

# MINUTES OF THE MARYLAND STATE BOARD OF EDUCATION

Tuesday  
July 24, 2012

Maryland State Board of Education  
200 W. Baltimore Street  
Baltimore, Maryland 21201

The Maryland State Board of Education met in regular session on Tuesday, July 24, 2012 at 9:00 a.m. at the Nancy S. Grasmick State Education Building. The following members were in attendance: Mr. James H. DeGraffenreidt, Jr., President; Dr. Charlene M. Dukes, Vice President; Ms. Ebehireme Inegbenebor, newly-appointed student member; Dr. Mary Kay Finan; Ms. Luisa Montero-Diaz; Mr. Guffrie M. Smith, Jr.; Donna Hill Staton, Esq.; Dr. Ivan Walks; Ms. Kate Walsh; and Dr. Lillian M. Lowery, State Superintendent of Schools. Mrs. Madhu Sidhu, Mr. Sayed Naved, and Dr. James Gates, Jr. were absent.

Elizabeth Kameen, Esq., Assistant Attorney General, and the following staff members were also present: Dr. John Smeallie, Deputy State Superintendent for Administration; Mr. Steve Brooks, Deputy State Superintendent for Finance and Mr. Anthony South, Executive Director, State Board of Education.

## CONSENT AGENDA

On behalf of the Board, the President welcomed the new student Board member, Ms. Ebehireme Inegbenebor. He noted that Ms. Inegbenebor will be entering her senior year this year at New Town High School in Baltimore County. He also noted that an item listed under Consent Agenda entitled *Persistently Dangerous and Probationary Status Schools* is mandated by the *No Child Left Behind Act (NCLB)* and, for this reason, is included for action today.

Dr. Lowery recommended Board action to approve the Consent Agenda.

Upon motion by Mr. Smith, seconded by Ms. Staton, and with unanimous agreement, the Board approved the Consent Agenda as follows: (In Favor – 9)

- Approval of Minutes of June 26, 2012
- Personnel (copy attached to these minutes)
- Budget Adjustments for June, 2012
- National Board Candidates for 2012-13 Assessment Cycle
- Persistently Dangerous and Probationary Status Schools
- Permission to Publish:
  - COMAR 13A.11.01.02, .06 and .08 (Amend)  
Programs for Adults with Disabilities
  - COMAR 13A.11.01.05.07 and .08 (Amend)  
Payment of Transcript Fees

## **STATE SUPERINTENDENT'S UPDATE**

Dr. Lowery reported that she has traveled the State of Maryland stating "it's been an absolute joy." She has met with leaders in the General Assembly, local superintendents of schools, and representatives of the Eastern Shore Education Consortium.

## **RACE TO THE TOP (RTTT) FOCUS AREA: 2012 MARYLAND SCHOOL ASSESSMENT (MSA) RESULTS**

Dr. Lowery explained that the monthly RTTT Update will be presented during the afternoon session since Dr. Jim Foran, Assistant State Superintendent, Division of Academic Reform and Innovation, is conducting a training session this morning. She introduced Dr. Carolyn Wood, Assistant State Superintendent, Division of Accountability and Assessment; and Mary Gable, Assistant State Superintendent, Division of Academic Policy, to provide comments on this year's Maryland School Assessment (MSA) results.

Dr. Wood explained the changes under the ESEA Flexibility ruling which mandates that schools be judged by the progress they make towards improving the learning of all students, in the aggregate and by subgroup and the extent to which they close subgroup gaps in achievement.

She explained that the MSA is a series of end-of-course tests designed to measure and report student mastery of State content standards. She discussed the results of the MSA in reading and mathematics for the 2011-2012 school year noting the progress made by students in grades three through eight. Dr. Wood provided percentage increases for students over the last ten years of administration of the MSA.

Dr. Wood discussed the challenges facing Maryland schools in providing a world-class education to subgroups of students. She provided graphs depicting MSA reading results by race and special services groups such as those qualifying for Free and Reduced Meals (FARMS), Special Education, and English Language Learners (ELL). Dr. Wood noted the changes in subgroup populations due to the effects of the economic downturn, a growing ELL population and new race codes which limit gap interpretations. She reported that a new MSDE website is up and running and that certain data is required to be suppressed due to federal security regulations.

