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TO: Members of the State Board of Education
FROM: Nancy S. Grasmick *Nancy*
DATE: December 10-11, 2009
SUBJECT: COMAR 13A.12.01
General Provisions (AMEND)

PURPOSE:

The purpose of this item is to present proposed publication of non-substantive changes to the regulations in COMAR 13A.12.01, General Provisions, and to provide the option to convene a Joint Conference Committee should you so desire.

BACKGROUND INFORMATION:

Since June, 2009, the Professional Standard and Teacher Education Board (PSTEB) has been engaged in a comprehensive review of regulations by chapter, rather than a fragmented approach that sometimes contributes to discrepancies among the various chapters. Some changes are substantive in nature; others are merely editorial. Dr. Joann Ericson, Chief, Certification, stated that the ultimate outcome for any regulatory change should focus on its impact to the children of Maryland. She acknowledged that certification is usually considered as a threshold for qualifications and advocated that certification regulations can also raise the standards. The PSTEB agreed with the concept of a comprehensive review and requested additional details of the proposed review which were presented at subsequent meetings.

At its October 1, 2009 meeting, the PSTEB directed staff to proceed with the non-substantive (editorial) corrections in Chapter 1 as had been discussed at previous PSTEB meetings. The PSTEB also directed staff to proceed with the review of the remaining two categories of substantive changes: those which required minimal discussion among affected constituencies and those which required considerable discussion among affected constituencies.

Staff has reviewed COMAR13A.12.01, General Provisions, and is recommending the following editorial (non-substantive) changes:

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|---------------|---|
| 13A.12.01 | General Provisions; Add: §6-101 through §6-103, §6-112, §6-118 to “Authority” |
| 13A.12.01.01 | Purpose of <i>Certification</i> in Maryland (change from <i>Licensure</i>) and insert “ <i>certification</i> or <i>certificated</i> in body wherever required) |
| 13A.12.02B(1) | Insert “ <i>or taught</i> ” |

13A.12.02B(5)(c)	Change “ <i>Alternative Principal</i> ” to “ <i>Resident Principal</i> ” and insert “ <i>Resident Assistant Principal</i> ”
13A.12.01.02B(22)	Change “ <i>K-12</i> ” to “ <i>PreK – 12</i> ”
13A.12.01.02B(34)(b)	Change “ <i>N-12</i> ” to “ <i>PreK-12</i> ”
13A.12.01.03A	Change “ <i>licensure</i> ” to “ <i>certification</i> ”
13A.12.03B(1)(a)	Insert “ <i>PreK-12</i> ”
13A.12.03B(2)	Insert “ <i>PreK-12</i> ”
13A.12.03B(3)	Insert “ <i>PreK-12</i> ”
13A.12.01.04F	Change citation to “§E(2)”
13A.12.01.06E(2)	Change “ <i>vocational</i> ” to “ <i>career and technology education area</i> ”
13A.12.01.08A(3)	Change “ <i>vocational</i> ” to “ <i>career and technology education area</i> ”
13A.12.01.09D(1)	Change “ <i>N-12</i> ” to “ <i>PreK-12</i> ”
13A.12.01.11A(5)(c)	Change “ <i>N-12</i> ” to “ <i>PreK-12</i> ”

The aforementioned listing includes all recommended editorial changes.

SUMMARY:

The proposed, non-substantive changes to COMAR 13A.12.01, General Provisions, correct inaccurate citations, update grade bands, eliminate text which is no longer appropriate, align definitions with other sections of the regulation, and update terminology. The PSTEB voted to publish the proposed changes at its November 5, 2009 meeting with the following TENTATIVE timeline:

<i>Maryland Register</i> Issue Date:	January 29, 2010
30 Day Open Comment Period Ends	March 2, 2010
Approval (MSBE):	March 23-24, 2010
Adoption (PSTEB):	April 8, 2010

ACTION:

This item is presented for information and to provide the option to request a Joint Conference Committee prior to the publication should you so desire.

NSG: jhe

Title 13A STATE BOARD OF EDUCATION

Subtitle 12 CERTIFICATION

Chapter 01 General Provisions

Authority: Education Article, §§2-205, 2-303(g), and 6-101—6-103, 6-112, 6-118, 6-701—6-705, Annotated Code of Maryland

13A.12.01.01

.01 Purpose of Licensure in Maryland.

