




Nancy S. Grasmick  
State Superintendent of Schools

200 West Baltimore Street • Baltimore, MD 21201 • 410-767-0100 • 410-333-6442 TTY/TDD

**TO:** Members of the Maryland State Board of Education

**FROM:** Nancy S. Grasmick 

**DATE:** October 28, 2008

**SUBJECT:** Program of Pupil Services  
COMAR 13A.05.05.01 (AMEND)  
COMAR 13A.05.05.02 (AMEND)  
Pupil Services  
**ADOPTION**

---

**PURPOSE:**

- To adopt the proposed revisions to COMAR 13A.05.05.01 and COMAR 05.05.02 (**ATTACHMENT I**), which references the Program of Pupil Services requirements in Maryland Public Schools. This revision is a **logistical change** in language to align the title of “School Counseling” to the National Standards of the American School Counseling Association.

**BACKGROUND/HISTORICAL PERSPECTIVE:**

At the turn of the 20<sup>th</sup> century, school counselors did not exist. Instead, teachers used a few minutes of their time to offer vocational guidance to students preparing for work in a democratic society. Historical analyses of the earlier school counselor descriptors include “vocational counselor” and “guidance and counseling.” However, the American School Counseling Association’s (ASCA) 1990 Governing Board unanimously moved to call the profession “school counseling” and the program a “school counseling program.” This evolution from minutes a day to trained professionals implementing a school counseling program is the result of professional scholars, counselor educators, administrators and school counselors having the vision, knowledge and determination to move forward.

This change was later reflected in an ASCA statement of the school counselor’s role. In 1997, ASCA published “Sharing the Vision: The National Standards for School Counseling Programs” (Campbell & Dahir, 1997) as a conscious effort to participate in the national reform agenda through the development of National Standards. This landmark document for the profession, endorsed by national educational and professional organizations, contains student standards for school counseling programs in the areas of academic, career and persona/social development. “Vision Into Action: Implementing the National Standards for School Counseling Programs” (Dahir, Sheldon & Valiga, 1998) provides school counselors tools for selecting student competencies and suggestions for infusing competencies into the school counseling program.



ASCA's National Standards have been widely used in designing standards for students in school counseling programs.

**EXECUTIVE SUMMARY:**

At the time of adoption of COMAR 13A.05.05.01 and 13A.05.05.02 in 1985, school counselors were called Guidance Counselors. In recent years, the role of the school counselor has changed to reflect a profession that provides a program for all students in the areas of career and decision-making skills, social, emotional and interpersonal skills, and academic success, and moved away from a profession that responds mostly to crisis and at-risk students. Today, in a world enriched by diversity and technology, school counselors' chief mission is still supporting the academic achievement of all students so they are prepared for the ever-changing world of the 21<sup>st</sup> century. In support of this change, ASCA has developed national standards, including goals, indicators and activities. These national standards align with the logistical term of "school counselor". Most of the twenty-four local school systems have aligned their programs with the national standards, and have consequently changed their professional title to "school counselor". A few systems are waiting for the Maryland State Board of Education to change the title in COMAR before embarking upon the change to their nomenclature. This revision is largely a result of the request from local school systems to align with the national ASCA standards.

**FISCAL IMPACT:**

The proposed action has no economic impact.

**ACTION:**

During the period of public comment, no comments were received. We request permission to adopt the proposed nomenclature change to COMAR 13A.05.05.01 and 13A.05.05.02.

NSG:ML:le

Attachment

Board Transmittal – Guidance School Counseling Nomenclature 102808



6776 Reisterstown Road, Baltimore, MD 21215, or call 410-585-3100. Comments will be accepted through September 2, 2008. A public hearing has not been scheduled.

