

**MARYLAND STATE DEPARTMENT OF EDUCATION  
PERSONNEL APPROVALS FOR THE February 22-23, 2011 BOARD MEETING**

**I. Appointments Grade 19 and above:**

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Hartman, Christine R.	Education Program Specialist I, Special Education Complaint Investigator	21	Special Education/Early Intervention Services	TBD
Mickens, Vernita M.	Education Program Specialist II, Lead School Improvement and Title I Programs Specialist	22	Student, Family, and School Support	TBD
Tiderman, Laia R.	Education Program Specialist I, Research Associate	21	Accountability, Assessment, and Data Systems	TBD

**II. Appointments Grade 18 and below:**

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
None				

**III. Other Actions:**

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
None				



Nancy S. Grasmick  
State Superintendent of Schools

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February 22-23, 2011

**BOARD LIST**

The following professional appointment is submitted for approval by the State Board of Education:

**Name:** Christine R. Hartman  
**Position:** Education Program Specialist I, Special Education Complaint Investigator  
**Division:** Special Education/Early Intervention Services  
**Salary Grade:** 21 (\$55,419- \$88,976)  
**Effective Date:** TBD

**JOB REQUIREMENTS:**

**Education:**

A Juris Doctorate, or a Masters Degree or equivalent 36 credit hours of post-baccalaureate course work in Special Education, Educational Administration/Supervision, or a related field.

**Experience:**

Four years of professional experience in evaluation or compliance monitoring, supervision/administration, or a related area. Experience within or affiliated with an organization serving school-aged children with disabilities and legal technical writing experience is preferred.

**JOB DESCRIPTION:**

This is a professional position responsible for conducting investigations to ensure compliance with the Individuals with Disabilities Education Act (IDEA) and the corresponding State and federal laws for the education of students with disabilities, and for providing technical assistance in resolving conflicts between local school system and other public education agency staff and parents.

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Christine R. Hartman  
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**Qualifications:**

University of Maryland School of Law (Baltimore, Maryland) 1994 – Juris Doctorate

University of Massachusetts Dartmouth (Dartmouth, Massachusetts) 1990 – Humanities/Social Science (Fulfilled required credit hours for a waiver of the Bachelor Degree requirement for admission to the University of Maryland School of Law)

**Experience:**

Law Office of Christine Hartman (Dartmouth, Massachusetts)

2001 - 2002: Attorney-Self-Employed (Indigent Juvenile Cases)

Maryland State Department of Education (Baltimore, Maryland)

2001 - 2002: Consultant (Vaughn G. Consent Decree)

1999 - 2003: Education Program Specialist (Due Process/Complaint Investigator)

The Law Offices of Paul Kramer and Stuart Snyder (Baltimore, Maryland)

1998 - 1999: Associate (Worker's Compensation)

The Legal Aid Bureau (Baltimore, Maryland)

1996 - 1998: Staff Attorney (Child Advocacy)

**EMPLOYMENT STATUS:**

New Hire



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The following professional appointment is submitted for approval by the State Board of Education:

**Name:** Vernita M. Mickens  
**Position:** Education Program Specialist II, Lead School Improvement and Title I Programs Specialist  
**Division:** Student, Family, and School Support  
**Salary Grade:** 22 (\$59,140-\$94,961)  
**Effective Date:** TBD

**JOB REQUIREMENTS:**

**Education:**

Possession of a Master's Degree or equivalent 36 credit hours of post-baccalaureate course work in Education, Education Supervision/Administration, School counseling or a related field.

**Experience:**

Five (5) years of administrative or teaching experience in, or affiliated with, an education program, including two years of experience in coordinating or administering an education program or service directly related to the position. Administrative experience in an area related to program improvement is preferred.

**Note:** Two additional years of experience directly related to the position option may be substituted for the required Master's Degree.

**DESCRIPTION:**

This is a professional position responsible for providing lead technical assistance and support for low performing schools and local school systems (LSS) regarding adherence to requirements of the Elementary and Secondary Education Act and Title I school-wide and targeted assistance programs for the ongoing design, development, implementation and evaluation of Federal and State programs to improve the teaching and learning of disadvantaged children across the State of Maryland.

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**Qualifications:**

**Education:**

University of Colorado (Denver, Colorado) 1998 – Specialist Degree in Education, Educational Administration

California State University (San Bernardino, California) 1993 – Master’s Degree in Business Administration

Oakwood College (Huntsville, Alabama) 1982 – Bachelor’s Degree in Business Administration

**Experience:**

Leadervation Learning (Denver, Colorado)

2008 – Present: Senior Partner (Professional Development and School Improvement)

Colorado Department of Education (Denver, Colorado)

2009 – 2010: Principal Consultant (School Improvement)

Edison Schools (Fifth Avenue, New York)

2006 – 2008: Vice President of Educational Services

Mid-Continent Research for Education and Learning (Denver, Colorado)

2004 – 2006: Lead Consultant (Research Based Leadership and Instructional Practices)

Sheridan Schools (Sheridan, Colorado)

2001 – 2004: Principal

**Employment Status**

New Hire



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**BOARD LIST**

The following professional appointment is submitted for approval by the State Board of Education:

**Name:** Laia R. Tiderman  
**Position:** Education Program Specialist I, Research Associate  
**Division:** Accountability, Assessments, and Data Systems  
**Salary Grade:** 21 (\$55,419-\$88,976)  
**Effective Date:** TBD

**JOB REQUIREMENTS:**

**Education:**

Possession of a Master's Degree or equivalent 36 credit hours of post-baccalaureate course work from an accredited college or university.

**Experience:**

Fours (4) years of administrative or teaching experience in, or affiliated with, an education program; this experience to include two years of coordinating or administering an education research program or education research related area. Experience in statistical analysis, applications development and research, or data management preferred; Statistical Application Software experienced desired.

**DESCRIPTION:**

This is a professional position responsible for designing and implementing data collection strategies and statistical analyses and for providing technical assistance by acquiring, analyzing, and reporting student, school, and school system data in order to satisfy MSDE, State, and federal requirements.

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**Qualifications:**

**Education:**

University of Maryland Baltimore County (Baltimore, Maryland) 2009 – Master of Arts in Applied Sociology

Towson University (Towson, Maryland) 2002 – Bachelor's Degree in Social Sciences

**Experience:**

Maryland State Department of Education (Baltimore, Maryland)

2007 – Present: Administrator II (Education Data Systems Coordinator)

2007: Information Technical Functional Analyst

2006 – 2007: Staff Specialist II (Contractual)

University of Maryland Medical Center, Nephrology (Baltimore, Maryland)

2006: Research Study Coordinator

Orthopedic Research Lab, Medstar Research Institute (Baltimore, Maryland)

2004 – 2005: Research Associate

Family League of Baltimore City (Baltimore, Maryland)

2003 – 2004: Research/Program Assistant I

**Employment Status**

Promotion