



## Bernard J. Sadusky, Ed.D.

### Education Background

Nova-Southeastern University  
(1985)  
Ed.D.  
Education Administration

♦

Washington College  
(1974)  
Masters of Arts  
Psychology

♦

King's College  
(1969)  
Bachelors of Science  
Biology

♦

### Civic Contributions

Chairperson, Queen  
Anne's County United  
Way

♦

League of Women Voters

♦

Member, Queen Anne's County  
Parks & Recreation Board

♦

President, Queen Anne's  
County Little League  
(Baseball/Basketball)

### PROFESSIONAL EXPERIENCE

#### **MARYLAND STATE DEPARTMENT OF EDUCATION**

Interim State Superintendent of Schools ♦ July 2011  
Educator Effectiveness Council ♦ August 2010  
Policy Liaison, Local School Systems ♦ January 2008 – June 2011

#### **QUEEN ANNE'S COUNTY PUBLIC SCHOOLS**

Superintendent ♦ July 1994 – December 2007  
Assistant Superintendent ♦ July 1988 – June 1994  
Supervisor of Instruction ♦ July 1987 – June 1988  
Principal, Stevensville Middle School ♦ July 1979 – June 1987  
Principal, Sudlersville Middle School ♦ July 1976 – June 1979  
Principal, Evening School (part-time) ♦ 1974 – 1975

### CERTIFICATION & LICENSES: STATE OF MARYLAND

Superintendent  
Principal, Secondary  
Supervisor, K-12  
Teacher, Biology  
Teacher, General Science

### PREVIOUS PROFESSIONAL AFFILIATIONS

American Association of School Administrators (AASA)  
Association for Supervision & Curriculum Development (ASCD)  
Maryland Middle School Association (MMSA)  
Eastern Shore Superintendents Association (ESSA)  
Maryland Retired School Personnel Association (MRSPA)  
Phi Delta Kappa  
Public School Superintendents Association of Maryland (PSSAM)

### SELECTED ACCOMPLISHMENTS

2010 – Co-authored; NASSP article "Making High Stakes Assessments Accessible to All"  
2007 – Maryland Superintendent of the Year  
2006 – Baldrige Award Recipient  
(*SAC Public Schools Accountability – test scores were in the top quarter Statewide*)  
1994 to 2004 – Completion of more than \$200 million in school construction projects  
1993 – Implemented food service privatization to eliminate yearly deficit of \$250,000; additional privatization models used in other areas to reduce costs; administrative costs among the lowest in the State  
Accommodated four percent student enrollment each year, while maintaining academic achievement  
Authored; "Logistical Operational Manual for Maryland's Alternative Assessment Program"