

**Maryland State Department of Education
 FY 2010 Over-The-Target (Enhancement) Request
 FACT SHEET**

Title: Out-of-County Living Arrangements/Schools near County Lines
Category: FY2009 Deficiency
Division: Business Services
Amount Requested: \$650,000
Number of Staff Requested 0.0 FTE Regular 0.0 FTE Contractual

What will we do with the money (include the population to be served)?

- By Education Article 4-122, financially responsible counties are required to pay for children placed in out-of-county living arrangement through the Courts, a State Agency or a placement agency. If a financially responsible county's local current expense is less than the service providing county, the State pays the difference to the service providing county.
- By Education Article 4-121 for Schools near County lines, if the local current expense per student for the sending county is less than the local current expense per student for the receiving county, the difference shall be paid by the State and provided for in the appropriation to the State Board.
- These funds will be used to pay for these programs

FUNDING SUMMARY	FY 2009 Funds Available	FY 2009 Funds Requested
General Funds	5.2M	650,000
Other Funds		
Total	5.2M	650,000

Facts/Data to Support the Request (include # to be served with new funds):

- Both Out-of-County Living Arrangements and Schools near County lines are Mandated programs.
- In 2007, the State paid \$5.838M through this program. In 2008, the State will pay 5.8 M to LEAs in this program. In 2009, the appropriation is \$5.2 M and a deficiency will again be required. For 2010, we would like to anticipate the shortfall and growth in the program costs.

Collaboration/Partnerships (If applicable - include their share of the program):

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Detail of Multi Component Requests (If applicable – More than one population being served – NOT an itemization of Single Component Request costs):

Component Title	Amount	Population Served

Contact Person: Rick Baker

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**Maryland State Department of Education
 FY 2010 Over-The-Target (Enhancement) Request
 FACT SHEET**

Title: Assessments Program
Category: FY 2009 Deficiency
Division: Division of Accountability and Assessment
Amount Requested: \$9.8 million
Number of Staff Requested 0.0 FTE Regular 0.0 FTE Contractual

What will we do with the money (include the population to be served)?

- The funding will allow for the continued development and administration of the 2009 and 2010 high school assessments. The assessments in algebra/data analysis, English, and biology are required under the No Child Left Behind Federal legislation. The three assessments and an assessment in government are required by the State Board of Education in order to receive a high school diploma.
- The funding will allow for the continued development and administration of the 2009, 2010, and 2011 Maryland School Assessments in reading, mathematics and science. The assessments are required under the No Child Left Behind Federal legislation.

FUNDING SUMMARY	FY 2009 Funds Available	FY 2009 Funds Requested
General Funds	\$32.0	\$9.8
Other Funds	0	0
Total	\$32.0	\$9.8

Facts/Data to Support the Request (include # to be served with new funds):

- The request will fully fund the High School Assessment contracts for FY 09.
- Without the additional funding the testing vendors work must be stopped for the scoring and reporting of the May 2009 test, shipping and administration of the summer 2009 test and stop the development of the 2010 test.
- The request will fully fund the Maryland School Assessment contracts for FY 09.
- Without the additional funding the testing vendors work must be stopped for the scoring and reporting of the 2009 test and stop the development of the 2010 and 2011 tests.

Collaboration/Partnerships (If applicable - include their share of the program):

- Not Applicable

Detail of Multi Component Requests (If applicable – More than one population being served – NOT an itemization of Single Component Request costs):

Component Title	Amount	Population Served
Not Applicable		

Contact Person: Janet Bagsby

**Maryland State Department of Education
FY 2009 Deficiency Request
FACT SHEET**

Title: Mandated Programs - Teacher Quality APC Stipends
Category: FY09 Deficiency
Division: Division of Certification and Accreditation
Amount Requested: \$2,799,000
Number of Staff Requested 0.0 FTE Regular 0.0 FTE Contractual

What will we do with the money (include the population to be served)?