[Licensure] **Certification** of professional education personnel by the State is established to offer assurance to the citizens of this State that:

A. Professional public educational staff possess the minimum essential knowledge and skills needed to achieve outcomes for public education declared by the State Board of Education;

B. The results of professional preparation and training are united with the instructional practices and outcomes expected for public education;

C. Academically successful, multitalented, and experientially diverse individuals are being sought and retained by local school systems; and

D. [Licensed] **Certificated** education personnel maintain competent practice through career long-engagement with their content area, research, best practice, and expert opinion.

13A.12.02

.02 Definitions.

A. In this subtitle, the following terms have the meanings indicated.

B. Terms Defined.

(1) "Acceptable credit" means content or professional education course work earned or taught after the conferral of the bachelor's or higher degree as provided in Regulation .05C of this chapter.

(2) "Accredited" has the meaning stated in §B(17) of this regulation.

(3) "Accredited nonpublic school" means a nonpublic school accredited by a national organization, regional organization, or State Board of Education.

(4) "Applicant" means an individual who has initiated a written request for certification and has completed all application requirements under Regulation .10 of this chapter.

(5) "Appropriate certificate" for:

(a) A teacher means a professional certificate, a resident teacher certificate, or a conditional certificate;

(b) A specialist means a professional certificate or a conditional certificate if the applicant is within 6 semester hours of the professional certificate; and

(c) An administrator or supervisor means a professional certificate, [an alternative] a resident principal certificate, a resident assistant principal certificate, or a conditional certificate if the applicant is within 6 semester hours of the professional certificate.

(6) "Conditional certificate" means a degree or nondegree certificate issued for 2 years while the applicant successfully pursues an acceptable plan developed by the applicant and the local school system officials to meet the professional certificate standards under Regulation .05 of this chapter. For specific requirements, see Regulation .08 of this chapter.

(7) "Conditional contract" means a contract signed by a teacher under COMAR 13A.07.02.01C.

(8) "Content course work" means course work completed in academic disciplines as differentiated from professional education course work.

(9) "Continuing professional development credits (CPDs)" means credits earned through continuing professional development experiences approved by the Department, issued by a state department of education or an institution of higher education (IHE); or credits used to renew licenses issued by other licensing boards and approved by the Department.

(10) "Crime against children" means any crime defined in Criminal Law Article, §3-601, Annotated Code of Maryland.

(11) "Crime of violence" means any crime as defined in Criminal Law Article, §14-101, Annotated Code of Maryland.

(12) "Department" means the Maryland State Department of Education.

(13) "Essential dimensions of teaching" means outcomes consistent with national standards and identified by the State Board of Education for approval of Maryland teacher education programs under Regulation .04B of this chapter.

(14) "Full-time teaching experience" means a period of not less than 9 consecutive months as the responsible teacher in a classroom pursuant to an appointment requiring service for 50 percent or more of the school week or the equivalent.

(15) "Higher degree" means a degree earned that is higher than a bachelor's degree such as a Ph.D., Ed.D., Ed.S., Master's degree, J.D., M.D., D.D.M., D.D.S. or L.L.M.

(16) "Historic Maryland Certificate" means a previously issued certificate for which a certification area no longer exists.

(17) "Institution of higher education (IHE)" means an accredited college or university that meets one of the following standards:

(a) It is accredited by an accrediting commission in one of the regional associations of colleges and schools;

(b) It participates in the ICC or the NCATE programs; or

(c) Its course work is accepted by the state in which the institution is located for teacher certification purposes.

(18) "Interstate Certification Compact (ICC)" means a legal agreement with other states to facilitate the certification of out-of-State teachers and other professional educational personnel as authorized by Education Article, Title 6, Subtitle 6, Annotated Code of Maryland, or as otherwise provided by law.

(19) "Local school system" means a Maryland public school system, a State-operated school, or an accredited nonpublic school.

(20) "Long-term substitute experience" means full-time, continuous substitute teaching service rendered in the same classroom for not less than 3 months.

(21) "Mentor" means an individual who possesses the attributes set forth in COMAR 13A.07.01.03.

(22) "National Council for the Accreditation of Teacher Education (NCATE)" means a council providing accreditation of professional education units in United States colleges that prepare professional educators to staff [K] PreK—12 schools for children.

(23) "Occupational experience" means experience gained while employed performing the trade to be taught.

(24) "Out-of-area assignment" means assignment of a certificated teacher to teach in a subject area other than in the area in which certificated.

(25) "Professional certificate" means a Standard Professional Certificate or an Advanced Professional Certificate.

(26) "Professional development plan" means a plan to describe the employee's continued professional growth.

