



Nancy S. Grasmick  
State Superintendent of Schools

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**TO:** Members of the State Board of Education  
**FROM:** Nancy S. Grasmick *Nancy*  
**DATE:** February 24, 2009  
**SUBJECT:** Major Budget Realignment Request

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**PURPOSE:**

To review and respond to the major budget realignment request items for the month of January 2009.

**BACKGROUND/HISTORICAL PERSPECTIVE:**

This item is being presented in accordance with Maryland State Department of Education (MSDE) Policy 02.100.02.

As a part of the monthly consent calendar, the State Board reviews and authorizes budget adjustments affecting the current fiscal year's appropriation. Some adjustments require State Board action; others are reflected for information purposes only.

**Budget Amendments (State Board Action Items):**

Budget Amendments are required whenever an increase is requested for the current budget appropriation at the budgetary program and appropriated fund level (i.e., General, Special, Federal or Reimbursable Funds). The following are types of adjustments shown in the Major Budget Realignment (MBR) Request that require State Board approval:

- Tying in to grant awards received (Increases) – Special Fund and Federal Fund amounts included within the original appropriation are based upon estimated receipts. When the fiscal year begins and the actual grant or a more accurate estimated amount is higher, an adjustment is made to reflect the full amount.
- Carryover from prior fiscal year – Federal fund carryover results from the federal fiscal year overlap of three months as compared to the State fiscal year, and from the Tydings Amendment, which allows some federal formula grants to be spent for an additional 12 months. These adjustments are required to make maximum use of the grants.



- Transfers between budgetary programs – The allocation of the funds between the budgetary units and between programs within the budgets are based upon original estimates available when the budget is prepared. During the fiscal year it may become necessary to adjust this allocation.
- Tying in to the approved Indirect Cost rates – On occasion, the actual indirect cost rates received may be materially different from the rates used in preparation of the budget. In those cases, it may be necessary to reallocate the assessment against non-State funds.
- Reorganizations – Organizational changes that cross budgetary programs are reflected by a budget amendment.

**Other Budget Adjustments (State Board Information Items):**

The following types of adjustments are reflected in the Major Budget Realignment Request and are shown for information purposes only:

- Recognition and Subsequent Release of Withheld Allotments – Withheld Allotments are funds appropriated in an agency’s budget that have been held back pending the resolution of one or more contingencies identified in the annual Budget Bill. The funds are not made available to the agency until the identified condition(s) have been met.
- Deficiency Appropriations – Once Deficiency Requests are approved by the General Assembly as part of the Budget Bill, the approval is shown for information purposes.
- Tying in to grant awards received (Decreases) – The opposite of the adjustment type described above under Budget Amendments. These are decreases to the appropriation level in the Agency Budget (i.e., MSDE) to recognize lower than budgeted Grant Awards or Special Fund attainment.

The Major Budget Realignment (MBR) Request has several sections:

- The cover memo indicates whether there are items requiring approval or information items.
- The Synopsis of Current Pending items (if any) – On an item-by-item basis this explains and justifies any items presented for State Board approval. These items are identified as numbers (i.e., Item 1, Item 2, etc).
- The Summary of Current Pending Items (if any) – This summary schedule reflects the amount by budgetary program of each of the approval items.
- The Synopsis of Information Items (if any) – On an item-by-item basis this explains and justifies any items presented for State Board information. These items are identified as letters (i.e., Item A, Item B, etc).

- The Summary of Information Items (if any) – This summary schedule reflects the amount by budgetary program of each of the information items.
- The MBR Schedule – This schedule presents a great deal of information regarding the overall budget status and the effects of the adjustments being presented in the current month. The schedule presents the budget by Budgetary Unit (i.e., Headquarters, Aid to Education, Funding for Educational Organizations, and Children’s Cabinet Interagency Fund), by budgetary program and by appropriated fund. The columns reflect the following information:
  - The first column reflects the program and fund titles.
  - The second column, “Original Appropriation,” reflects the original appropriation level for the fiscal year.
  - The next two columns, “Approved Adjustments,” reflect adjustments that have already been made to the budget. The “DBM” column reflects adjustments made to the official appropriation level. The “MSDE” column includes those adjustments as well as decreases that would not be reflected in the official appropriation.
  - The following two columns entitled, “Approved Appropriation,” reflect the sum of the original appropriation and the approved adjustments for DBM and MSDE, respectively.
  - The next two columns reflect pending budget amendments:
    - “Prior” shows pending amendments that have been before the State Board in an earlier month but have not yet been approved; and
    - “Current” shows the items being presented to the State Board in this MBR for the approval period.
  - The final column shows the Information Item adjustments included in the current MBR.

