The service you do for others is the rent you pay for the time you spend on earth.

-- *Muhammed Ali*

Service-Learning 101

Youth Development Branch

Maryland State Department of Education

Facilitators

Youth Development Branch Mission

The Youth Development Branch provides resources and technical assistance to local school systems, the community (including non-profit and faith-based organizations), and students to facilitate the engagement of school-aged learners in programs and activities that promote independence and productivity and that develop character and civic responsibility.

Service-Learning Mission

It is the mission of Maryland State Department of Education's service-learning program to

institutionalize _high quality_

service-learning for students in all Maryland K-12 public schools, and to encourage its application in schools across the United States.

How wonderful is it that nobody need wait a single moment before starting to improve the world.

-- *Anne Frank*

Service-Learning 101

Introduction to *Service-Learning*

Definitions

- Community Service

- **Volunteerism**
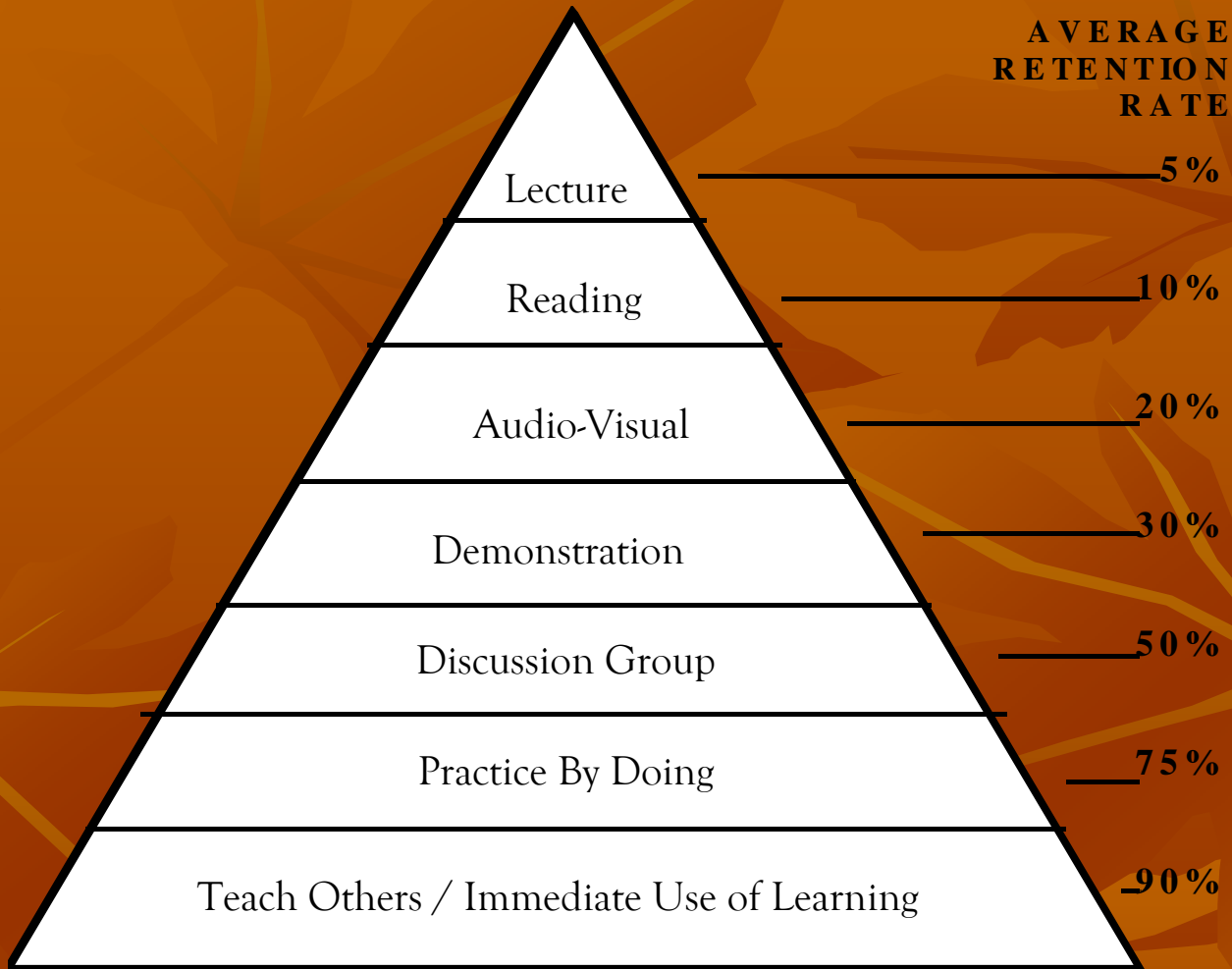
- *Internship*

- Service-Learning

Service-Learning

- *Service-learning is a teaching method that combines meaningful service to the community with curriculum-based learning.*