(27) "Professional education course work" means course work dealing with the knowledge and process of teaching to prepare to become a teacher, as differentiated from content course work.

(28) "Regular contract" means a contract signed by a teacher under COMAR 13A.07.02.01B.

(29) Required Grade.

(a) "Required grade" means a grade of C or better.

(b) For a teaching internship, "required grade" means a grade of C or better, pass, or satisfactory.

(30) "Resident Teacher Certificate" means a certificate issued to an applicant holding a bachelor's or higher degree from an IHE but not meeting professional requirements for the Standard Professional Certificate. For specific requirements, see Regulation .07 of this chapter.

(31) "Satisfactory school-related experience" means professional, full-time experience as a teacher, specialist, administrator, or supervisor in a public school or accredited nonpublic school for which the annual overall evaluation rating is satisfactory or better.

(32) "School" means a public school or an accredited nonpublic school.

(33) "Semester hours" means credit hours earned at an IHE within a semester system of scheduling, and are required unless a regulation in this subtitle states that CPDs may be used.

(34) "Specific certification area" means a:

- (a) Content area or subject area such as English, music, or physical education;
- (b) Grade level such as early childhood, elementary, middle, secondary, or [N] PreK—
12; or
- (c) Job specific designation under COMAR 13A.12.02, 13A.12.03, and 13A.12.04.

(35) "Supervised experience" means an internship, practicum, or student teaching provided by an IHE.

(36) "Teacher certification tests" means the tests offered nationally in basic skills, required content or subject matter, and pedagogy that have been validated according to generally accepted professional standards and approved by the State Board of Education, a list of which is maintained in the Division of Certification of the Department.

(37) "Teaching experience" means one of the following experiences in the certification area in a school at the appropriate age or grade level for which the applicant is seeking certification:

- (a) A satisfactory supervised experience;
- (b) 1 year of satisfactory full-time teaching experience; or
- (c) Accumulation of 1 school year of satisfactory long-term substitute experience.

(38) "Transcript analysis" means a review used to determine the appropriateness of course work or other experiences in the certification area sought by the applicant.

.03 Personnel.

A. The regulations in this subtitle are established as [licensure] **certification** standards for personnel educating students. A local school system may establish additional requirements as a condition of employment.

B. Personnel Subject to Certification.

(1) Public Schools.

(a) A teacher employed in an early childhood, elementary, **PreK—12**, or secondary school program in the public school systems of Maryland shall hold an appropriate certificate under COMAR 13A.12.02.

(b) A specialist employed in an early childhood, elementary, **PreK—12**, or secondary school program in the public school systems of Maryland shall hold an appropriate certificate under COMAR 13A.12.03 or a license in certain areas as otherwise provided in State law.

(c) An administrator, supervisor, and assistant in administration and supervision employed in an early childhood, elementary, **PreK—12**, or secondary school program in the public school systems of Maryland shall hold an appropriate certificate under COMAR 13A.12.04.

(2) State-Operated-School Personnel. A teacher, specialist, administrator, and supervisor employed in an early childhood, elementary, or secondary school program operated by a State agency shall hold an appropriate certificate for personnel employed in comparable positions in the public school systems.

(3) Nonpublic School Personnel. A teacher, specialist, administrator, and supervisor employed in an early childhood, elementary, and secondary school program in nonpublic schools approved by the State Board of Education under COMAR 13A.09.10 shall hold an appropriate certificate as provided under COMAR 13A.12.02, 13A.12.03, and 13A.12.04.

C. Personnel With Option. Personnel who are eligible to hold a certificate under Regulation .06A—E of this chapter have the option to hold that certificate.

D. Personnel Not Eligible.

(1) An individual who has been convicted of, pleads guilty or *nolo contendere* with respect to, or receives probation before judgment with respect to, a crime against children or a crime of violence, or an individual whose certificate is suspended, revoked, or voluntarily surrendered under COMAR 13A.12.05 or in another state for a cause comparable to one for which suspension or revocation is required in Maryland, may not hold certification during the period of ineligibility.

(2) Personnel under investigation for a cause under COMAR 13A.12.05 shall remain ineligible for a certificate pending the result of the investigation.

(3) An individual who signs the State regular contract or provisional contract for conditional or resident teacher certificate holders and leaves the employment of the local school system on or before the first day of the school year may be ineligible to receive a certificate for not more than 365 days.

.04 Options for Obtaining Initial Maryland Certification.

A. An applicant shall fulfill initial certification standards by completing one of the approved options in §§B—G of this regulation or a local school system may request a conditional certificate for an applicant who does not meet the requirements for a professional certificate, if the requirements under Regulation .08 of this chapter are satisfied.

