented ems rm 6)	Aug	lo. of mented tems orm 7)	Aug	o. of mented ems orm 8)	Aug	lo. of mented tems orm 9)	Aug	lo. of mented ems rm 10)
		SR	SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
2	Comprehension of Informational Text	5	4	2	4	2	4	2	4	2	4	2
			<i>(</i> 7 <i>)</i>	(3)			<i>(</i> 7)	(3)			<i>(</i> 7 <i>)</i>	(3)
2.A	Comprehension of Informational Text: Students will read, comprehend, interpret, analyze, and evaluate informational texts		Ober 11 11 11 11 11 11 11 11 11 11 11 11 11					1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		
2.A.1	Apply comprehension skills by selecting, reading, and interpreting a variety of print and electronic informational texts							111111111111111111111111111111111111111				
2.A.1.a	Read, use, and identify the characteristics of primary and secondary sources of academic information							***************************************				
2.A.1.b	Read, use, and identify the characteristics of workplace and other real-world documents											
2.A.2	Analyze text features to facilitate understanding of informational texts											
2.A.2.a	Analyze print features that contribute to meaning											
2.A.2.b	Analyze graphic aids that contribute to meaning											
2.A.2.c	Analyze informational aids that contribute to meaning											
2.A.2.d	Analyze organizational aids that contribute to meaning											
2.A.2.e	Analyze online features that contribute to meaning											
2.A.2.f	Analyze the relationship between the text features and the content of the text as a whole											
2.A.3	Apply knowledge of organizational patterns of informational text to facilitate understanding											
2.A.3.a	Analyze the organizational patterns of texts			1				***************************************				
2.A.3.b	Analyze the contribution of the organizational pattern to clarifying or reinforcing meaning and supporting the author's purpose and/or argument											

Code	Standard / Objective Statement	No. of SAT10 Items	Augr Ite	o. of nented ems rm 1)	Aug It	o. of mented ems orm 2)	Aug It	o. of mented ems orm 3)	Aug It	lo. of mented tems orm 4)	Aug It	lo. of mented ems orm 5)
		SR	SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
2.A.3.c	Use organizational structure to locate specific information											
2.A.4	Analyze important ideas and messages in informational text											
2.A.4.a	Identify and explain the author's/text's purpose and intended audience											
2.A.4.b	Identify and explain the author's argument, viewpoint, or perspective											
2.A.4.c	State and support main ideas and messages											
2.A.4.d	Summarize the text or a portion of text							1				
2.A.4.e	Identify and explain information or ideas peripheral to the main idea or message											
2.A.4.f	Explain relationships between and among ideas											
2.A.4.g	Synthesize ideas from text to form new understanding											
2.A.4.h	Distinguish between a fact and an opinion							1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				
2.A.4.i	Explain how someone might use the text											
2.A.4.j	Connect the text to prior knowledge or experience											
2.A.5	Analyze purposeful use of language											
2.A.5.a	Analyze specific word choice that contributes to meaning and/or creates style											
2.A.5.b	Analyze specific language choices to determine tone							# ·				
2.A.5.c	Analyze repetition and variation of specific words and phrases that contribute to meaning											
2.A.6	Read critically to evaluate informational text											

Code	Standard / Objective Statement	No. of SAT10 Items	Augr Ite	o. of nented ems rm 6)	Aug It	o. of mented ems orm 7)	Aug It	o. of mented ems orm 8)	Aug It	lo. of mented ems orm 9)	Aug It	lo. of mented tems rm 10)
		SR	SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
2.A.3.c	Use organizational structure to locate specific information										:	
2.A.4	Analyze important ideas and messages in informational text							1				
2.A.4.a	Identify and explain the author's/text's purpose and intended audience											
2.A.4.b	Identify and explain the author's argument, viewpoint, or perspective											
2.A.4.c	State and support main ideas and messages											
2.A.4.d	Summarize the text or a portion of text											
2.A.4.e	Identify and explain information or ideas peripheral to the main idea or message											
2.A.4.f	Explain relationships between and among ideas											
2.A.4.g	Synthesize ideas from text to form new understanding											
2.A.4.h	Distinguish between a fact and an opinion											
2.A.4.i	Explain how someone might use the text											
2.A.4.j	Connect the text to prior knowledge or experience											
2.A.5	Analyze purposeful use of language											
2.A.5.a	Analyze specific word choice that contributes to meaning and/or creates style											
2.A.5.b	Analyze specific language choices to determine tone							II managana				
2.A.5.c	Analyze repetition and variation of specific words and phrases that contribute to meaning											
2.A.6	Read critically to evaluate informational text		1									