In response to a concern and question by Dr. Walks about the results of MSA reading and mathematics scores for African-American students, Dr. Lowery reported on the targeted professional development (PD) being provided to teachers around the implementation of the Common Core Standards in mathematics and reading, implementation of Student Learning Objectives (SLOs), the use of formative assessments throughout the school year and the focus on training elementary school teachers in content area subjects by institutions of higher education. She reported that local superintendents would like to share with the Board the best practices being conducted in their school systems for closing the gap for subgroups.

Ms. Walsh noted the importance of communication with parents in the African-American community and the disproportionate assignment of highly effective teachers to more successful schools.

Ms. Diaz noted the importance of the use of the Universal Design for Learning (UDL) Program.

Dr. Lowery discussed the challenges students face in the transition from elementary to middle school. In response to a question by Ms. Staton, Dr. Lowery said that type and amount of help provided to students facing these challenges depends on the individual school and the school system.

Ms. Gable noted that a report was prepared several years ago dealing with Middle School and that the recommendations were initiated to meet the challenges associated with middle school student development. She offered to provide Board members with a copy of the Report.

Ms. Walsh commented on the large number of teachers who are not fully certified teaching in Baltimore City schools.

The President said, "We need targeted strategies and measurements to know if the strategies are working throughout the school year." Dr. Lowery said that the School Progress Index and the Common Core Standards will be able to provide this support and information.

Ms. Gable said, "We are in a time of transformation."

Dr. Wood said that the RTTT has several initiatives to gather information on how students are learning throughout the school year.

In response to a suggestion by Dr. Dukes, Dr. Lowery agreed to arrange a series of briefings by local education agency (LEA) representatives and other experts around best practices being conducted throughout the State.

Ms. Staton urged that data be provided that shows populations of African-American students who are excelling.

Ms. Gable discussed school progress for the 2011-2012 school year. She reported that the granting of ESEA Flexibility with the introduction of new Annual Measurable Objectives (AMOs) will allow schools to move to realistic and achievable targets. She explained how AMOs are calculated and provided examples of achievement targets through 2017. Ms. Gable provided the 2012 school progress results and outlined how the accountability model is changing from NCLB to ESEA Flexibility.

In response to a question by Dr. Dukes, Ms. Gable said that the targets are set by using the data and following the ESEA Flexibility rules. In response to a second question by Dr. Dukes, Dr. Lowery said that each school will write individual plans to address these issues for their schools.

The President thanked the presenters for their excellent presentation.

## **SEED SCHOOL OF MARYLAND REPORT AND UPDATE**

Dr. Lowery gave a brief history and description of the SEED School of Maryland and introduced Dr. Khalek Kirkland, Head of the SEED School of Maryland; Pyper Davis, COO of the SEED Foundation; John Claster, SEED School Trustee; Jallon Croskey, Director of Academics; and, Michael McCarthy, Director of Student Support Services. She indicated that these individuals would provide the Board with an update on the SEED School of Maryland.

Dr. Kirkland thanked Dr. Rhona Fisher, MSDE's SEED School Contract Liaison, for her support over the last year.

Ms. Davis reported that the SEED School, the first state-wide, public, college-preparatory boarding school for at-risk students, will grow to 400 students and noted that the school has been developed with the assistance of private funding. She provided a graph comparing the SEED School of Maryland to the SEED School of D.C. She thanked the State Board for approving and supporting the innovative school and helping make the first four years so successful. She said that the school model is one-of-a-kind and focuses on sharing best practices.

Dr. Kirkland discussed demographics of the SEED students, the SEED program and the SEED Institution. He provided graphs depicting the retention rate of the SEED School of Maryland as compared to the D.C. SEED School, and student academic performance on the 2012 MSAs. He also discussed the future of the SEED School in Maryland.

In response to a question by Ms. Walsh about how to improve performance of African-American students in Maryland schools, Dr. Kirkland said that school staff must believe that African-American students can succeed and the involvement of parents is critical. He reported that parents get weekly progress reports on their child from the SEED School.

Mr. McCarthy discussed the various initiatives implemented to help students achieve.

President DeGraffenreidt noted that in going forward and given its mission, the SEED School of Maryland should be evaluating its performance in comparison with that of the State's top public and private high schools.

The President thanked the presenters for their presentation.

## **TRAUMATIC HEAD INJURIES: OPTIONS FOR ADOPTION OF REGULATIONS**

President DeGraffenreidt reported that Dr. Lowery has proposed the establishment of an Interdisciplinary/Interagency Task Force to recommend further actions that the Board can take to not only identify and care for student athletes with traumatic brain injuries but also to prevent such injuries.

