

School Improvement Grant Summary (SIG I) SY 2011- 2012

SIG I 1003(g) - Year 2

Baltimore City	SIG Schools Implementing the Restart Model and partnering with an Educational Management Organization(EMO)
	Commodore John Rodgers continues their partnership with Living Classrooms Foundation. This school has been designated by MSDE as a site for National Board Certification and teachers are receiving extensive coaching, mentoring and professional development. Technology is being infused into classroom instruction. Students develop portfolios which are presented to the community three times per year. The school has a Dean of Students who is responsible for extensive community outreach.
	Calverton Elementary/Middle continues their partnership with Friendship Schools, and is focusing on Science, Technology, Engineering and Mathematics (STEM) along with academic rigor. In addition to the STEM, Friendship is focusing on professional development, student supports and school climate. Friendship has established a partnership with the Urban Teacher Center, to create a pathway that brings highly effective teachers into the school.
	Garrison Elementary has partnered with Global Partnership School, a new national turnaround company that works in several states. Garrison is implementing a new rigorous curriculum and assessment program with intensive coaching and support for teachers. The school is devoting significant resources for parent engagement and is working with several community partners.
	William C. March continues its partnership with Johns Hopkins University Talent Development. March is implementing the Talent Development Model. The International Baccalaureate program at the school is being enhanced. Talent Development brings intensive support and coaching for teachers, the implementation of a new rigorous curriculum and assessment system, intensive student supports, extended learning time for students and homework support and tutoring.
	Baltimore IT Academy replaced the Chinquapin School that closed at the end of the 2009-10 school year. Baltimore IT is operated by a non-profit organization. Baltimore IT opened with grades 6-8, and will grow to serve grades 9-12. The school offers a technology infused curriculum that helps to prepare students for IT careers.
	SIG Schools Implementing the Turnaround Model Augusta Fells Savage Institute of Visual Arts High School was created as visual/graphic arts theme school in 2006. As a part of the Turnaround Model, the school strengthened its visual/graphics arts program. The instructional program includes Career & Technological Education, Arts, Media & Communication Cluster and Information Technology. Teachers are supported through mentoring and intensive professional development.
	Booker T. Washington Middle School has been transformed into a city-wide performing arts themed school. The school has close proximity to and support from many cultural institutions. Booker T. Washington is providing more rigorous arts infused course offerings with the addition of a ceramics program, dance studio and black box theater.
Prince George's County	All four SIG I schools, Benjamin Stoddert, Drew Freeman, G. James Gholson and Thurgood Marshall Middle Schools continue to implement the Turnaround Intervention Model. The PGCPS Turnaround Director provides direct leadership and monitoring of the schools, A compliance specialist, reading & math specialist, and student service specialist provide services to the four SIG schools. Research for Better Teaching is providing a comprehensive professional development program. The schools continue to focus on rigor, high level outcomes, changes in instruction and interventions. All schools are implementing extended learning opportunities. Each school has a social worker and strategies are being implemented to address school climate. Mid-Atlantic Equity Consortium is delivering family engagement services.