Code	Standard / Objective Statement	No. of SAT10 Items	Augr Ite	o. of nented ems rm 1)	Aug It	lo. of mented tems orm 2)	Aug It	o. of mented ems orm 3)	Aug It	lo. of mented tems orm 4)	Aug I	lo. of mented tems orm 5)
		SR	SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
2.A.6.a	Analyze the extent to which the text fulfills the reading purpose											
2.A.6.b	Analyze the extent to which the structure and features of the text clarify the purpose and the information											
2.A.6.c	Analyze the text and its information for reliability											
2.A.6.d	Analyze the author's argument or position for clarity and/or bias											
2.A.6.e	Analyze additional information that would clarify or strengthen the author's argument or viewpoint											
2.A.6.f	Analyze language intended to persuade the reader											
3	Comprehension of Literary Text	5	4	2	4	2	4	2	4	2	4	2
			(7)	(3)			(7)	(3)			<i>(</i> 7 <i>)</i>	(3)
3.A.	Comprehension of Literary Text: Students will read, comprehend, interpret, analyze, and evaluate literary texts											
3.A.2	Analyze text features to facilitate understanding of literary texts											
3.A.2.a	Analyze text features that contribute to meaning											
3.A.3	Analyze elements of narrative texts to facilitate understanding and interpretation											
3.A.3.a	Use structural features to distinguish among types of narrative text											
3.A.3.b	Analyze the conflict and the events of the plot											
3.A.3.c	Analyze details that provide information about the setting, the mood created by the setting, and ways in which the setting affects the characters											
3.A.3.d	Analyze the characterization											
3.A.3.e	Analyze relationships between and among characters and events											
3.A.3.f	Analyze the actions of characters that serve to advance the plot		100000000000000000000000000000000000000									

Code	Standard / Objective Statement	No. of SAT10 Items	Augr Ite	o. of nented ems rm 6)	Augı It	o. of mented ems orm 7)	Aug It	lo. of mented ems orm 8)	Aug It	o. of mented ems orm 9)	Aug I	lo. of mented tems rm 10)
	E Transmission of the Control of the	SR	SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
2.A.6.a	Analyze the extent to which the text fulfills the reading purpose											
2.A.6.b	Analyze the extent to which the structure and features of the text clarify the purpose and the information											
2.A.6.c	Analyze the text and its information for reliability											
2.A.6.d	Analyze the author's argument or position for clarity and/or bias											
2.A.6.e	Analyze additional information that would clarify or strengthen the author's argument or viewpoint											
2.A.6.f	Analyze language intended to persuade the reader											
3	Comprehension of Literary Text	5	4	2	4	2	4	2	4	2	4	2
					<i>(</i> 7 <i>)</i>	(3)			<i>(</i> 7)	(3)		
3.A.	Comprehension of Literary Text: Students will read, comprehend, interpret, analyze, and evaluate literary texts											
3.A.2	Analyze text features to facilitate understanding of literary texts											
3.A.2.a	Analyze text features that contribute to meaning											
3.A.3	Analyze elements of narrative texts to facilitate understanding and interpretation											
3.A.3.a	Use structural features to distinguish among types of narrative text											
3.A.3.b	Analyze the conflict and the events of the plot											
3.A.3.c	Analyze details that provide information about the setting, the mood created by the setting, and ways in which the setting affects the characters											
3.A.3.d	Analyze the characterization											
3.A.3.e	Analyze relationships between and among characters and events											
3.A.3.f	Analyze the actions of characters that serve to advance the plot											