The President introduced Alicia Mezu, MSDE Specialist for Health Services, and Ned Sparks, Executive Director of the Maryland Public Secondary Schools Athletic Association (MPSSAA) to discuss this issue.



President DeGraffenreidt asked Ms. Kameen to comment on a petition received regarding the adoption of regulations to address concussions in high school sports. She reported that staff is recommending moving forward by converting the MPSSAA Guidelines regarding concussions into regulations on an emergency basis.

Ms. Walsh acknowledged the tremendous amount of work that has been done and asked about the definition of a licensed health care provider listed under 13A.06.08.01A(2) in the regulations. Mr. Sparks explained that there is no certification on concussion management. Dr. Walks suggested adding the phrase "consistent with State law." Mr. Sparks agreed to incorporate the phrase into the regulations.

Upon motion by Mr. DeGraffenreidt, seconded by Dr. Finan, the Board approved the conversion of the MPSSAA Guidelines into regulations on an emergency basis and supported the establishment of an Interdisciplinary/Interagency Task Force to recommend further actions that the Board can take to not only identify and care for student athletes with traumatic brain injuries but also to prevent such injuries. (In Favor – 8; Dr Dukes abstained)

Dr. Lowery reported that Ms. Mezu and Mr. Sparks will co-chair the Task Force and Ms. Mezu said that the group will hold its first meeting in August and would provide a workable draft report with recommendations to the Board by the end of December or early January at the latest.

President DeGraffenreidt reported that the sense of the Board is that the Task Force would review best practices in the prevention and treatment of traumatic injuries in youth sports and athletics and develop recommendations for action by the Board. Mr. Sparks noted that statistics show that the "second impact syndrome" is very significant and must govern the "return to play."

Ms. Staton urged the need for protective equipment and the prevention of the first impact.

Dr. Walks urged that the term "traumatic brain injury" replace the word "concussion." He said, "How do we keep every child safe. Kids come to school to learn and anything that gets in the way of that is wrong."

**REPORT OF THE MSBE – SCHOOL DISCIPLINE AND ACADEMIC SUCCESS:  
RELATED PARTS OF MARYLAND’S EDUCATION REFORM**

The President asked for a motion to approve the final *Report: School Discipline and Academic Success: Related Parts of Maryland's Education Reform* and asked for Permission to Publish the proposed amendments to regulations cited in the Report.

Upon motion by Dr. Finan, seconded by Ms. Walsh, and with unanimous agreement, the Board granted Permission to Publish the proposed amendments to regulations cited in the Report. (In Favor – 9)

Upon motion by Ms. Diaz, seconded by Mr. Smith, and with unanimous agreement, the Board approved the *Report: School Discipline and Academic Success: Related Parts of Maryland's Education Reform*.

The President thanked Ms. Kameen for her excellent support through this difficult process.

### **COMAR 13A.02.06 UNIVERSAL DESIGN FOR LEARNING (UDL) (ADOPTION)**

The Superintendent introduced Mary Cary, Assistant State Superintendent, Division of Instruction, and Marcella Franczkowski, Assistant State Superintendent, Division of Special Education/Early Intervention Services, to discuss the introduction of Universal Design for Learning (UDL) into the policies, practices and curriculum of the public schools in Maryland. She recommended adoption of the new regulations designed to maximize learning for all students.

Ms. Cary thanked Ms. Staton for her participation and encouragement in serving on the Task Force the examined UDL and recommended its incorporation into instruction on a statewide basis. She reported that following publication of the proposed regulations, five comments were received of which one expressed concern. Ms. Cary reported that that concern was addressed.

Mr. Smith noted that he attended a session on teacher training and saw evidence of UDL being used.

Ms. Staton thanked the Board and staff for their efforts to provide more tools for teachers to use to promote student learning.

Ms. Franczkowski thanked the Board for its support noting that this regulation will provide a decrease in special education referrals.

Upon motion by Ms. Staton, seconded by Mr. Smith, and with unanimous agreement, the Board adopted COMAR 13A.03.06 Universal Design for Learning. (In Favor – 9)

### **FACILITIES GUIDELINES FOR SCHOOL COURTYARDS**

The President asked Steve Brooks, Deputy State Superintendent for Finance, and Barbara Bice, Chief, School Facilities Branch, to discuss specific recommendations related to the design of school courtyards. He recommended the State Board grant approval for the publication and release of *A Practical Guide to Planning, Constructing, and Using School Courtyards*.