**ACTION:**

We request permission to process the major budget realignments as identified in items 1 – 32 **in the net amount of \$348,714.**

To align funds **in the amount of \$348,714** to agree with Grant Award Notifications received as listed in Item 1:

Item 1 – Fund No. 3329 – National Board of Professional Teaching Standards ..... \$348,714

To align the following authorized transfers between budgetary units, Divisions, and/or Programs in the amount of \$6,678,730 (**transfers net to zero**) – Items 2 - 32:

**ITEM 2**

To transfer General Fund Appropriation within the Headquarters budget from the Division of Instruction in the amount of \$678,126 to the Division for Leadership Development in the amount of \$545,126 and to the Division of Student, Family, and School Support in the amount of \$133,000 to more accurately reflect the structure of MSDE's School Improvement funding consistent with prior years.

**ITEMS 3 & 4**

To transfer Federal Fund Appropriation in the amount of \$28,475 within the Headquarters budget from the Division of Rehabilitation Services - Client Services to the Division of Rehabilitation Services - Headquarters. These carryover funds are available from a grant under the Rehabilitation Long-Term Training program. The objective of this program is to support projects that provide academic training in areas where personnel shortages exist in an effort to increase the number of personnel trained in providing vocational rehabilitation services to individuals with disabilities. These funds will be used to train personnel in the area of effective management of the Vocational Rehabilitation program thereby allowing MSDE to demonstrate compliance with the Rehabilitation Act of 1973. The unrelated appropriation in the Division of Rehabilitation Services - Client Services is being reduced to tie into the actual grant award.

**ITEMS 5 & 6**

To transfer Federal Fund Appropriation within the Aid to Education budget in the amount of \$184,101 from the Gifted and Talented Program to the Food Services Program. These additional funds are available from a grant under the Fresh Fruit and Vegetable Program. The objective of this program is to assist States in providing free fresh fruits and vegetables to school children in designated participating schools. The funds will be used in the Food Services program for costs associated with providing these commodities to qualified school systems. The unrelated appropriation in the Gifted and Talented Program is being reduced to tie into the actual grant award.

**ITEMS 7 & 8**

To transfer Federal Fund Appropriation in the amount of \$245,862 in the Headquarters budget from the Division of Rehabilitation Services - Client Services to the Division of Business Services in the amount of \$3,633 and to the Division of Instruction in the amount of \$37,454 in the Headquarters budget as well as to the Science and Mathematics Education Initiative program in the amount of \$204,775 in the Aid to Education budget. These carryover funds are available from a grant under the Mathematics and Science Partnerships program. The objective of this

program is to improve the academic achievement of students in mathematics and science by encouraging states, institutions of higher education (IHEs), Local Education Agencies (LEAs), and elementary and secondary schools to participate in programs that: (1) improve and upgrade the status and stature of mathematics and science teaching by encouraging IHEs to improve mathematics and science teacher education; (2) focus on the education of mathematics and science teachers as a career-long process; (3) bring mathematics and science teachers together with scientists, mathematicians, and engineers to improve their teaching skills and; (4) develop more rigorous mathematics and science curricula that are aligned with state and local academic achievement standards expected for postsecondary study in engineering, mathematics, and science. These funds will be used for contracts, supplies and materials, and related central support services. The unrelated appropriation in the Division of Rehabilitation Services - Client Services is being reduced to tie into the actual grant award.

#### **ITEMS 9 & 10**

To transfer Federal Fund Appropriation in the amount of \$164,457 within the Headquarters budget from the Division of Rehabilitation Services - Client Services to the Division of Business Services in the amount of \$11,665 and to the Division of Instruction in the amount of \$152,792. These carryover funds are available from a grant under the Javits Gifted and Talented Students Education Grant Program. The objectives of this program are to: (1) provide financial assistance to State and Local Education Agencies (LEAs), institutions of higher education, and other public and private agencies and organizations; (2) stimulate research, development, training, and similar activities designed to create proficiency in the area of meeting the special educational needs of gifted and talented students; and (3) supplement the use of State and local funds for the education of gifted and talented students. These funds will be used to cover the salary of a contractual Administrative/Management Services Supervisor, for contracts, supplies, related travel, and related central support services. The unrelated appropriation in the Division of Rehabilitation Services - Client Services is being reduced to tie into the actual grant award.

