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TO: Members of Maryland State Board of Education
FROM: Lillian M. Lowery, Ed.D. *lmlowery*
DATE: February 26, 2013
SUBJECT: Changes to COMAR 13A.07.06.01, Programs for Professionally Certified Personnel
AMEND
PERMISSION TO PUBLISH

PURPOSE:

The purpose of this item is to present proposed changes regarding COMAR 13A.07.06.01, Programs for Professionally Certified Personnel, and to provide the opportunity to convene a Joint Conference Committee should you so desire.

BACKGROUND INFORMATION:

This regulation is one that provides direction on the teacher and principal preparation program approval process. It has not been updated since 1998. The Professional Standards and Teacher Education Board [PSTEB] approved changes to this regulation at its February 7, 2013 and granted permission to publish.

These changes are substantive, editorial changes to this regulation but are non-controversial changes. Language has been updated to reflect: (1) a change to more generic language to allow for ongoing modification in State and federal requirements, and (2) a citation correction within this regulation.

SUMMARY:

Changes to COMAR 13A.07.06.01, Programs for Professionally Certified Personnel, will provide updated language and correct a citation.

ACTION:

This item is presented for your information and to provide the opportunity for you to convene a Joint Conference Committee should you so desire.

Attachment

Title 13A STATE BOARD OF EDUCATION

Subtitle 07 SCHOOL PERSONNEL

Chapter 06 Programs for Professionally Certified Personnel

Authority: Education Article, §2-205, 6-704 Annotated Code of Maryland

.01 Program Approval.

A. The process for the approval of programs that prepare professionally certified personnel shall include the use of [State] Department-approved standards. The [Maryland State] Department [of Education (MSDE)] shall approve standards that are performance based, reflect contemporary thinking, and are supported by research, best practice, and expert opinion. [These may include the standards of the National Council for the Accreditation of Teacher Education (NCATE), the National Board for Professional Teaching Standards (NBPTS), the Interstate New Teacher Assessment and Support Consortium (INTASC), or standards developed and validated by other national organizations or by the MSDE.] All Maryland-approved programs for teacher certification [and reading certification] shall also include reading courses [for certification] in early childhood, elementary, secondary, [N] PreK–12, and generic special education (all levels) under COMAR 13A.12.01.[08]11A(5)(a)–(c).

B. Program reviews shall be conducted on a regular basis and shall include the deliberations and consensus of teams of school-based and institutions of higher education-based professionals with expertise in the program areas being reviewed.

C. Team findings from program reviews shall be communicated in writing to the Assistant State Superintendent for Certification and Accreditation. The Assistant Superintendent shall make written recommendations to the State Superintendent of Schools for the continuation, modification, or discontinuation of Maryland programs to prepare professionally certified personnel. The State Superintendent of Schools shall communicate the final decision in writing to the institution of higher education, school system, or partnership offering the program.