

MINUTES OF THE MARYLAND STATE BOARD OF EDUCATION

Tuesday
January 22, 2013

Maryland State Board of Education
200 W. Baltimore Street
Baltimore, Maryland 21201

The Maryland State Board of Education met in regular session on Tuesday, January 22, 2013 at 9 a.m. at the Nancy S. Grasmick State Education Building. The following members were in attendance: Dr. Charlene M. Dukes, President; Dr. Mary Kay Finan, Vice President; Dr. James Gates, Jr.; Mr. James H. DeGraffenreidt, Jr.; Ms. Linda Eberhart; Ms. Ebehireme Inegbenebor; Ms. Luisa Montero-Diaz; Mr. Sayed Naved; Mrs. Madhu Sidhu; Mr. Guffrie M. Smith, Jr.; Donna Hill Staton, Esq.; Dr. Ivan Walks; and Dr. Lillian M. Lowery, State Superintendent of Schools.

Elizabeth Kameen, Esq., Assistant Attorney General, and the following staff members were also present: Mr. Steve Brooks, Deputy State Superintendent for Finance and Mr. Anthony South, State Board Executive Director.

Dr. Dukes opened the meeting and thanked former State Board Member Walsh for her service to the State Board and also welcomed newly-appointed Board member, Linda Eberhart.

Ms. Eberhart said that as a former teacher and administrator with the Baltimore City Public School System, she has a passion for the City and its potential. She said, "I am looking forward to this opportunity."

Dr. Dukes said, "You bring a welcome knowledge to this Board."

CONSENT AGENDA

Upon motion by Mr. Smith, seconded by Mr. DeGraffenreidt, and with unanimous agreement, the Board approved the Consent Agenda as follows: (In Favor – 10; Ms. Staton and Mr. Naved had not yet arrived)

- Approval of Minutes of December 17, 2012
- Personnel (copy attached to these minutes)
- Budget adjustments for November and December, 2012

Dr. Lowery introduced Dr. Henry Johnson, Jr., the new Assistant State Superintendent for Curriculum and Assessment. Dr. Johnson said, "It's a pleasure to join the Department. We need to work collaboratively. Thank you for this opportunity."

ORAL ARGUMENTS

Ms. Kameen explained the procedures by which the Board hears oral arguments and introduced the following persons:

Shirley Baylor
Appellant

Allyson Huey, Esquire
Associate Counsel
Baltimore City Board of School Commissioners

SCHOOL SAFETY UPDATE

Dr. Dukes reported that the Board concluded at the December meeting that in order to make schools safe requires the resources of the total community and that it would have been presumptuous for the Board at that time to take any action without first consulting both the school and public safety communities. She said the Board has been assessing what is in place and what can be done to further protect our students and our school personnel. She then called on Dr. Lowery to provide the Board with an update on the activities that she and the Department have been engaged in.

Dr. Lowery reported that the Governor recently released his proposal to reduce gun violence in Maryland schools by:

- Enhancing school security;
- Establishing a statewide school safety center; and
- Redoing local school emergency plans

She reported that the Department has reviewed all local education agency (LEA) school emergency plans and COMAR regulations speaking to violent activities in schools. She said that staff met with representatives of the local school systems, the Maryland State Police, the Maryland Emergency Management Agency (MEMA) and representatives from the Governor's Office and agreed to the following actions:

1. Undertake examination and revision of emergency planning guidelines;
2. Make changes to COMAR
3. Convene a stakeholder group to start the revision process
4. Conduct administrative meetings with LEAs

In response to a question by Dr. Gates, Dr. Lowery said that the State Police and MEMA will provide consistent measures to be placed in LEAs in the event of a violent event.

In response to a question by Dr. Walks, Dr. Lowery said that school personnel will be full partners at the table with law enforcement.

Mr. Smith stressed the importance of communication to LEAs and each individual school in Maryland. Dr. Lowery noted that after-school programs need to be included as well.

In response to a question by Ms. Sidhu about mental health issues, Dr. Lowery said that the Department of Health and Mental Hygiene is also partnering to shape a response on this front.

In response to a question by Ms. Staton, Dr. Lowery said that some LEAs are doing “amazing” things and that they are sharing best practices.

Dr. Lowery thanked Bill Cappe, Debbie Lichter, Ann Chafin, Chuck Buckler and Lisa Bishop for their support and hard work in dealing with school safety issues.

THE BREAKTHROUGH CENTER: LEADERSHIP DEVELOPMENT

The Superintendent introduced Dr. Robert Glasscock, Executive Director of the Breakthrough Center, and Paul Dunford, Director, Cross Divisional Initiatives, to discuss The Breakthrough Center, which is the leading edge of Maryland school turnaround work.

Dr. Glasscock said the Center focuses on instructional improvement, student support and leadership development. He introduced presenters from Prince George’s County Public Schools: Dr. Edward Ryans, Instructional Director of Turnaround Schools; Mr. Fletcher James, Principal of Thurgood Marshall Middle School; and, Ms. Maisha Strong, Academic Dean, Thurgood Marshall Middle School.

Dr. Ryans explained that the Center has created a pipeline of school leaders for turn around schools. Mr. James reported on the valuable assistance provided by the Center at his school by developing collaborative leadership among the teachers and administrators.

Ms. Strong said, “Leadership must be learned.” She said the professional development provided positive leadership and a positive school culture. She said, “There is nothing more important than educating and training leaders. This is what the Breakthrough Center does for us.”

Mr. DeGraffenreidt asked for concrete examples of what principals and teachers learned. He also asked Dr. Lowery if there are lessons to be learned from the Center than can be integrated into student growth.

