

*"Everybody can be great, because everybody can serve.
You don't have to have a college degree to serve.
You don't have to know Einstein's Theory of Relativity to
serve.
You need only a heart full of grace and a soul generated by
love."*



- Dr. Martin Luther King, Jr.

Annual Convening of Service-Learning Leaders

October 7, 2009

*“We’re #1: “Service-Learning: an important Player on this
Championship Team!”*

- Outcomes
- Ticket Booth & Concessions
- Pre-Game Show
- Calling the Plays: The HIV Toolkit
- X'S & O'S: The Communication Toolkit
- The Analyst: Service-Learning's Position on Maryland's Championship Team
- Touchdown!
- Special Teams – Round Table Discussions
- Half Time
- Special Teams – Round Table Discussions
- Huddles (*Local School System Team Meetings*)
- The Two Minute Warning



Special Teams – Round Table Discussions 10:30 a.m.

- 🏈 **Greenspring 3 = Prince George's County, Howard County, Montgomery County**
- 🏈 **Greenspring 4 = Charles County, Allegany County, Worcester County**
- 🏈 **Greenspring 5 = St. Mary's County, Caroline County, Washington County**

Half Time (*Lunch*) 11:45 a.m.

Special Teams – Round Table Discussions 12:30 p.m.

- 🏈 **Greenspring 3 = Dorchester County, Carroll County, Wicomico County**
- 🏈 **Greenspring 4 = Baltimore County, Calvert County, Baltimore City**
- 🏈 **Greenspring 5 = Frederick County, Harford County, Talbot County**

Huddles (*Local School System Meetings*) 1:45 p.m.

The Two Minute Warning 2:30 p.m.

Vanessa Diggs

Director,
Youth Development Branch
Division of Student, Family, and School Support



Ann Chafin

Assistant State Superintendent,
Division of Student, Family, and School Support





Our Purpose

The After-School Institute mission is to build the capacity of after-school program providers so that they can deliver high quality services in a caring and supportive environment.

Holistic programs play an essential part in keeping young people safe and focused. Many public and private organizations set aside funds for comprehensive after-school program centers, arts-, academics-, and athletics-league type programs, and other variations of after-school services.

Many new and current funding opportunities are contingent on meeting the Standards for Baltimore After-School Opportunities in YouthPlaces, modeled on the national standards established by the National School-Age Care Alliance. TASI's role is to help after-school providers achieve the standards or quality. We focus on the training and capacity building of after-school programs so our children get the attention and support they need.

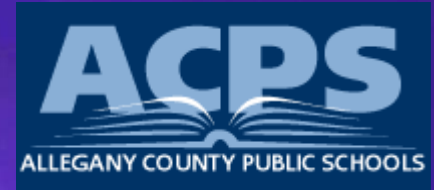
"It is the responsibility of every adult-especially parents, educators, and religious leaders-to make sure that children hear what we have learned from the lessons of life and to hear over and over that we love them and they are not alone."

- Marian Wright Edelman

"Begin today. Today is the day in which every moment counts. We can offer our lives in loving joyous service to the world. our lasting legacy is the life we leave behind. One does make the difference. You are the one. And you are not alone. Together, as one, we are changing the world. Congratulations and thank you, thank you, thank you."

- Julia Butterfly Hill

Ronald McDonald House Project



- The Seventh Grade Students at Mount Savage Middle School embraced the opportunity to collect donations and tour a local Ronald McDonald House
- Students and teachers learned about the need for this facility
- Incorporating various academic curriculums allowed students to reflect on their personal experiences while participating in this project



Baltimore City Public Schools

Great Kids Farm

- Students in Baltimore City shared common concerns about food that they were consuming and requested to have a more appetizing and healthier food selection at lunch. Students across the district assisted with the development of the Great Kids Farm, Baltimore's City Public Schools' first urban farm.
- Students from various schools across the district have participated in a number of environmentally focused service activities to transform the former Brag Nature Center into the Great Kids Farm.
- Students learned about taking care of the environment and how to sustain, what urban farming was all about, and how to convert the nature center into the importance of growing fresh produce which would later be harvested and served to students across the district. They performed tasks such as:
 - Eradicating invasive plant species
 - Small stream clean up activities
 - Organizing the greenhouses
 - Planting fruit and vegetable plants and trees
 - Preparing for a community plant sale fundraiser
 - Harvesting fruit and vegetables to be consumed by their peers
 - Creating outreach opportunities for students and community members
 - Preparing a home for the farm goats
 - Educating other students about the importance of green living



