

**MARYLAND STATE DEPARTMENT OF EDUCATION  
PERSONNEL APPROVALS FOR THE June 26-27, 2012 BOARD MEETING**

**I. Appointments Grade 19 and above:**

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Layland, Debra A.	Education Program Manager II, Student Achievement and Professional Development	24	Special Education/Early Intervention Services	TBD
Roe, Cecilia J.	Education Program Manager II, Director of Instructional Assessment and Professional Development	24	Instruction	TBD
Sundermann, Lissa M.	Education Program Specialist I, Public Libraries	21	Library Development and Services	TBD

**II. Appointments Grade 18 and below:**

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
None				
<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
None				



**Bernard J. Sadusky, Ed.D.**  
**Interim State Superintendent of Schools**

200 West Baltimore Street • Baltimore, MD 21201 • 410-767-0100 • 410-333-6442 TTY/TDD • MarylandPublicSchools.org

June 26-27, 2012

**BOARD LIST**

The following professional appointment is submitted for approval by the State Board of Education:

**Name:** Debra A. Layland  
**Position:** Education Program Manager II, Student Achievement and Professional Development  
**Division:** Special Education/Early Intervention Services  
**Salary Grade:** 24 (\$68,692 - \$110,297)  
**Effective Date:** TBD

**JOB REQUIREMENTS:**

**Education:**

A Master's Degree or equivalent 36 post baccalaureate credit hours of course work in Education, Special Education or a related field.

**Experience:**

Six (6) years of professional experience in coordinating or administering education programs or services, including one year of experience supervising special education program staff. Experience in early intervention, preschool special education, early childhood education or related field is preferred. .

**DESCRIPTION:**

Serves as Chief of the Student Achievement and Professional Development Branch responsible for the administration of the Maryland Infants and Toddlers Program and special education programs for the promotion of evidence-based early intervention and special education services that improve outcomes for children and youth students with disabilities birth through age twenty-one and their families.

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Debra A. Layland

Page two

**Qualifications:**

**Education:**

University of Denver (Denver, Colorado) 2009 – Doctorate in Education Administration and Policy Studies

James Madison University (Harrisonburg, Virginia) 1979 – Master of Arts Degree in Special Education

Mt. St. Mary's College (Newburgh, New York) 1977 – Bachelor of Arts Degree in Elementary Special Education

**Experience:**

Regional Resource Center Program (Lexington, Kentucky)

2009 – Present: Associate Director and North Central State Liaison and Consultant

University of Kansas (Lawrence, Kansas)

2008 – 2009: Program Associate, National Center on Response to Intervention

University of Northern Colorado (Greeley, Colorado)

2004 –2008: Adjunct Professor ( Part-time)

Park Re3 School District (Estes Park, Colorado)

2007 –2008: Director Curriculum and Instruction

Colorado Department of Education (Denver, Colorado)

2003 –2007: Senior Consultant-Adolescent Literacy

AT & T Broadband (Englewood, Colorado)

1999 –2003: Director of Electronic Communications and Education Liaison

Douglas County Public Schools (Castle Rock, Colorado)

1994 –2000: General Education Teacher and Computer Resource Teacher

Children's Hospital (Denver, Colorado)

1992 –1995: Learning Therapist

Fairfax County Public Schools (Fairfax, Virginia)

1979 –1992: IEP and Due Process Specialist; Special Education teacher K-12

**Employment Status**

New Hire



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**BOARD LIST**

The following professional appointment is submitted for approval by the State Board of Education:

**Name:** Cecilia J. Roe  
**Position:** Education Program Manager II, Director of Instructional Assessment and Professional Development  
**Division:** Instruction  
**Salary Grade:** 24 (\$68,692 - \$110,297)  
**Effective Date:** TBD

**JOB REQUIREMENTS:**

**Education:**

Master's Degree or equivalent 36 credit hours of post-baccalaureate course work in Instructional Technology Education, Education Administration/ Supervision, or a related field.

**Experience:** Six (6) years of curriculum and professional development and/or assessment experience and a minimum of one (1) year of supervision of professional education program staff is required. PreK-12 teaching experience preferred.

**DESCRIPTION:**

This position is responsible for providing direction, guidance and management of statewide professional development for teachers and principals in keeping current with reform efforts in new State curriculum, new teacher and principal evaluation systems, and the new State assessment system. Also the position serves as liaison between the Division of Accountability and Assessment and the Division of Instruction and ensures that teacher quality in Maryland remains at high levels through effective implementation of the federal Title IIA grant program, effective implementation of COMAR regarding teacher induction programs in Maryland, and effective implementation of professional development initiatives in LEAs that conform to the standards contained in the Maryland Teacher Professional Development Planning Guide.

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Cecilia J. Roe

Page two

**Qualifications:**

**Education:**

Johns Hopkins University (Baltimore, Maryland) 1983 – Master's Degree in Reading

University of Maryland (Baltimore, Maryland) 1977 – Bachelor's Degree in English

**Experience:**

Maryland State Department of Education (Baltimore, Maryland) Contractual

2011 – Present: Education Program Specialist Reading/English Language Arts (Race To The Top)

Baltimore County Public Schools (Towson, Maryland)

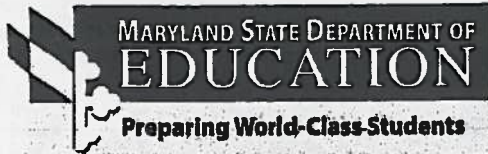
2009 – 2011: Coordinator of Secondary English Language Art

2007 – 2009: Supervisor of Secondary English Language Art

1977 – 2007: English Teacher/Reading Specialist/Department Chair/Interdisciplinary Team Leader

**Employment Status**

New Hire



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**BOARD LIST**

The following professional appointment is submitted for approval by the State Board of Education:

**Name:** Lissa M. Sundermann  
**Position:** Education Program Specialist I, Public Libraries Youth and Family Literacy Services  
**Division:** Library Development and Services  
**Salary Grade:** 21 (\$56,496 - \$90,706)  
**Effective Date:** TBD

**JOB REQUIREMENTS:**

**Education:**

A Master's Degree in Library Information Science from a college or university accredited by the American Library Association.

**Experience:**

Four years of professional experience in library administration, management, and supervision; experience in planning and program development is preferred.

**DESCRIPTION:**

This is a professional position serving as the **Youth Services Coordinator for the Public Libraries and State Networking Branch**, responsible for providing leadership and technical assistance to public libraries in the provision of services to youth and family literacy programs.

**Qualifications:**

**Education:**

Dominican University (River Forest, Illinois) 2007 – Master’s Degree in Library and Information Science

Miami University (Oxford, Ohio) 1999 – Bachelor of Arts in English/Creative Writing

**Experience:**

Enoch Pratt Free Library/State Library Resource Center (Baltimore, Maryland)

2008 – Present: Youth Adult Specialist and Fiction Assistant Manager

2007 – 2008: Youth Adult Librarian

Northwestern University – Schaffner Library (Chicago, Illinois)

2006 – 2007: Reference Librarian Intern

Barnes and Noble, Booksellers (Chicago, Illinois)

2003 – 2005: Assistant Manager

2001 – 2003: Department Manager

Barnes and Noble, Booksellers (Columbus, Ohio)

2000 – 2001: Department Manager

**Employment Status**

New Hire