- Comply with the Education Article §6-306
- Provide stipends to classroom certain teacher who hold an Advanced Professional Certificate (APC) and teach in schools in Corrective Action/Restructuring
- Provide one-time salary signing bonuses for new teacher who graduated with a college GPA of 3.5 or higher.
- Provide stipends to qualified school-based employees holding National Board for Professional Teacher Standards (NBPTS) certification

FUNDING SUMMARY	FY 2009 Funds Available	Additional FY 2009 Funds Requested
General Funds	6,550,000	\$2,799,000
Other Funds	0	0
Total	6,550,000	\$2,799,000

Facts/Data to Support the Request (include # to be served with new funds):

- MSDE actual payments in the three stipend areas
 - Increased #'s of teachers participating in the NBPTS certification program
- Expected # of schools that may fall into a corrective action/restructuring category

Collaboration/Partnerships (If applicable - include their share of the program):

- N/A

Detail of Multi Component Requests (If applicable – More than one population being served – NOT an itemization of Single Component Request costs): n/a

Component Title	Amount	Population Served

Contact Person: Dr. John Smeallie, 410-767-0385

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MARYLAND STATE DEPARTMENT OF EDUCATION
 Division for Leadership Development
 State Aided Educational Institutions
 FY 2010 Augmentation Enhancement Report
 Superintendent's Recommendation

INSTITUTION	FY 2008 Appropriation	FY 2009 Appropriation	FY 2010 Augmentation Requests	FY 2010 Supt' Rec.
Currently Funded Requesting Augmentation for FY 2010				
Alice Ferguson Foundation	\$95,000	\$95,000	\$202,800	\$4,750
Alliance of Southern P.G. Communities	\$38,000	\$38,000	\$0	\$1,900
American Visionary Art Museum	\$18,000	\$18,000	\$30,000	\$900
B & O Railroad Museum	\$72,000	\$72,000	\$70,000	\$3,600
Baltimore Museum of Industry	\$96,000	\$96,000	\$10,000	\$4,800
Baltimore Symphony Orchestra	\$76,000	\$76,000	\$200,000	\$3,800
Best Buddies	\$190,000	\$190,000	\$75,000	\$9,500
Chesapeake Bay Foundation	\$499,000	\$499,000	\$0	\$24,950
Chesapeake Bay Maritime Museum	\$24,000	\$24,000	\$7,500	\$1,200
Citizenship Law-Related Education	\$35,000	\$35,000	\$28,000	\$1,750
Collegebound Foundation	\$43,000	\$43,000	\$125,000	\$2,150
The Dyslexia Tutoring Program, Inc.	\$43,000	\$43,000	\$15,000	\$2,150
Echo Hill Outdoor School	\$64,000	\$64,000	\$11,000	\$3,200
Historic Sotterley Foundation	\$15,000	\$15,000	\$5,000	\$750
Imagination Stage	\$285,000	\$285,000	\$30,000	\$14,250
Jewish Museum of Maryland	\$15,000	\$15,000	\$5,000	\$750
Junior Achievement of Central Maryland	\$48,000	\$48,000	\$100,000	\$2,400
Living Classrooms Foundation	\$364,000	\$364,000	\$500,000	\$18,200
Maryland Academy of Sciences	\$1,045,000	\$1,045,000	\$305,000	\$52,250
Maryland Historical Society	\$143,000	\$143,000	\$7,000	\$7,150
Maryland Humanities Council		\$50,000	\$30,000	\$2,500
Maryland Leadership Workshops	\$52,000	\$52,000	\$33,000	\$2,600
Maryland MESA	\$91,000	\$91,000	\$0	\$4,550
Maryland Zoo in Baltimore	\$972,000	\$972,000	\$40,000	\$48,600
National Aquarium in Baltimore	\$568,000	\$568,000	\$432,000	\$28,400
National Great Blacks in Wax Museum	\$48,000	\$48,000	\$0	\$2,400
National Museum of Ceramic Art	\$24,000	\$24,000	\$18,000	\$1,200
Olney Theatre for the Arts	\$167,000	\$167,000	\$7,000	\$8,350
Outward Bound	\$152,000	\$152,000	\$100,000	\$7,600
Port Discovery	\$133,000	\$133,000	\$58,125	\$6,650
Salisbury Zoo	\$21,000	\$21,000	\$0	\$1,050
South Baltimore Learning Center	\$48,000	\$48,000	\$27,000	\$2,400
State Mentoring Resource Center/Maryland Mentoring Partnership	\$91,000	\$91,000	\$0	\$4,550
Sultana Projects	\$24,000	\$24,000	\$25,000	\$1,200
SuperKids Camp	\$468,000	\$468,000	\$164,400	\$23,400
Village Learning Place, Inc.	\$52,000	\$52,000	\$0	\$2,600
Walters Art Museum	\$19,000	\$19,000	\$21,000	\$950
Ward Museum	\$40,000	\$40,000	\$15,000	\$2,000
TOTALS	\$6,178,000	\$6,228,000	\$2,696,825	\$311,400

