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TO: Members of the State Board of Education
FROM: Lillian M. Lowery, Ed.D. *Lillian M. Lowery*
DATE: July 23, 2013
SUBJECT: Race to the Top Project Update

PURPOSE:

To provide the State Board of Education a high-level assessment of the current status of the MSDE's 54 RTTT projects.

EXECUTIVE SUMMARY:

MSDE wishes to provide the State Board of Education with a monthly assessment of its 54 RTTT projects. Each project has a Project Manager, an Executive Sponsor (Assistant State Superintendent), and a Program Director who work collaboratively on the projects. The status of each project differs based on a wide variety of circumstances. A project that is on schedule during one month may be behind schedule two months later due to the loss of a key staff member, delay in amendment submission and/or approval, delay in procurement, etc. The attached document provides the State Board with staff's current analysis of each project according to the following scoring guidelines:

- 1 = substantially off-track and/or has significant quality concerns; urgent and decisive action is required;
- 2 = off-track and/or there are quality concerns; many aspects require significant attention;
- 3 = generally on-track and of high or good quality; only a few aspects require additional attention; and
- 4 = on-track with high quality.

Note: NR (No Rating) means that the project is complete

ACTION:

Information Only

Attachment

Monthly Project Report by Assurance Area (June 2013)

Note: The first project # is the one assigned by USDE staff after Maryland’s submission. The second project # is Maryland’s original budget number. The rating assigned means the following: 1 = substantially off-track and/or has significant quality concerns; urgent and decisive action is required; 2 = off-track and/or there are quality concerns; many aspects require significant attention; 3 = generally on-track and of high or good quality; only a few aspects require additional attention; 4 = on-track with high quality.

General	July 2013 Rating	June 2013 Rating	Accomplishments	Comments	Improvement Targets (if rating is a 1 or 2)
1/78: Office of Academic Reform and Innovation	3	3	<ul style="list-style-type: none"> • Conducted RTTT Stat Meeting for all IT Projects on July 11, 2013 • Scheduled RTTT for all other projects on July 18, 2013 	An ongoing concern will be filling RTTT vacancies in year 4 of the project.	
2/1: Program Evaluation	2	2	<ul style="list-style-type: none"> • Revised Scope of work to focus on Assurance Areas • Reduced number of projects to be evaluated 	.	This project will be back on track by November 2013. The revised Scope of Work and NOGA were prepared and are awaiting finalization. Once they are issued, , the team will move forward with evaluations of assurance criteria.

Standards and Assessments	July 2013 Rating	June 2013 Rating	Accomplishments	Comments	Improvement Targets (if rating is a 1 or 2)
3/2: Formative Assessments	2	2	<ul style="list-style-type: none"> • Posted transcript clarifications and addendum documents for vendors on the eMaryland Marketplace • Completed and submitted Item and Task Request for Proposal (RFP) to the Assistant Attorney General (AAG) office for review • Selected candidates to interview for three open positions on the team • Started second strategy of drafting a Task Order Request for Proposal (TORFP) to find viable candidate to begin item development with teachers, the Request for Quotation (RFQ) was unsuccessful 		A revised amendment for 3/2 is in the final review process for submission to USDE which will address the necessary budget revisions and allow the project to be on target.
4/3: Curriculum and Formative Assessment Development	3	3	<ul style="list-style-type: none"> • Loaded curriculum resources onto Blackboard • Shared resources with school teachers at the first four Educator Effectiveness Academies (EEAs) 		
5/4: Curriculum and Formative Assessment Development for International Technology and Engineering Educators Association (ITEEA)	4	4	<ul style="list-style-type: none"> • Conducted two professional development sessions for 55 teachers in Prince George's County where action plans were completed • Online curriculum guide for Foundations of Technology (FoT) is being used across the state for local curriculum development and professional development 		