B. Maryland Approved Programs. The applicant shall complete a program approved by the State Superintendent of Schools under COMAR 13A.07.06. Graduates of these programs, after completing all application procedures, shall receive certification without analysis of transcripts by the Department or its designee.

C. Approved Out-of-State Teacher Education Programs. The applicant shall complete a program offered by an IHE leading to teacher certification in the state in which the institution is located, for which a comparable Maryland certificate is issued.

D. Approved Out-of-State Specialist or Administrator Programs. The applicant shall complete a graduate program offered by an IHE under COMAR 13A.12.03 and COMAR 13A.12.04 leading to specialist, administrator, or supervisor certification in the state in which the institution is located for which a comparable Maryland certificate is offered, if the requisite experience is submitted.

E. Approved Professional Experience.

(1) The applicant shall:

(a) Present a valid professional state certificate and verification of at least 27 months of satisfactory school-related experience on the basis of which application is being made for a like or comparable Maryland certificate during the past 7 years; and

(b) If applicable to the certification being sought, meet the degree requirement under COMAR 13A.12.03 or 13A.12.04; or

(2) The applicant shall:

(a) Present valid professional certification from a country other than the United States and verification of 27 months of satisfactory school-related experience on the basis of which application is being made for a like or comparable Maryland teaching certificate during the past 7 years;

(b) Demonstrate proficiency in both spoken and written English; and

(c) If applicable to the certificate being sought, also meet the degree requirements under COMAR 13A.12.03 or 13A.12.04.

F. Regulation .05 of this chapter is not applicable to applicants under §E(2) of this regulation.

G. Transcript Analysis. The applicant shall present verification of satisfactory completion of the requirements of a specific area under COMAR 13A.12.02, 13A.12.03, or 13A.12.04, with the required grades.

H. Maryland Resident Teacher Program. A local school system may request a Maryland Resident Teacher Certificate for an applicant who does not meet the requirements for a professional certificate, if the requirements under Regulation .07 of this chapter are satisfied.

.06 Professional Certificates.

A. Professional Eligibility Certificate.

(1) A Professional Eligibility Certificate shall be issued to an applicant who:

- (a) Meets all standards under Regulation .05 of this chapter; and
- (b) Is not currently employed as a professional in a local school system.

(2) A professional eligibility certificate is valid for 5 years.

(3) If the individual signs a regular contract to serve as a professional within the local school system, the local superintendent of schools shall request from the Department the appropriate professional certificate.

B. Standard Professional I Certificate.

(1) A Standard Professional I Certificate shall be issued to an applicant who:

- (a) Meets all standards under Regulation .05 of this chapter; and
- (b) Is employed as a professional in a Maryland school.

(2) A Standard Professional I Certificate is valid for 5 years.

(3) Before the expiration of the Standard Professional I Certificate, the applicant shall meet the requirements to obtain the Standard Professional II Certificate under §C of this regulation or the Advanced Professional Certificate under §E of this regulation.

C. Standard Professional II Certificate.

(1) A Standard Professional II Certificate shall be issued to an applicant who:

- (a) Meets all standards under Regulation .05 of this chapter;
- (b) Presents verification of a minimum of 3 years of satisfactory school-related experience;
- (c) Presents 6 semester hours of acceptable credit as set forth in Regulation .05C of this chapter;

(d) Has a professional development plan designed by the employee in agreement with the local superintendent of schools to satisfy the requirements for the Advanced Professional Certificate under §E of this regulation; and

(e) Is employed in a Maryland school.

(2) A Standard Professional II Certificate is valid for 5 years.

(3) Before the expiration of the Standard Professional II Certificate, the applicant shall meet the requirements to obtain the Advanced Professional Certificate under §E of this regulation or the Extended Standard Professional II Certificate under §D of this regulation.

D. Extended Standard Professional II Certificate.

(1) An Extended Standard Professional II Certificate shall be issued to an applicant who:

(a) Has satisfied all the requirements to receive an Advanced Professional Certificate as set forth in §E of this regulation except for the course work requirement in §E(1)(d) of this regulation;

(b) Held a 3-year Standard Professional I Certificate; and

(c) Consecutively held or holds a 5-year Standard Professional II Certificate.

(2) An Extended Standard Professional II Certificate is valid for 3 years.