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INSTITUTION	FY 2008 Appropriation	FY 2009 Appropriation	FY 2010 Augmentation Requests	FY 2010 Supt' Rec.
16-New Applicants Requesting Funding for FY 2010				
New SAI Applicants				
Anacostia Watershed Society			\$100,000	
Arts on Stage			\$72,000	
Babe Ruth Birthplace Foundation, Inc.			\$26,000	
Baltimore Opera Company			\$100,000	
Big Brothers Big Sisters of Central MD			\$100,000	
Chesapeake Bay Environmental Center			\$200,000	\$15,000
Chesapeake Bay Field Lab			\$147,700	\$15,000
Eubie Blake National Jazz Institute and Cultural Center			\$100,000	
Irvine Nature Center			\$45,000	\$15,000
Maryland Biolab			\$122,908	\$15,000
National Foundation for Teaching Entrepreneurship, Inc.			\$200,000	
The Pyramid Atlantic Art Center			\$85,000	\$15,000
ThorpeWood, Inc.			\$50,000	
U.S. Hispanic Youth Entrepreneur & Education Foundation, Inc.			\$200,000	\$15,000
World Artists Experiences			\$62,000	
Youth Audiences/Arts for Learning			\$44,000	\$15,000
TOTAL			\$1,654,608	\$105,000
GRAND TOTALS			\$4,351,433	\$416,400

Recommendation: Reinstate FY09 Budget Reduction for the currently funded institutions. Fund the four institutions previously recommended by the State Board (Chesapeake Bay Environmental center, Chesapeake Bay Field Lab, Irvine Nature Center and Maryland Biolab). Fund three additional institutions (Pyramid Atlantic Art Center, U.S. Hispanic Youth Entrepreneur & Education Foundation, Inc., and Young Audiences of Maryland Inc.).



MARYLAND STATE DEPARTMENT OF EDUCATION
Division for Leadership Development
State Aided Educational Institutions
FY 2010 CURRENTLY FUNDED SAI DESCRIPTIONS
AUGMENTATION/ENHANCEMENT
SUPERINTENDENT'S RECOMMENDATION