Standards and Assessments (Continued)	July 2013 Rating	June 2013 Rating	Accomplishments	Comments	Improvement Targets (if rating is a 1 or 2)
6/76: Curriculum and Assessment Development CTE-SREB	3	3	<ul style="list-style-type: none"> • Invited Curriculum Design and Management teachers to professional development session scheduled for July 30-31, 2013 • Reviewed curriculum and training resources for the Curriculum Design and Management program • Began meetings to develop statewide articulation agreements for 2 and 4 year Institutions of Higher Education (IHEs) 		
7/5: World Languages Pipeline	4	4	<ul style="list-style-type: none"> • Awarded year 4 sub-grants to Cecil County, Harford County and Allegany County • Hired teachers, consultants, and curriculum writers for the development of World Language (WL)/STEM modules for grades 4 and 5 and will hold face to face curriculum workshops on July 10-11 • Provided technical assistance for program uploads on the MD Online LinguaFolio Jr. database 		

Data Systems	July 2013 Rating	June 2013 Rating	Accomplishments	Comments	Improvement Targets (if rating is a 1 or 2)
8/11: Develop Overall Technology Infrastructure	1	1	<ul style="list-style-type: none"> • Completed integration of Sandbox Development environment • Completed the P12 Network File System (NFS) clustering service for Test and Production • Transitioned MD Higher Education Commission (MHEC) environment to the MHEC team • Completed the fine tuning of the Firewall Rules for P12 Development environment 	While the project has brought back two of the four resources and established delivery dates, the project still has an aggressive schedule to meet the 9/30/2013 production delivery date for the P12 dashboards. Dependent tasks have been met which were preventing the environment build outs for Test and Production.	This project is scheduled to be back on track by Fall 2013.
9/27: Accessing and Using State Data-Dashboards	2	2	<ul style="list-style-type: none"> • Continued validating developed dashboards • Currently, 13 dashboards are being validated by internal MSDE personnel (e.g. executive sponsors) • The most recent data has been loaded into the Year 1 and Year 2 dashboards, requiring those dashboards to be revalidated with the executive sponsors • Prepared seven dashboards for the Test Environment • Continued development of Year 3 Dashboards and Business by Oracle Business Intelligence Enterprise Edition (OBIEE) Developers, analysts are validating the data 	All dashboards will be completed and released for user feedback by September 30 th . This is an iterative process and may require some dashboards to be refined. Projects 8/11 and 10/28 will provide ongoing support after September 30 th .	MSDE will submit an amendment to USDE to move funds into year four to align to the new fiscal year and to replace some originally proposed dashboards with dashboards deemed more useful by stakeholders.

Data Systems (Continued)	July 2013 Rating	June 2013 Rating	Accomplishments	Comments	Improvement Targets (if rating is a 1 or 2)
10/28: Multi-Media Training	3	3	<ul style="list-style-type: none"> • Continued editing of Year 1 and Year 2 to include the changes in the development process, Year 3 modules are still being developed as they mirror the Year 3 Dashboard development timeline • Selected LDS coaching subject matter expert (SME) but have yet to be formally engaged due to the pending amendment 	Current pending amendment to address budget concerns.	
11/29: LEA System Application and Infrastructure Upgrades	3	3	<ul style="list-style-type: none"> • Continued collecting invoices for the close of the grant period • Began formal closing process, including a transferring of key information, liquidating of encumbered funds, invoicing, and documentation 	Project objectives have all been met.	
12/60: Expansion to LDS – Data Exchange	4	4	<ul style="list-style-type: none"> • Placed a secure File Transfer Protocol (FTP) server / Master File Transfer (MFT) system (Tibco) into production and installed it at the Department of Public Safety and Correctional Services (DPSCS) hosting location • The FTP is currently being used by MHEC • It is anticipated that once the system is live, all 24 LEA's will be using the MFT system • Completed documentation of the MFT system 	All project activities were completed by June 30, 2013 with the exception of the user satisfaction survey.	

