

School Improvement Grant Summary (SIG II) SY 2011- 2012

SIG II 1003(g) - Year 1

<p>Baltimore City</p>	<p><u>SIG II School Implementing the Restart Model and partnering with an Educational Management Organization(EMO)</u></p> <p>Cherry Hill ES/MS has partnered with Friendship Schools with a focus on Science, Technology, Engineering and Mathematics (STEM) and academic rigor. The school has added positions for a director of instruction and a community engagement director. Friendship is offering professional development for staff, collaborative planning & data talks, a formative assessment system, use of individual student plans, and leadership development. Friendship has established a partnership with the Urban teacher Center, to create a pathway that brings only highly effective teachers into the school.</p> <p><u>SIG II Schools Implementing the Turnaround Model</u></p> <p>Benjamin Franklin H.S at Masonville Cove is implementing a 4+1 schedule, with core academic instruction on four days and one day dedicated to Learning to Work (LTW) experiences aligned to students' interest and readiness. On the fifth day, activities could include community service, job shadowing, unpaid/paid internships, academic interventions or enrollment in college-level courses. The school will strengthen its environmental focus. Additionally, Benjamin Franklin will offer innovative compensation options; standards based curriculum, Community School Services, Summer Bridge Program and Capturing Kids Hearts Program.</p> <p>Frederick Douglass H.S. is creating two academies as a part of the school turnaround. The Academy of Innovation will be Maryland's premier STEM learning organization. At the Academy of Innovation students will develop the courage and intellectual habits to be creative. The second academy is the Academy for Global Leadership and Public Policy. This academy is designed to graduate future leaders of government, industry and communities. Additionally, Frederick Douglass will offer innovative compensation options, professional development; standards based curriculum, staggered block schedule, AVID, Summer Bridge Program and individual student interventions.</p>
<p>Prince George's County</p>	<p><u>SIG II School Implementing the Restart Model and partnering with an Educational Management Organization(EMO)</u></p> <p>Oxon Hill and Thomas Johnson Middle Schools are implementing the Restart Model and have a partnership with Mosaica Turnaround Partners. Mosaica conducted an assessment of the existing teaching staff, analyzed student test results and developed individual teacher professional development plans. Both schools will have content specialists, behavioral specialist, community engagement specialist, social worker, AVID teacher, and data coach. Teachers will be provided professional development and collaborative planning. Mercury On-Line Software will be utilized for the Extended Learning Opportunity Programs. STEM modules will be incorporated into the instructional program.</p>