Code	Standard / Objective Statement	No. of SAT10 Items	Augr Ite	o. of mented ems erm 1)	Aug I	lo. of mented tems orm 2)	Aug I	lo. of mented tems orm 3)	Aug It	o. of mented ems orm 4)	Aug It	o. of mented ems orm 5)
		SR	SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
3.A.3.g	Analyze conflicts that motivate characters and those that advance the plot											
3.A.3.h	Analyze the author's approach to issues of time in a narrative											
3.A.3.i	Analyze the point of view											
3.A.3.j	Analyze the interactions among narrative elements and their contribution to meaning											
3.A.4	Analyze elements of poetry to facilitate understanding and interpretation											
3.A.4.a	Use structural features to distinguish among types of poems											
3.A.4.b	Analyze language and structural features to determine meaning											
3.A.4.c	Analyze sound elements of poetry that contribute to meaning											
3.A.4.d	Analyze other poetic elements, such as setting, mood, tone, etc. that contribute to meaning											
3.A.5	Analyze elements of drama to facilitate understanding											
3.A.5.a	Use structural features to distinguish among types of plays											
3.A.5.b	Analyze the action of individual scenes and acts and its relationship to the plot											
3.A.5.c	Analyze how stage directions affect dialogue, characters, and plot											
3.A.6	Analyze important ideas and messages in literary texts							1				
3.A.6.a	Analyze main ideas and universal themes											
3.A.6.b	Analyze similar themes across multiple texts											
3.A.6.c	Summarize or paraphrase the text											
3.A.6.d	Reflect on and explain personal connections to the text											

Code	Standard / Objective Statement	No. of SAT10 Items	Augr Ite	o. of nented ems rm 6)	Aug I	lo. of mented tems orm 7)	Aug I	lo. of mented tems orm 8)	Aug It	lo. of mented ems orm 9)	Aug It	lo. of mented ems rm 10)
		SR	SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
3.A.3.g	Analyze conflicts that motivate characters and those that advance the plot							# P P P P P P P P P P P P P P P P P P P				
3.A.3.h	Analyze the author's approach to issues of time in a narrative											
3.A.3.i	Analyze the point of view		# # # # # # # # # # # # # # # # # # #									
3.A.3.j	Analyze the interactions among narrative elements and their contribution to meaning											
3.A.4	Analyze elements of poetry to facilitate understanding and interpretation											
3.A.4.a	Use structural features to distinguish among types of poems											
3.A.4.b	Analyze language and structural features to determine meaning											
3.A.4.c	Analyze sound elements of poetry that contribute to meaning											
3.A.4.d	Analyze other poetic elements, such as setting, mood, tone, etc. that contribute to meaning											
3.A.5	Analyze elements of drama to facilitate understanding											
3.A.5.a	Use structural features to distinguish among types of plays											
3.A.5.b	Analyze the action of individual scenes and acts and its relationship to the plot											
3.A.5.c	Analyze how stage directions affect dialogue, characters, and plot											
3.A.6	Analyze important ideas and messages in literary texts											
3.A.6.a	Analyze main ideas and universal themes							# H				
3.A.6.b	Analyze similar themes across multiple texts											
3.A.6.c	Summarize or paraphrase the text			•								
3.A.6.d	Reflect on and explain personal connections to the text											

Code	Standard / Objective Statement	No. of SAT10 Items	Aug	o. of mented ems orm 1)	Aug	lo. of mented tems orm 2)	Aug	lo. of mented tems orm 3)	Aug	o. of mented ems orm 4)	Augr	o. of mented ems orm 5)
		SR	SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
3.A.6.e	Explain the implications for the reader and/or society											
3.A.7	Analyze the author's purposeful use of language							111111111111111111111111111111111111111				
3.A.7.a	Analyze how specific language choices contribute to meaning and create style											
3.A.7.b	Analyze language choices that create tone					111111111111111111111111111111111111111						
3.A.7.c	Analyze figurative language that contributes to meaning and/or creates style											
3.A.7.d	Analyze imagery that contributes to meaning and/or creates style											
3.A.7.e	Analyze elements of style and their contribution to meaning					1						
3.A.8	Read critically to evaluate literary texts											
3.A.8.a	Analyze the plausibility of the plot and the credibility of the characters											
3.A.8.b	Analyze the extent to which the text contains ambiguities, subtleties, or contradictions											
3.A.8.c	Analyze and evaluate the relationship between a literary text and its historical, social, and political contexts											