Mr. James responded by saying that the school culture has changed. Staff doesn’t feel like “worker bees” being told what to do but rather working together to promote a learning environment.

Dr. Ryans said that the Center establishes trust among young principals with no blame attached and promotes sharing the workload among the staff.

Dr. Lowery stressed the need for transparency and the use of local and state data to promote student growth. She said, “What gets monitored gets done.”

In response to a question by Ms. Diaz, Mr. Dunford said that forty aspiring principals have been trained over the last five years and that there have been five regional aspiring principal institutes held throughout the State.

Ms. Staton urged that these lessons be provided to all schools in the State. Dr. Lowery said that the School Progress Index looks at achievement growth and the gap in all schools and said, "This is now for every school in the State."

Mr. Fletcher stressed the need for all teachers to receive this training to inspire confidence within them. He said that teacher confidence transfers to students.

Dr. Ryans noted that turnaround works when it becomes a superintendent's initiative and stated "There has to be a sense of emergency at the schools."

Ms. Eberhart said that she wanted to hear more about the pipeline for moving teacher leaders to principalships.

Dr. Dukes thanked the presenters and said, "This is awesome."

COMAR 13A.08.01 SCHOOL DISCIPLINE

Dr. Dukes announced that Maryland has been rated first in the nation for the fifth year in a row which elicited a rousing round of applause. Dr. Lowery said, "We are blessed with really smart teachers and leaders."

Dr. Dukes reported that the Board conducted a two-year study on school discipline and published two documents. She asked Ann Chafin, Assistant State Superintendent, Division of Student, Family and School Support; and Chuck Buckler, Director of Student Services and Alternative Programs, to review the comments received. She also noted that she is part of a national dialogue on school discipline. Dr. Dukes reported that on November 5th, she, along with Dr. Finan and Mr. DeGraffenreidt met with representatives of the Maryland Association of Boards of Education (MABE) to discuss their concerns and comments about the proposed amendments to the regulations on discipline.

Dr. Lowery recommended the Board's approval of five specific amendments to the proposed regulations and the withdrawal of the current proposed regulations.

Mr. Buckler recognized the staff members who worked on the analysis of the comments. He noted that comments were received from 798 individuals and/or organizations. As a result of staff analysis of the comments received, the comments were grouped in fourteen categories. Staff then reviewed these categories in detail to assess what staff believed to be the most substantive issues.

Ms. Chafin read the proposed language to be added back into the regulations and reported on the following recommended amendments to the proposed regulations:

1. To add the language deleted from proposed COMAR 13A.08.01.11A.
2. To appoint a time-limited Workgroup to address specific topics identified by the Board.
3. To amend proposed COMAR 13A.08.01.11 to reflect that if delay is the fault of the parent or student, the 10 day decision time window can be extended.
4. To amend proposed COMAR 13A.08.01.12 and .15 to add collaborative language
5. To amend the regulations to add a preamble that reiterates the responsibilities and authority of local boards to promulgate policies that create safe schools and address the needs of suspended students.

Upon motion by Mr. DeGraffenreidt, seconded by Dr. Walks, the Board approved five specific amendments to proposed regulations and the withdrawal of the current proposed regulations subject to republication after the full amendment process is concluded. (In Favor – 12)

NEW DEFINITION FOR “COMPREHENSIVE NEEDS” SCHOOLS

Dr. Lowery called on Jean Satterfield, Assistant State Superintendent, Division of Certification and Accreditation; and Renee Spence, Executive Director, Governmental Relations, to discuss a new method for identifying schools that have “comprehensive needs.” She recommended Board approval of the new definition.

Ms. Spence provided historical background on this topic and Ms. Satterfield explained that a new methodology for identifying “comprehensive needs” schools is needed that aligns with Maryland’s ESEA Flexibility Request and the new School Progress Index. She went on to state that the recommendation is that schools in Strands 4 and 5 of Maryland’s new accountability system be identified as comprehensive needs schools.

Upon motion by Mr. DeGraffenreidt, seconded by Mr. Smith, the Board approved a new methodology for identifying schools that have “comprehensive needs.” (In Favor – 12)

PROFESSIONAL STANDARDS AND TEACHER EDUCATION BOARD (PSTEB) UPDATE

The Superintendent asked Jean Satterfield to brief the Board on action taken by PSTEB to oppose the proposed changes in the certification regulations related to the award and renewal of the Advanced Professional Certificate.

Ms. Satterfield explained that PSTEB opposed the changes based on the new evaluation system that has yet to be implemented and that continuing professional development is an important component of teacher and principal performance enhancement.

Ms. Eberhart expressed her strong support of the additional option for gaining an Advanced Professional Certificate.

COMAR 13A.12.01 ADVANCED PROFESSIONAL CERTIFICATE

Dr. Lowery introduced JoAnn Ericson, Chief, Certification Branch, Division of Certification and Accreditation, to discuss the comments received on the regulatory proposal.

Ms. Ericson explained that the Joint Committee on Administrative, Executive, and Legislative Review (AELR) voted to hold the regulations to conduct a more detailed study of the Board's regulatory proposal and requesting that the Board delay final adoption. Dr. Ericson explained that a professional development plan is part of the regulations that the Board promulgated.

Ms. Kameen explained that a hearing by the AELR will be held on February 12. Dr. Dukes and other Board representatives agreed to participate in the hearing.

RTTT – EARLY LEARNING CHALLENGE GRANT PROGRESS REPORT

Dr. Lowery asked Dr. Rolf Grafwallner, Assistant State Superintendent, and Division of Early Childhood Development, to answer any questions of the Board regarding the Early Learning Challenge Grant Progress Report.

