

9

AGENDA
HIGH SCHOOL ASSESSMENT TASK FORCE RETREAT
APRIL 11, 1995

- 7:45 a.m. - 8:05 a.m. CONTINENTAL BREAKFAST**
- 8:00 a.m. - 8:15 a.m. Overview of the Day
- 8:15 a.m. - 9:15 a.m. Panel Discussion on a View of a High School Assessment System and Its Link to the Purpose of High School
- Ruth Mitchell, American Association of Higher Education
 - Cheryl Tibbals, New Standards Project
 - Bill Spady, High Success Network
- 9:15 a.m. - 9:30 a.m. **BREAK**
- 9:30 a.m. - 10:30 a.m. In-Depth Questioning of Panel Members
- 10:30 a.m. - 11:15 a.m. Small-Group Discussions Related to Panel Discussion
- 11:15 a.m. - 12:00 p.m. Consensus Building From Small Groups
- *What is high school expected to achieve?*
 - *What is the role of a state-mandated high school test given earlier than the end of 12th grade?*
 - *What is the complementary role of the state, local, and building levels in assessing student competence for graduation?*
- 12:00 p.m. - 1:00 p.m. **LUNCH**
- 1:00 p.m. - 2:00 p.m. Panel on Core Learning Goals and Appropriate Content Specificity
- Christopher Lambert, Students First
 - Matthew Gandal, American Federation of Teachers

- **Steven Hess**, Frederick County Public Schools

2:00 p.m. - 2:30 p.m.	In-Depth Questions For Panel
2:30 p.m. - 3:15 p.m.	Explanation of Level of Specificity of Current Drafts of Core Learning Goals and Test Instrumentation Reviews <ul style="list-style-type: none"> • Content Team Co-Chairs • Ted Schuder, Chair, HSA Coordinating Team
<i>3:15 p.m. - 3:30 p.m.</i>	<i>BREAK</i>
3:30 p.m. - 4:15 p.m.	Small-Group Discussions Related to Panel
4:15 p.m. - 5:00 p.m.	Consensus Building from Small Groups
5:00 p.m. - 5:45 p.m.	Hospitality Room and Informal Sharing
<i>5:45 p.m. - 6:30 p.m.</i>	<i>DINNER</i>
6:45 p.m. - 7:15 p.m.	Small Groups on Next Steps
7:15 p.m. - 7:45 p.m.	Consensus on Next Steps
<i>8:00 p.m.</i>	<i>ADJOURN</i>