Code	Standard / Objective Statement	No. of SAT10 Items	Augr Ite	o. of mented ems rm 6)	Aug I	lo. of mented tems orm 7)	Aug I	lo. of mented tems orm 8)	Aug It	o. of mented ems orm 9)	Augr It	o. of mented ems rm 10)
		SR	SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
3.A.6.e	Explain the implications for the reader and/or society											
3.A.7	Analyze the author's purposeful use of language									1000		
3.A.7.a	Analyze how specific language choices contribute to meaning and create style											
3.A.7.b	Analyze language choices that create tone			1								
3.A.7.c	Analyze figurative language that contributes to meaning and/or creates style											
3.A.7.d	Analyze imagery that contributes to meaning and/or creates style											
3.A.7.e	Analyze elements of style and their contribution to meaning							-				
3.A.8	Read critically to evaluate literary texts											
3.A.8.a	Analyze the plausibility of the plot and the credibility of the characters											
3.A.8.b	Analyze the extent to which the text contains ambiguities, subtleties, or contradictions											
3.A.8.c	Analyze and evaluate the relationship between a literary text and its historical, social, and political contexts											

Table D.6 The 2007 MSA-Reading Blueprint: Grade 8

Code	Standard / Objective Statement	No. of SAT10 Items	No. of Augmented Items (Form 1)	No. of Augmented Items (Form 2)	No. of Augmented Items (Form 3)	No. of Augmented Items (Form 4)	No. of Augmented Items (Form 5)
		SR	SR BCR				
1	General Reading Process	16					
1.D 1.D.2	General Reading Process: Vocabulary: Students will use a variety of strategies and opportunities to understand word meanings and to increase vocabulary Apply a conceptual understanding of new words						
1.D.2.l	Explain relationships between and among words						
1.D.3	Understand, acquire, and use new vocabulary						1
1.D.3.a	Use context to determine the meanings of words						
1.D.3.b	Use word structure to determine the meanings of words						
1.D.3.d	Select and use resources to confirm definitions and gather further information about words						
1.E	General Reading Processes: Comprehension: Students will use a variety of strategies to understand what they read (construct meaning)						
1.E.4	Use strategies to demonstrate understanding of the text (after reading)						
1.E.4.a	a Identify and explain the main idea or argument						
1.E.4.k	ldentify and explain information directly stated in the text						
1.E.4.0	Draw inferences and/or conclusions or make generalizations						
1.E.4.0	Confirm, refute, or make predictions and form new ideas						
1.E.4.	e Summarize or paraphrase the text						
1.E.4.f	Connect the text to prior knowledge or personal experience						

Code	Standard / Objective Statement	No. of SAT10 Items	No. of Augmented Items (Form 6)	No. of Augmented Items (Form 7)	No. of Augmented Items (Form 8)	No. of Augmented Items (Form 9)	No. of Augmented Items (Form 10)
		SR	SR BCR	SR BCR	SR BCR	SR BCR	SR BCR
1	General Reading Process	16					
1.D	General Reading Process: Vocabulary: Students will use a variety of strategies and opportunities to understand word meanings and to increase vocabulary						
1.D.2	Apply a conceptual understanding of new words		1				1
1.D.2.k	Explain relationships between and among words				11 (14 (14 (14 (14 (14 (14 (14 (14 (14 (1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
1.D.3	Understand, acquire, and use new vocabulary				111111111111111111111111111111111111111		111111111111111111111111111111111111111
1.D.3.a	Use context to determine the meanings of words						
1.D.3.k	Use word structure to determine the meanings of words				***************************************		
1.D.3.d	Select and use resources to confirm definitions and gather further information about words			MANAGAMAN I MANAGA			
1.E	General Reading Processes: Comprehension: Students will use a variety of strategies to understand what they read (construct meaning)				***************************************		***************************************
1.E.4	Use strategies to demonstrate understanding of the text (after reading)				AND A THE STATE OF		
1.E.4.a	ldentify and explain the main idea or argument				M ************************************		
1.E.4.k	ldentify and explain information directly stated in the text				1 mm 1 m		
1.E.4.c	Draw inferences and/or conclusions or make generalizations						
1.E.4.c	Confirm, refute, or make predictions and form new ideas						
1.E.4.€	Summarize or paraphrase the text						111111111111111111111111111111111111111
1.E.4.f	Connect the text to prior knowledge or personal experience						

