

MINUTES OF THE MARYLAND STATE BOARD OF EDUCATION

Tuesday
July 21, 2009

Maryland State Board of Education
200 W. Baltimore Street
Baltimore, Maryland 21201

The Maryland State Board of Education met in regular session on Tuesday, July 21, 2009, at the Nancy S. Grasmick State Education Building. The following members were in attendance: Mr. James H. DeGraffenreidt, Jr., President ; Dr. Charlene M. Dukes; Dr. Mary Kay Finan; Dr. S. James Gates, Jr.; Mr. David H. Murray; Mrs. Madhu Sidhu; Mr. Guffrie M. Smith, Jr.; Donna Hill Staton, Esq.; Dr. Ivan Walks; Ms. Kate Walsh and Dr. Nancy S. Grasmick, Secretary/Treasurer and State Superintendent of Schools.

Elizabeth Kameen, Esq., Assistant Attorney General, and the following staff members were also present: Dr. John Smeallie, Deputy State Superintendent for Administration; Dr. Ronald Peiffer, Deputy State Superintendent for Academic Policy and Mr. Anthony South, Executive Director to the State Board.

CONSENT AGENDA

The President welcomed the new Board members and asked if they would like to make brief remarks. He then explained the kinds of items that the Board's includes as part of the Consent Agenda and asked for approval of those items. He asked Dr. Grasmick to provide some additional background on the item on "permission to publish" amendments to COMAR references to the Voluntary State Curriculum.

Dr. Grasmick explained that a Visionary Panel created in 2002 looked at school reform efforts in Maryland and suggested that Maryland have statewide curricula due to vast financial inequities for small jurisdictions in obtaining experts to develop curricula. She said that now that the curriculum has been developed, it is now time to remove the word "voluntary" from state curriculum. She explained that every school system has embraced the Voluntary State Curricula (VSC). She described the curricula as "dynamic" rather than "static" since it will be monitored and evaluated regularly.

Mr. DeGraffenreidt reported that the *No Child Left Behind Act* (NCLB) requires the labeling of schools as "persistently dangerous" when certain criteria are met. He explained that previous Boards were uncomfortable with the designation and that the Board sent a letter last year to the federal Department of Education (USDE) seeking relief from the requirement. He introduced Mr. Jonathan Brice, Executive Director for Student Support for the Baltimore City Public Schools (BCPS) to answer any specific questions about the schools identified.

In response to a question by Ms. Walsh, Dr. Grasmick explained that the USDE has indicated that this designation is a national problem and will be dealt with during the reauthorization of the Elementary and Secondary Education Act (ESEA). She said she has had many conversations with the Secretary of Education and that USDE is very comfortable with the way in which Maryland is handling this matter.

In response to a question by Ms. Staton, Mr. Chuck Buckler, Director, Student Services and Alternative Programs Branch, described the process used to set the parameters for designating a school as “persistently dangerous.” He explained that the offenses outlined in the parameters are very serious and based on incidents over three years. He reported that there have been very few students transferring to other schools as a result of the label but that the labeling focuses attention on the school in a positive way.

In response to a question by Dr. Gates, Mr. Buckler said that putting a school on probationary status may or may not have a positive effect on the school. Ms. Walsh proffered that the labeling has a negative impact since schools underreport offenses.

Mr. Brice explained that the school system is doing weekly reviews of every disciplinary action that occurs in the schools. He noted that a toll free number is being distributed for parents to report incidences to the school system. He reported that attendance is increasing and suspensions are down in the Baltimore City schools. Mr. Buckler said that the Department did an audit on the schools that have been designated and found no indication of undocumented suspensions.

Dr. Walks said that the most important issue for him is safety for students and that, if labeling a school helps to make it safer, he is in favor of the action. He applauded the efforts of the education community.

Ms. Walsh, once again, expressed her concern that the labeling of schools provides an incentive to underreport violent activity. Mr. Brice said that there are protocols in place which provide the school system with ways to identify if underreporting is taking place. He said they have found that this is not the case.

Mr. Buckler explained that the disciplinary actions on schools help to focus resources on that school. He also note that often times, students bring weapons to school because they feel the need to defend themselves on the way to school. He said it is difficult for schools to address all of the problems in the surrounding communities.