Disability Awareness

- As part of the Grade 6 Health curriculum, students participate in Disability Awareness Activities to learn about various disabilities and how they affect the body. Students complete simulation stations and then use their knowledge to design and implement adapted physical activities for students with disabilities.
- Following participation in these activities, students may act as peer buddies as students participate in an inclusion play day later in the school year.



BALTIMORE COUNTY PUBLIC SCHOOLS

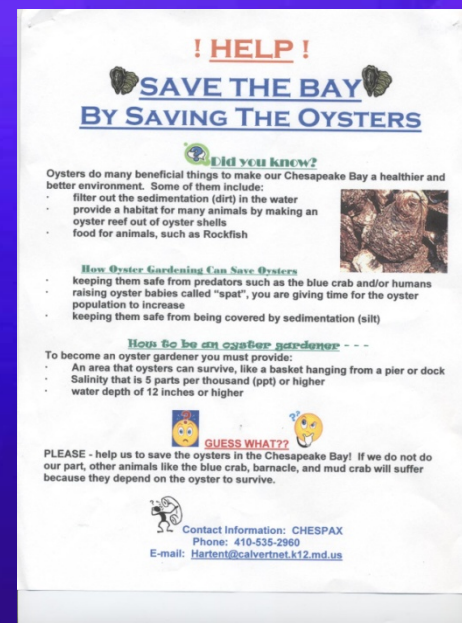
Focused on Quality; Committed to Excellence



CALVERT
County Public Schools

Oyster Gardening Project

- ✓ Fifth grade students visit a site on the Chesapeake Bay to monitor an array of oyster gardens.
- ✓ Students collect relevant field data points that help the naturalists at Flag Ponds to gain valuable information about environmental conditions needed for oyster survival and their role as a habitat for other organisms.
- ✓ Students promote oyster gardening within the local community and recruit participants for an oyster gardening workshop.



Camp Todd

Service Learning Project



In Caroline County, the entire 9th grade participates in a 10 hour class project.

In the 2008 - 09 school year, CRHS partnered with Camp Todd, a subsidiary of the Girl Scouts of the Chesapeake Bay Council

Cathy Stafford, Camp Todd director, met with all 9th grade English classes to discuss the importance of the camp as well as work with the students on team building activities.

On five consecutive mornings in March, 9th grade students were transported to the camp for work stations. Work stations were created on site and the class was divided into groups. Each group participated in these stations before leaving for the day. Stations included: painting, debris removal, and scrubbing of facilities. Students also conducted water sampling and tested for nitrates, and were given a guided tour of the camp.



Carroll County Public Schools



Outdoor Environmental Education Program

All Carroll County students in grade 6 participate in our Outdoor Education Program. This program empowers students to become environmentally literate and pursue initiatives in their community.

- **Observing Biotic indicator species present in habitat**
- **Plan for a natural habitat**
- **Assess and improve stream quality in community**
- **Create action plan to become bay friendly in your environment**
- **Write letters to local government and community officials about preserving natural habitats and other environmental issues**





Charles County Public Schools

Bluebird Restoration Project

- **Students investigated the importance of the environment and balancing the ecosystem within their educational complex.**
- **Students researched and focused on the birdhouse project to encourage wildlife back to their school area.**



- **Students enlisted parent volunteers, other schools and businesses to assist in constructing the birdhouses.**
- **Students reflected and "gave back" to those schools who share property so that all would benefit from the new ecosystem.**



“Vehicle Safety”




- **Students help to promote the use of vehicle safety devices in their community.**
- **A representative from the Dorchester County Sheriff's Department speaks to the students about vehicle safety.**
- **Students promote public awareness by creating brochures and distributing to drivers in the school parking lot.**



KIDS HELPING KIDS
Thurmont Middle School
Frederick County Public Schools
Language Arts (6,7,8)




PREPARATION:

-  Reading and Writing activities on themes of poverty and homelessness
-  Guest Speakers
-  Reading log/pledge sheet






ACTION:

-  Food Drive (month of October) to benefit local food bank



REFLECTION:

-  Writing
-  Discussion
-  Concentric Circles



Harford County Public Schools Free Rice Project



- Students are challenged to help the UN's World Hunger Programme by earning grains of rice on FreeRice.com,
- Rice is donated for correctly answered questions related to subjects such as grammar, language, and geography.