Name of Institution	Program Description and Recommendations from Panel Meeting (6-17-08)	Augmentation Req./Rec.
Reinstate FY09 Budget Reduction		
Alice Ferguson Foundation/Hard Bargain Farm	<p>Hard Bargain Farm Environmental Center, located on 330-acres on the Potomac River directly across from George Washington's Mount Vernon, is acclaimed for its open-air, hands-on environmental education programs. The Farm provides a curriculum-based program designed to enhance each student's life experience and environmental perspective while integrating a multitude of science, math, language and problem solving skills into non-traditional, non-classroom based learning opportunities.</p> <p>Recommendation: Reinstate funds lost in FY 09 budget reduction.</p>	<p>Req.: \$202,800</p> <p>Rec.: \$4,750</p>
Alliance of Southern P.G. Communities, Inc.	<p>The Alliance develops funds and implements a variety of educational and social service programs that benefit the residents of Southern Prince George's County. Community organizations, parents, tutors and students receive instructional material for use in tutoring programs to increase achievement in basic skills and assessments.</p> <p>Recommendation: Reinstate funds lost in FY 09 budget reduction.</p>	<p>Req.: \$0</p> <p>Rec.: 1,900</p>
American Visionary Art Museum	<p>The AVAM is dedicated to the study, collection, preservation and exhibition of visionary art (art produced by self-taught individuals) and to increasing the public's awareness, knowledge and understanding of this manner of artistic expression.</p> <p>Recommendation: Reinstate funds lost in FY 09 budget reduction.</p>	<p>Req.: \$ 30,000</p> <p>Rec.: \$900</p>
B & O Railroad Museum, Inc.	<p>The mission of the B & O Railroad Museum is to preserve the physical legacy and experience of American railroading and to interpret its history to the widest possible audience. The educational exhibits and programs help broaden public understanding and appreciation for the significance of the B & O and the railroad industry in the development of American life, especially Baltimore City, the State of Maryland, and the surrounding region.</p> <p>Recommendation: Reinstate funds lost in FY 09 budget reduction.</p>	<p>Req.: \$70,000</p> <p>Rec.: \$3,600</p>
Baltimore Museum of Industry (BMI)	<p>The Baltimore Museum of Industry's (BMI) primary purpose is to expose students, chaperones, and teachers to the culture of work and its direct effect on society. Students learn how industry and technology changed societal constructs to a middle class mindset. These programs show that all work has value. Students have an opportunity to look at a variety of career options.</p> <p>Recommendation: Reinstate funds lost in FY 09 budget reduction.</p>	<p>Req. \$ 10,000</p> <p>Rec.: \$4,800</p>

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Name of Institution	Program Description and Recommendations from Panel Meeting (6-17-08)	Augmentation Req./Rec.
Baltimore Symphony Orchestra (BSO)	<p>BSO uses music and the other arts as critical tools to bring about fundamental, sustainable and replicable changes in the learning environment, measurably improving students' understanding of music, academic performance, attendance and attitude. Specific objectives include the integration of arts learning throughout the curriculum; the strengthening of higher order thinking skills in such disciplines as math, language arts, social studies and science; improved teaching of the arts; and the exploration of cultural awareness and diversity through the arts and the development of enduring BSO/school partnerships.</p> <p>Recommendation: Reinstate funds lost in FY 09 budget reduction.</p>	<p>Req.: \$200,000</p> <p>Rec.: \$3,800</p>
Best Buddies International	<p>Best Buddies seeks to build upon 16 years of volunteer accomplishments in the state of Maryland by securing funding for the expansion of our programs in Western Maryland (Washington, Allegany, and Garrett Counties) and Baltimore City and Baltimore County. The mission of Best Buddies is to enhance the lives of individuals with intellectual disabilities by providing opportunities for one-to-one friendship and integrated employment. A proven model, Best Buddies achieves this goal by organizing and overseeing volunteer-run chapters in middle schools and high schools. Each chapter pairs students with and without intellectual disabilities in a one-to-one mentoring friendship.</p> <p>Recommendation: Reinstate funds lost in FY 09 budget reduction.</p>	<p>Req.: \$75,000</p> <p>Rec.: \$9,500</p>
Chesapeake Bay Foundation (CFB)	<p>The mission of the Foundation's educational enrichment program is to implement an awareness of the richness and value of the Chesapeake Bay. Students participant in one, two, or three day hands-on field experiences which are structured to follow the VSC and Science Core Learning Goals of the State of Maryland.</p> <p>Recommendation: Reinstate funds lost in FY 09 budget reduction.</p>	<p>Req.: \$0</p> <p>Rec.: \$24,950</p>
Chesapeake Bay Maritime Museum (CBMM)	<p>The Chesapeake Bay Maritime Museum is seeking funding to broaden the reach of its educational programs for Maryland students. The Museum intends to build on its two successful programs "<i>The Chesapeake's Best Crab Cakes: A Study in Geography, Social Studies, and Economics</i>," and "<i>Oystering on the Chesapeake</i>," and provide opportunities for Maryland students to learn about the economic, environmental, and cultural significance of the Chesapeake Bay region by participation in half-day or full-day field trips to the Museum.</p> <p>Recommendation: Reinstate funds lost in FY 09 budget reduction.</p>	<p>Req.: \$7,500</p> <p>Rec.: \$1,200</p>