Ms. Bice said the Guide is intended to be used by architects and design engineers and can apply to any under-used courtyard. She said that much of this work can be done by teachers and students as part of their environmental studies. She noted that the Guide has been presented to local superintendents, its use will be voluntary and that it will be made available on the MSDE website.

Mr. Smith congratulated the presenters and said, "It is important to use unused courtyards."

Upon motion by Mr. Smith, seconded by Mr. DeGraffenreidt, and with unanimous agreement, the Board granted approval for the publication and release of the Guide.

### **EXECUTIVE SESSION**

Pursuant to §10-503(a)(1)(i) & (iii) and §10-508(a)(1) & (7) of the State Government Article, Annotated Code of Maryland, and upon motion by Dr. Dukes seconded by Mr. DeGraffenreidt, and with unanimous agreement, the Board met in closed session on Tuesday, July 24, 2012, in Conference Room 1, 8<sup>th</sup> floor of the Nancy S. Grasmick State Education Building. All board members were present except Sayed M. Naved, Madhu Sidhu, and James Gates, Jr. In attendance were Dr. Lillian M. Lowery, State Superintendent of Schools; Lisa Bishop, Chief of Staff; Steve Brooks, Deputy State Superintendent for Finance; Dr. John Smeallie, Deputy State Superintendent for Administration; and Tony South, State Board Executive Director. Assistant Attorneys General Elizabeth M. Kameen and Jackie La Fiandra were also present. The Executive Session commenced at 12:10 p.m. (In favor – 9)

The Board deliberated five cases. They will be published at a later date.

- *Mr. and Mrs. Romano v. Montgomery County Board of Education* – student transfer
- *Akobi Schuster v. Baltimore City Board of School Commissioners* – teacher termination
- *William and Rita Snyder v. Howard County Board of Education* – denial of class credit
- *Patrick Tague v. Charles County Board of Education* – employee termination
- *Jeanette Welp v. Calvert County Board of Education* – student discipline

The State Board approved eight Opinions and two Orders for publication.

- *Garry R. Jones v. Prince George's County Board of Education* – employee termination – Opin.12-21
- *Jennifer K. v. Anne Arundel County Board of Education* – residency – Opin.12-22
- *Krista Kurth, et al. v. Montgomery County Board of Education* – lease of land – Opin.12-23
- *Richard J. Leary v. Wicomico County Board* – employee grievance – Opin.12-24
- *Tammy M. v. Allegany County Board of Education* – bus route change – Opin.12-25
- *Timothy Valenzia v. Baltimore County Board of Education* – employee termination – Opin. 12-26
- *Cash Williams v. Prince George's County Board of Education* – teacher termination – Opin. 12-27
- *Howard County Board of Education v. Howard County Education Association Educational Support Professionals* – declaratory ruling – Opin.12-28
- *Cinda Anthony, et al. v. Queen Anne's County Board of Education* – moving 5<sup>th</sup> grade students to middle school from elementary school – Order No. OR12-13
- *John Z. Jr., v. Montgomery County Board of Education* – student transfer – Order No. OR12-14

### Internal Board Management

The Board took nominations for State Board offices.

The Board President commented briefly on the performance review of the State Board Executive Director, which reflected a job well done.

The session ended at 1:00 p.m.

### RECONVENE

The meeting reconvened at 1:30 p.m.

### RTTT UPDATE

The Superintendent introduced Dr. Jim Foran, Assistant State Superintendent, Division of Academic Reform and Innovation, to provide an update on the activities associated with the RTTT grant.

Dr. Foran reported that he participated in an Academy for School Turn-Around this morning, one of the projects in the RTTT application. He said that staff has been planning this all year and that school principals and executive officers are in attendance at the two-day meeting to talk about strategies and priorities. He noted that research is limited and emerging from the U.S. Department of Education on school turn-around noting that the issues are very difficult and complex.

He discussed another RTTT project regarding teacher induction academies. He said that the Department is in year two and have trained approximately 250 teachers and mentors to deliver content and skills to new teachers. He noted that the academies have gotten great reviews.

Dr. Foran discussed the training academies dealing with educator effectiveness saying that participants are "taking a deep dive into common core" and developing their own lessons and plans. He said the projects that have developed are excellent.

