

Maryland Council for Educator Effectiveness Organizational Chart

Make recommendations to inform the development of Model Performance Evaluation Criteria

Recommend definitions for:

Recommend meaningful ways to help improve effectiveness

Recommend ways to share effective practices

Principal

Teacher

Effective

Highly Effective

Recommend ways to determine if Effective or Highly Effective

Student Growth Component

Other Components

30% Statewide Uniform Measures

Tested Content

- 3-8 Math + English/Language Arts
- 3, 5 + 8 Science

Non-tested Content

- K-2 + 9-12 All Content
- 3-8 Other Content (i.e. social studies, etc.)

20% locally-agreed measures

Recommend measures if no agreement

50% Other Components

TEACHERS

- All locally-agreed measures
 - Instruction
 - Planning & Preparation
 - Classroom Environment
 - Professional Responsibilities
- Other local priorities

Recommend measures if no agreement

50% Other Components

PRINCIPALS

- Maryland Instructional Leadership Framework (25%)
- Other local priorities (25%)

Recommend ways to evaluate each component

Address the relationship among the components

Multiple measures must be:

- Fair
- Transparent
- Timely
- Rigorous
- Valid

■ GREEN: Governor's Executive Order
■ PURPLE: Local Purview
■ YELLOW: Maryland State Board of Education Purview under RTTT application

