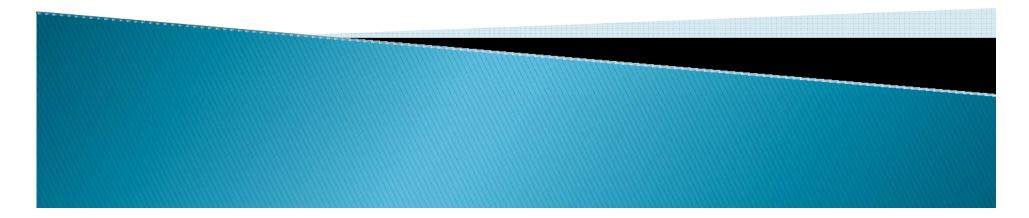
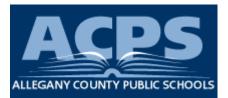
Local School System Service-Learning Examples

Materials shared at the Annual Convening of Service-Learning Leaders October 7, 2009



Ronald McDonald House Project

- The Seventh Grade Students at Mount Savage Middle School embraced the opportunity to collect donations and tour a local Ronald McDonald House
- Students and teachers learned about the need for this facility
- Incorporating various academic curriculums allowed students to reflect on their personal experiences while participating in this project







Baltimore City Public Schools

Great Kids Farm

- Students in Baltimore City shared common concerns about food that they were consuming and requested to have a more appetizing and healthier food selection at lunch. Students across the district assisted with the development of the Great Kids Farm, Baltimore's City Public Schools' first urban farm.
- Students from various schools across the district have participated in a number of environmentally focused service activities to transform the former Brag Nature Center into the Great Kids Farm.
- Students learned about taking care of the environment and how to sustain, what urban farming was all about, and how to convert e the nature center would the importance of growing fresh produce which would later be harvested and served to students across the district. They performed tasks such as:
 - Eradicating invasive plant species
 - > Small stream clean up activities
 - > Organizing the greenhouses

GREAT KIDS

GREAT SCHOOLS

- > Planting fruit and vegetable plants and trees
- Preparing for a community plant sale fundraiser
- Harvesting fruit and vegetables to be consumed by their peers
- Creating outreach opportunities for students and community members
- Preparing a home for the farm goats
 - Educate other students about the importance of green living



Disability Awareness

As part of the Grade 6 Health curriculum, students participate in Disability Awareness Activities to learn about various disabilities and how they affect the body. Students complete simulation stations and then use their knowledge to design and implement adapted physical activities for students with disabilities.

Following participation in these activities, students may act as peer buddies as students participate in an inclusion play day later in the school year.



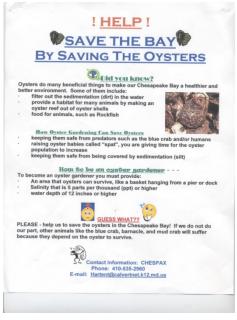




CALVERT County Public Schools Oyster Gardening Project

- Fifth grade students visit a site on the Chesapeake Bay to monitor an array of oyster gardens.
- Students collect relevant field data points that help the naturalists at Flag Ponds to gain valuable information about environmental conditions needed for oyster survival and their role as a habitat for other organisms.
- Students promote oyster gardening within the local community and recruit participants for an oyster gardening workshop.





Camp Todd Service Learning Project



In Caroline County, the entire 9th grade participates in a 10 hour class project.

In the 2008 - 09 school year, CRHS partnered with Camp Todd, a subsidiary of the Girl Scouts of the Chesapeake Bay Council

- Cathy Stafford, Camp Todd director, met with all 9th grade English classes to discuss the importance of the camp as well as work with the students on team building activities.
- On five consecutive mornings in March, 9th grade students were transported to the camp for work stations. Work stations were created on site and the class was divided into groups. Each group participated in these stations before leaving for the day. Stations included: painting, debris removal, and scrubbing of facilities. Students also conducted water sampling and tested for nitrates, and were given a guided tour of the camp.





Carroll County Public Schools



Outdoor Environmental Education Program

All Carroll County students in grade 6 participate in our Outdoor Education Program. This program empowers students to become environmentally literate and pursue initiatives in their community.