Dr. Grasmick explained that Baltimore City Schools Chief Andres Alonso has closed several schools based on the fact that they are deemed dangerous.

In response to a question by Dr. Gates, Mr. Brice said that collaboration with the MSDE and the Mayor’s Office has been very helpful but that the real work is with the school community and schools led by great principals. He noted that the school system is working with the Baltimore Police Department to provide safe passage for students traveling to schools.

Mr. Smith said, “Intervention is the key. It’s a comprehensive effort.”

Mr. Brice explained that putting new leaders in the schools and providing early identification and strategies for students in need is the focus at this time.

Mr. DeGraffenreidt said that he feels the Department would lose credibility if it changed paths at this time and reminded Board members that the objective is to provide great, safe schools.

Upon motion by Dr. Walks, seconded by Mr. Smith, and with unanimous agreement, the Board approved the Consent Agenda as follows: (In Favor – 10)

- Approval of Minutes of June 23, 2009
- Personnel (**copy attached to these minutes**)
- Budget Adjustments for June, 2009
- Permission to Publish Changes to COMAR: Voluntary State Curriculum Renamed to the State Curriculum
- Persistently Dangerous and Probationary Status Schools

ALTERNATIVE GOVERNANCE PROPOSAL—HARFORD COUNTY PUBLIC SCHOOLS (HCPS)

Dr. Grasmick reported that the Board has previously been asked to review and approve the Alternative Governance proposals for seven schools during this school year. She reported that Dr. Robert Tombeck, Superintendent of the Harford County Public Schools, and several of his staff members, were present to discuss the Alternative Governance proposal for the Center for Alternative Education in Harford County. She also invited Ms. Ann Chafin, Assistant State Superintendent, Division of Student, Family and School Support and Ms. Teresa Knott, Supervising Coordinator, School Performance, to provide background information on the process for the benefit of the new Board members. She recommended approval of the Alternative Governance Proposal for the Center for Alternative Education in Harford County.

Ms. Chafin explained that the NCLB Act requires that schools go through a year-long process for improvement if they are found not to make the required *Adequate Yearly Progress* (AYP). She noted that the MSDE is the only Department in the nation that brings its restructuring plans to the State Board for approval and the goal of the Department is to get schools out of needing improvement status.

Ms. Knott explained that Department staff work with the leaders in the schools that do not meet AYP. She explained the three options available to the school systems and noted that this year all of the school systems selected Option 1, *Replace all of most of the school staff, which may include the principal, who are relevant to the school's inability to make adequate progress*. Ms. Knott discussed the strategies used in the schools last year and noted changes to the master schedules and the enhancement of disciplinary guidelines in the designated schools. She explained that the Center for Alternative Education did not meet graduation requirement for AYP but did very well in meeting AYP in reading and mathematics. She noted that the Harford County Board of Education and Superintendent of HCPS have approved this Alternative Governance proposal.

Dr. Tombeck introduced staff members Roger Plunkett, Assistant Superintendent for Curriculum & Instruction and David Volrath, Director of Secondary Education. He explained that the students attending this school are the neediest students in the County. He reported that the school includes voluntary students and involuntary/suspended students who are provided day and night school programs. Superintendent Tombeck explained that the enrollment in the school varies greatly during the year since many students will return to their home school after participating in the Center's Program. He said that many of these students are not on track for graduation when they enter high school and that the school provides wrap-around services to them including academic, social/behavioral, and mental health services. He provided data on the successes of the school and the graduation rates for the period 2005-2009. Mr. Tombeck went over the five action steps in the proposal as well as the staffing changes.

In response to a question by Mr. DeGraffenreidt, Mr. Tombeck explained that graduation rates are calculated on the student enrollment on June 1 of the school year.

In response to a question by Ms. Walsh, Dr. Grasmick said that this school is held to the same standards as other Maryland schools because of the rigidity of the NCLB. She said she anticipates that the reauthorization of ESEA may change this ruling.

In response to another question by Ms. Walsh, Mr. Plunkett explained that the Harford County Board made the decision to designate June 1st as the cut-off for determining the graduation rate since any other option would have adversely affected several other schools. Dr. Grasmick reiterated that there should be an exception for this school and noted that the problem will continue to grow in Maryland.