Data Systems (Continued)	July 2013 Rating	June 2013 Rating	Accomplishments	Comments	Improvement Targets (if rating is a 1 or 2)
13/61: Enhancement to LDS – Develop Workforce Data Warehouse and Center	4	4	<ul style="list-style-type: none"> • Completed transition of activities to the Maryland Higher Education Commission (MHEC); phase 1 Memorandum of Understanding (MOU) complete, remaining phase 2 activities have been transitioned to MHEC for completion • MD Longitudinal Data System (MLDS) Center Executive Director was hired and starts in late July 	Project is now complete-will be formally closed after transferring all key project documentation to the MLDS Center.	
14/31: Develop and Implement a State Curriculum System	4	3	<ul style="list-style-type: none"> • Integrated the Curriculum Management System (CMS) into the Learning Management System(LMS) • Providing ongoing maintenance and support through Project 24/56 LMS 	Closed project as of June 30 th .	
15/07: Expand Instructional Toolkit	2	3	<ul style="list-style-type: none"> • Submitted Algebra I Professional Development (PD) Course and English Grade 10 for certification • Reviewed Evaluation by Minnesota Associated and final report has been submitted and approved • Moved three Adolescent Literacy Modules to the production server, remaining modules will be released and moved by July 19, 2013 • Identified Facilitator for the English 10 PD course • Moved STEM modules to production phase 	The termination of Smith Solutions has pushed this portion of the project back 6 months.	Revisions have been submitted to Department of Information Technology (DoIT) related to the RFP to replace the terminated Smith Solutions for the collection of digital resources.

Data Systems (Continued)	July 2013 Rating	June 2013 Rating	Accomplishments	Comments	Improvement Targets (if rating is a 1 or 2)
16/20: STEM Instructional and Career Support	4	3	<ul style="list-style-type: none"> ● Collected, analyzed, and tallied Third Quarter Needs Assessment data; data were summarized and findings were submitted ● Identified and completed modifications to training modules ● Recruited 100 STEM professional volunteers ● Launched a database of STEM resources; approximately 25 teachers have reviewed the site and have identified new resources that have been drafted ● Assisted pilot schools in using the resources before the beginning of the year 		
17/32: Implement a Test Item Bank System	2	2	<ul style="list-style-type: none"> ● Prepared response to USDE questions regarding 17/32 amendment presented to USDE in June 2013 ● Presented project to the State's Board of Public Works for approval; project was approved to award pending alignment of funding via USDE amendment 	This project has passed the approved implementation due date for system installation, originally due Dec. 2012 and has a pending amendment with USDE.	The end date of September 30, 2013 is still achievable, but is contingent upon the approved amendment. Once the amendment is approved, the vendor contract can be awarded. Implementation will begin immediately.

Data Systems (Continued)	July 2013 Rating	June 2013 Rating	Accomplishments	Comments	Improvement Targets (if rating is a 1 or 2)
18/33: Implement a Computer- Adaptive Test Delivery System	2	2	<ul style="list-style-type: none"> Presented project to the State's Board of Public Works for approval; project was approved to award pending alignment of funding via USDE amendment 	<p>This project is related to 17/32. It has passed the approved implementation due date for system installation, originally due Dec. 2012. Additionally, the project's approved end date is at risk since CAT will require calibration and additional testing after initial implementation. Approved end date is September. 30, 2013; estimate to complete is approximately 5 – 6 months after implementation.</p>	<p>The end date of September 30, 2013 is still achievable, but is contingent upon the approved amendment. Once the amendment is approved, the vendor can be awarded and implementation will be immediate. However, this system (CATs) will require alignment to the system and calibration before testing can begin. MSDE will request an extension to the end date and ask to extend this project to March 2014.</p>
19/34: Item Load and Integration Setup for Test Item Bank System	2	2	<ul style="list-style-type: none"> Presented project to the State's Board of Public Works for approval Project was approved to award pending alignment of funding via USDE amendment 	<p>This project has dependencies on project 17/32.</p>	<p>MSDE will submit an amendment to move funds as part of the close out of year 3.</p>

