



MSDE 21st CCLC Program

2009-2010 Evaluation Report: Key Findings



MEASUREMENT
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and

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Presented by

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Year 2 Improvements to Data Collection

- Improved timelines for data collection
- Better communication channels
- Marked increase in survey submissions-61% more surveys

Table 1
Survey Response Rates

	Number of Respondents	Number of Programs
Program Staff Survey	704	38
Community Partner Survey	133	30
School Liaison Survey	97	26
Family Survey	2050	33
Student Survey	1859	29

Staff Background

- 21st CCLC staff had a little more than 11.5 years of experience working in education, 10 years of experience working in community organizations, and 15 years of experience working with children (see Table 2).
- 77% of staff had a bachelor's degree or a master's degree.
- 62% of staff were teachers and nearly half were teaching in the host school.

**Table 2
Staffing Background**

Years of Experience	Mean
Working in education	11.6
Working in community organizations	10.2
Working with children	15.2
Highest Educational Degree	Percent
Associate's Degree	8%
Bachelor's Degree	35%
Master's Degree	42%
Doctorate	0%
Other*	15%
Youth Development Certificate Recipient	7%
Teaching Experience	
Teacher in the school that housed the program	49%
Teacher in a school that participated in the program	9%
Teacher in another school that wasn't served by the program	4%
Not a teacher	38%

Source: Program Staff Survey, n= 704 ; *other included: trade college, APC, After School Aide, Administrative Assistant Certificate

Professional Development Topics

As seen in Table 3 in the next slide, the top three professional development topics that staff participated in were:

- Planning and implementing quality after school programs and activities (38%),
- Developing multiple activities for a wide range of age and skill levels (32%), and
- Behavior management (31%).

Table 3
Professional Development Topics

Table 2
 Staffing Background

Topics	Percent of Staff
Planning and implementing quality after school programs and activities	38%
Developing multiple activities for a wide range of age and skill levels	32%
Behavior management	31%
Helping/tutoring students with reading	29%
Helping/tutoring students with math	29%
Understanding cultural diversity	28%
Communicating and working with families	26%
Communicating and working with teachers	25%
Connecting programming with the school day	24%
Program management and evaluation	23%
First aid procedures and practice, and current health, safety and nutrition standards for children	17%
Providing appropriate physical education/recreational activities	13%

Source: Program Staff Survey = 704

Program Quality as Perceived by 21st CCLC Staff

The vast majority of program staff agreed or strongly agreed with statements listed in Table 4 pertaining to quality programming.

Table 4

	Percent of Staff
The program's academic activities relate to what is being taught during the school day.	95%
The program activities support state and local performance learning standards and benchmarks.	95%
The program provides a variety of activities that support physical, social, and cognitive growth of students.	95%
The program has a schedule of activities that are communicated to all staff, participants, and families.	94%
Students are engaged, focused, and interested in activities at the program.	93%
Staff have sufficient resources, materials, and equipment to conduct activities.	92%
There is an established system for homework checks.	88%

Program Quality as Perceived by School Liaisons

Table 5

	Percent of School Liaisons
The program activities contributed to students' overall learning.	93%
The program offered assistance to students that were relevant to what was taught during school.	88%
The school shared resources with the program staff to help them align after school with the classroom curriculum.	79%

Source: School Liaison Survey, n = 97

- School liaisons agreed or strongly agreed that the 21st CCLC program activities contributed to student learning and was relevant to school. They also shared resources with 21st CCLC.

Community Partner Services

Table 7 in the next slide shows that the top four services and/or activities provided by community partners included :

- Enrichment activities (63%)
- Mentoring (33%)
- Tutoring (30%)
- Recreation/sports (28%)

Table 7
Types of Services/Activities Provided by Community Partners

	Percent of Community Partners
Remediation	18%
Enrichment	63%
Tutoring	30%
Mentoring	33%
Targeted Students	16%
Recreation/Sports	28%
Family activities/services	26%
Transportation	15%
Food	22%

Community Partner Survey, n=133

Community Partner Survey, n=133

Community Partners Perceptions about their 21st CCLC Partnership

- The large majority of community partners agreed that their partnership with 21st CCLC was well planned, with appropriate communication and adequate solutions to barriers/problems.
- At least 9 out of 10 community partners agreed that they were satisfied with their involvement and felt that the program provided a valuable service to students.

