



Nancy S. Grasmick
State Superintendent of Schools

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TO: Members of the State Board of Education

FROM: Nancy S. Grasmick, State Superintendent of Schools

DATE: June 22, 2010

SUBJECT: COMAR 13A.03.02.05
Graduation Requirements for Public High Schools in Maryland – Other Provisions for Earning Credit
ADOPTION

PURPOSE:

The purpose of this action is to adopt an amendment to COMAR 13A.03.02.05 Graduation Requirements for Public High Schools in Maryland – Other Provisions for Earning Credit. The amendment will allow students who have met all graduation requirements except for earning a credit in either Algebra II or English 12 (not both) to earn the credit for the course by taking a state-approved examination and achieving a passing score as defined by the Maryland State Department of Education (MSDE). See attachment.

BACKGROUND:

At the February 23-24, 2010 meeting, the State Board of Education authorized the publication of the proposed change – an addition to COMAR to allow certain students to earn credit for either Algebra II or English 12 by taking a state-approved examination and earning a passing score determined by MSDE. COMAR 13A.03.02.05I already allows high school students to earn credit by passing an examination that assesses student demonstration of local school system curricular objectives. This change will make it easier for local school systems to offer this alternative to students who meet the criteria because local school systems will not have to determine the specific exams and passing scores in order to award the credit.

The proposed change was published in the *Maryland Register* as required in April 2010. One comment was received and that person supported the amendment and the consistency that would be provided if MSDE selected the tests and passing scores.

ACTION:

Recommend the State Board adopt the amendment to COMAR 13A.03.02.05 Graduation Requirements for Public High Schools in Maryland – Other Provisions for Earning Credit.

Attachment



.16 Invalid Elections.

A. Dentist.

(1) *If an election for a dentist board member is declared invalid by the election judge, the Board shall notify by regular mail or by e-mail:*

(a) *Each dentist; and*

(b) *Each State dental organization affiliated with a national organization.*

(2) *The notice referred to in §A(1) of this regulation shall state:*

(a) *The reason that the election has been declared invalid;*

(b) *The date, time, and location of the new election;*

(c) *Whether it is necessary to solicit nominations for the new election; and*

(d) *Any other information the Board finds necessary to ensure that the subsequent election is properly conducted.*

B. Dental Hygienist.

(1) *If an election for a dental hygienist board member is declared invalid by the election judge, the Board shall notify by regular mail or by e-mail:*

(a) *Each dental hygienist; and*

(b) *Each State dental hygienist organization affiliated with a national organization.*

(2) *The notice referred to in §B(1) of this regulation shall state:*

(a) *The reason that the election has been declared invalid;*

(b) *The date, time, and location of the new election;*

(c) *Whether it is necessary to solicit nominations for the new election; and*

(d) *Any other information the Board finds necessary to ensure that the subsequent election is properly conducted.*

JOHN M. COLMERS
Secretary of Health and Mental Hygiene

**Title 13A
STATE BOARD OF
EDUCATION**

**Subtitle 03 GENERAL
INSTRUCTIONAL PROGRAMS**

**13A.03.02 Graduation Requirements for Public
High Schools in Maryland**

Authority: Education Article, §§2-205, Annotated Code of Maryland

Notice of Proposed Action

[10-130-P]

The Maryland State Board of Education proposes to amend Regulation .05 under COMAR 13A.03.02 **Graduation Requirements for Public High Schools in Maryland**. This action was considered at the Maryland State Board of Education meeting on February 23, 2010.

Statement of Purpose

The purpose of this action is to allow students who have met all graduation requirements except for earning a credit in either Algebra II or English 12, but not both, to earn the credit for the course by taking a state-approved examination and achieving a passing score as defined by the Maryland State Department of Education (MSDE).

Comparison to Federal Standards

There is no corresponding federal standard to this proposed action.

Estimate of Economic Impact

I. Summary of Economic Impact.

This proposed action would have minimal economic impact. Only those students who have met all graduation requirements except for earning a credit in Algebra II or a credit in English 12 would be eligible to earn the credit by exam and graduate early. Credit by exam option already exists in COMAR. However, this regulation more clearly defines the use of this option for a very specific group of students.

II. Types of Economic Impact.	Revenue (R+/R-)	Magnitude
	Expenditure (E+/E-)	
A. On issuing agency:	NONE	
B. On other State agencies:	NONE	
C. On local governments:	NONE	
	Benefit (+)	Magnitude
	Cost (-)	
D. On regulated industries or trade groups:	NONE	
E. On other industries or trade groups:	NONE	
F. Direct and indirect effects on public:	(-)	Unknown

III. Assumptions. (Identified by Impact Letter and Number from Section II.)

A. Implementation can be accomplished with existing staff and resources.

F. High school students who only need a credit in Algebra II or English 12 could earn the credit by exam. This would allow them to graduate early and enter college a year earlier instead of remaining in high school for an additional year to earn the credit to graduate.

Economic Impact on Small Businesses

The proposed action has minimal or no economic impact on small businesses.

Impact on Individuals with Disabilities

The proposed action has an impact on individuals with disabilities as follows:

Students with disabilities would also have the opportunity to earn the credit by exam for Algebra II or English 12 and graduate early the same as students without disabilities.