Edgewood High School's English Department



MAY THE FORCE BE WITH YOU!



Participants in this session will learn how a class challenge at Hammond Middle School turned into a school-wide project and partnership with the University of Maryland Baltimore Police Force – **HOWARD COUNTY PUBLIC SCHOOLS**

Prince George's County Public Schools



RECYCLING

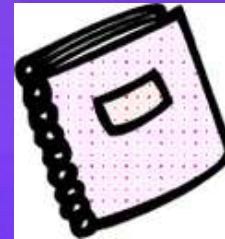
Carmody Hills
Elementary School

Montgomery County Public Schools

The "Drive for Supplies" service-learning project provides students with an opportunity to readdress recycling and environmental concerns at the same time they donate used, yet usable school supplies to disadvantaged children.



Drive for Supplies



2002-2009
3,661 SSL hours



2002-2009
71,957 pounds



2002-2009
634
volunteers

St. Mary's County Public Schools Project Possible

Accomplishments

- Raised awareness within the local community about economic inequalities
- Provided monetary donations to the St. Mary's County Shoe Fund
- Sponsored a wellness fair with St. Mary's Hospital



Local Awareness

Student Reflections

"Project Possible made me feel more connected to the community"

"This project has helped me grow and to realize just what kind of an impact I can have on others."

"I learned to lead, found new ways to help others, and realized that the best way to use my talents is to better the life of someone else."

TCB Scholarship



Shoe Fund

Service Learning Goes to the Reef In Talbot County Public Schools

Students in Mr. Renaud's 6th grade class with the partnership of Environmental Concern created artificial concrete reef molds to be used as habitat in a reef sanctuary. The students acquired service learning hours by preparing and enhancing the area's greatest natural resource: The Chesapeake Bay



6th grade Recycling Project at Northern Middle School

- Activity was part of ecology unit learning about reduce, reuse, and recycle
- Students designed and painted their own reusable shopping bag
- Competition for the best bag design
- Bags were taken home for use to increase public awareness



RELA-Reflective writing opportunities



Assateague Island Beach Clean Up

Math- Analyzing and graphing

Science-Environmental Issues and Skills & Processes

History-History of Assateague



8th Grade Wicomico Middle School
Service-Learning Opportunity

Worcester County Public Schools



Education, Simulation, Publication, and Beautification of Historic Site: Furnace Town



8th Grade Snow Hill Middle School



"In a democratic society we must live cooperatively, and serve the community in which we live, to the best of our ability. For our own success to be real, it must contribute to the success of others."

- First Lady Eleanor Roosevelt



Special Teams – Round Table Discussions

10:30 a.m.

Greenspring – 3



Prince George's



Howard



Montgomery

Greenspring – 4



Charles



Allegheny



Worcester

Greenspring – 3



St. Mary's



Caroline



Washington

Half Time!!

We will re-convene @ 12:30



Special Teams – Round Table Discussions

12:30 p.m.



Greenspring – 3

-  **Dorchester**
-  **Carroll**
-  **Wicomico**

Greenspring – 4

-  **Baltimore County**
-  **Calvert**
-  **Baltimore City**

Greenspring – 5

-  **Frederick**
-  **Harford**
-  **Talbot**


HUDDLES

(LOCAL SCHOOL SYSTEM TEAM MEETINGS)





CLOSING
CEREMONY
&
FEEDBACK



"Let us pledge to restore in our time the American spirit of voluntary service, or cooperation, of citizen action, of private and community initiative, a spirit that flows like a deep and mighty river through the heart of the history of this nation."

- President Ronald Reagan