Code	Standard / Objective Statement	No. of SAT10 Items	Augn	o. of nented ms m 1)	Augm Ite	of ented ms m 2)	Augn Ite	o. of nented ems rm 3)	Augr Ite	o. of nented ems rm 4)	Aug	o. of mented ems orm 5)
		SR	SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
2	Comprehension of Informational Text	5	4	2	4	2	4	2	4	2	4	2
					<i>(</i> 7)	(3)			<i>(7)</i>	(3)		
2.A	Comprehension of Informational Text: Students will read, comprehend, interpret, analyze, and evaluate informational texts											
2.A.1	Apply comprehension skills by selecting, reading, and interpreting a variety of print and electronic informational texts										TO THE RESERVE TO THE PROPERTY OF THE PROPERTY	
2.A.1.a	Read, use, and identify the characteristics of primary and secondary sources of academic information											
2.A.1.b	Read, use, and identify the characteristics of workplace and other real-world documents											
2.A.2	Analyze text features to facilitate and extend understanding of informational texts											
2.A.2.a	Analyze print features that contribute to meaning											
2.A.2.b	Analyze graphic aids that contribute to meaning											
2.A.2.c	Analyze informational aids that contribute to meaning											
2.A.2.d	Analyze organizational aids that contribute to meaning											
2.A.2.e	Analyze online features that contribute to meaning											
2.A.2.f	Analyze the relationship between the text features and the content of the text as a whole											
2.A.3	Apply knowledge of organizational patterns of informational text to facilitate understanding											
2.A.3.a	Analyze the organizational patterns of texts											
2.A.3.b	Analyze the contribution of the organizational pattern to clarifying or reinforcing meaning and supporting the author's purpose and/or argument											
2.A.3.c	Analyze shifts in organizational patterns										İ	

Code	Standard / Objective Statement	No. of SAT10 Items	Augn	o. of nented ems rm 6)	Augm Ite	o. of nented ms m 7)	Augm Ite	of nented ms m 8)	Aug It	o. of mented ems orm 9)	Aug	o. of mented ems rm 10)
		SR	SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
2	Comprehension of Informational Text	5	4	2	4	2	4	2	4	2	4	2
			<i>(</i> 7 <i>)</i>	(3)			(7)	(3)			(7)	(3)
2.A	Comprehension of Informational Text: Students will read, comprehend, interpret, analyze, and evaluate informational texts											
2.A.1	Apply comprehension skills by selecting, reading, and interpreting a variety of print and electronic informational texts											
2.A.1.a	Read, use, and identify the characteristics of primary and secondary sources of academic information											
2.A.1.b	Read, use, and identify the characteristics of workplace and other real-world documents											
2.A.2	Analyze text features to facilitate and extend understanding of informational texts											
2.A.2.a	Analyze print features that contribute to meaning											
2.A.2.b	Analyze graphic aids that contribute to meaning											
2.A.2.c	Analyze informational aids that contribute to meaning											
2.A.2.d	Analyze organizational aids that contribute to meaning											
2.A.2.e	Analyze online features that contribute to meaning											
2.A.2.f	Analyze the relationship between the text features and the content of the text as a whole											
2.A.3	Apply knowledge of organizational patterns of informational text to facilitate understanding											
2.A.3.a	Analyze the organizational patterns of texts											
2.A.3.b	Analyze the contribution of the organizational pattern to clarifying or reinforcing meaning and supporting the author's purpose and/or argument		() () () () () () () () () ()									
2.A.3.c	Analyze shifts in organizational patterns											