- *Students improve their academic skills by applying what they learn in school to the real world; they then reflect on their experience to reinforce the link between their service and their learning. Learning in Deed*

LEARNING PYRAMID

AVERAGE RETENTION RATE

Level	Retention
Lecture	5%
Reading	10%
Audio-Visual	20%
Demonstration	30%
Discussion Group	50%
Practice By Doing	75%
Teach Others / Immediate Use of Learning	90%

National Training Laboratories – Bethel, Maine

Impact of Service-Learning

*The Corporation for National and Community Service
has compiled recent research that shows
students who engage in service-learning experience:*

- Improved Academic Achievement
- Improved Academic Engagement
- Positive Civic Attitudes and Behaviors
- Enhanced Social and Personal Skills

Brandeis University Service-Learning Study Results

- Benefited a wide range of youth

- Improved academic achievement

- Helped students learn useful skills

- Resulted in positive impact on certain risk behaviors

History of Service-Learning In Maryland

- 1982 - The book, High School, by Ernest Boyer advocates for a new Carnegie Unit for mandatory service.

- Early 1980's - David Hornbeck, Maryland's Superintendent at the time, visit Israel and sees service in schools.

- 1983-84 - Hornbeck vigorously encourages the State Board of Education to adopt a service requirement for all students.

History Continued - 2

- 1985 - State Board adopts an optional service opportunity for students.

- 1988 - The Maryland Student Service Alliance is founded as a public/private partnership with MSDE and technical assistance is provided to teachers and schools.

- 1992 - State Board adopts current mandatory service requirement impacting the class of 1997.

History Continued - 3

- 1993 - Learn and Serve America subgrants given to local school systems

- 1993 - MSSA inducts 1st class of Fellows

- 1995 - Maryland's Best Practices: An Improvement Guide for School-Based Service-Learning is released

History Continued - 4

- March 1997 - MSSA launches the "Service Stars" recognition program highlighting high school students.

- Winter 1997 – Service-Learning website is created with information on local, state, and national service-learning programs and issues.

- September 2000 - MSDE starts two new recognition programs to promote high quality service-learning practice. The "Sherry Unger" award and "Service-Learning Principal of the Year" award.

History Continued - 5

- October 2000 - "Statewide Quality Review" initiative begins with MSDE specialists visiting every school district during the school year to monitor service-learning implementation policies and assess quality of service-learning activities.

- September 2001 - State Department of Education forms new "Youth Development Branch" combining service-learning, character education, after school learning centers, and student government programs into a single strategic entity. The Branch is part of the Division of Student and School Services.

- June 2004 - The Maryland Student Service Alliance (MSSA) dissolves as a public/private partnership between the Student Community Service Foundation, Inc. and MSDE. The service-learning program is fully integrated MSDE and supported through the Youth Development Branch.

History Continued - 6

- 2004 – LSS submit their service-learning implementation plans for a 10 year review by a panel of experts and four year Quality Review Cycle begins.
- 2006 – LSA grants become competitive to LSS.
- 2008 – LSS resubmit their service-learning implementation plans for review.

COMAR Regulation 13A.03.02.06

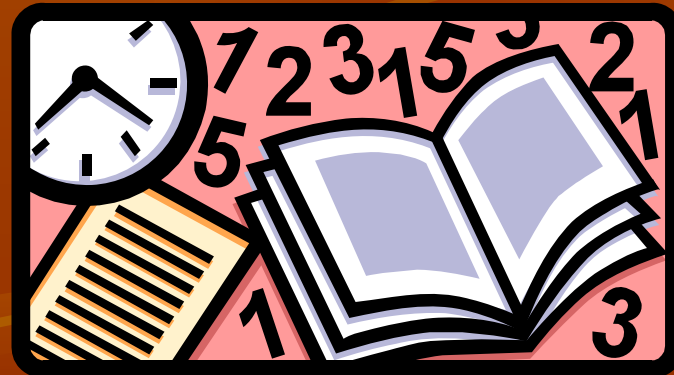**Students shall complete one of the following:**

- 75 hours of student service that includes preparation, action, and reflection components and that, at the discretion of the local school system, may begin during the middle grades; or

- A locally designed program of student service that has been approved by the State Superintendent of Schools.