Dr. Walks said he would like to see how other school systems in Maryland deal with these student populations in meeting AYP goals.

Dr. Gates congratulated the presenters and commended them on their excellent planning efforts.

Upon motion by Dr. Gates, seconded by Dr. Dukes, and with unanimous agreement, the Board approved the Alternative Governance Proposal for the Center for Alternative Education in Harford County. (In Favor – 10)

MARYLAND TEACHER PROFESSIONAL DEVELOPMENT ADVISORY COUNCIL REPORT

Dr. Grasmick explained that she convened the Maryland Teacher Professional Development Advisory Council in January 2003 to examine the state of the art of teacher professional development and to offer recommendations for how the Department can work with other stakeholders to improve the quality and effectiveness of professional development opportunities afforded to teachers and those entering teaching in Maryland. She introduced Dr. Colleen Seremet, Assistant State Superintendent, Division of Instruction and Co-Chair of the Advisory Council, along with Dr. Bruce Haslam of Policy Development Associates who provided advice and guidance to the Council since its inception to brief the Board on the work of the Council and

share the highlights of the Council's fourth report. She recommended acceptance of the fourth and final report of the Maryland Teacher Professional Development Advisory Council.

Dr. Seremet recognized the contributions of Dr. Jackie Haas, former Superintendent of the Harford County Schools, as Co-Chair of the Council, until her recent untimely death this past December. Dr. Seremet reported on the work done by the Council to create thirteen recommendations with thirty-three action steps to be used as a roadmap for school systems to provide high quality professional development to their staff.

Dr. Haslam explained that the recommendations fell into the following four areas:

1. Maryland programs to support new teachers
2. Finding time for teacher engagement in high-quality professional development
3. Understanding the contributions of teacher enrollment in college and university courses to professional knowledge and skills
4. Establishing a system of high-quality professional development

In response to Mr. DeGraffenreidt's question, "Is there any information that speaks to how you measure the success of the recommendations and the effects on student performance?" Dr. Haslam said there are some efforts underway now to develop a guide to measure the effectiveness of these recommendations. He said there is some serious capacity-building to be done in the school districts. Dr. Seremet noted that this has been included in the Master Plan requirements and that the Department is working on this issue.

Dr. Finan suggested that the unique teacher identifier can be helpful in evaluating the professional development programs. Dr. Seremet said that a longitudinal data base will also be very effective in this area.

In response to a question by Ms. Staton, Dr. Seremet said that school districts will be providing the Board with information on specific professional development programs. Dr. Grasmick said that the Master Planning process requires strategies for achievement and that it is the key process for ensuring that high quality professional development is taking place.

Dr. Gates suggested that college accreditation courses include professional development programs. Dr. Haslam said, "The Council is weighing what's possible."

In response to a question by Dr. Dukes, Dr. Seremet said that the MSDE provides direct professional development programs as well as technical assistance and training of local school system personnel on how to provide high quality professional development programs for their teachers.

In response to a question by Dr. Walks, Dr. Seremet said that the recommendations require school districts and the Department to make difficult choices with limited resources to provide professional development.

Upon motion by Ms. Staton, seconded by Dr. Finan, and with unanimous agreement, the Board accepted the Report of the Maryland Teacher Professional Development Advisory Council. (In Favor – 10)

2009 MARYLAND SCHOOL ASSESSMENT RESULTS

Dr. Grasmick invited Dr. Leslie Wilson, Assistant State Superintendent, Division of Assessment and Accountability, to provide the Board with an in-depth look at the results of the 2009 administration of the Maryland School Assessments (MSAs). She said the results provide concrete evidence of the growth in student performance that has been achieved across Maryland since 2003. She commended Dr. Wilson for her diligence and extraordinary work explaining that there are many states where the results must be withdrawn because there are many flaws in the data collection. Dr. Grasmick said that the accuracy in Maryland is attributable to Dr. Wilson and her excellent staff.

