To graduate with a Maryland High School Diploma, students must meet all State course, service–learning, and testing (HSA) requirements as well as all local school system graduation requirements. Ask your child’s school counselor about the specific high school graduation requirements and begin to develop an academic plan for your child.

The four HSAs—algebra/data analysis, biology, English, and government—are based on the Core Learning Goals which clearly outline course content and learning objectives for each content area. The content covered in HSA-related courses and on the HSAs is a basic level of knowledge that will be built on as a student continues his/her education.

A student who earns a state-approved score on certain Advanced Placement (AP) or International Baccalaureate (IB) tests does not have to take the HSA in the related subject. The student will receive the passing score for the content area.

Scores are mailed to the local school system (LSS) 6 weeks after the test was taken. The LSS then sends the individual student scores to the schools. The schools are responsible for sending students’ scores to parents/guardians. Contact your child’s school if you do not receive his/her HSA scores in a timely manner.

There are a number of options for meeting the testing requirement, including:

- Passing all 4 HSAs (see #3);
- Earning a combined score of 1602 on the four HSAs (This Combined-Score Option allows students to offset a lower score on one HSA with higher score on another HSA.); OR
- Using the Bridge Plan for Academic Validation, which allows students who meet the eligibility criteria to complete one or more projects in an HSA content area. More information about the Bridge Plan can be found on the HSAexam.org website.
6. **Students with Accommodations**

Students with disabilities are entitled to receive both instructional and testing accommodations as outlined in his/her IEP. If you have questions about your child’s accommodations for an HSA or Mod-HSA, or for the Bridge Plan, contact your child’s teacher or IEP team.

The Mod-HSA is an alternative test for students with an IEP who meet specific participation criteria. A student with an IEP who has taken and failed the HSA once may have the opportunity to take the Mod-HSA if approved by the school.

7. **Take and Retake**

The HSAs are given in October, January, May, and July/August. A special, seniors-only administration will be given in April 2009. Students can retake an HSA as many times as necessary to earn either a passing score or a score high enough to allow them to use the Combined-Score Option (see #5). Students who do not pass one or more HSAs must be offered locally-administered or approved assistance (see #8).

8. **Help at School**

Students who do not pass one or more HSAs must be offered locally-administered or approved assistance. Each school system has developed strategies for providing assistance, which could include sample test reviews, tutoring, or after-school or Saturday instruction. The school determines what assistance will be provided to students.

A student who fails an HSA and is considering the Bridge Plan is required to participate in locally-administered or approved assistance and retake the test a second time. The student is responsible for taking advantage of the assistance to help prepare for retesting.

9. **Help at Home**

There are a number of tools in the Resources section of HSAexam.org, including the Online HSA Course for Parents and sample HSA tests.

10. **Additional HSA Information**

Go to HSAexam.org for additional information or call 1-877-472-3926 for specific answers to questions about the HSAs.

**Visit**

HSAexam.org

1.877.HSA Exam (1.877.472.3926)
410.333.6442 (TTY)

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