With no discussion, Dr. Gates and Dr. Walks commended Dr. Grafwallner on the progress made thus far.

EXECUTIVE SESSION

Pursuant to § 10-503(a)(1)(i) &(iii) and § 10-508(a)(1),(7), of the State Government Article, Annotated Code of Maryland, and upon motion by Dr. Finan, seconded Mr. DeGraffenreidt, and with unanimous agreement, the Maryland State Board of Education met in closed session on Monday, December 17, 2012 in Conference Room 1, 8th Floor, at the Nancy S. Grasmick State Education Building. All board members were present. In attendance were Dr. Lillian Lowery, State Superintendent of Schools; Steve Brooks, Deputy State Superintendent for Finance; and, Tony South, State Board Executive Director. Assistant Attorneys General, Elizabeth M. Kameen and Jackie LaFiandra were also present. The Executive Session commenced at 12:30 p.m. (In favor – 12)

The State Board approved eight Opinions for publication.

- *Trilisa Collier-Simms v. Baltimore City Board of School Commissioners* – employee termination – Opin. No. 13-01
- *Robert and Robin Cox v. Wicomico County Board of Education* – denial of admission to MAGNET program – Opin. No. 13-02
- *Dorothy Hampton v. Prince George's County Board of Education* – salary reduction – Opin. No. 13-03
- *Latanya Holland v. Charles County Board of Education* – student transfer – Opin. No. 13-04

- *Charles Iceland and Deborah Horwitz v. Montgomery County Board of Education* – student transfer – Opin. No. 13-05
- *Alexandra and Christopher Kennedy v. Charles County Board of Education* – student transfer – Opin. No. 13-06
- *Thomas Yanes and Sulma Castillo v. Montgomery County Board of Education* – student transfer – Opin. No. 13-07
- *Denise G. v. Prince George’s County Board of Education* – denial of entry into TAG program – Opin. No.13-08

The Board deliberated five cases. They will be published at a later date.

- *Troi A. v. Baltimore City Board of School Commissioners* – expulsion
- *Denis C. and Ellen H. v. Montgomery County Board of Education* – student transfer
- *Lakeia N. v. Baltimore City Board of Education* – long-term suspension
- *Timothy Valenzia v. Baltimore City Board of School Commissioners* – employee termination
- *Shirley Baylor v. Baltimore City Board of School Commissioners* – teacher termination

Counsel briefed the Board on the successful move to dismiss the claims against the State Board in *Kartozia v. Maryland State Board of Education*.

Internal Board Management items included:

Committee to Review Applicants for Board of Commissioners
 Nominees for Maryland Public Broadcast Commission
 Tentative Agenda Items for Board Meetings in 2013

The session ended at 1:45 p.m.

RECONVENE

The meeting reconvened at 2:00 p.m. Dr. Finan was absent from the meeting.

RECOGNITION OF PROFESSOR GATES

The President invited John Ratliff, Director of Policy, Office of the Governor, to come to the testimony table and join with the Board in celebrating the national recognition that had recently been bestowed on Professor James Gates.

Mr. Ratliff said that Dr. Gates, along with eleven other scientists, was recently named as a winner of the National Medal of Science by President Obama. He said, “Your appointment was based on your commitment to Science, Technology, Engineering and Mathematics (STEM). Your expertise has been invaluable.” A citation from Governor O’Malley was read and presented

to Dr. Gates on behalf of the Governor, the State Board of Education, and the citizens of Maryland.

COMAR 13A.01.02.09 DIPLOMAS AND CERTIFICATES (ADOPTION)

Dr. Dukes asked Mary Gable, Assistant State Superintendent, and Division of Academic Policy, to answer any questions the Board may have regarding this regulatory proposal. She recommended the Board adopt COMAR 13A.01.02.09 Diplomas and Certificates, reinstating the Government High School Assessment (HSA) as a graduation requirement.

Upon motion by Mr. DeGraffenreidt, seconded by Mr. Smith, and with unanimous agreement, the Board adopted COMAR 13A.01.02.09 Diplomas and Certificates. (In Favor – 11)

COMAR 13A.04.15 DIGITAL LEARNING

Dr. Lowery introduced Valerie Emrich, Director of Instructional Technology and School Library Media, to discuss COMAR 13A.04.15 Digital Learning.

Ms. Emrich explained that she received information from the Federation of the Blind which asked that this action be delayed in order to allow a meeting with them to address their concerns about accessibility. She said that although several meetings were held, the AELR Committee has asked for a delay so that another meeting can be held to address concerns of the Federation.

Dr. Lowery said that she will bring this issue back to Board in February.

Upon motion by Mr. Smith, seconded by Mr. DeGraffenreidt, and with unanimous agreement, the Board agreed to delay adoption of this item. (In Favor – 11)

COMAR 13A.08.07.03-1 TRANSFER OF EDUCATIONAL RECORDS FOR CHILDREN IN STATE-SUPERVISED CARE (ADOPTION)

The Superintendent invited John McGinnis, Specialist, Pupil Personnel, and Richard Baker, Chief of the Budget Branch, to answer any questions about this item. She recommended Board adoption of COMAR 13A.08.07.03-1 Transfer of Educational Records for Children in State Supervised Care.

Mr. Baker explained that this regulation provides guidance and educational information to help comply with record keeping in transferring students between LEAs.

Upon motion by Mr. Naved, seconded by Dr. Gates, and with unanimous agreement, the Board adopted COMAR 13A.08.07.03-1 Transfer of Educational Records for Children in State Supervised Care. (In Favor – 11)

LEGISLATIVE UPDATE

Dr. Lowery called on Steve Brooks, Deputy State Superintendent for Finance and Renee Spence to provide a legislative update.