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Name of Institution	Program Description and Recommendations from Panel Meeting (6-17-08)	Augmentation Req./Rec.
Citizenship Law-Related Education Programs (CLREP)	<p>The Citizenship Law-Related Education Program (CLREP) was established to promote law-related education for public and private schools. Over the years, CLREP has strived to develop programs that "bring the law to life" by educating students through hands-on experience.</p> <p>Recommendation: Reinstate funds lost in FY 09 budget reduction.</p>	<p>Req.: \$ 28,000</p> <p>Rec.: \$1,750</p>
CollegeBound Foundation	<p>The mission of CollegeBound Foundation is to help inner city students go to college. Through a partnership with the Baltimore City Public School System, CollegeBound has placed College Access Program Specialists in senior high schools to work one-on-one with students, helping them through the difficult process of completing college and financial aid applications. CollegeBound also awards "Last Dollar" grants to fill the gap when sufficient funds are not available through loans, scholarships, or work-study programs.</p> <p>Recommendation: Reinstate funds lost in FY 09 budget reduction.</p>	<p>Req.: \$125,000</p> <p>Rec.: \$2,150</p>
Dyslexia Tutoring Program, Inc.	<p>The Dyslexia Tutoring Program, Inc. teaches Maryland's dyslexic citizens to read. The educational mission is to identify, recruit and train volunteers to tutor individuals with dyslexia or dyslexic styles of learning. Volunteer tutors are trained in the Orton-Gittingham method. The program serves students across the State of Maryland with emphasis on Baltimore City, Baltimore County and surrounding counties.</p> <p>Recommendation: Reinstate funds lost in FY 09 budget reduction.</p>	<p>Req.: \$15,000</p> <p>Rec.: \$2,150</p>
Echo Hill Outdoor School, Inc.	<p>Echo Hill Outdoor School exists to provide students with positive experiences in the outdoors that are exciting, interesting and fun. Through its programs, students learn about the wonders of nature, the value of history and the diversity of individual qualities. Each year, Echo Hill offers weekly residential and day programs to thousands of students of all ages. Trained and qualified Echo Hill teachers use the surrounding outdoor environments as their classrooms.</p> <p>Recommendation: Reinstate funds lost in FY 09 budget reduction.</p>	<p>Req.: \$11,000</p> <p>Rec.: \$3,200</p>
Historic Sotterley Foundation	<p>The mission of the Sotterley Foundation's education enrichment program is to provide a better understanding of the various periods of American history through the study of the history, people and cultures that were part of Sotterley's three hundred years as a Tidewater tobacco plantation.</p> <p>Recommendation: Reinstate funds lost in FY 09 budget reduction.</p>	<p>Req.: \$5,000</p> <p>Rec.: \$750</p>