E. Advanced Professional Certificate.

(1) An Advanced Professional Certificate shall be issued to an applicant who:

(a) Meets all standards under Regulation .05 of this chapter;

(b) Presents 6 semester hours of acceptable credit as set forth in Regulation .05C of this chapter;

(c) Presents verification of 3 years of satisfactory school-related experience; and

(d) Meets one of the following standards:

(i) Earned a master's or higher degree from an IHE in a certification area directly related to public school education, including 6 semester hours related to the teacher's specific discipline or the specialist's specific assignment;

(ii) Earned at least 36 semester hours of approved content or professional education course work directly related to public school education, earned after the conferral of the bachelor's or higher degree, including at least 21 graduate credits, of which at least six credits shall be related to the teacher's specific discipline or the specialist's specific assignment; or

(iii) Obtained National Board Certification and earned a minimum of 12 semester hours of approved graduate course work, earned after the conferral of the bachelor's or higher degree and related to the teacher's specific discipline or the specialist's specific assignment.

(2) An applicant for the Advanced Professional Certificate in a [vocational] **career and technology** education area who does not possess a bachelor's or higher degree shall complete, in addition to the requirements for the Standard Professional Certificate, a planned program of 36 semester hours taken at an IHE. A maximum of 12 CPDs for the trade-related or reading course work may be applied to the total of 36 semester hours.

(3) An Advanced Professional Certificate is valid for 5 years.

.08 Conditional Certificate.

A. Conditional Teacher Certificate.

(1) A local school system shall request a Conditional Teacher Certificate only if a local school system is unable to fill a position with a qualified person who holds a professional certificate.

(2) An applicant hired by a local school system, who holds a bachelor's or higher degree from an IHE but does not meet the requirements for a professional certificate, may be issued the Conditional Teacher Degree Certificate at the request of the local superintendent of schools, upon presentation of a plan created under COMAR 13A.12.02.

(3) An applicant who does not possess a bachelor's degree who is hired by a local school system in a [vocational] **career and technology** education area which does not require a bachelor's degree, and who does not meet the requirements for a professional certificate, may be issued the Conditional Teacher Nondegree Certificate at the request of the local superintendent of schools, upon presentation of a plan created under COMAR 13A.12.02.

(4) A conditional teacher certificate issued in accordance with this regulation is valid for 2 years.

B. Conditional Specialist, Administrator, or Supervisor Certificate.

(1) A local school system shall request a conditional specialist, administrator, or supervisor certificate only if the local school system is unable to fill a position with a qualified person who holds a professional certificate.

(2) An applicant who holds the minimum degree required to be certified as a specialist, administrator, or supervisor under COMAR 13A.12.03 or 13A.12.04, but who does not meet the requirements for a professional certificate, may be issued a conditional specialist, administrator, or supervisor certificate at the request of the local superintendent of schools if the applicant is hired by the local school system and is within 6 semester hours of completing professional certificate requirements.

(3) A conditional specialist, administrator, or supervisor certificate issued in accordance with this regulation may not be renewed.

.09 Certificate Form.

A. Basic Information. All certificates shall have the same basic information which shall include all of the following information:

- (1) Applicant's name and identification number;
- (2) Period of validity;
- (3) Highest degree earned;
- (4) Type of certificate;
- (5) Specific certification areas; and
- (6) Notice of responsibility to renew.

B. Period of Validity. A certificate shall remain valid to the expiration date designated on the current certificate form under "Period of Validity".

C. Highest Degree Earned. The highest degree earned shall be listed on a certificate if the applicant provides official transcripts to verify completion of the degree from an IHE. Any change in the highest degree shall be added only at the renewal date of a certificate.

D. Specific Certification Areas. A certificate shall name one or more of the following:

- (1) Grade levels such as early childhood, elementary, middle, secondary, and [N] **PreK**—12;
- (2) Content area or subject area such as English, music, or physical education; or
- (3) Job specific designation such as administrator, supervisor, or specialist in which the applicant is certified.

.11 Renewal of Certificates.

A. General.

(1) An applicant who receives a certificate is responsible for initiating the renewal of the certificate.

(2) Renewal requirements shall be received at the Department within 90 days of the expiration date listed under "Period of Validity" on the certification in order for the certificate to be considered continuous.

(3) Failure to Meet Requirements. Failure to meet the requirements of this section results in loss of the professional certificate. Subject to the limits set forth in §C of this regulation, the local school system may request a conditional certificate pursuant to Regulation .08 of this chapter for an employee who fails to meet the renewal requirements of the professional certificate.