- Observing Biotic indicator species present in habitat
- Plan for a natural habitat
- Assess and improve stream quality in community
- Create action plan to become bay friendly in your environment
- Write letters to local government and community officials about preserving natural habitats and other environmental issues





- Students investigated the importance of the environment and balancing the ecosystem within their educational complex.
- Students researched and focused on the birdhouse project to encourage wildlife back to their school area.





- Students enlisted parent volunteers, other schools and businesses to assist in constructing the birdhouses.
- Students reflected and "gave back" to those schools who share property so that all would benefit from the new ecosystem.



"Vehicle Safety"

- Students help to promote the use of vehicle safety devices in their community.
- A representative from the Dorchester Count Sherriff's Department speaks to the students about vehicle safety.
- Students promote public awareness by creating brochures and distributing to drivers in the school parking lot.



KIDS HELPING KIDS Thurmont Middle School Frederick County Public Schools

Leguage Arts (6,7,8) PREPARATION:

 Reading and Writing activities on themes of poverty and homelessness
 Guest Speakers
 Reading log/pledge sheet



Food Drive (month of October) to benefit local food bank



Writing
 Discussion
 Concentric Circles



Harford County Public Schools Free Rice Project





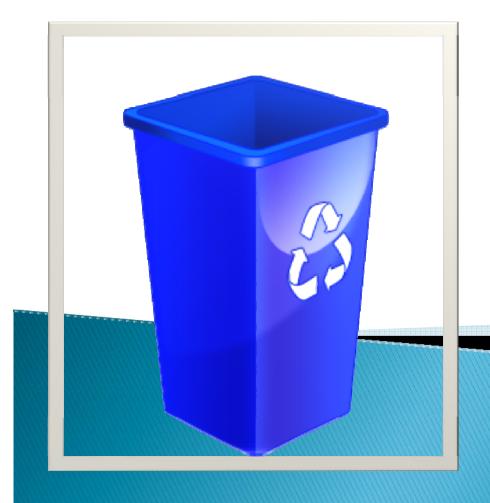
Students are challenged to be the UN's World Hunger Programme by earning trains of rice on FreeRice.com,
Rice is donated for correctly answered questions related to subjects such as grammar, language, and geogram.

Edgewood High School's English Department



Participants in this session will learn now a creat School turned into a school-wide project and partnership with the University of Maryland Baltimore Police Force – HOWARD COUNTY PUBLIC SCHOOLS

Prince George's County Public Schools



RECYCLING

Carmody Hills Elementary School

Montgomery County Public Schools





The "Drive for Supplies" service-learning project provides students with an opportunity to readdress recycling and environmental concerns at the same time they donate used, yet usable school supplies to disadvantaged children.



2002-2009 71,957 pounds



2002-2009 3,661 SSL hours







2002-2009 634 volunteers



St. Mary's County Public Schools Project Possible

Accomplishments

- Raised awareness within the local community about economic inequalities
- Provided monetary donations to the St. Mary's County Shoe Fund
- Sponsored a wellness fair with St. Mary's Hospital





Local Awareness Student Reflections



TCB Scholarship



"Project Possible made me feel more connected to the community"

"This project has helped me grow and to realize just what kind of an impact I can have on others."

"I learned to lead, found new ways to help others, and realized that the best way to use my talents is to better the life of someone else."

Service Learning Goes to the Reef In Talbot County Public Schools

Students in Mr. Renaud's 6th grade class with the partnership of Environmental Concern created artificial concrete reef molds to be used as habitat in a reef sanctuary. The students acquired service learning hours by preparing and enhancing the area's greatest natural resource: The Chesapeake Bay





6th grade Recycling Project at Northern Middle School

- Activity was part of ecology unit learning about reduce, reuse, and recycle
- Students designed and painted their own reusable shopping bag
- Competition for the best bag design
- Bags were taken home for use to increase public awareness





RELA-Reflective writing opportunities



Math-Analyzing and graphing



Assateague Island Beach Clean Up

Science-Environmental Issues and Skills & Processes

History-History of Assateague

8th Grade Wicomico Middle School Service-Learning Opportunity

Worcester County Public Schools



Education, Simulation, Publication, and Beautification of Historic Site: Furnace Town



8th Grade Snow Hill Middle School