Dr. Wilson reported that, due to a power failure, access to the final MSA results on the MSDE website will be delayed to the public. She reported that more than 364,000 students were tested and described the process followed to collect and compare the data for new Board members. She reported that the third grade cohort of students has continued to rise in reading and mathematics. Dr. Wilson noted the impact of early learning efforts on third grade results, the positive effect of the state curriculum, the cumulative impact of the Bridge to Excellence in Education funding on teaching and learning and the growth in the percentage of Highly Qualified Teachers in place in the public schools in Maryland.

In reporting the gains made in all elementary and middle schools in reading and mathematics, Dr. Wilson stated that it is getting harder to continue making this kind of progress. She said that the progress made in the middle schools can be attributed to the improvements made previously at the elementary school level. She provided data that showed that all service groups have made gains and provided graphs depicting the closing of achievement gaps for these students.

Dr. Wilson explained how Adequate Yearly Progress (AYP) is determined, the challenges to achieving AYP, the school improvement categories and provided the AYP results for the 2009 school year.

In response to a question by Dr. Gates, Dr. Wilson explained that an article in the newspaper about how Maryland is lagging behind Virginia in closing achievement gaps is based on data gathered from the National Assessment of Educational Progress (NAEP). She went on to say NAEP results reflect a very small sampling of students, approximately 2500 in Maryland. She explained that the purpose of the Maryland School Assessment is very different from that of the NAEP.

In response to concerns raised by Ms. Walsh regarding Maryland's performance on the NAEP, Dr. Grasmick said that she wished Ms. Walsh had been present to hear Dr. Treisman's (professor of mathematics and public affairs at the University of Texas) address at the University of Maryland at which he praised Maryland's performance on NAEP. She then distributed a paper

prepared by the Department on Maryland's NAEP results. She said that the impression that Maryland performs at low levels on NAEP is inaccurate and she wanted them to read this paper that helps summarize where we really are. She also said that NAEP is not comparable to MSA since there are no stakes or feedback to teachers, schools, or students on how they do.

In response to a question by Ms. Walsh, Dr. Wilson reported that performance level descriptors are posted on the Department's website and that the adoption of national standards will prove very helpful in comparing the results among all the States.

In response to a question by Ms. Staton, Dr. Grasmick explained that the drop in achievement by students from elementary to middle school is a difficult issue and that she convened a Middle School Task Force to look at the issue. Dr. Seremet, Chair of the Task Force, said that the Task Force recommended separate middle school teacher programs. She said that the Task Force found that the unique educational needs of students in middle schools shows that engagement of those students is critical.

In response to a question by Dr. Gates, Dr. Grasmick said that she will provide the Board with information on the misalignment between the test results of the NAEP and MSA as well as other international benchmarking assessments.

STATE SUPERINTENDENT'S UPDATE

The Superintendent reported that Maryland was the only State to receive a competitive grant of \$14.4 million to provide services to children in the Infants and Toddlers Program.

She reported on a Summit on Autism held which reported that the number of children with autism in Maryland has jumped from 253 to more 8000.

Dr. Grasmick distributed the Department's new *Guide to Implementing and Monitoring Wellness Policies in Maryland* and reported that it is available on the Department's website as well.

She also reported on a conference held in Maryland by the National Association of School Resource Officers. School resource officers are police officers who live in and monitor schools.

EXECUTIVE SESSION

Pursuant to §10-503(a)(1)(i) & (iii) and §10-508(a)(1),(7), of the State Government Article, Annotated Code of Maryland, and upon motion by Dr. Walks, seconded by Mrs. Sidhu, and with unanimous agreement, the Maryland State Board of Education met in closed session on Tuesday, July 21, 2009, in Conference Room 1, 8th floor, at the Nancy S. Grasmick State Education Building. All board members were present. In attendance were Dr. Grasmick, State Superintendent of Schools; Dr. John Smeallie, Deputy State Superintendent for Administration; Dr. Ronald Peiffer, Deputy State Superintendent for Academic Policy; and Tony South, Executive Director to the State Board. Assistant Attorneys General, Elizabeth M. Kameen and

Jackie La Fiandra were also present. The Executive Session commenced at 1:25 p.m. (In favor – 10)

The State Board deliberated four cases.