Mr. Brooks provided a status of the State FY 2014 Budget noting that the structural deficit is significantly lower. He said, "This is a welcome trend." He discussed the budget figures in detail and said that the Department will be the fiscal agent for the Longitudinal Data Center.

Ms. Spence said that more than five hundred bills have already been introduced in the General Assembly of which only ten percent are being tracked and that there are no bill hearings in which the Department is involved at this time. She reported that Dr. Lowery has spent considerable time meeting with legislators.

Ms. Spence said that there is a lot of interest in school safety and that legislators want LEAs to have emergency plans for each school in Maryland. She said that legislators are calling for School Resource Officers in every school and noted that the Governor put \$25 million in the Budget to deal with school safety issues. She also provided a listing of MSDE budget hearing dates before the House and Senate.

In response to a question by Dr. Gates about whether School Safety Officers are armed, Dr. Lowery said she will provide that information to the Board noting that this is a local decision.

In response to a question by Ms. Diaz, Dr. Lowery said the Governor's additional funding for school safety is provided to LEAs based on the strength of their Emergency Management Plans. She said that the legislature also formed a Task Force to look at the construction of schools from a safety point of view.

Dr. Dukes asked Board members to let Mr. South know if they plan to attend any of the legislative hearings.

STATE SUPERINTENDENT'S REPORT

Dr. Lowery explained that the State has made some huge gains in meeting the goals set forth in the Race To The Top (RTTT) document.

She reported that the U.S. Department of Education (USDE) is pleased with the progress being made on the new teacher/principal evaluation system. She reported that a Request For Proposal (RFP) is being crafted to hire an outside expert to prepare a plan on how to give LEAs support in implementing this new evaluation instrument.

Dr. Lowery reported that the USDE has completed monitoring of Part A of the ESEA Flexibility Waiver and asked Mary Gable to explain further.

Ms. Gable explained that two next steps were prescribed by the USDE and have already been completed. She noted that Parts B and C will be monitored in the near future.

Dr. Lowery introduced Darla Strouse, Executive Director, Partnerships and Development, to give a report on the National Teacher of the Year competition.

Ms. Strouse said that Maryland has one of the four finalists for the National Teacher of the Year Award. The finalist is Maryland Teacher of the Year, Rhonda Blankenship from Cecil County. She said the announcement will be made in April and that Ms. Blankenship will meet the Board at its next meeting.

Dr. Dukes offered the Board's assistance in any way and thanked Ms. Strouse for her excellent work. She said, "We need to market this."

PUBLIC COMMENTS

Dr. Dukes explained procedures by which the Board hears public comments. The following individuals provided comments:

Ricarda Easton – Support for Roots and Branches Public Charter
Joanna Jared - Support for Roots and Branches Public Charter
Frederick Stichnoth – Gifted and Talented Education

BOARD MEMBER REPORTS AND UPDATES

Ms. Sidhu reported that she participated in a telephone conference call with the USDE Secretary on school safety. She said that the USDE made a commitment of \$350 million, much of which is to address mental health issues.

Ms. Diaz reported that she attended a session of the Maryland Adult Learning Advisory Council and that the new GED test information will be provided to the Board in March.

REPORT OF THE TASK FORCE ON TRAUMATIC HEAD INJURIES COMAR 13A.06.08 SCHOOL ATHLETICS SAFETY PROGRAM (PERMISSION TO PUBLISH)

Dr. Lowery reminded Board members that they adopted emergency regulations pertaining to school athletics safety and that the regulations are due to expire next month. She introduced Alicia Mezu, Health Services Specialist; Ned Sparks, Executive Director, Maryland Public Secondary Schools Athletic Association (MPSSAA); Deborah Somerville, Coordinator of the Office of Health Services in Baltimore County; Bryan Push, Executive Director of the Brain Injury Association of Maryland; and Dr. Gary Dix, Neurosurgeon practicing at the Anne Arundel Medical Center, to discuss the Final Report of the Task Force on Traumatic Head Injuries. Dr. Lowery recommended that the Board accept the Report and grant permission to publish the proposed amendments to COMAR 13A.06.08 School Athletics Safety Program. She asked Mr. Sparks and Ms. Mezu, Co-Chairs of the Task Force, to brief the Board on the Report.

Mr. Sparks reported on the activities of the Task Force since its creation in July noting that they reviewed best practices and evaluated Maryland's program. He said the emphasis of the Report is on prevention.

Ms. Mezu reported on the findings of the Task Force which included the following:

- Continuing education
- Limitations on Contact Exposures
- Awareness and Education
- Medical Notification
- Communication Strategies
- Levels of Prevention Model – Strategies for Prevention and Health Promotion
- Appropriate Accommodations
- Return to Play Authorization

Mr. Sparks discussed seven recommendations made by the Task Force to address the findings.

Dr. Walks requested a list of Maryland schools that have athletic trainers on staff noting that if a school has a doctor on call it is most likely an orthopedist untrained in dealing with traumatic brain injuries.

Dr. Dix noted that, although it was not within the State Board's authority, he would urge mandated certification of doctors who deal with traumatic brain injuries.

In response to a question by Dr. Gates, Dr. Dix said there is rapidly growing evidence of the long term effects of traumatic head injuries as a result of studies and investigations by national organizations, such as the National Football League.

Ms. Staton stressed the importance of educational accommodations for students who are recovering from traumatic brain injuries.

In response to a question by Ms. Sidhu about what other sports organizations are doing about traumatic brain injuries, Mr. Sparks said that the Task Force did an exhaustive study of this issue and that it needs to be studied further.