MSDE Activities

- Technical Assistance to 24 school systems
- Subgrants & Awards: Learn & Serve America
- Annual Convening of Service-Learning Leaders
- Quality Reviews

- Fellows Program
- Leadership Recognition (Youth & Adults)
- Training
- Web Site & Publications

Service-Learning in Maryland

- Infused in a course
- Interdisciplinary Projects
- Service-Learning Courses
- Independent Projects
- Clubs & Activities

The Seven Best Practices of Service-Learning

1. Meet a recognized need in the community
2. Achieve curricular objectives through service-learning
3. Reflect throughout the service-learning experience
4. Develop student responsibility
5. Establish community partnerships
6. Plan ahead for service-learning
7. Equip students with knowledge and skills needed for service

7 Best Practice
Window Pane Activity

Direct Service

Tutoring, Mentoring, Visiting the Elderly

Students Learn:

- To be responsible for their own actions

- To be dependable

- To make a difference in another person's life

- To solve problems

- To care for another person

- To focus on the needs of others, and put one's own problems in context

- To get along with people different from one's self

Indirect Service

Drives, Collections, Fund Raisers, Clean Ups, Construction, Environmental

Students Learn:

- To work in a team and cooperate

- To play different roles in a group

- To take pride in an accomplishment

- To organize people to get a job done

- To involve others (recruit them to help)

- To perform project specific skills

- To value working with others to solve problems

Advocacy
Lobbying, Speaking, Performing

Students Learn:

- To persevere
- To articulate a concern and suggest solutions
- To persuade people to act in a new way
- To understand relationships among issues

- To appreciate the duties and privileges of citizenship
- To appreciate the political process
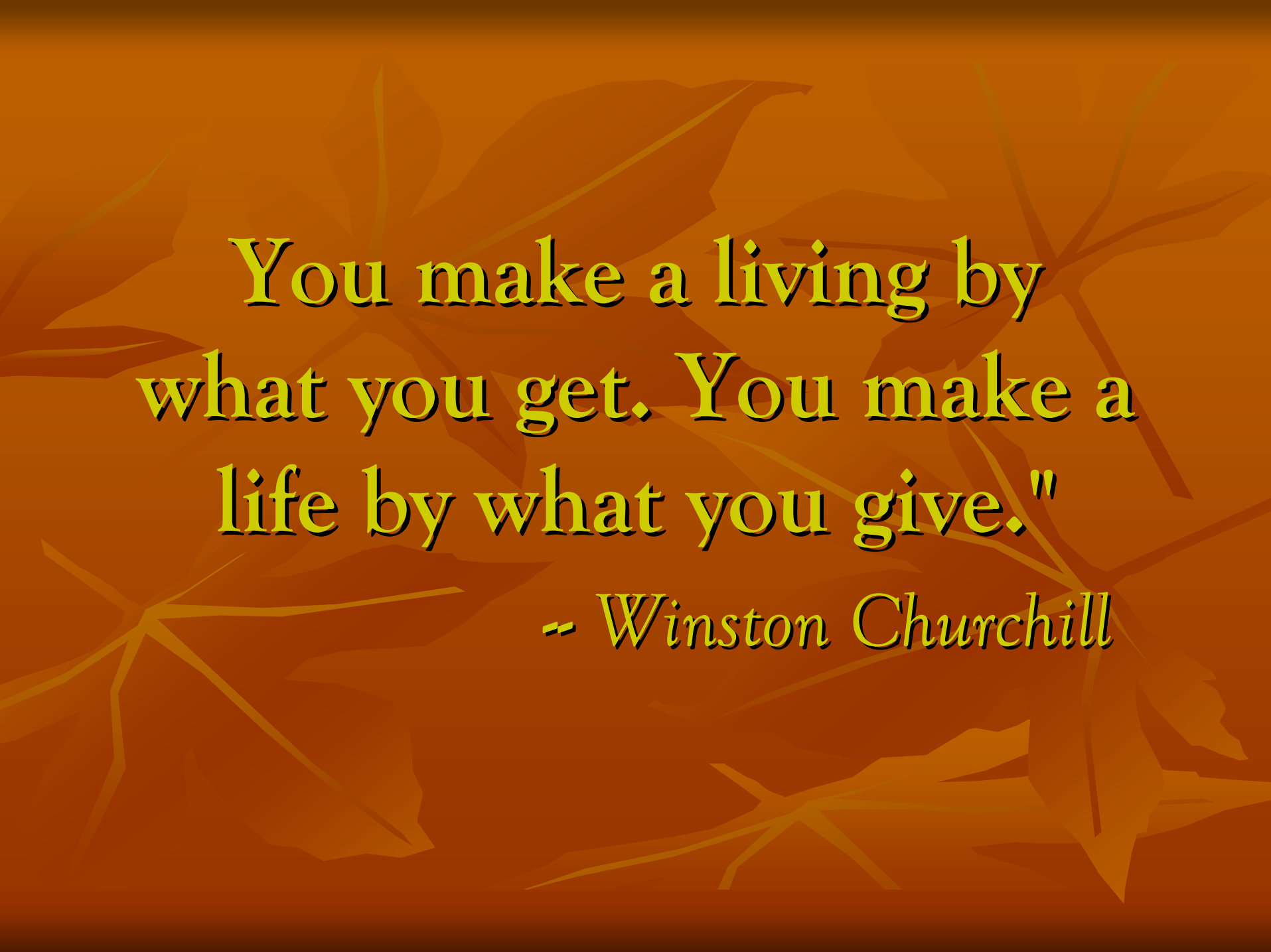
Reflection