- *Atanya Crockett v. Dorchester County Board of Education* – student discipline
- *Kenneth Hovet v. Howard County Board of Education* – settlement agreement
- *Tracey Johnson v. Howard County Board of Education* – employment termination
- *Patrick McSwain v. Howard County Board of Education* – reconsideration
- *Dr. Yu Nu Yang v. Prince George’s County Board of Education* – employment termination

The State Board approved four decisions and two orders for publication.

- *William & Penny C. v. Calvert County Board of Education* – student discipline 09-22
- *Erik & Susan E., James & Maureen, and Liza G. & Philip B. v. Montgomery County Board of Education* – student transfer 09-23
- *Autumn S. v. Anne Arundel County Board of Education* – residency 09-24
- *Sheri T. v. Montgomery County Board of Education* – student transfer 09-25
- *Foundations Charter School v. Baltimore City Board of School Commissioners* – charter school application OR09-03
- *C. Scott Stone v. Carroll County Board of Education* – school calendar OR 09-04

The Board also received legal advice on the status of the Maintenance of Effort appeal and on the executive privilege governing the confidentiality of the budget.

Steve Brooks, Robert Crawford, and David Susio explained the FY 2011 Budget Proposal and answered the Board’s questions. The Board also discussed two internal management issues - - proposed meeting dates for 2010; the process for identifying candidates for Baltimore City Board of School Commissioners.

At 3:35 p.m. all staff left the meeting. The Board nominated candidates for State Board President and Vice President.

The Executive Session ended at 3:40 p.m.

RECONVENE

The meeting reconvened at 3:45 p.m.

ELECTION OF OFFICERS

Ms. Kameen explained that State statute requires that the State Board hold an annual meeting in July and that, at this meeting, the Board is required to elect officers from among its members.

She then asked for nominations for the position of President of the Board. Dr. Finan nominated Mr. James DeGraffenreidt for President.

Upon motion by Dr. Finan, seconded by Ms. Staton, and with unanimous agreement, the Board elected Mr. DeGraffenreidt as President. (In Favor – 10)

The President thanked the Board members for their support and said, “I am privileged to serve.”

The President nominated Dr. Charlene Dukes as Vice-President of the Board. Upon motion by Mr. DeGraffenreidt, seconded by Ms. Staton, and with unanimous agreement, the Board elected Dr. Dukes as Vice-President. (In Favor – 10)

PUBLIC COMMENT

Mr. DeGraffenreidt explained procedures by which the Board hears public comments. The following person provided public comment: Mr. Tom Carr, member of the Garrett County Board of Education and the Board of Directors of the Maryland Association of Boards of Education.

OPINIONS

Ms. Kameen announced the following Opinions:

- 09-22 *William and Penny C. v. Calvert County Board of Education* – student discipline (affirmed the local board’s decision)
- 09-23 *Erik & Susan E. v. Montgomery County Board of Education* - student transfer
James & Maureen W. v. Montgomery County Board of Education – student transfer
Liza G. & Philip B. v. Montgomery County Board of Education - student transfer (reversed local board’s decisions)
- 09-24 *Autumn S. v. Anne Arundel County Board of Education* – residency (reversed local board’s decision)
- 09-25 *Sheri T. v. Montgomery County Board of Education* – student transfer (reversed local board’s decision)

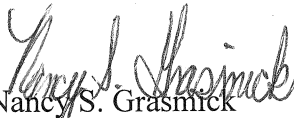
Ms. Kameen announced the following Orders:

- OR 09-03 *Foundations Charter School v. Baltimore City Board of School Commissioners* – charter school application (dismissed as untimely)
- OR 09-04 *C. Scott Stone v. Carroll County Board of Education* – school calendar (dismissed for lack of standing)

ADJOURNMENT

The President announced that the August Board Meeting date was changed to August 25, 2009.
The meeting adjourned at 3:50 p.m.

