

Maryland **S**chool **A**ssessment Home Report 2006 Reading: Grade 3

Aaaaaaaaa A Aaaaaaaaaaa 12 LEA Name 1234 School Name

About the MSA Home Report

In March 2006 your child took the Maryland School Assessment (MSA) for reading. This test is required by the federal No Child Left Behind Act ("NCLB") and is one measure of your child's reading achievement. This reading test measures your child's performance against the Maryland Reading Content Standards. Maryland's Content Standards describe what all students should know and be able to do. They are available from your school or online at http://mdk12.org.

The Scale Score Chart below shows the reading score received by your child, as well as the average reading score received by students in your child's grade in the school, the school system, and the entire state. Scale scores help you to understand your child's performance relative to established standards for basic, proficient, and advanced performance. Short descriptions of the performance expected for each level are shown below. The percentage of students in your child's grade who are achieving at each level is shown below, for your school, your school district, and for the entire state.

MSA scores are only one indication of your child's reading performance. You should discuss your child's performance on classwork, homework, projects and other tests and quizzes with your child's teacher. Additional information on school and system performance is available online at http://mdreportcard.org.

MSA Scale Score Chart

	Scale Score	Basic	Proficient	Advanced
Aaaaaaaaa	250			
School Name	450			
LEA Name	500			
Maryland	400			
	(0 40	4 48	38 80

MSA Performance Level Descriptions

Advanced -Students at this level can regularly read above grade-level text and demonstrate the ability to comprehend complex literature and informational passages. Proficient -Students at this level can read grade appropriate text and demonstrate the ability to comprehend literature and informational passages. The goal for all students is to reach

Basic -

the proficient or advanced level.

Students at this level are unable to adequately read and comprehend grade appropriate literature and informational passages.

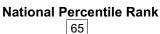
MSA School/System/State

Percent of students at:	Basic	Proficient	Advanced
School Name	10%	75%	15%
LEA Name	20%	65%	15%
Maryland	28%	60%	12%

Stanford 10 Norm-referenced Test Score (NRT)

As part of the Maryland School Assessment, your child also took the Stanford 10 norm-referenced test (NRT). This test measures a different, but related body of knowledge from that of the Maryland Content Standards. The percentile information below compares your child's performance with the scores of students in the same grade across the nation. For example, a student who scores in the 40th percentile performed as well as or better than 40 percent of all students nationally – but not as well as 60 percent of those students.

NRT Score Total Reading



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