- To explore the impact and importance of citizen service to the community

- To understand how to learn from experience

- To develop a language of caring and commitment

- To instill habits of participation as an expectation of citizenship

Reflection Tips

- Attend to broader issues as well as personal experience
- Encourage creativity
- Use diverse activities
- Have students structure some of the reflection sessions

You make a living by what you get. You make a life by what you give."

-- *Winston Churchill*

Meeting the Voluntary State Curriculum Objectives through Service-Learning

Maryland State Department of Education
Service-Learning Units
Aligned with the Voluntary State Curriculum

Unit Title	Primary Subject Area	Additional Subject Areas	Grade(s)	Type of Service-
1. Animals in World Cultures	Language Arts	Social Studies, Art	7th	Indirect and/or advocacy
2. Assisting Citizens with Computers	Computer Tech. & Business Ed.	Language Arts	8th –12th	Direct
3. Bullying	Health	Science, Math, Language Arts	6th	Advocacy
4. Casey Cares – Helping Critical III	Reading & Language Arts	Art, Math, SS, Science, Health	8th	Indirect and/or Advocacy
5. Disability Awareness	Reading & Language Arts	Visual Arts, Health, Math	6th	Indirect and/or Advocacy
6 Lobbying Public Issues	Social Studies		9th & 10th	Advocacy

Unit Title	Primary Subject Area	Additional Subject Areas	Grade(s)	Type of Service-
7. My Place in History	Reading & Language Arts	Visual Arts	7th	Direct, Indirect, and/or Advocacy
8. Native Species Restoration	Science/Ecology	Math, Technology, Engineering, LA	7th	Direct and/or Indirect
9. Natural Disasters	Science (Earth & Space Science)	Health	8th	Direct, Indirect and/or Advocacy
10. Nutrition and Fitness	Health	Math, Science, Language Arts	6th and/or 7th	Indirect and/or Advocacy
11. Read to Feed	Social Studies	Math, Language Arts, Science	7th	Indirect
12. Read to Me	Reading and Language Arts	Math, Visual Arts	6th – 8th	Direct, Indirect, and/or Advocacy
13. Reducing Energy Consumption	Science/Physics	Social Studies	6th and/or 7th	Advocacy
14. Special Olympics	Health/PE	Language Arts/Visual Arts	High School	Indirect and/or Direct
15. Supporting America's Military	Social Studies	Language Arts, Math	8th	Indirect

Summer 2007 Curriculum Writers

- Karen Barthlow, English & Math, Baltimore County
- Jeanette Hall, Guidance, Baltimore City
- Janet Hines, Social Studies, Anne Arundel County
- Joan Kaiser, Science, Carroll County
- Greg Lynch, Social Studies, Harford County
- Terry Mullikin, Social Studies, Kent County
- Shelby Sawyers, Science, Carroll County
- Marissa Spears, Language Arts, Baltimore County
- Cindy Wilhoite, Art, Baltimore County
- Becka Zentz, Science, Carroll County

Native Species Restoration

Link

Project Walk Through

Resources

- MSDE's Website at www.mdservice-learning.org

- MSDE Materials (*Service-Learning Guidelines, Interdisciplinary Webs, 7 Best Practice Guide...*)

- The National Service-Learning Clearinghouse at 1-800-808-Serve

- MSDE Staff at 410-767-0358

Feedback/Evaluation

- Plus

- Delta