Data Systems (Continued)	July 2013 Rating	June 2013 Rating	Accomplishments	Comments	Improvement Targets (if rating is a 1 or 2)
20/35: Adaptive Testing Units for High Schools	1	1	<ul style="list-style-type: none"> Survey distributed to Local Education Agencies (LEAs) to ascertain interest in piloting Computer Adaptive Testing (CAT) on tablet technology 	LEA feedback will inform an amendment to USDE.	The amendment would give MSDE the authority to offer LEAs sub-grants to provide a limited number of high schools the ability to offer their students a portable testing unit/platform to conduct adaptive testing. Once approved, the expectation is units would be available for testing in winter 2013-2014.
21/42: Implement a Statewide System to Support Student Instructional Intervention	1	1	<ul style="list-style-type: none"> Revised amendment to include additional incentives and evaluation measures Submitted revised amendment to RTTT Leadership team for submittal to USDE 	Project is behind schedule and the amendment has not been submitted to USDE for approval.	<ul style="list-style-type: none"> Following approval of amendment, MSDE will provide opportunity for every LEA to apply for a grant to implement or enhance their current system. This amendment request will extend the grant through September 2014 Once amendment is approved by USDE, we will distribute applications, receive responses and evaluate the request, and make grant awards by December of this year. The project will be back on track by December 2013.

Data Systems (Continued)	July 2013 Rating	June 2013 Rating	Accomplishments	Comments	Improvement Targets (if rating is a 1 or 2)
22/6: Develop Online Instructional Intervention Modules	4	4	<ul style="list-style-type: none"> • Provided feedback to vendor to ensure quality of product and alignment with MD Common Core State Standards (CCSS) • Revised overall project development and delivery schedule for English/language arts (ELA) and Math teams based on EEAs • Used 12 LMS resources during EEAs and posted Webinar • Scheduled work sessions to begin the RFP process for procuring the remaining 125 modules. 		
23/55: Develop Framework for Teacher Toolkit Portal	4	4	<ul style="list-style-type: none"> • Demonstrated the Continuing Professional Development (CPD) e-application prototype to Assistant State Superintendent in the Division of Instruction; to Assistant State Superintendent in the Division of Certification and Accreditation; and to the Management associate in charge of CPD processing in the Program Approval Branch in the Division of Certification and Accreditation • Finalized CPD e-application Prototype based upon Feedback from all demonstrations • Began Phase 1 of Importing CPD e-application Prototype into SharePoint - adding web part pages to the application and designing the framework for the workflow • Uploaded Professional Development resources related to the EEAs 		

Data Systems (Continued)	July 2013 Rating	June 2013 Rating	Accomplishments	Comments	Improvement Targets (if rating is a 1 or 2)
24/56: Develop and Implement Course Registration System	3	3	<ul style="list-style-type: none"> • Offered five professional development courses and a student pilot course in High School Assessment (HSA) Algebra through the LMS this summer • Communicated with all LMS users about the system availability • Working with several LEAs to establish their own section of the LMS • Testing the Go Sign Me Up building block to register students for courses • Utilized the Professional Learning Community, Curriculum Management System and other resources on the LMS during two EEAs 	Project is waiting on approval from accounting to move the electronic payment process component forward.	
25/10: MSDE-IHE Teacher Preparation Workgroup	3	3	<ul style="list-style-type: none"> • Reported that the project is on target, and planning for next year will directly result from the outcomes of the Educator Effectiveness Workshops that are now in progress • Successfully answered the USDE questions regarding plans to monitor changes in higher education programs and future efforts to assure that the Common Core standards are evident in higher education teacher preparation programs 		

Data Systems (Continued)	July 2013 Rating	June 2013 Rating	Accomplishments	Comments	Improvement Targets (if rating is a 1 or 2)
26/43: Implement a System to Support E- Learning for Instructional Intervention, Enhancement, and Enrichment	3	3	<ul style="list-style-type: none"> • Offered five professional development courses and a student pilot course in HSA Algebra through the LMS this summer • Communicated with all LMS users about the system availability • Working with several LEAs to establish their own section of the LMS • Testing the Go Sign Me Up building block to register students for courses • Utilized the Professional Learning Community, Curriculum Management System and other resources on the LMS during two EEAs 		
27/46: Equating of MSA for Use on Growth Model	NR	NR			