(4) Fee. The fee for the renewal of a certificate is provided in Education Article, §6-704(b), Annotated Code of Maryland, and shall be made payable to the Maryland State Department of Education by money order, certified check, cashier's check, or electronic payment.

(5) If a teacher has not submitted the required semester hours in reading course work, the acceptable credit needed shall include:

(a) 12 semester hours in reading theory and methodology for early childhood, elementary, or special education at that level taken at an IHE or through CPDs, which shall include:

(i) Processes and acquisition of reading skills;

(ii) Best practices in reading instruction that include the cuing systems of graphophonics, semantics, and syntactics;

(iii) Use of reading assessment data to improve instruction; and

(iv) Materials for teaching reading in order to gain literary experience, perform a task, and read for information;

(b) 6 semester hours in reading methods for secondary education or special education at that level, taken at an IHE or through CPDs which shall include:

(i) Types of reading;

(ii) Use of reading assessment data to improve instruction;

(iii) Skills in reading including cognitive strategies in reading;

(iv) Reading instruction including reading aloud strategies and methods for diagnosing reading difficulties and making instructional modifications and accommodations for the student;

(v) Strategies for intrinsic and extrinsic motivation for reading;

(vi) Teaching students to learn from text by applying theories, strategies, and practices in daily classroom use including additional content in types of reading using authentic texts;

(vii) Skills in reading including processing of multimedia information and strategies to connect reading with study skills; and

(viii) Reading instruction that integrates content area goals with reading goals including strategies for students to communicate effectively orally and in writing about what they have read in content area texts; or

(c) 6 semester hours as provided in §A(5)(b) of this regulation for certification at the [N] **PreK**—12 level.

(6) To maintain the specific certification areas of the certificate, at least 6 semester hours are required in each renewal period until the required semester hours under §A(5) of this regulation are completed.

(7) A teacher is exempt from submitting the required semester hours in reading course work required under §A(5) of this regulation if the teacher presents evidence of a qualifying score as established by the State Superintendent of Schools on the test approved by the State Board of Education.

B. Professional Certificates.

(1) The Professional Eligibility Certificate shall be renewed for 5 years by an applicant not currently employed as a professional in a Maryland local school system, by presenting 6 semester hours of acceptable credit as set forth in Regulation .05C of this chapter and §A(5) of this regulation.

(2) The Standard Professional I Certificate shall be renewed only once upon the request of the local superintendent of schools for an applicant whose service was interrupted during the validity period of the Standard Professional I Certificate, preventing the applicant from meeting the experience requirement under Regulation .06C(1)(b) of this chapter, if the applicant presents 6 semester hours of acceptable credit as set forth in Regulation .05C of this chapter and §A(5) of this regulation.

(3) The Standard Professional II Certificate may not be renewed.

(4) The Extended Standard Professional II Certificate may not be renewed.

(5) The Advanced Professional Certificate shall be renewed for 5 years if an applicant is:

(a) Continuously employed as a professional in a Maryland school during the validity period of the certificate upon the request of the local superintendent of schools and upon presenting all of the following:

(i) A professional development plan for the subsequent Advanced Professional Certificate designed by the employee and reviewed by the local superintendent of schools that includes at least 6 semester hours of acceptable credit under Regulation .05C of this chapter and §A(5) of this regulation, or the equivalent once the required semester hours of reading course work are completed;

(ii) 6 semester hours of acceptable credit under Regulation .05C of this chapter and §A(5) of this regulation, or verification by the local superintendent of schools that the employee has earned the equivalent of 6 semester hours of credit in professional growth activities during the validity period of the current certificate once the required semester hours of reading course work are completed; and

(iii) Verification of 3 years of satisfactory school-related experience completed within the 5 years immediately preceding the issuance of the renewed Advanced Professional Certificate; or

(b) Not continuously employed as a professional in a Maryland school during the validity period of the certificate, upon the request of the applicant and upon the applicant presenting 6 semester hours of acceptable credit under Regulation .05C of this chapter and §A(5) of this regulation.

C. Conditional Teacher Certificate.

(1) An applicant may hold only one Conditional Teacher Certificate which may be renewed in accordance with this regulation.

(2) A Conditional Teacher Certificate may be renewed for 2 years, only one time, upon the recommendation of the local superintendent of schools, if the applicant has:

(a) Completed a minimum of 12 semester hours of course work toward the professional certificate during the 2-year period; and

(b) Achieved a qualifying score on the basic skills teacher certification test if required under Regulation .05A(3) of this chapter.

D. Resident Teacher Certificate. A Resident Teacher Certificate may not be renewed.