Dr. Foran reported that six Aspiring Principal Institutes are taking place at this time.

### 2013 PROPOSED MEETING DATES FOR THE MSBE

The President provided a list of proposed meeting dates for the State Board from January through December 2013 for adoption at its August meeting. He asked Board members to provide any proposed changes to Mr. South.



## **BOARD MEMBER UPDATES**

The President noted that he heard Dr. Lowery participating on the Dan Rodricks Show noting that she did an excellent job representing the Department and the Board.

## **ELECTION OF OFFICERS**

Dr. Lowery explained that the Maryland Code sets forth the meeting and office requirements for the State Board of Education mandating that in July the Board shall select a President and Vice President from among its members. She asked for nominations for the position of President of the Board.

Mr. DeGraffenreidt nominated Dr. Dukes for President and Dr. Finan for Vice-President to serve until the Board meeting in July 2013. Ms. Staton seconded the nomination.

Nominations were closed and a vote was taken. The Board unanimously approved the nominations. ( In Favor: 9)

Dr. Dukes thanked members of the Board for their vote of confidence for her and Dr. Finan. "We look forward to serving over the course of the next year. Thank you very much."

## **PUBLIC COMMENT**

Dr. Dukes explained procedures by which the Board hears public comments and no comments were received.

## **OPINIONS**

Ms. Kameen announced the following Opinions:

- 12-21 *Garry R. Jones v. Prince George's County Board of Education* – employee termination (affirmed the local board's decision)
- 12-22 *Jennifer K. v. Anne Arundel County Board of Education* – residency (Appeal dismissed)
- 12-23 *Krista Kurth, et. al. v. Montgomery County Board of Education* – lease of land (affirmed the local board's decision)
- 12-24 *Richard Leary v. Wicomico County Board of Education* – bus route change (affirmed the local board's decision)
- 12-25 *Tammy M. v. Allegany County Board of Education* – bus route change (reversed and remanded back to local board)
- 12-26 *Timothy Valenzia v. Board City Board of School Commissioners* – employee termination (reversed and remanded back to local board)
- 12-27 *Cash Williams v. Prince George's County Board of Education* – teacher evaluation (Appeal dismissed)

12-28 *Howard County Board of Education v. Howard County Association of Educational Support Personnel* – Declaratory Ruling (declared intent and meaning of Section 6-201 of the Education Article)

Ms. Kameen announced the following Orders:

OR12-13 *Cinda Anthony v. Queen Anne's County Board of Education* – redistricting (referred to the Office of Administrative Hearings)

OR12-14 *John Z. v. Montgomery County Board of Education* – transfer case (remanded to the local board)

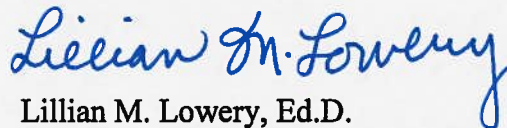
### ADJOURNMENT

Board members thanked Mr. DeGraffenreidt for his leadership of the Board over the past four years noting that the Board has expanded its reach and impact on K-12 education.

Mr. DeGraffenreidt said, “I have enjoyed serving and I will enjoy helping Dr. Dukes. The level of preparation and commitment to your roles has paid off. Things have gone very smoothly. I appreciate the support you have given me.”

With no further business before the Board, the meeting adjourned at 2:30 p.m.

Respectfully submitted,



Lillian M. Lowery, Ed.D.  
Secretary/Treasurer

Date: 8/28/12

# MARYLAND STATE BOARD OF EDUCATION

## CLOSED SESSION

On this 24th day of July 2012, at the hour of 11:35 am/pm, the Members of the State Board of Education voted as follows to meet in closed session:

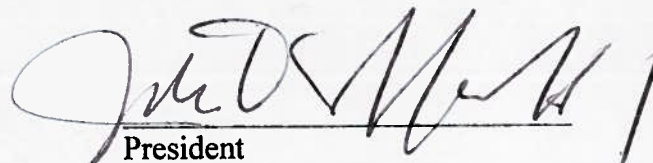
Motion made by: D. Dehn  
Seconded by: D. DeGruenewaldt  
In Favor: All Opposed: \_\_\_\_\_ Member(s) Opposed: \_\_\_\_\_

The meeting was closed under authority of §10-503 (a) (1) (I) and §10-508 (a) of the State Government Article of the Annotated Code of Maryland for the following reason(s): (check all which apply)