Upon motion by Mr. DeGraffenreidt, seconded by Ms. Staton, and with unanimous agreement, the Board accepted the Report and granted permission to publish the proposed amendments to COMAR 13A.06.08 School Athletics Safety Program. (In Favor – 11)

Dr. Dukes thanked the members of the Task Force asking them to reconvene as needed and keep the Board apprised of their work.

OPINIONS

Ms. Kameen announced the following Opinions:

- 13-01 *Trilisa Collier-Simms v. Baltimore City Board of School Commissioners* – employee termination (remanded back to local board)
- 13-02 *Robert and Robin C. v. Wicomico County Board of Education* – denial of admission to magnet program (affirmed the local board’s decision)
- 13-03 *Dorothy Hampton v. Prince George’s County Board of Education* – salary reduction (affirmed the local board’s decision)
- 13-04 *LaTanya H. v. Charles County Board of Education* – student transfer (affirmed the local board’s decision)
- 13-05 *Charles I. and Deborah H. v. Montgomery County Board of Education* – student transfer (affirmed the local board’s decision)
- 13-06 *Alexandra and Christopher K. v. Charles County Board of Education* – student transfer (affirmed the local board’s decision)
- 13-07 *Thomas Y. and Sulma C. v. Montgomery County Board of Education* – student transfer (affirmed the local board’s decision)
- 13-08 *Denise G. v. Prince George’s County Board of Education* – student transfer (affirmed the local board’s decision)

ADJOURNMENT

With no further business before the Board, the meeting adjourned at 4 p.m.

Respectfully submitted,



Lillian M. Lowery, Ed.D.
Secretary/Treasurer

Date: 2/26/13

MARYLAND STATE BOARD OF EDUCATION

CLOSED SESSION

On this 22nd day of January 2013, at the hour of 12:02 am/pm, the Members of the State Board of Education voted as follows to meet in closed session:

Motion made by: Dr. Finer

Seconded by: Mr. DeGraff

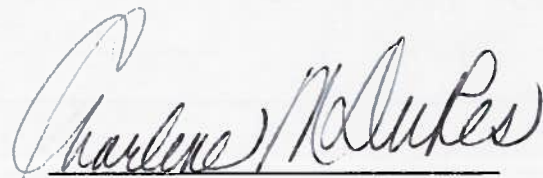
In Favor: 12 Opposed: — Member(s) Opposed: _____

The meeting was closed under authority of §10-503 (a) (1) (I) and §10-508 (a) of the State Government Article of the Annotated Code of Maryland for the following reason(s): (check all which apply)

- (1) To discuss: (i) the appointment, employment, assignment, promotion, discipline, demotion, compensation, removal, resignation, or performance evaluation of appointees, employees or officials over whom it has jurisdiction; or (ii) any other personnel matter that affects one or more specific individuals.
- (2) To protect the privacy or reputation of individuals with respect to a matter that is not related to public business.
- (3) To consider the acquisition of real property for a public purpose and matters directly related thereto.
- (4) To consider a matter that concerns the proposal for a business or industrial organization to locate, expand, or remain in the State.
- (5) To consider the investment of public funds.
- (6) To consider the marketing of public securities.
- (7) To consult with counsel to obtain legal advice.
- (8) To consult with staff, consultants, or other individuals about pending or potential litigation.
- (9) To conduct collective bargaining negotiations or consider matters that relate to the negotiations.
- (10) To discuss public security, if the public body determines that public discussion would constitute a risk to the public or to public security, including: (i) the deployment of fire and police services and staff; and (ii) the development and implementation of emergency plans.
- (11) To prepare, administer, or grade a scholastic, licensing, or qualifying examination.
- (12) To conduct or discuss an investigative proceeding on actual or possible criminal conduct.
- (13) To comply with a specific constitutional, statutory, or judicially imposed requirement that prevents public disclosures about a particular proceeding or matter.
- (14) Before a contract is awarded or bids are opened, to discuss a matter directly related to a negotiating strategy or the contents of a bid or proposal, if public discussion or disclosure would adversely impact the ability of the public body to participate in the competitive bidding proposal process.

The topics to be addressed during this closed session include the following:

1. Discuss 6 legal appeals.
2. Review 7 draft opinions.
3. Be briefed on a District Court case.
4. Discuss 3 internal Board management matters.



President

**MARYLAND STATE DEPARTMENT OF EDUCATION
PERSONNEL APPROVALS FOR THE January 22, 2013 BOARD MEETING**

I. Appointments Grade 19 and above:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Edgar, Judith H.	Principal, Baltimore City Juvenile Justice Center	IEPP	Career and College Readiness, Juvenile Services Education Program	TBD
Johnson, Jr., Ed.D., Henry	Assistant State Superintendent for Curriculum and Assessment	ESS	Office of the State Superintendent of Schools	TBD
Miller, Randi K., Ph.D.	Psychologist II (Part-time)	19	Rehabilitation Services, Disability Determination Services	02/06/2013
Nangle, Dennis	Education Program Manager I, Public Libraries and State Networking Branch	23	Library Development and Services	TBD
Nelson, Anna L.	Field Director, Juvenile Services Education Program	IEPP	Career and College Readiness, Juvenile Services Education Program	TBD
Walker, Judith C.	Education Program Supervisor Coordinator, Early Learning Office	22	Early Childhood Development	TBD

