

ACKNOWLEDGEMENTS

The 2004 *Maryland School Assessment-Reading Technical Report* is the product of many individuals at Harcourt Assessment, Inc., the National Psychometric Council, and the Maryland State Department of Education. These acknowledgements recognize those individuals who have made significant contributions to it.

Daeryong Seo wrote and produced the chapters of this report and provided the principal data analyses, and Michael James Young reviewed the contents and analyses of this report. This report was also supported by Carl Hyman, Jessika Mathews, Linda Hayes, Angela Respress, Larry Pederson, and Laura Smith.

The National Psychometric Council reviewed this report. Special acknowledgement is given to MSDE staff members for their input and guidance: Gary Heath, Janet Bagsby, Ray Scott, Martin Kehe, and Janice Johnson.