- (1) To discuss: (I) the appointment, employment, assignment, promotion, discipline, demotion, compensation, removal, resignation, or performance evaluation of appointees, employees, or officials over whom it has jurisdiction; or (ii) any other personnel matter that affects one or more specific individuals.
- (2) To protect the privacy or reputation of individuals with respect to a matter that is not related to public business.
- (3) To consider the acquisition of real property for a public purpose and matters directly related thereto.
- (4) To consider a matter that concerns the proposal for a business or industrial organization to locate, expand, or remain in the State.
- (5) To consider the investment of public funds.
- (6) To consider the marketing of public securities.
- (7) To consult with counsel to obtain legal advice.
- (8) To consult with staff, consultants, or other individuals about pending or potential litigation.
- (9) To conduct collective bargaining negotiations or consider matters that relate to the negotiations.
- (10) To discuss public security, if the public body determines that public discussion would constitute a risk to the public or to public security, including: (I) the deployment of fire and police services and staff; and (ii) the development and implementation of emergency plans.
- (11) To prepare, administer, or grade a scholastic, licensing, or qualifying examination.
- (12) To conduct or discuss an investigative proceeding on actual or possible criminal conduct.
- (13) To comply with a specific constitutional, statutory, or judicially imposed requirement that prevents public disclosures about a particular proceeding or matter.
- (14) Before a contract is awarded or bids are opened, to discuss a matter directly related to a negotiating strategy or the contents of a bid or proposal, if public discussion or disclosure would adversely impact the ability of the public body to participate in the competitive bidding or proposal process.

The topics to be addressed during this closed session include the following:

1. Discuss 6 legal appeals.
2. Review 1 draft orders.
3. Review 7 draft opinions.
4. Legal advice on Appeal Process for Maintenance of Effort Noncompliance Findings.
5. Discuss 2 internal Board management matters.

  
\_\_\_\_\_  
President

**MARYLAND STATE DEPARTMENT OF EDUCATION  
PERSONNEL APPROVALS FOR THE JULY 24-25, 2012 BOARD MEETING**

**I. Appointments Grade 19 and above:**

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Bunkley, Ph.D., Darrell	Psychologist II (Part-time)	19	Rehabilitation Services, Disability Determination Services	TBD
Hart, S. Beth	Director, Juvenile Services Education Program	IEPP	Division of Career and College Readiness, Juvenile Services Education Program	TBD
Lingham, Angela	Principal, Thomas J.S. Waxter Children's Center	IEPP	Division of Career and College Readiness, Juvenile Services Education Program	TBD

**II. Appointments Grade 18 and below:**

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Montoya, Antoinette M.	Administrator I	16	Student, Family, and School Support	07/11/2012
Viner, Valery	Teacher, Art	IEPP	Division of Career and College Readiness, Juvenile Services Education Program	07/11/2012
<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>

None





Lillian M. Lowery, Ed.D.  
State Superintendent of Schools

Suzanne R. Page  
Assistant State Superintendent

**Division of Rehabilitation Services**

2301 Argonne Drive • Baltimore, MD 21218 • 410-554-9385 • Toll Free 888-554-0334 • 410-554-9411 TTY/TDD

JULY 25, 2012

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

**Name:** Darrell Bunkley, Ph.D.  
**Position:** Psychologist II (Part-time)  
**Division:** Rehabilitation Services,  
Disability Determination Services  
**Salary Grade:** 19 (\$49,638 - \$79,693)  
**Effective Date:** July 25, 2012

**JOB REQUIREMENTS:**

**Education:**

Possession of a doctoral degree in psychology or a related field from an accredited college or university in a program acceptable to the Maryland Board of Examiners of Psychologists. Possession of a license to practice psychology in Maryland issued by the Maryland Board of Examiners of Psychologists.

**Experience:**

Five years of supervised experience rendering psychological services or engaging in research. Four years of the experience must have been after completion of the doctoral degree.

**JOB DESCRIPTION:**

Responsible for interpreting psychological evidence, prescribing psychological evaluation needs, and participating as the psychological examiner in the adjudication of Social Security and Supplemental Security Income disability claims for the Disability Determination Services.