II. Appointments Grade 18 and below:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Aliff, Karen L.,	Teacher, Academic – Reading/Language Arts	IEPP	Career and College Readiness, Juvenile Services Education Program	01/09/2013
Brzezinski, Michael J.	Teacher, Special Education	IEPP	Career and College Readiness, Juvenile Services Education Program	01/09/2013
Creamer, Justin	Staff Specialist II, Assistive Technology	16	Rehabilitation Services, Workforce and Technology Center	01/09/2013
Dickens, Jer'Nae D.	Teacher, Library Media Specialist	IEPP	Career and College Readiness, Juvenile Services Education Program	01/09/2013

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Fritsch, Judy C.	Teacher, Academic – Resource	IEPP	Career and College Readiness, Juvenile Services Education Program	01/09/2013
Glaze-Keller, Megan	Staff Specialist II, Client Assistance	16	Rehabilitation Services, Office of Program and Community Support	12/12/2012
Irving, Terry V.	Teacher, Academic – Resource	IEPP	Career and College Readiness, Juvenile Services Education Program	01/09/2013
Johnson, Margaret D.	Computer Network Specialist II	IEPP	Career and College Readiness, Juvenile Services Education Program	12/12/2012
Johnson-Hagins, Donnie R.	Teacher, Special Education	IEPP	Career and College Readiness, Juvenile Services Education Program	01/09/2013
Kroon, Kathleen	Vocational Rehabilitation Specialist II	13	Rehabilitation Services, Office of Blindness and Vision Services	01/09/2013
Martin, Christopher T.	Teacher, Special Education	IEPP	Career and College Readiness, Juvenile Services Education Program	01/09/2013
Miller-Redd, Janice A.	Teacher, Special Education	IEPP	Career and College Readiness, Juvenile Services Education Program	02/06/2013
Pinkston, Stephanie L..	Teacher, Academic - Computer Literacy	IEPP	Career and College Readiness, Juvenile Services Education Program	01/09/2013
Rushing, Shawn	Teacher, Academic – Computer Literacy	IEPP	Career and College Readiness, Juvenile Services Education Program	01/09/2013
Wells-Hicks, Robin L.	Teacher, Academic – Reading/Language Arts	IEPP	Career and College Readiness, Juvenile Services Education Program	01/09/2013

III. Other Actions:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
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None



Lillian M. Lowery, Ed.D.
State Superintendent of Schools

200 West Baltimore Street • Baltimore, MD 21201 • 410-767-0100 • 410-333-6442 TTY/TDD • MarylandPublicSchools.org

January 22, 2013

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Judith H. Edgar
Position: Principal
Division: Career and College Readiness
Juvenile Services Education Program
Salary Grade: IEPP (\$83,544-\$98,734)
Effective Date: TBD

JOB REQUIREMENTS:

Education:

Master's Degree in School Administration and Supervision or Master's Degree with 18 graduate credits in School Administration and Supervision.

Experience:

Five years of satisfactory teaching experience and eligible for a Maryland Administrator II or Principal Certificate.

DESCRIPTION:

This is a professional position serving as Principal, responsible for providing supervision, management, and leadership of the education program for residents of detention programs at the Baltimore City Juvenile Justice Center.

Qualifications:

Education:

The Johns Hopkins University (Baltimore, Maryland) 1981 - Master's Degree in Special Education

State University of New York College at Buffalo (Buffalo, New York) 1976 - Bachelor's Degree in Secondary English Education

Possesses a current Maryland Certificate with endorsement for English 5-12; Special Education K-12; and Secondary Principal/Supervisor. Maryland Mediation Certified Mediator.

Experience:

Maryland State Department of Education (Baltimore, Maryland)

2009 – Present: Family Support Liaison Consultant

2009 – 2010: Special Education Monitor

Baltimore County Public Schools (Towson, Maryland)

1993 – 2009: Principal Catonsville Center for Alternative Studies

1992 – 1993: Coordinator, Alternative Programs: Aigburth Office

1991 – 1992: Executive Assistant to Superintendent of Schools and Board of Education of Baltimore County

1989 – 1991: Assistant Principal, Dundalk Middle School

1987 – 1989: English Department Chairperson, Sparrows Point Middle School

1984 – 1987: English Department Chairperson, Pine Grove Middle School

1977 – 1984: English Teacher, Holabird Junior High School

Employment Status

New Hire



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January 22, 2013

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Henry R. Johnson, Jr., Ed.D.
Position: Assistant State Superintendent for Curriculum and Assessment
Division: Office of the State Superintendent of Schools
Salary Grade: Executive Salary Scale
Effective Date: TBD

JOB REQUIREMENTS:

Education:

A Master's Degree or 36 hours of post baccalaureate coursework in Education or Education Administration/Supervision.

Experience:

Extensive experience in educational supervision and management in the areas of school administration, school improvement, school performance, program assessment, and teacher/principal/leadership development.

JOB DESCRIPTION:

This is a professional position that serves as the Assistant State Superintendent responsible for the providing leadership, management, administration, guidance and supervision to the curriculum, assessment, accountability and related data system activities. This newly created division will ensure that there is alignment between the State's curriculum and assessment, which were previously separate divisions. The position will realign the work processes, facilitate collaboration and planning, and build a cohesive team while providing executive direction and leadership for the transition to Common Core Standards, Next Generation Science Standards, and the Partnership for Assessment for Readiness of College and Career (PARCC) assessments.