Code	Standard / Objective Statement	No. of SAT10 Items	No. of Augmented Items (Form 1)	No. of Augmented Items (Form 2)	No. of Augmented Items (Form 3)	No. of Augmented Items (Form 4)	No. of Augmented Items (Form 5)
		SR	SR BCR	SR BCR	SR BCR	SR BCR	SR BCR
2.A.3.d	Use organizational structure to locate specific information						
2.A.4	Analyze important ideas and messages in informational text						
2.A.4.a	Analyze the author's/text's purpose and intended audience						
2.A.4.b	Analyze the author's argument, viewpoint, or perspective			1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			
2.A.4.c	State and support main ideas and messages						
2.A.4.d	Summarize the text or a portion of text		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			
2.A.4.e	Analyze information or ideas peripheral to the main idea or message						
2.A.4.f	Analyze relationships between and among ideas						
2.A.4.g	Synthesize ideas from text to form new understanding						
2.A.4.h	Explain the implications of the text or now someone might use the text			***************************************			
2.A.4.i	Connect the text to prior knowledge or experience						
2.A.5	Analyze purposeful use of language						
2.A.5.a	Analyze specific word choice that contributes to meaning and/or creates style						
2.A.5.b	Analyze specific language choices to determine tone						
2.A.5.c	Analyze the appropriateness of tone						
2.A.5.d	Analyze repetition and variation of specific words and phrases that contribute to meaning			Many # 11111111111111111111111111111111111		**************************************	
2.A.6	Read critically to evaluate informational text						
2.A.6.a	Analyze the extent to which the text fulfills the reading purpose						

Code	Standard / Objective Statement	No. of SAT10 Items	No. of Augmented Items (Form 6)	No. of Augmented Items (Form 7)	No. of Augmented Items (Form 8)	No. of Augmented Items (Form 9)	No. of Augmented Items (Form 10)
		SR	SR BCR	SR BCR	SR BCR	SR BCR	SR BCR
2.A.3.d	Use organizational structure to locate specific information		10 10 10 10 10 10 10 10 10 10 10 10 10 1				
2.A.4	Analyze important ideas and messages in informational text						
2.A.4.a	Analyze the author's/text's purpose and intended audience		1 1111111111111111111111111111111111111	1			
2.A.4.b	Analyze the author's argument, viewpoint, or perspective						
2.A.4.c	State and support main ideas and messages						
2.A.4.d	Summarize the text or a portion of text		1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			
2.A.4.e	Analyze information or ideas peripheral to the main idea or message			***************************************			
2.A.4.f	Analyze relationships between and among ideas		**************************************				
2.A.4.g	Synthesize ideas from text to form new understanding						
2.A.4.h	Explain the implications of the text or now someone might use the text						
2.A.4.i	Connect the text to prior knowledge or experience		M				
2.A.5	Analyze purposeful use of language						
2.A.5.a	Analyze specific word choice that contributes to meaning and/or creates style		Annumummummummummmmmmmmmmmmmmmmmmmmmmmm				
2.A.5.b	Analyze specific language choices to determine tone		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1			
2.A.5.c	Analyze the appropriateness of tone						
2.A.5.d	Analyze repetition and variation of specific words and phrases that contribute to meaning		man milliminiminiminiminiminiminiminiminimin				
2.A.6	Read critically to evaluate informational text		**************************************				
2.A.6.a	Analyze the extent to which the text fulfills the reading purpose		11 E-11 11 11 11 11 11 11 11 11 11 11 11 11				

Code	Standard / Objective Statement	No. of SAT10 Items	Augr Ite	of nented ms m 1)	Augm Ite	of ented ms m 2)	No. Augm Iter (Fori	ented ns	No. Augm d Ite (Forr	ente /	No. Augm Iter (Forr	ented ms
		SR	SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
2.A.6.b	Analyze the extent to which the structure and features of the text clarify the purpose and the information											
2.A.6.c	Analyze the text and its information for reliability											
2.A.6.d	Analyze the author's argument or position for clarity and/or bias											
2.A.6.e	Analyze additional information that would clarify or strengthen the author's argument or viewpoint						### ### ### ### ### #### #############					
2.A.6.f	Analyze the effectiveness of persuasive techniques to sway the reader to a particular point of view											
2.A.6.g	Analyze the effect of elements of style on meaning										,	
3	Comprehension of Literary Text	4	<i>4 (7)</i>	2 (3)	4	2	<i>4 (7)</i>	2 (3)	4	2	<i>4 (</i> 7 <i>)</i>	2 (3)
3.A.	Comprehension of Literary Text: Students will read, comprehend, interpret, analyze, and evaluate literary texts			()				• /				()
3.A.2	Analyze and evaluate text features to facilitate and extend understanding of literary texts		•••									
3.A.2.a	Analyze text features that contribute to meaning											
3.A.3	Analyze elements of narrative texts to facilitate understanding and interpretation		THE						***			
3.A.3.a	Use structural features to distinguish among types of narrative text											
3.A.3.b	Analyze the conflict and its role in advancing the plot											
3.A.3.c	Analyze details that provide information about the setting, the mood created by the setting, and the role the setting plays in the text		***************************************									
3.A.3.d	Analyze the characterization											
3.A.3.e	Analyze relationships between and among characters and events											