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Name of Institution	Program Description and Recommendations from Panel Meeting (6-17-08)	Augmentation Req./Rec.
Imagination Stage (ISI)	<p>Imagination Stage, Inc. (ISI) is the region's only Professional Theatre and theatre arts/education center dedicated to young people. The (ISI) continues the <i>Access: Imagination</i> program whose purpose is to subsidize attendance at ISI's premier children's Professional Theatre by the children of Maryland.</p> <p>Recommendation: Reinstate funds lost in FY 09 budget reduction.</p>	<p>Req.: \$30,000 Rec.: \$14,250</p>
Jewish Museum of Maryland	<p>The Jewish Museum of Maryland seeks funding to support its on-site and outreach educational programs for students and teachers in Maryland Public schools. The Museum's mission is to interpret the Jewish experience in America, with an emphasis on the history, tradition, and culture of Jewish life in Maryland.</p> <p>Recommendation: Reinstate funds lost in FY 09 budget reduction.</p>	<p>Req.: \$5000 Rec.: \$750</p>
Junior Achievement of Central Maryland, Inc.	<p>Junior Achievement's Exchange City is an interactive 10,000 square foot technologically equipped replica of a real city. Students operate 14 businesses in this replica city. In this setting young people have access to 30 computers, video and digital cameras, web page design, and desktop publishing and accounting software. This is a hands-on learning lab site and a curriculum approach that encourages students to imagine, investigate, build and become citizens of their own city.</p> <p>Recommendation: Reinstate funds lost in FY08 budget cut.</p>	<p>Req.: \$100,000 Rec.: \$2,400</p>
Living Classrooms Foundation	<p>Programs offered by Living Classrooms Foundation employ two unique resources: a fleet of historic ships and the Weinberg Education Center. The programs provide students with real world learning experiences in science, mathematics, social studies, language arts, and career connections that lead to the acquisition of skills and content found within the Maryland Learning Outcomes. Augmentation funds are sought to support Maryland students' participation at the new Frederick Douglass – Isaac Myers Maritime Park, a new Living Classrooms campus located a few blocks away from the Foundation's East Harbor Campus scheduled to open in the summer 2006. Maryland's students will explore the State's African American maritime history and learn about the important contributions of African Americans in the maritime trades.</p> <p>Recommendation: Reinstate funds lost in FY08 budget cuts.</p>	<p>Req.: \$500,000 Rec.: \$18,200</p>
Maryland Academy of Sciences/Maryland Science Center (MSC)	<p>The mission of the Maryland Science Center (MSC) is to stimulate and cultivate awareness, interest and understanding of science through "high tech, high touch" educational programs and exhibits. Three floors of the Inner Harbor museum include permanent exhibits such as "BodyLink" and "SpaceLink", traveling blockbuster exhibits, "IMAX 3D" and classic IMAX films, planetarium programs created by MSC, and small-groups classroom programs.</p> <p>Recommendation: Reinstate funds lost in FY08 budget cuts.</p>	<p>Req.: \$305,000 Rec.: \$52,250</p>



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Name of Institution	Program Description and Recommendations from Panel Meeting (6-17-08)	Augmentation Req./Rec.
Maryland Historical Society	<p>The Maryland Historical Society's (MDHS) education programs strive to promote awareness of, and appreciation for, Maryland's history through a variety of outreach and on-site programs. Students explore Maryland's history through hands-on learning experiences that include tours, living history presentations and artifact-related activities. Traveling trunks, slide packets and primary source kits, along with living history actors, are all available for use in schools.</p> <p>Recommendation: Reinstate funds lost in FY 09 budget reduction.</p>	<p>Req.: \$7,000</p> <p>Rec.: \$7,150</p>
Maryland Humanities Council	<p>Maryland Humanities Council sponsors the Maryland History Day Program which actively engages Maryland students in the process of researching and presenting historical topics that complement and enrich classroom instruction and address the Voluntary State Curriculum in middle and high schools.</p> <p>Recommendation: Reinstate funds lost in FY 09 budget reduction.</p>	<p>Req.: \$30,000</p> <p>Rec.: \$2,500</p>
Maryland Leadership Workshop (MLW)	<p>The mission of Maryland Leadership Workshops, Inc. is to create opportunities for Maryland students to develop leadership skills and characteristics and to apply those skills and characteristics to all facets of their lives, schools and communities. MLW trains Maryland public school teachers on how to be more effective student group advisors. In addition, MLW offers three very different week-long residential summer programs annually during the first two weeks of August: the Middle School Experience in Leadership, the Senior High Workshop and the Advanced Leadership Seminar.</p> <p>Recommendation: Reinstate funds lost in FY 09 budget reduction.</p>	<p>Req.: \$ 33,000</p> <p>Rec.: \$2,600</p>
Maryland Mathematics, Engineering, and Science Achievement (Maryland MESA)	<p>Maryland MESA is a structured multi-year pre-college program designed to prepare participating students for the world of work and/or college and university-level Engineering, Mathematics, and Science curricula. MESA is open to students from all backgrounds, but emphasizes increasing the number of minority and female engineers, scientists, and mathematicians at the technical and management levels.</p> <p>Recommendation: Reinstate funds lost in FY 09 budget reduction.</p>	<p>Req.: \$30,000</p> <p>Rec.: \$4,550</p>
Maryland Zoo in Baltimore	<p>The Maryland Zoo in Baltimore provides students with educational opportunities both on-site and off-site using the Zoo Mobile outreach program. Free admission is provided for more than 70,000 students, teachers, and chaperones from local school systems throughout the State.</p> <p>Recommendation: Reinstate funds lost in FY 09 budget reduction.</p>	<p>Req. \$ 40,000</p> <p>Rec.: \$48,600</p>