Maryland Public Schools: *#1 in the Nation Five Years in a Row*
www.MarylandPublicSchools.org

Qualifications:

Education:

Virginia Polytechnic Institute and State University (Blacksburg, Virginia) 2009 – Doctorate in Education (Educational Leadership and Policy Studies)

Old Dominion University (Norfolk, Virginia) 1992 - Master's Degree in Educational Administration

Virginia Polytechnic Institute and State University (Blacksburg, Virginia) 1978 – Bachelor of Arts in Social Studies Education

Experience:

Montgomery County Public Schools (Rockville, Maryland)

2003 – Present: Principal

Trinity University (Washington, DC)

2009 – Present: Adjunct Professor (Part-time)

University of Maryland (College Park, Maryland)

2006 – 2008: Adjunct Instructor (Part-time)

West Potomac High School (Fairfax County, Virginia)

2000 – 2003: Principal

North Stafford High School (Stafford, Virginia)

1997 – 2000: Principal

Old Dominion University (Norfolk, Virginia)

1998 – 2000: Adjunct Instructor (Part-time)

Brooke Point High School (Stafford, Virginia)

1993 – 1997: Assistant Principal

Norfolk Public Schools (Norfolk, Virginia)

1978 – 1993: Social Studies Teacher

Employment Status

New Hire



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January 22, 2013

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Randi K. Miller, Ph.D.
Position: Psychologist II (Part-time)
Division: Rehabilitation Services, Disability Determination Services
Salary Grade: 19 (\$50,631 - \$81,287)
Effective Date February 6, 2013

JOB REQUIREMENTS:

Education:

Determined by the Maryland State Board of Examiners of Psychologists under the licensing requirements for Psychologists. Possession of a license to practice psychology in Maryland issued by the Maryland Board of Examiners of Psychologists.

Experience:

Two years of experience rendering psychological services or engaged in psychological research after receipt of the License as a Psychologist.

JOB DESCRIPTION:

Responsible for interpreting psychological evidence, prescribing psychological evaluation needs and participating as the psychological examiner in the adjudication of Social Security and Supplemental Security Income disability claims for the Disability Determination Services.

Randi Miller, Ph.D.

Page two

QUALIFICATIONS:

Education:

Sheppard and Enoch Pratt Hospital (Towson, MD) 1990-1991 – Post-Doctoral Fellowship

Geo. Washington Univ. (Wash., DC) 1985-1991 – Doctor of Philosophy

University of Maryland (Catonsville, MD) 1983-1985- Master's Degree in Psychology

University of Maryland (Catonsville, MD) 1978-1983 - Bachelor's Degree - Psychology

Experience:

Private Practice (Baltimore, MD)

1997 – Present: Licensed Psychologist

Sheppard and Enoch Pratt Hospital (Towson, MD)

1992 – 1997: Staff Psychologist

EMPLOYMENT STATUS:

New Hire



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January 22, 2013

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Dennis Nangle
Position: Education Program Manager I, Public Libraries & State Networking Branch Chief
Division: Library Development and Services
Salary Grade: 23 (\$65,636-\$105,395)
Effective Date: TBD

JOB REQUIREMENTS:

Education:

A Master's Degree in Library Information Science from a college or university accredited by the American Library Association.

Experience:

Six years of professional experience in library administration, management, and supervision to include experience in planning and program development. Public Library experience is preferred.

DESCRIPTION:

This is a professional position serving as the Chief of Public Libraries and State Networking Branch (PLSNB), responsible for providing leadership for the planning, development and improvement of Public Library Services and the State Library Network while promoting statewide library partnerships throughout Maryland.

Maryland Public Schools: ***#1 in the Nation Five years in a Row***

www.MarylandPublicSchools.org

Qualifications:

Education:

University of Maryland (College Park, Maryland) 2010 - Master's Degree in Library and Information Studies

Cedarville University (Cedarville, Ohio) 2008 – Bachelor's Degree in English Editing and Publishing

Experience:

University of Maryland University College (Adelphi, Maryland)

2011 – Present: Adjunct Assistant Professor

2008 – 2012: Library Technician – Document Management

Cirque du Soleil Resident Shows Division (Las Vegas, Nevada)

2011: Technical Documentation Coordinator – Electronic Document Management

Maryland AskUsNow! (Baltimore, Maryland)

2010: Administrative Intern – Virtual Reference Library Assistant

Cedarville University (Cedarville, Ohio)

2007 - 2008: Miracle's Yearbook - Copy Editor

2007 - 2008: CEDARS Newspaper-Viewpoints Editor

2007: Language and Literature Department - Undergraduate Teacher's Assistant

2004 - 2008: Centennial Library – Circulation Shift Leader

North County Public Library (Glen Burnie, Maryland)

2002 - 2004: Library Page

Employment Status

New Hire



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January 22, 2013

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Anna L. Nelson
Position: Field Director, Juvenile Services Education Program
Division: Career and College Readiness
Salary Grade: IEPP
Effective Date: TBD (\$98,363-\$102,480)

JOB REQUIREMENTS:

Education:

A Master's Degree or equivalent 36 credit hours of post-baccalaureate course work in Education or Education Administration/Supervision. Possession of or eligible for a Maryland Certificate with Administrator I and II endorsements.

Experience:

Three years of satisfactory Principal or administrative/supervisory experience. Experience in a juvenile/alternative education program or in an education program providing services to an institutionalized population is preferred.

DESCRIPTION:

This is a professional position serving as the principal assistant to the Juvenile Services Education Program Director providing leadership in the development and oversight of Maryland's Juvenile Services Education Program.