**.12 Dissemination of CHRI — Noncriminal Justice Agency.**

A. — B. (text unchanged)

C. *Under Md. Rule §4-263, a State's attorney or other State prosecutor, for the purpose of defending a client in a pending criminal proceeding, shall:*

(1) *Without the necessity of a request, disseminate CHRI to:*

(a) *The public defender; or*

(b) *Defense counsel of record; and*

(2) *Document dissemination of CHRI under §C(1) of this regulation according to §§D(1) and (2)(b) — (e) of this regulation.*

[C.] D. — [D.] E. (text unchanged)

GARY D. MAYNARD

Secretary of Public Safety and Correctional Services

**Title 13A  
STATE BOARD OF EDUCATION**

**Subtitle 05 SPECIAL INSTRUCTIONAL PROGRAMS**

**13A.05.05 Programs of Pupil Services**

Authority: Education Article, §§2-205(b), 7-401 — 7-403, and 7-403.1, Annotated Code of Maryland

**Notice of Proposed Action**

[08-227-P]

The Maryland State Board of Education proposes to amend Regulations .01 and .02 under COMAR 13A.05.05 Programs of Pupil Services. This action was considered at the Maryland State Board of Education meeting on May 28 and 29, 2008.

**Statement of Purpose**

The purpose of this action is to change the term "guidance" to "school counseling" to reflect the terminology used in the National Standards of the American School Counseling Association. Guidance counselors have become known as school counselors in recent years. This updated title reflects a change in the profession, which now provides a broader program for all students, supporting student achievement. On a national level, this area of practice is called "school counseling." This action also updates references to other regulations and statutes cited within the regulations.

**Comparison to Federal Standards**

There is no corresponding federal standard to this proposed action.

**Estimate of Economic Impact**

The proposed action has no economic impact.

**Economic Impact on Small Businesses**

The proposed action has minimal or no economic impact on small businesses.

**Impact on Individuals with Disabilities**  
The proposed action has no impact on individuals with disabilities.

**Opportunity for Public Comment**

Comments may be sent to Marcia Lathroum, Specialist, Division of Student and School Services, Maryland State Department of Education, 200 W. Baltimore Street, Baltimore, MD 21201, or call 410-767-0307, or email to mlathroum@msde.state.md.us, or fax to 410-333-8148. Comments will be accepted through September 2, 2008. A public hearing has not been scheduled.

**.01 General Requirements.**

A. Each local school system shall provide a coordinated program of pupil services for all students, which shall include, but not be limited to:

(1) [Guidance] *School counseling;*

(2) — (4) (text unchanged)

B. — D. (text unchanged)

E. Each local school system shall provide a Pupil Services Program Manual and a [Guidance] *School Counseling Program Manual* for the elementary and secondary schools under its jurisdiction. The following apply:

(1) (text unchanged)

(2) The [Guidance] *School Counseling Program Manual* shall include:

(a) Measurable student performance objectives that relate to each of the goals and subgoals established as part of the School [Guidance] *Counseling Program in Regulation .02B[,] of this chapter;* and

(b) (text unchanged)

F. (text unchanged)

G. Individuals providing services to students in the coordinated program of Pupil Services shall meet the State Certification requirements set forth in COMAR [13A.07.01.07] 13A.12.03, except nurses who shall meet the requirements set forth in Health Occupations Article, [§7-101] *Title 8, Subtitle 3, Annotated Code of Maryland.*

**.02 School [Guidance] Counseling Program.**

A. The School [Guidance] *Counseling Program* is a planned, systematic program of counseling, consulting, appraisal, information, and placement services for students, grades K — 12. The services provided are intended to help a student:

(1) — (3) (text unchanged)

B. The School [Guidance] *Counseling Program* during the elementary and secondary school years shall encompass the following goals and subgoals:

(1) — (3) (text unchanged)

C. (text unchanged)

NANCY S. GRASMICK  
State Superintendent of Schools

**Subtitle 15 FAMILY CHILD CARE**

**Notice of Proposed Action**

[08-228-P]

The Maryland State Superintendent of Schools proposes to:

(1) Repeal existing Regulations .01 — .50 under COMAR 13A.14.01 *Family Day Care;*

(2) Adopt new Regulations .01 — .02 under a new chapter, COMAR 13A.15.01 *Scope and Definitions;*