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Name of Institution	Program Description and Recommendations from Panel Meeting (6-17-08)	Augmentation Req./Rec.
National Aquarium in Baltimore	<p>The National Aquarium provides free admission to school groups across the State of Maryland. The program's mission is to foster an environment that creates interest in the natural environment and engenders a sense of stewardship as visitors learn about the animals and ecosystems displayed. The Aquarium has a conservation education focus and extends to all audiences.</p> <p>Recommendation: Reinstate funds lost in FY 09 budget reduction.</p>	<p>Req.: \$432,000</p> <p>Rec.: \$28,400</p>
The National Great Blacks in Wax Museum (NGBWM)	<p>Educational and outreach programs offered by the Museum include after school, weekend and summer programs for school children. Educational programs include: "Tracing Your Roots at the National Great Blacks in Wax Museum", "The Cultural Arts Museum Exhibitors Program", "Where's the You and Me in Museums, Junior Tour Guide Development Program," and "Saturdays at The Great Black in Wax Museum".</p> <p>Recommendation: Reinstate funds lost in FY 09 budget reduction.</p>	<p>Req.: \$0</p> <p>Rec.: \$2,400</p>
National Museum of Ceramic Art	<p>The museum works with art teachers to focus on the interdisciplinary approach of Ceramic Art with other subjects such as Language Arts, Math and Science, and uses ceramic art as a medium to enhance reading and writing skills within the core curriculum subjects. The museum places after-school ceramic arts clubs with art teacher supervision in all participating schools. Visiting artists are provided for both the clubs and in-school programs for assistance in skill and technique advancement and to encourage and inspire teachers and students with the use of new techniques. The program also provides teacher training, in-depth lesson plans for teachers, teacher mentoring, and off-site exhibitions for students.</p> <p>Recommendation: Reinstate funds lost in FY 09 budget reduction.</p>	<p>Req.: \$18,000</p> <p>Rec.: \$1,200</p>
Olney Theatre Center	<p>Olney Theater Center sponsors professional theater productions and other programs that nurture artists, students, technicians, administrators, and audience members while developing each individual's creative potential. The core of the educational program is an infusion of the arts with the humanities for the enrichment of both. School partnerships throughout the State of Maryland integrate artistic programs with the creative process of theater into schools' core curricula for a systemic and sustained impact on the learning process.</p> <p>Recommendation: Reinstate funds lost in FY 09 budget reduction.</p>	<p>Req.: \$7,000</p> <p>Rec.: \$8,350</p>



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Name of Institution	Program Description and Recommendations from Panel Meeting (6-17-08)	Augmentation Req./Rec.
Outward Bound	<p>Outward Bound provides safe, effective outdoor adventure programs with emphasis on leadership, peer relationships, teamwork, environmental education, and community service. Outward Bound's Compass curriculum empowers students to learn more about their leadership skills and abilities and encourages them to act on those abilities as they assume leadership roles in their personal lives and the communities in which they live.</p> <p>Recommendation: Reinstate funds lost in FY 09 budget reduction.</p>	<p>Req.: \$100,000</p> <p>Rec.: \$7,600</p>
Port Discovery, The Children's Museum of Baltimore	<p>The mission of Port Discovery's education enrichment programs for students in K-6 is to provide performance-based, real-life; hands-on learning that enhances the curriculum delivered in Maryland classrooms. Given the creative environment, students will design and develop art projects from content exploration in Social Studies, Science, Literature and Mathematics</p> <p>Recommendation: Reinstate funds lost in FY 09 budget reduction.</p>	<p>Req.: \$58,000</p> <p>Rec.: \$6,650</p>
Salisbury Zoo Commission, Inc.	<p>The Salisbury Zoo uses its animals, staff, volunteers and park-like setting to encourage an appreciation of wildlife and to foster an understanding of the importance of natural resource conservation. Through its Education Department, the Zoo seeks to promote an understanding and appreciation of wildlife and to encourage the protection of animal populations and the preservation of habitats.</p> <p>Recommendation: Reinstate funds lost in FY 09 budget reduction.</p>	<p>Req.: \$0</p> <p>Rec.: \$1,050</p>
South Baltimore Learning Center (SBLC)	<p>The South Baltimore Learning Center is an adult literacy organization committed to improving the basic education and job skill levels of educationally disadvantaged individuals who live and work in South Baltimore.</p> <p>Recommendation: Reinstate funds lost in FY 09 budget reduction.</p>	<p>Req.: \$27,000</p> <p>Rec.: \$2,400</p>
State Mentoring Resource Center/Maryland Mentoring Partnership (MMP)	<p>The Maryland Mentoring Partnership seeks SAI funding for its State Mentoring Resource center. This program provides expert training, technical assistance and consultation services for emerging and developed mentoring programs. Research shows mentoring can be a strategy to improve attendance, confidence and the achievement level of students.</p> <p>Recommendation: Reinstate funds lost in FY 09 budget reduction.</p>	<p>Req.: \$0</p> <p>Rec.: \$4,550</p>