Table 8
Community Partner Perceptions of the Relationship between the Program and Community Partners

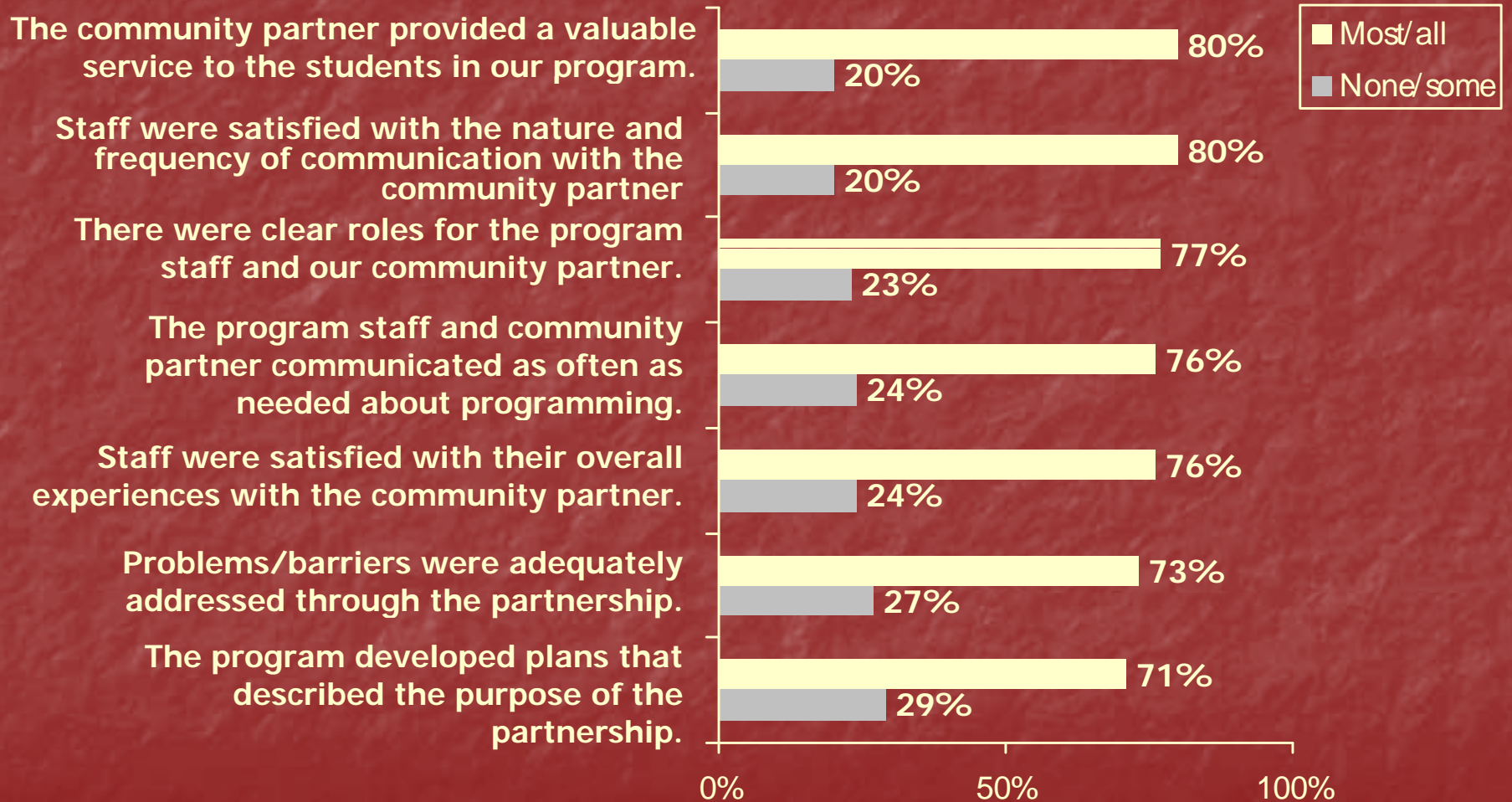
	Percent Agree/ Strongly Agree
Problems/barriers were adequately addressed through the partnership.	92%
The program developed plans that described the purpose of the partnership.	91%
There were clear roles for the program staff and our community partner.	91%
The program provided a valuable service to the students it serves.	91%
Community partners were satisfied with their overall experiences with the program.	90%
The program staff and community partner communicated as often as needed about programming.	88%
Community partners were satisfied with the nature and frequency of communication with the program.	87%

Source: Community Partner Survey, n = 82

Program Staff Perceptions about the 21st CCLC Community Partnerships

- **Figure 2 on the next slide shows that 21st CCLC Program staff also had positive perceptions about their relationships with most of their community partners.**

Figure 2
Program Staff Perceptions of the Relationship between the Program and Community Partners



Source: Program Staff Survey, n= 704

Student and Parent Satisfaction

Tables 9 and 10 clearly demonstrate that students and parents were satisfied with the 21st CCLC program.