Great Teachers and Leaders	July 2013 Rating	June 2013 Rating	Accomplishments	Comments	Improvement Targets (if rating is a 1 or 2)
28/47: Develop and Implement a Statistical Model to Measure Student Growth	NR	NR			
29/48: Develop and Implement an Educator Evaluation System (Calculation Engine)	4	4	<ul style="list-style-type: none"> • Completed the Project Year 3 all-LEA field test • Received summary ratings for teachers from all LEAs • Received approvable qualifying plans from 21 of 22 LEAs, with the 22nd LEA likely to be approvable within a month • Clarified the Maryland TPE State Plan as a result of intensive stress testing using LEA detail data • Completed a comprehensive amendment to USDE to refocus the budget and scope of work through the end of Race to the Top 	Awaiting approval of amendment to award sub-grants.	
30/49: Expand Educator Information System (EIS) to Accommodate Additional Data	4	4	<ul style="list-style-type: none"> • Completed upgrade of BizTalk to the latest version • Began planning for EIS and Active Directory Federation System (ADFS) implementation and completed Data Imports for entity relationships • Developing relationships between Educators and Out of State Certifications, Portal Eligibility, and Portal Initial Applications • Demonstrated EIS expansion progress to Chief Marketing Officer (CMO) and staff • Updated and resubmitted final TORFP to Procurement 		

Great Teachers and Leaders (Continued)	July 2013 Rating	June 2013 Rating	Accomplishments	Comments	Improvement Targets (if rating is a 1 or 2)
31/13: Building Leadership Capacity in Low-Achieving Urban and Rural Districts	4	4	<ul style="list-style-type: none"> • Exceeded the goal (40) of number of principals trained by New Leaders, to date they have trained 48 principals • Learned that many of the 25 Lower Eastern Shore School Leadership Institute (LESSLI) candidates have already been promoted to leadership positions • Held RTTT Summer Institute 	Sent budget amendment to USDE to correct indirect costs and to ask permission to use funds originally planned for the last 3 months of the federal fiscal year to the first 3 months of the state fiscal year.	
32/73: Teach for Maryland	3	3	<ul style="list-style-type: none"> • Conducted June 3 Consortium meeting focusing on Guidelines Writing • Approved one additional partnership for the final project year resulting in a total of 10 higher education partnerships in the Consortium • Advertised, registered participants, and planned agenda and recruited presenters for 3 day Summer Institute to be conducted July 10-12, 2013 • Provided technical assistance to Teach for Maryland Project managers and partnerships • Provided Crosswalk data as requested by US Department of Education 	Year 4 deliverables and plans are contingent upon the MSDE amendment revision/approval process.	

Great Teachers and Leaders (Continued)	July 2013 Rating	June 2013 Rating	Accomplishments	Comments	Improvement Targets (if rating is a 1 or 2)
33/50: Compensation to Teachers and Principals in Lowest 5% Schools	3	3	<ul style="list-style-type: none"> • Sent grant applications for project year 2013-2014 to the superintendents at the eligible LEAs (Baltimore City and Prince George’s County) and the LEA contacts for the project along with a memo explaining the grant and application process, a list of the eligible schools for this grant year and the amount of funds awarded to each, as well as the project assurances • Sent NOGA to the Baltimore City superintendent and LEA contact along with a cover letter explaining what is required of the LEA to receive this grant for their funds for project year 2012-2013 		
34/51: Compensation Incentives for Teachers in Shortage Areas	3	3	<ul style="list-style-type: none"> • Sent grant applications for project year 2013-2014 to the superintendents at the eligible LEAs (Baltimore City, Baltimore County, Kent County, and Prince George’s County) and LEA contacts along with a memo explaining the grant and application process, a list of the eligible schools for this grant year, and the project assurances • Sent NOGA to the Baltimore County superintendent and LEA contact along with a cover letter explaining what is required of the LEA to receive this grant for their funds for project year 2012-2013 		