Code	Standard / Objective Statement	No. of SAT10 Items	Augn	o. of nented ems rm 6)	Augm Ite	of ented ms m 7)	Augm	ms	No. Augm d Ite (Forr	ente ms	No. Augm Iter (Forn	ented ns
		SR	SR	BCR	SR	BCR	SR	BCR	SR	BCF	SR	BCR
2.A.6.b	Analyze the extent to which the structure and features of the text clarify the purpose and the information											
2.A.6.c	Analyze the text and its information for reliability											
2.A.6.d	Analyze the author's argument or position for clarity and/or bias											
2.A.6.e	Analyze additional information that would clarify or strengthen the author's argument or viewpoint											
2.A.6.f	Analyze the effectiveness of persuasive techniques to sway the reader to a particular point of view											
2.A.6.g	Analyze the effect of elements of style on meaning											
3	Comprehension of Literary Text	4	4	2	4 (7)	2 (3)	4	2	4 (7)	2 (3)	4	2
3.A.	Comprehension of Literary Text: Students will read, comprehend, interpret, analyze, and evaluate literary texts											
3.A.2	Analyze and evaluate text features to facilitate and extend understanding of literary texts											
3.A.2.a	Analyze text features that contribute to meaning											
3.A.3	Analyze elements of narrative texts to facilitate understanding and interpretation											
3.A.3.a	Use structural features to distinguish among types of narrative text											
3.A.3.b	Analyze the conflict and its role in advancing the plot											
3.A.3.c	Analyze details that provide information about the setting, the mood created by the setting, and the role the setting plays in the text								() 1000000000 1 1000000000 1 1000000000 1 1000000			
3.A.3.d	Analyze the characterization											
3.A.3.e	Analyze relationships between and among characters and events						414				**************************************	

Code	Standard / Objective Statement	No. of SAT10 Items		ms	No. Augme Iten (Forn	ented A ns	No. augme Iten (Forn	ented A ns	No. augme Iten (Forn	ented A ns	No. lugme Iten (Form	ented ns
		SR	SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
3.A.3.f	Analyze the actions of characters that serve to advance the plot											
3.A.3.g	Analyze conflicts that motivate characters and those that advance the plot											
3.A.3.h	Analyze the author's approach to issues of time in a narrative											
3.A.3.i	Analyze the point of view and its effect on meaning											
3.A.3.j	Analyze the interactions among narrative elements and their contribution to meaning											
3.A.4	Analyze and evaluate elements of poetry to facilitate understanding and interpretation		# 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1									
3.A.4.a	Use structural features to distinguish among types of poems											
3.A.4.b	Analyze language and structural features to determine meaning											
3.A.4.c	Analyze sound elements of poetry that contribute to meaning											
3.A.4.d	Analyze other poetic elements, such as, setting, mood, tone, etc. that contribute to meaning											
3.A.5	Analyze and evaluate elements of drama to facilitate understanding											
3.A.5.a	Use structural features to distinguish among types of dramas		H H H H H H H H H H H H H H H H H H H									
3.A.5.b	Analyze structural features of drama that contribute to meaning											
3.A.5.c	Analyze how dialogue and stage directions work together to create characters and plot											
3.A.6	Analyze important ideas and messages in literary texts											
3.A.6.a	Analyze main ideas and universal themes											
3.A.6.b	Analyze similar themes across multiple texts											
3.A.6.c	Summarize or paraphrase the text											