Qualifications:

Education:

University of Wisconsin (Superior, Wisconsin) 1993 – Master’s Degree in Education

University of Minnesota (Duluth, Minnesota) 1989 – Bachelor’s Degree in Applied Science

St. Cloud State University (St. Cloud, Minnesota) 1999 – Sixth Year Specialist (44 Semester Hours) in School Administration

Experience:

Maryland State Department of Education (Baltimore, Maryland)

2010 – Present: Principal (Juvenile – Western Maryland Children’s Center)

2008 – Present: Principal (Juvenile – Victor Cullen)

2007 – 2008: Principal (Adult - Western Correctional Institution)

Minnesota Department of Corrections (Togo and Moose Lake, Minnesota)

2006 – 2007: Education Director

Woodland Hills Academy (Duluth, Minnesota)

2004 – 2005: Special Education Teacher

Northland learning Center (Worthington, Minnesota)

2003 – 2004: Special Education Teacher

Mesabi Academy/Prairie Academy (Buhl, Minnesota)

2000 – 2003: Director of Education

Bemidji State University (Duluth, Minnesota)

2000 – 2001: Adjunct Instructor (Part-time)

St. Louis County Public Schools (Saginaw, Minnesota)

1998 – 2000: K-12 Principal

St. Louis County Public Schools (Hibbing and Biwabik, Minnesota)

1990 – 1998: Special Education Teacher

Employment Status

Promotion



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January 22, 2013

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Judith C. Walker
Position: Education Program Supervisor
Coordinator, Early Learning Office
Division: Early Childhood Development
Salary Grade: 22 (\$61,496-\$98,745)
Effective Date: TBD

JOB REQUIREMENTS:

Education:

Master's Degree or equivalent 36 credit hours of post-baccalaureate course work in Education, Supervision/Administration or a related area.

Experience:

Five years of administrative or teaching experience in, or affiliated with an education program including two years of experience in coordinating or administering an education program or service directly related to Early Learning or Early Childhood Education/Development.

Note: Two additional years of experience directly related to the position option may be substituted for the required Master's Degree.

DESCRIPTION:

This position serves as the Education Program Supervisor for the Early Learning Branch responsible for coordinating all activities for the Early Learning Office.

Maryland Public Schools: *#1 in the Nation Five Years in a Row*
www.MarylandPublicSchools.org

Qualifications:

Education:

George Washington University (Washington, DC) 1982 – Master of Arts in Early Childhood

Shepherd University (Shepherdstown, West Virginia) 1977 – Bachelor of Arts Degree in Elementary Education

Experience:

Maryland State Department of Education (Baltimore, Maryland)

2012: Education Program Specialist I - Early Learning Specialist (RTTT – Contractual)

Carroll County Public Schools (Westminster, Maryland)

1993 – 2012: Principal (various Elementary Schools)

1989 – 1993: Assistant Principal

1988 – 1990: Elementary School Teacher

Frederick County Public Schools (Frederick, Maryland)

1986 – 1988: Kindergarten Teacher

Charles County Public Schools (LaPlata, Maryland)

1977 – 1986: Kindergarten Teacher

Employment Status

New Hire

**MARYLAND STATE DEPARTMENT OF EDUCATION
PERSONNEL APPROVALS FOR THE January 22, 2013 BOARD MEETING**

I. Appointments Grade 19 and above:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Pack, Nancy C.	Education Program Manager I, Branch Chief for the Library for the Blind and Physically Handicapped	23	Library Development and Services	TBD

II. Appointments Grade 18 and below:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
None				

III. Other Actions:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
None				



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January 22, 2013

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Nancy C. Pack
Position: Education Program Manager I, Public Libraries & State Networking Branch Chief
Division: Library Development and Services
Salary Grade: 23 (\$65,636-\$105,395)
Effective Date: TBD

JOB REQUIREMENTS:

Education:

A Master's Degree in Education, Library Science, School Library Media, or related area.

Experience:

Six years of professional experience in library administration, management, and supervision to include experience serving individuals with disabilities.

DESCRIPTION:

This is a professional position serving as the Chief of the Library for the Blind and Physically Handicapped (LBPH), responsible for providing leadership and support for the planning, development and improvement of statewide library services for all blind, visually impaired, physically disabled and reading disabled citizens of Maryland while facilitating statewide library partnerships.

Maryland Public Schools: ***#1 in the Nation Five years in a Row***
www.MarylandPublicSchools.org

Qualifications:

Education:

Florida State University (Tallahassee, Florida) 1990 – Doctorate in Philosophy, Library Science and Information Studies; Certificate of Studies in Gerontology and Aging and Vision Loss

University of Tennessee (Knoxville, Tennessee) 1981 – Master’s Degree in Library Science

University of Arkansas (Fayetteville, Arkansas) 1984 – Master’s Degree in Education; 1978 – Bachelor’s Degree in Elementary Education

Experience:

University of West Alabama (Livingston, Alabama)

2010 – 2012: Professor Department of Instructional Leadership and Support

University of Alabama (Tuscaloosa, Alabama)

2007 - 2010: Adjunct Instructor – Library and Information Science (Part-time)

Tuscaloosa Public Library (Tuscaloosa, Alabama)

1999 - 2010: Director

Moody Air Force Base (Valdosta, Georgia)

1997 - 1999: Base Librarian

Chattanooga Hamilton County Bicentennial Library (Chattanooga, Tennessee)

1993 - 1997: Assistant Director

Southwest Georgia Regional Library System (Bainbridge, Georgia)

1992 - 1993: Consultant

Florida Bureau of Library Services for Blind and Physically Handicapped (Daytona, Florida)

1988 - 1999: Consultant

William F. Laman Public Library (North Little Rock, Arkansas)

1981 - 1987: Director

University of Arkansas at Little Rock (Little Rock, Arkansas)

1983 - 1987: Lecturer - Library and Information Science (Part-time)

Lonoke Public Schools (Lonoke, Arkansas)

1979 - 1980: Kindergarten Teacher

Employment Status

New Hire