Great Teachers and Leaders (Continued)	July 2013 Rating	June 2013 Rating	Accomplishments	Comments	Improvement Targets (if rating is a 1 or 2)
35/26: Elementary STEM Certification	4	4	<ul style="list-style-type: none"> • Finalized logistics for 2 day Summer Institute for approximately 55 participants; researched and ordered necessary materials • Revised project budget for FY14 and submitted budget and management plans for 12 project partners 	Official documentation for sub-grants and contracts has not been received.	
36/75: LEAs, Providers, and IHEs (U Teach Maryland)	3	3	<ul style="list-style-type: none"> • Towson has nearly completed the process for hiring the second mentor teacher to begin in the fall of 2013 • Towson has set a meeting date in mid-July with principals of prospective PDS sites where interns will complete their clinical experience in the year-long internship 		
37/54: International Partnerships to Recruit Teachers in Critical Needs Areas	NR	NR			
38/53: Incentives for Teachers who Obtain ESOL Certification	4	4	<ul style="list-style-type: none"> • Approved 18 additional content teachers for participation in the year 4 project • Recognized 12 additional teachers who have completed all requirements since the June report bringing the total in the last 3 years to 242 teachers • Working with one additional LEA for possible Year 4 participation 		

Great Teachers and Leaders (Continued)	July 2013 Rating	June 2013 Rating	Accomplishments	Comments	Improvement Targets (if rating is a 1 or 2)
39/25 Teacher Induction Academies	4	4	<ul style="list-style-type: none"> • Held 2013 Teacher Induction Academy • Filmed portions of Academy and conducted taped interviews to be used to create a video of the RTT Teacher Induction Academies project 		
40/15: Professional Development for Executive Officers	4	4	<ul style="list-style-type: none"> • Established professional development calendar for the 2013-2014 school year • Preparing logistics for upcoming summits at regional sites and Anne Arundel Community College 		
41/24: Educator Effectiveness Academies	4	3	<ul style="list-style-type: none"> • Video-taped, edited and rendered video in two formats for the academy Day 1 welcome video; added videos to website • Completed the placement of academy content on the MSDE Learning Management System (LMS) and gave materials access to necessary people • Conducted academies in Prince Georges, Wicomico, Harford, and Howard counties • Began process of creating framework for the transition plan upload site for all 24 LEAs 		
42/17: Priority Schools Academy	3	3	<ul style="list-style-type: none"> • Posted RFQ and selected a contractor to adjust the content for Cohort 2 • Progressing with registration for the Maryland Principal's Academy 		

Great Teachers and Leaders (Continued)	July 2013 Rating	June 2013 Rating	Accomplishments	Comments	Improvement Targets (if rating is a 1 or 2)
43/21: Develop Online PD on Educator Instructional Improvement Content	3	3	<ul style="list-style-type: none"> • Began work with vendor on first five professional development courses • Reviewed and approved three ELA Syllabi and two Math Syllabi to allow the vendor to begin course development • Followed-up with procurement on status of DOIT's final review of the second request for proposal for the remaining nine professional development courses and on the timing of receiving feedback on the second request for proposal for the remaining nine professional development courses 	Awaiting approval to publish second RFP.	

Lowest-Achieving Schools	July 2013 Rating	June 2013 Rating	Accomplishments	Comments	Improvement Targets (if rating is a 1 or 2)
44/41: The Breakthrough Center (BTC)	4	4	<ul style="list-style-type: none"> • Participated in an invitation only Turnaround schools meeting with USDE and Maryland stakeholders to discuss the strategies for instructional improvement in turnaround schools • Focus School Network team is planning convention for school system representatives from Title I, Special Education, and English Language Learners to develop strategies for elimination of student achievement gaps in the Focus schools 		
45/67: RITA Team Audits	NR	NR			
46/57: Extend Student Learning and Improve School Culture, Climate, and Support	2	2	<ul style="list-style-type: none"> • Registered over 85 educators for the summer staging • Taken steps to adjust programming for the population that will be attending the staging 	The formation of a school culture and climate team has not been assembled (projected formation fall '13). Services to schools, in the school buildings, paramount to reaching the goals of this project.	Bids for team members have been received, and alternative sources are being explored to identify qualified team candidates.