MARYLAND STATE DEPARTMENT OF EDUCATION
Division for Leadership Development
State Aided Educational Institutions
FY 2010 CURRENTLY FUNDED SAID DESCRIPTIONS
AUGMENTATION/ENHANCEMENT
SUPERINTENDENT'S RECOMMENDATION

Name of Institution	Program Description and Recommendations from Panel Meeting (6-17-08)	Augmentation Req./Rec.
Sultana Projects, Inc.	<p>The mission of Sultana Projects, Inc. is to educate students about the importance and value of Maryland's history and unique natural environment with the goal of creating responsible stewards for the future. Sultana Projects' central educational goal is to increase student interest and understanding in History and Science, thereby increasing long-term student achievement in these areas of study.</p> <p>Recommendation: Reinstate funds lost in FY 09 budget reduction.</p>	<p>Req.: \$25,000</p> <p>Rec.: \$1,200</p>
SuperKids Camp	<p>The mission of SuperKids Camp is to improve student academic performance in the Baltimore City Public School System (BCPSS). The goal is to help low-performing elementary level students raise and/or maintain their reading levels during the summer months. In addition to boosting reading levels, SuperKids Camp exposes students to fun and intellectually stimulating enrichment opportunities they might not otherwise experience. This unique experience is provided to students in BCPSS regardless of their ability to pay.</p> <p>Recommendation: Reinstate funds lost in FY 09 budget reduction.</p>	<p>Req.: \$164,400</p> <p>Rec.: \$23,400</p>
Village Learning Place, Inc.	<p>The Village Learning Place, Inc. is a community-based library and learning center that provides free access to quality lifelong learning opportunities for citizens of Maryland. By combining a circulating library with creative educational and cultural programs, the Village Learning Place promotes literacy, cultural awareness and life-enriching experiences. In addition to providing services to Margaret Brent, Dallas Nichols and Barclay Elementary Schools, VLP provides enrichment programs to the families in the Charles Village community.</p> <p>Recommendation: Reinstate funds lost in FY 09 budget reduction.</p>	<p>Req.: \$0</p> <p>Rec.: \$2,600</p>
Walters Art Museum	<p>The Walters Art Museum's school programs provide direct services to K-12 students through tours of the Walters' permanent and special exhibitions; studio experiences and school outreach with classroom and museum visits; home school programs; and professional development training to teachers through workshops, institutes, and in-service activities.</p> <p>Recommendation: Reinstate funds lost in FY 09 budget reduction.</p>	<p>Req.: \$21,000</p> <p>Rec.: \$950</p>
Ward Museum of Wild Fowl Art	<p>The Ward Museum is dedicated to perpetuating and promoting wildfowl art and appreciation of nature. Its educational programs include using the focus of art, history, and science of wildfowl to educate children of a variety of age groups. Hands-on activities include soap carving, bird watching, and reading about the environment.</p> <p>Recommendation: Reinstate funds lost in FY 09 budget reduction.</p>	<p>Req.: \$15,000</p> <p>Rec.: \$2,000</p>