

Student Learning Objective (SLO) Guiding Questions for Teachers

<i>SLO Component</i>	
<i>Data Review & Baseline Evidence</i> <i>(Before instructional interval begins)</i>	<p>1. Describe and explain the process and information used to create this SLO.</p> <ul style="list-style-type: none"> a) Identify specific data sources used in the data analysis process. b) Identify baseline data for current student performance levels including student subgroup populations. (English language learners, special education, free and reduced meals (FARMS), gifted and talented, race/ethnicity) <p>For more information about the data analysis process, go to: http://mdk12.org/process/cfip/index.html.</p>
<i>Student Population</i>	<p>2. Describe and explain the student group selected for this SLO.</p> <ul style="list-style-type: none"> a) What is the number and percentage of students targeted for this SLO? (e.g. 20 out of 30 students representing 67% of the total number of students). b) What is the grade level or performance level of the students? c) Does this student population represent the majority of the class total and/or does it represent a student subgroup? (English language learners, special education, free and reduced meals (FARMS), gifted and talented, race/ethnicity)
<i>Learning Content</i>	<p>3. Describe the specific content focus for this SLO.</p> <ul style="list-style-type: none"> a) What Maryland Common Core State Curriculum, Maryland curriculum, national or industry standards are selected to develop the SLO? b) What are (is) the essential knowledge and skills that students must master?
<i>Instructional Interval</i>	<p>4. Describe the instructional period for this SLO. What is the total interval of time the teacher will be instructing the students targeted for this SLO? (e.g. one semester, one year)</p>
<i>Target</i>	<p>5. Describe and explain the expectations for student growth for this SLO. Are the expectations/progress for all students included in this SLO defined? (e.g. achievement level, scores, percentages)</p>
<i>Evidence of Growth</i>	<p>6. Describe and explain the process used to monitor student growth during the instructional interval for this SLO?</p> <ul style="list-style-type: none"> a) How is student progress for meeting the target assessed? b) Identify the assessments (pre- and post-testing, formative, summative, performance-based) used to measure students' growth toward meeting the target. c) Are the assessments selected to measure student growth for your SLO target considered the best available?
<i>Rationale (including Complexity Factors)</i>	<p>7. Explain the reasoning behind selecting the learning content by describing how the evidence supports the relevance of the SLO to the population of students selected. Include any complexity factors considered in developing this SLO. (e.g. subgroup diversity, unusually high number of transient students, block scheduling, co-teaching circumstances, and specific facility issues).</p>
<i>Strategies</i>	<p>8. Describe and explain the key instructional strategies selected for implementation to support students in reaching the growth target for this SLO.</p>
<i>Teacher Professional Development (PD) and Support</i>	<p>9. Describe and explain the professional development opportunities that will support your instruction for this SLO.</p> <p>10. Describe and explain any additional materials or resources that will support your instruction and assist students in meeting the growth target for this SLO.</p>