Lowest-Achieving Schools (Continued)	July 2013 Rating	June 2013 Rating	Accomplishments	Comments	Improvement Targets (if rating is a 1 or 2)
47/45: Coordinated Student Services	3	3	<ul style="list-style-type: none"> • Created a new NOGA to match the needs, goals, and strategies identified by the Year 4 Central Office • Worked with Steven Douglas to plan PD for BCPS and PG which encompasses the goals in this project for case management for teams 		
48/69: School Health Services	4	4	<ul style="list-style-type: none"> • Created specific plans for intensive interventions to support attendance in select Baltimore City • Assisted with implementation of a large attendance/drop out prevention project: the placement of a Teen Parenting and child care program in the school house • Assisted Prince Georges' health services leadership in the implementation of IT infrastructure upgrades in all targeted schools allowing health suites to move forward on better identification of root causes of absenteeism, and analyze a range of data sets to more effectively plan targeted interventions focused on "in seat" attendance 		

Lowest-Achieving Schools (Continued)	July 2013 Rating	June 2013 Rating	Accomplishments	Comments	Improvement Targets (if rating is a 1 or 2)
49/63: Physical Activity	3	3	<ul style="list-style-type: none"> • Collected fitness assessment data from each LEA for the schools who completed testing • Finalized equipment order for Civitas and Stuart Hill in BCPS (17/19 schools completed) • Assisted LEA's with reporting requirements for end of Year 3 	Development and Implementation of Wellness Plans at some schools is still in progress. Grant addendum is required to extend the timeline of the grant.	
50/58: Extended Learning	3	3	<ul style="list-style-type: none"> • Updated the <i>census and school level data and supplemental funding sources</i> sections of the <i>21st CCLC Resource Guide</i> • Assisted with the <i>Profile and Performance Information Collection System Workshops</i> that showed 21st CCLC grantees how to enter information into a federal database • Drafted denial letters that provide 21st CCLC applicants with feedback on how to improve their future applications 		

Lowest-Achieving Schools (Continued)	July 2013 Rating	June 2013 Rating	Accomplishments	Comments	Improvement Targets (if rating is a 1 or 2)
51/71: Project Lead the Way – Gateway to Technology	3	3	<ul style="list-style-type: none"> • Beginning the Project Lead the Way (PLTW) Gateway to Technology (GTT) program for the spring semester in the 2013 – 2014 school year with the staff from Dorchester County • Verifying expended funds for the GTT program with staff in Baltimore City and Prince George’s County • Submitted the school visit reports for Calverton Elementary/Middle, Drew Freeman Middle and Oxon Hill Middle to Baltimore City and Prince George’s County 		
52/77: Primary Talent Development	4	4	<ul style="list-style-type: none"> • Assisted five teachers from three project schools in completing their Early talent Development on-line course • Updating Early talent Development Course for the new LMS on Blackboard 		
53/44: Charter Schools	3	3	<ul style="list-style-type: none"> • Completed and signed an MOU to accompany a necessary USDE amendment • Disseminated a Quality Standards Resource Guide • Close to completion on Policy Resource Guide before its review by assistant general attorney’s office 		

Other	July 2013 Rating	June 2013 Rating	Accomplishments	Comments	Improvement Targets (if rating is a 1 or 2)
54/79: Implement Statewide Centralized Student Transcript System	4	3	<ul style="list-style-type: none"> • Delivered grants to all LEAs to complete the Electronic Transcript Requirements • Received most grant documentation with only a few LEAs needing to liquidate encumbered funds • Collaborating with LEAs to make sure all E-Transcript systems are tested in conjunction with the University System of Maryland and can be made live for the upcoming school year 	This project has met its objectives and will be formally closed out.	