Respectfully submitted,


Nancy S. Grasmick
Secretary, Treasurer

NSG/rms

APPROVED: 8/25/09

MARYLAND STATE BOARD OF EDUCATION

CLOSED SESSION

On this **21st** day of **July 2009**, at the hour of 12:40 ~~am~~ pm, the Members of the State Board of Education voted as follows to meet in closed session:

Motion made by:

Dr. Walther / Ms. Siddler

Seconded by: _____

In Favor: 10 Opposed: 0 Member(s) Opposed: _____

The meeting was closed under authority of §10-503 (a) (1) (I) and §10-508 (a) of the State Government Article of the Annotated Code of Maryland for the following reason(s): (check all which apply)

- (1) To discuss: (I) the appointment, employment, assignment, promotion, discipline, demotion, compensation, removal, resignation, or performance evaluation of appointees, employees, or officials over whom it has jurisdiction; or (ii) any other personnel matter that affects one or more specific individuals.
- (2) To protect the privacy or reputation of individuals with respect to a matter that is not related to public business.
- (3) To consider the acquisition of real property for a public purpose and matters directly related thereto.
- (4) To consider a matter that concerns the proposal for a business or industrial organization to locate, expand, or remain in the State.
- (5) To consider the investment of public funds.
- (6) To consider the marketing of public securities.
- (7) To consult with counsel to obtain legal advice.
- (8) To consult with staff, consultants, or other individuals about pending or potential litigation.
- (9) To conduct collective bargaining negotiations or consider matters that relate to the negotiations.
- (10) To discuss public security, if the public body determines that public discussion would constitute a risk to the public or to public security, including: (I) the deployment of fire and police services and staff; and (ii) the development and implementation of emergency plans.
- (11) To prepare, administer, or grade a scholastic, licensing, or qualifying examination.
- (12) To conduct or discuss an investigative proceeding on actual or possible criminal conduct.
- (13) To comply with a specific constitutional, statutory, or judicially imposed requirement that prevents public disclosures about a particular proceeding or matter.
- (14) Before a contract is awarded or bids are opened, to discuss a matter directly related to a negotiating strategy or the contents of a bid or proposal, if public discussion or disclosure would adversely impact the ability of the public body to participate in the competitive bidding or proposal process.

The topics to be discussed during this closed session include the following:

1. Discuss five legal appeals.
2. Review six draft opinions/orders.
3. Receive legal advice on recent decisions rendered by the Board.
4. Discuss an MSDE personnel issue.
5. Discuss 3 internal Board management items.



President

**MARYLAND STATE DEPARTMENT OF EDUCATION
PERSONNEL APPROVALS FOR THE JULY 21-22, 2009 BOARD MEETING**

I. Appointments Grade 19 and above:

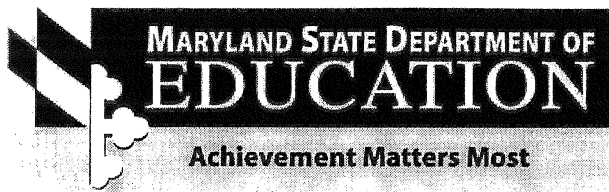
<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Bluth, Linda F.	Education Program Specialist II, Special Education Program Administration and Monitoring	22	Special Education/Early Intervention Services	TBD
Johnson, John M.	Computer Network Specialist Supervisor	19	Rehabilitation Services, Disability Determination Services	TBD
Riley, Donna R.	Education Program Manager I, Special Education Program Quality Assurance	23	Special Education/Early Intervention Services	TBD

II. Appointments Grade 18 and below:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Leonard, Shawna R.	Vocational Rehabilitation Specialist II	13	Rehabilitation Services, Region II	07/15/2009

III. Other Actions:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
None				



Nancy S. Grasmick
State Superintendent of Schools

200 West Baltimore Street · Baltimore, MD 21201 · 410-767-0100 · 410-333-6442 TTY/TDD

July 21-22, 2009

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Linda F. Bluth
Position: Education Program Specialist II
Division: Special Education/Early Intervention Services
Salary Grade: 23 (\$64,349- \$103,328)
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

A Master's Degree or equivalent 36 post baccalaureate credit hours of course work in Special Education, Early Childhood Education, Educational Administration/Supervision or a related field.

EXPERIENCE:

Five (5) years of professional education administrative/supervision experience in special education programs, including two years of experience in coordinating or administering programs responsible for the transportation of students with disabilities or special needs. Experience in program evaluation or improvement monitoring is preferred.