Table 9

	Percent of Students
Students felt welcome at the program.	93%
Students felt safe at the program.	92%
The staff made students feel like they could do a good job.	91%
Students were satisfied with their overall experiences at the program.	90%
Students looked forward to coming to the program.	87%
Students found the activities interesting.	87%
Students would tell other kids to come to this program for fun activities.	82%
Students had enough time to complete homework at the program.	79%
Students would tell other kids to come to this program for help with schoolwork.	78%

Source: Student Survey, n = 1859

Table 10
Parent/Family Satisfaction with Components of
21st CCLC Programming
Percent of Parents Reporting "Yes"

	Percent of Parents
Staff keep parents informed about how their child is doing at the program.	80%
Parents are satisfied with the kinds of activities that are offered at the program.	96%
Parents are satisfied the amount of academic help that the staff provides to their children.	95%
Parents are satisfied how the program handles homework help.	91%
Parents felt welcomed at the program.	97%

Source: Family Survey, n = 2050

Parent/Family Involvement in 21st CCLC Programs

- Half of the parent respondents indicated that they had participated in one or more family or community events sponsored by the program.
- 31% of parents volunteered one or more times to help with activities or events.
- Only 19% of parents served on a program committee.

	Number of Parents	Percent of Parents
Participated in family or community events	814	50%
Volunteered to help with activities or events	511	31%
Served on program committee	298	19%

Source: Family Survey, n = 2050

Parents'/Families Perceptions of Change in their Children as a Result of Participation in 21st CCLC Programs

- The majority of parents reported some or a lot of improvement in their child's homework, academic performance, and motivation to learn as a result of participation in 21st CCLC (see Table 12).

Table 12
Parents'/Families Perceptions of Change in their Children as a
Result of Participation in 21st CCLC Programs

	Percent of Parents/Families
Turning in homework on time	
Gotten worse	2%
A little improvement	14%
Some improvement	28%
A lot of improvement	51%
Completing homework to parents' satisfaction	
Gotten worse	2%
A little improvement	14%
Some improvement	29%
A lot of improvement	53%

Table 12
(continued)

	Percent of Parents/Families
Academic Performance	
Gotten worse	2%
A little improvement	13%
Some improvement	31%
A lot of improvement	52%
Going to school motivated to learn	
Gotten worse	2%
A little improvement	12%
Some improvement	26%
A lot of improvement	53%

Students' Perceptions of Change as a Result of Participation in 21st CCLC Program

- Most students also reported improvements in all outcome areas as a result of their participation in 21st CCLC. The largest percentage of students who reported a lot of improvement was in classroom attendance (60%), followed by improved attention and behavior during class time (both at 49%).

Table 13
Students' Perceptions of Change as a Result of
Participation in 21st CCLC Program

	Percent of Students
Turning in homework on time	
Gotten worse	3%
A little improvement	20%
Some improvement	37%
A lot of improvement	40%
Academic performance	
Gotten worse	2%
A little improvement	16%
Some improvement	33%
A lot of improvement	48%

Table 13
(continued)

	Percent of Students
Going to school motivated to learn	
Gotten worse	5%
A little improvement	18%
Some improvement	34%
A lot of improvement	43%
Completing homework correctly	
Gotten worse	1%
A little improvement	18%
Some improvement	40%
A lot of improvement	42%
Participating in class	
Gotten worse	2%
A little improvement	17%
Some improvement	34%
A lot of improvement	46%

Table 13
(continued)

	Percent of Students
Volunteering	
Gotten worse	6%
A little improvement	27%
Some improvement	32%
A lot of improvement	35%
Attending class regularly	
Gotten worse	2%
A little improvement	14%
Some improvement	25%
A lot of improvement	60%
Being attentive in class	
Gotten worse	2%
A little improvement	16%
Some improvement	34%
A lot of improvement	39%

Table 13
(continued)

	Percent of Students
Behaving in class	
Gotten worse	3%
A little improvement	16%
Some improvement	32%
A lot of improvement	49%
Getting along well with other students	
Gotten worse	5%
A little improvement	18%
Some improvement	29%
A lot of improvement	48%

Student Survey, n = 1859

Across-the-Board Successes from Site Visit Findings

- 1. Academic Achievement** -- Across all schools and programs visited, staff and students talked about the positive impact of the program on standardized test scores, grades, and homework completion.
- 2. Safe and Nurturing Environment** -- Caring staff were making a difference in students' lives and students were happy to come to the after school program.
- 3. Enrichment Opportunities** -- Grantees provided participants with cultural and academic enrichment opportunities that they would never be exposed to without 21st CCLC funds.

Year 3 Evaluation

- Data collection methodologies will be similar to the year 2 evaluation (e.g., surveys, student databases, and site visits to grantees in their 3rd year of funding).
- The evaluation manual is slated for distribution by December, 2010.

For more information...

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