Opportunity for Public Comment

Comments may be sent to Sandy Shepherd, Education Program Specialist, Office of Academic Policy, Maryland State Department of Education, 200 West Baltimore Street, Baltimore, MD 21201, or call 410-767-0476, or email to sshepherd@msde.state.md.us, or fax to 410-333-2275. Comments will be accepted through May 24, 2010. A public hearing has not been scheduled.

Open Meeting

Final action on the proposal will be considered by the Maryland State Board of Education during a public meeting to be held on June 22—23, 2010, at 200 West Baltimore Street, Baltimore, MD 21201.

.05 Other Provisions for Earning Credit.

A. — H. (text unchanged)

I. Credit through Examination.

(1) (text unchanged)

(2) *A student who would be eligible to graduate but for attaining credit in either English 12 or Algebra II may obtain that credit by taking a State-approved examination and achieving a passing score as defined by the Maryland State Department of Education.*

[(2)] (3) — [(3)] (4) (text unchanged)

J. (text unchanged)

NANCY S. GRASMICK
State Superintendent of Schools

Subtitle 04 SPECIFIC SUBJECTS

13A.04.06 Program of Instruction in Personal Financial Literacy

Authority: Education Article, §2-205(b) and (c), Annotated Code of Maryland

Notice of Proposed Action

[10-129-P]

The Maryland State Board of Education proposes to adopt new Regulations .01 and .02 under a new chapter, **COMAR 13A.04.06 Program of Instruction in Personal Financial Literacy**. This action was considered at the Maryland State Board of Education meeting on February 23, 2010.

Statement of Purpose

The purpose of this action is to adopt new regulations that govern Personal Financial Literacy Programs in elementary, middle, and high schools.

Comparison to Federal Standards

There is no corresponding federal standard to this proposed action.

Estimate of Economic Impact

The proposed action has no economic impact.

Economic Impact on Small Businesses

The proposed action has minimal or no economic impact on small businesses.

Impact on Individuals with Disabilities

The proposed action has no impact on individuals with disabilities.

Opportunity for Public Comment

Comments may be sent to Marquita Friday, Lead Specialist, Career and Technology Education, Maryland State Department of Education, 200 West Baltimore Street, Baltimore, MD 21201, or call 410-767-0183, or email to mfriday@msde.state.md.us, or fax to 410-333-2099. Comments will be accepted through May 24, 2010. A public hearing has not been scheduled.

Open Meeting

Final action on the proposal will be considered by the Maryland State Board of Education during a public meeting to be held on June 22—23, 2010, at 200 West Baltimore Street, Baltimore, MD 21201.

.01 Requirements—Personal Financial Literacy Instructional Programs for Elementary, Middle, and High School Students.

A. *Each local school system shall provide in public schools an instructional program in personal financial literacy in the elementary, middle, and high school learning years.*

B. *Personal Financial Literacy Program. The comprehensive instructional program shall provide for the diversity of student needs, abilities, and interests at the early, middle, and high school learning years. Each local school system shall include the content standards in §§C—H of this regulation in its curriculum.*

C. *Make Informed, Financially Responsible Decisions. Students shall apply financial literacy reasoning in order to make informed, financially responsible decisions.*

D. *Relate Careers, Education and Income. Students shall relate choices regarding their education and career paths to earning potential.*

E. *Plan and Manage Money. Students shall develop skills to plan and manage money effectively by identifying financial goals and developing spending plans.*

F. *Manage Credit and Debt. Students shall develop skills to make informed decisions about incurring debt and maintaining creditworthiness.*

G. *Create and Build Wealth. Students shall develop skills to plan and achieve long-term goals related to saving and investing in order to build financial security and wealth.*

H. *Manage Risks and Preserve Wealth. Students shall develop financial planning skills to minimize financial setbacks.*

I. *Curriculum Documents. Each local school system shall provide personal financial literacy curriculum documents for the elementary and secondary schools under its jurisdiction that:*

(1) *Include the content standards described in §§C—H of this regulation; and*

(2) *Are aligned with the State curriculum as developed by the Maryland State Department of Education in collaboration with local school systems.*

J. *Student Participation. Each student shall have the opportunity to participate in the personal financial literacy program required by this chapter.*

.02 Certification Procedures.

By September 1, 2011 and each 5 years after that, each local superintendent of schools shall certify to the State Superintendent of Schools that the instructional program in the elementary, middle, and high school learning years meets, at a minimum, the requirements set forth in Regulation of .01C-H of this chapter.

NANCY S. GRASMICK
State Superintendent of Schools

Title 14

INDEPENDENT AGENCIES

Subtitle 01 STATE LOTTERY AGENCY

Notice of Proposed Action

[10-127-P]

The Maryland State Lottery Agency proposes to:

(1) Amend Regulation .01 under **COMAR 14.01.10 Video Lottery Terminals**; and

(2) Amend Regulation .02 and adopt new Regulation .07 under **COMAR 14.01.11 Video Lottery Facility Operation Licenses**.

This action was considered at the Maryland State Lottery Commission open meeting held on October 16, 2009, notice of which was given pursuant to State Government Article, §10-506(e), Annotated Code of Maryland.

Statement of Purpose

The purpose of this action is to update the regulations to incorporate provisions required for the operation of the State's new Video Lottery Terminal program.

Comparison to Federal Standards

There is no corresponding federal standard to this proposed action.