DESCRIPTION:

This is a professional position serving as the lead technical specialist responsible for providing assistance to Maryland Charter Schools regarding matters pertaining to special education, providing technical assistance and guidance for transporting students with disabilities, and providing technical support for statewide monitoring of improvement activities in compliance with the Individuals with Disabilities Education Act (IDEA) and Code of Maryland requirement governing special education.

Qualifications:

Education:

University of Illinois (Champaign, Illinois) 1972 – Doctorate in Special Education

Kansas State Teachers College (Emporia, Kansas) 1966 – Master’s Degree in Psychology

College of Emporia (Emporia, Kansas) 1965 – Bachelor’s Degree in Elementary Education

Experience:

Maryland State Department of Education (Baltimore, Maryland)

2009 - Present: Education Program Specialist II (Contractual)

Baltimore City Schools (Baltimore, Maryland)

1997 - 2009: Chief, Office of Special Education Administration and Quality Assurance (On loan to MSDE)

1995 – 1997: Assistant Superintendent, Compliance Office of Special Education Monitoring and Compliance

1980 – 1991: Coordinator, Office of Procedural Safeguards and Appeals and Nonpublic Placements

Governor’s Office for Children, Youth and Families (Baltimore, Maryland)

1991 - 1995: Program Director, Monitoring and Evaluation

Loyola College (Baltimore, Maryland)

1988 - 1995: Adjunct Professor (Part-time)

1977 – 1980: Assistant Professor – Department of Education

University of Maryland – Department of Special Education (College Park, Maryland)

1983 – 1985: Adjunct Faculty (Part-time)

1975 - 1977: Assistant Professor – Department of Special Education

Coppin State College – Department of Education (Baltimore, Maryland)

1977: Adjunct Associate Professor (Part-time)

The Johns Hopkins University – The Evening College (Baltimore, Maryland)

1976: Adjunct Instructor (Part-time)

University of Alabama – Department of Special Education (Tuscaloosa, Alabama)

1972- 1975: Assistant Professor

Alabama State University – Department of Special Education (Birmingham, Alabama)

1972- 1973: Adjunct Assistant Professor (Part-time)

Ball State University – Department of Special Education (Muncie, Illinois)

1972- 1973: Adjunct Assistant Professor (Part-time)

University of Illinois – Department of Special Education (Champaign, Illinois)

1970- 1972: Supervisor of Student Teachers

Parkland Junior College – Department of Psychology (Champaign, Illinois)

1970- 1971: Instructor (Part-time)

Lindenhurst Public Schools (Lindenhurst, New York)

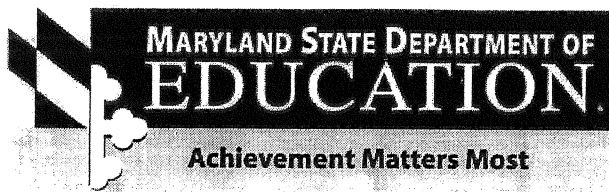
1966- 1969: Teacher of the Educable Mentally Handicapped and Tutor of
Homebound Handicapped Children

Akron Public School System (Akron, Ohio)

1965: Teacher of the Slow Learner/Emotionally Disturbed Children

Employment Status

New Hire



Nancy S. Grasmick
State Superintendent of Schools

200 West Baltimore Street · Baltimore, MD 21201 · 410-767-0100 · 410-333-6442 TTY/TDD

July 21-22, 2009

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: John M. Johnson
Position: Computer Network Specialist Supervisor
Division: Rehabilitation Services
Salary Grade: 19 (\$49,638 - \$79,693)
Effective Date: TBD

JOB REQUIREMENTS:

Education:

Bachelor's Degree in Computer Information Technology, Management Information Systems, or other information technology-related field inclusive of coursework in local or wide area network administration from an accredited college or university.

Experience:

Three years of experience planning, integrating and maintaining software and hardware for local or wide area microcomputer or minicomputer networks.