Code	Standard / Objective Statement	No. of SAT10 Items	No. Augmo Iter (Forr	ented ns	No. Augme Iten (Forn	ented A ns	No. lugme Iten (Forn	ented A ns	No. Augme Iten (Forn	ented A	No. ugme Item Form	nted is
		SR	SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
3.A.3.f	Analyze the actions of characters that serve to advance the plot											
3.A.3.g	Analyze conflicts that motivate characters and those that advance the plot											
3.A.3.h	Analyze the author's approach to issues of time in a narrative											
3.A.3.i	Analyze the point of view and its effect on meaning											
3.A.3.j	Analyze the interactions among narrative elements and their contribution to meaning											
3.A.4	Analyze and evaluate elements of poetry to facilitate understanding and interpretation											
3.A.4.a	Use structural features to distinguish among types of poems											
3.A.4.b	Analyze language and structural features to determine meaning											
3.A.4.c	Analyze sound elements of poetry that contribute to meaning											
3.A.4.d	Analyze other poetic elements, such as, setting, mood, tone, etc. that contribute to meaning											
3.A.5	Analyze and evaluate elements of drama to facilitate understanding		Mar and an									
3.A.5.a	Use structural features to distinguish among types of dramas											
3.A.5.b	Analyze structural features of drama that contribute to meaning											
3.A.5.c	Analyze how dialogue and stage directions work together to create characters and plot											
3.A.6	Analyze important ideas and messages in literary texts		1									
3.A.6.a	Analyze main ideas and universal themes											
3.A.6.b	Analyze similar themes across multiple texts											
3.A.6.c	Summarize or paraphrase the text											

Code	Standard / Objective Statement	No. of SAT10 Items	Aug	lo. of ment tems orm 1	ed	Augi It	o. of mented ems orm 2)	Augn Ite	o. of nented ems em 3)	Augn Ite	o. of nented ems rm 4)	Augr Ite	o. of mented ems rm 5)
		SR	SR	ВС	R	SR	BCR	SR	BCR	SR	BCR	SR	BCR
3.A.6.d	Reflect on and explain personal connections to the text												
3.A.6.e	Explain the implications for the reader and/or society							# # # # # # # # # # # # # # # # # # #					
3.A.7	Analyze and evaluate the author's purposeful use of language												
3.A.7.a	Analyze and evaluate how specific language choices contribute to meaning and create style												
3.A.7.b	Analyze and evaluate language choices that create tone												
3.A.7.c	Analyze the appropriateness of a particular tone												
3.A.7.d	Analyze and evaluate figurative language that contributes to meaning and/or creates style												
3.A.7.e	Analyze imagery that contributes to meaning and/or creates style												
3.A.7.f	Analyze elements of style and their contribution to meaning												
3.A.8	Read critically to evaluate literary texts												
3.A.8.a	Analyze and evaluate the plausibility of the plot and the credibility of the characters												
3.A.8.b	Analyze and evaluate the extent to which the text contains ambiguities, subtleties, or contradictions												
3.A.8.c	Analyze and evaluate the relationship between a literary text and its historical, social, and political contexts											***************************************	
3.A.8.d	Analyze the relationship between the structure and the purpose of the text												

Code	Standard / Objective Statement	No. of SAT10 Items	No. of Augmented Items (Form 6)		No. of Augmented Items (Form 7)		No. of Augmented Items (Form 8)		No. of Augmented Items (Form 9)		No. of Augmented Items (Form 10)	
		SR	SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
3.A.6.d	Reflect on and explain personal connections to the text											
3.A.6.e	Explain the implications for the reader and/or society											
3.A.7	Analyze and evaluate the author's purposeful use of language											
3.A.7.a	Analyze and evaluate how specific language choices contribute to meaning and create style											
3.A.7.b	Analyze and evaluate language choices that create tone											
3.A.7.c	Analyze the appropriateness of a particular tone											
3.A.7.d	Analyze and evaluate figurative language that contributes to meaning and/or creates style											
3.A.7.e	Analyze imagery that contributes to meaning and/or creates style											
3.A.7.f	Analyze elements of style and their contribution to meaning											
3.A.8	Read critically to evaluate literary texts											
3.A.8.a	Analyze and evaluate the plausibility of the plot and the credibility of the characters							!				
3.A.8.b	Analyze and evaluate the extent to which the text contains ambiguities, subtleties, or contradictions											
3.A.8.c	Analyze and evaluate the relationship between a literary text and its historical, social, and political contexts											
3.A.8.d	Analyze the relationship between the structure and the purpose of the text		# Y		E							