Darrell Bunkley, Ph.D.  
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**QUALIFICATIONS:**

**Education:**

Northwestern University (Evanston, Illinois) 2002 – Doctor of Philosophy

Ohio State University (Columbus, Ohio) 1990-1996 – Bachelor's Degree in Psychology

**Experience:**

State of MD – Department of Juvenile Services

2009 - Present: Psychologist II

Baltimore Psychological Associates, LLC

2005 – Present: Clinical Psychologist

Howard University Hospital – C.A.R.E.S. Program

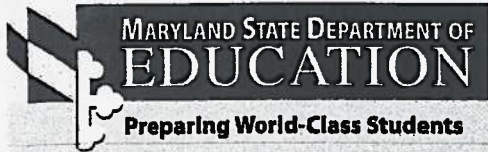
2000 – 2005: Mental Health Counselor

Howard University Hospital – Department of Psychiatry

1999 –2000: Clinical Psychology Intern

**EMPLOYMENT STATUS:**

Transfer



Lillian M. Lowery, Ed.D.  
State Superintendent of Schools

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July 24-25, 2012

**BOARD LIST**

The following professional appointment is submitted for approval by the State Board of Education:

**Name:** S. Beth J. Hart  
**Position:** Director, Juvenile Services Education Program  
**Division:** Career and College Readiness  
**Salary Grade:** IEPP  
**Effective Date:** TBD (\$91,265-\$106,975)

**JOB REQUIREMENTS:**

**Education:**

A Master's Degree or equivalent 36 credit hours of post-baccalaureate course work in Education or Education Administration. Possession of or eligible for a Maryland Certificate with Administrator I and II endorsements.

**Experience:**

Six years of administrative/supervisory experience in a juvenile/alternative education program or in an education program providing services to an institutionalized population.

**DESCRIPTION:**

This is a professional position serving as the Director of Juvenile Services Education Program responsible for providing leadership, direction, and supervision for the development and oversight of education services within the Department of Juvenile Services residential facilities.

Maryland Public Schools: **#1 in the Nation Four years in a Row**  
[www.MarylandPublicSchools.org](http://www.MarylandPublicSchools.org)

**Qualifications:**

**Education:**

Salisbury State University (Salisbury, Maryland) 1994 - Master's Degree in Education and Administration; 1987 – Bachelor's Degree in Education

Possesses a current Maryland Certificate with Administrator I and II endorsements.

**Experience:**

Maryland State Department of Education (Baltimore, Maryland)

2007 – Present: Field Director, Juvenile Services Education Program

2001 – 2007: Principal, Eastern Correctional Institution – West

Accomack County Public Schools (Accomack, Virginia)

1999 – 2001: Principal

1996 – 1999: Assistant Principal

1987 – 1996: Middle School Teacher

**Employment Status**

Promotion





Lillian M. Lowery, Ed.D.  
State Superintendent of Schools

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July 24-25, 2012

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

**Name:** Angela Lingham  
**Position:** Principal, Thomas J. S. Waxter Children's Center  
**Division:** Career and College Readiness  
Juvenile Services Education Program  
**Salary Grade:** IEPP (\$83,544-\$98,734)  
**Effective Date:** TBD

JOB REQUIREMENTS:

**Education:**

Master's Degree in School Administration and Supervision or Master's Degree with 18 graduate credits in School Administration and Supervision.

**Experience:**

Five years of satisfactory teaching experience and eligible for a Maryland Administrator II or Principal Certificate.

DESCRIPTION:

This is a professional position serving as Principal, responsible for providing supervision, management, and leadership of the education program for residents of detention programs at the Thomas J. S. Waxter Children's Center.

Maryland Public Schools: *#1 in the Nation Four Years in a Row*  
[www.MarylandPublicSchools.org](http://www.MarylandPublicSchools.org)

Angela Lingham

Page two

**Qualifications:**

**Education:**

The Johns Hopkins University (Baltimore, Maryland) 1990 - Master's Degree in Economics  
Education

Coppin State University (Baltimore, Maryland) 1982 - Bachelor's Degree in Special Education

Possesses a current Maryland Certificate with endorsement for an Administrator I and II and Special  
Education Kindergarten – 12.

**Experience:**

The ARC of Washington County (Smithburg, Maryland)

2011 – Present: Intensive Individual Support Services, Therapeutic Integration Services  
Supervisor

High Road School of Prince George's County (Capitol Heights, Maryland)

1999 – 2011: Senior Director (Principal)

Baltimore City Public Schools (Baltimore, Maryland)

1995 – 1999: Assistant Principal

1984 – 1995: Special Educator

**Employment Status**

New Hire