NOTES:

1. Thirty credit hours in Computer Information Technology, Management Information Systems, or other information technology-related field to include course work in local or wide area microcomputer or minicomputer networks from an accredited college or university may be substituted for the required education.
2. An additional 1.5 years of experience planning, integrating and maintaining software and hardware for local or wide area microcomputer or minicomputer networks may be substituted for the required education.
3. Completion of a certification program in Network Engineering or Internetwork Routing, such as Certified Novell Engineer (CNE), Microsoft Certified Systems Engineer (CSE) or Cisco Certified Internetwork Expert (CCIE) or equivalent certification program may be substituted for the required education.
4. Experience operating multipurpose, multi-tasking computer systems; or scheduling, controlling input and output or maintaining a tape library or process data on multipurpose, multi-tasking computer systems; or evaluating, implementing and maintaining microcomputer hardware and software; or converting data from project specifications by preparing program code using third generation or other generally accepted programming languages may be substituted for high school on a year-for-year basis.

DESCRIPTION:

This position is responsible for providing supervision and oversight of Disability Determination Services (DDS) information systems support services inclusive of planning, upgrading and maintaining a local area network, managing software security, providing expertise in planning and purchasing of microcomputer hardware, software and peripherals and integrating the DDS local area network with the federal SSA and State MSDE wide-area networks.

Qualifications:

Education:

Catonsville Community College (Baltimore, Maryland) 1988 – Associates Degree in Information Systems

Morgan State University (Baltimore, Maryland) 1993 – Completed 24 credit hours in Computer Information Systems

Experience:

Maryland State Department of Education – Disability Determination Services (Baltimore, Maryland)

2007 – Present: Computer Network Specialist II

Maryland State Department of Budget and Management (Baltimore, Maryland)

2000 – 2007: Computer Network Specialist II

Sinai Hospital (Baltimore, Maryland)

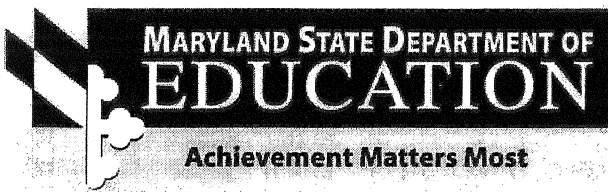
1998 – 2000: Computer Operator (Information Systems Department)

State of Maryland Comptroller's Office (Annapolis, Maryland)

1988 – 1998: Data Processing Technician

Employment Status

Promotion



Nancy S. Grasmick
State Superintendent of Schools

200 West Baltimore Street · Baltimore, MD 21201 · 410-767-0100 · 410-333-6442 TTY/TDD

July 21-22, 2009

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Donna R. Riley
Position: Education Program Manager I, Special Education Program Quality Assurance
Division: Special Education/Early Intervention Services
Salary Grade: 23 (\$64,349- \$103,328)
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

Masters Degree or equivalent 36 credit hours of post-baccalaureate course work in Special Education, Educational Administration/Supervision, or a related field.

EXPERIENCE:

Six (6) years of related experience in coordinating or administering education programs or services. Minimum of one (1) year of supervision of professional education program staff is required.

NOTES:

1. Two (2) additional years of experience, directly related to the position option may be substituted for the required Master's Degree.
2. Possession of a Doctorate in a field related to the position option may be substituted for one year of the required experience.

DESCRIPTION:

This is a professional position serving as the Chief of Special Education Administration and Quality Assurance responsible for providing leadership and supervision to staff for administering federal and State initiatives designed to meet federal and State mandates for students with disabilities in Maryland.

Qualifications:

Education:

McDaniel College (Westminster, Maryland) 1977 – Master's Degree in Deaf Education; 1982 – Certificate of Advanced Studies in Education (Educational Supervision and Administration)

University of Maryland (College Park, Maryland) 1976 – Bachelor of Arts with a major in Speech Therapy

Experience:

Maryland State Department of Education (Baltimore, Maryland)

2000 – Present: Education Program Specialist II

1995 – 2000: Educational Coordinator I

1990 – 1995: Staff Specialist III

Marshall Independent School District (Marshall, Texas)

1987 – 1990: Director of Special Education

Longview Independent School District (Longview, Texas)

1983 – 1987: Coordinator, Longview Regional Day School for the Deaf

New Mexico School for the Deaf (Santa Fee, New Mexico)

1979 – 1981: Speech Teacher

Utah School for the Deaf and Blind (Ogden, Utah)

1978 – 1979: Total Communication Teacher in the Salt Lake City (Murray) Day School Program

1977 – 1978: Preschool Deaf Education Teacher

Employment Status

Promotion