#### **ITEM 11 & 12**

To transfer Federal Fund Appropriation in the amount of \$3,282 within the Headquarters budget from the Division of Rehabilitation Services - Client Services to the Division of Correctional Education. These additional funds are available under the State Grants for Innovative Programs and are available due to a grant award modification. The objective of these grants is to assist State and Local Education Agencies (LEAs) with the reform of elementary and secondary education. These funds will be used for contracts related to the implementation of educational reform programs in FY 2009. The unrelated appropriation in the Division of Rehabilitation Services - Client Services is being reduced to tie into the actual grant award.

#### **ITEM 13 & 14**

To transfer Federal Fund Appropriation in the amount of \$86,911 within the Headquarters budget from the Division of Rehabilitation Services - Client Services to the Division of Correctional Education. These carryover funds are available from Grants to States for Incarcerated Youth Offenders. The objective of these grants is to assist and encourage incarcerated youth to acquire functional literacy, life, and job skills through the pursuit of postsecondary education certificates, Associate in Arts degrees, and Bachelor of Arts degrees. These funds will be used to provide educational and transitional services to inmates in correctional facilities throughout Maryland. Services include postsecondary occupational training, non-traditional careers training for women, and a standard liberal arts curriculum. The

unrelated appropriation in the Division of Rehabilitation Services - Client Services is being reduced to tie into the actual grant award.

**ITEM 15 & 16**

To transfer Federal Fund Appropriation in the amount of \$127,906 within the Headquarters budget from the Division of Rehabilitation Services - Client Services to the Division of Business Services in the amount of \$7,108 and to the Division of Instruction in the amount of \$120,798. These carryover funds are available from a grant under the Fund for the Improvement of Education program. The objectives of this program are to: (1) conduct nationally significant programs that improve the quality of education; (2) assist all students with meeting challenging State content standards; and (3) contribute to the achievement of elementary and secondary students. These funds will be used to provide professional development and online resources to mathematics teachers, supervisors, and central office staff for the purpose of improving student achievement in algebra and data analysis. In addition, the funds will be used for related central support services. The unrelated appropriation in the Division of Rehabilitation Services - Client Services is being reduced to tie into the actual grant award.

**ITEM 17 & 18**

To transfer Federal Fund Appropriation in the amount of \$40,544 within the Headquarters budget from the Division of Rehabilitation Services - Client Services to the Division of Business Services in the amount of \$3,585 and to the Division of Instruction in the amount of \$ 36,959. These carryover funds are available from a grant under the Chesapeake Bay Studies program. The objectives of this program are to: (1) support research and development projects that will provide information for the living marine resources of the Chesapeake Bay; (2) provide assistance for the Chesapeake Bay Watershed Education and Training Initiative (B-WET) in an effort to support organizations that provide environment-based education to students, teachers, and communities throughout the Chesapeake Bay watershed; and (3) provide assistance for research and restoration of Submerged Aquatic Vegetation (SAV) in the Chesapeake Bay. These funds will be used for contracts and associated central support services in FY 2009. The unrelated appropriation in the Division of Rehabilitation Services - Client Services is being reduced to tie into the actual grant award.

**ITEM 19 & 20**

To transfer Federal Fund Appropriation in the amount of \$124,823 within the Headquarters budget from the Division of Rehabilitation Services - Client Services to the Division of Business Services. These additional funds are available from a grant award modification under the Team Nutrition (TN) Grants. The objective of these grants is to improve children's lifelong eating and physical activity habits by using the principles of the Dietary Guidelines for Americans and the Food Guide System. TN Training Grants offer funding to state agencies to establish or enhance sustainable infrastructures for implementing TN using three behavior-focused strategies: (1) provide training and technical assistance to child nutrition food service professionals to enable them to prepare and serve nutritious meals that appeal to students; (2) promote nutrition curriculum and education in schools through multiple communication channels (i.e., food services initiatives, classroom activities, school-wide events, home activities, community programs and events, and media events and coverage) to reinforce positive nutrition messages and encourage students to make healthy food and physical activity choices as part of a healthy lifestyle; and (3) build school and community support for creating healthy school environments that are conducive to healthy eating and physical activity. These funds will be used for training, technical assistance, and resources to Local Education Agencies (LEAs) for the implementation,

monitoring, and evaluation of their school wellness polices as well as for the costs of related central support services. The unrelated appropriation in the Division of Rehabilitation Services - Client Services is being reduced to tie into the actual grant award.

**ITEM 21, 22 & 32**

To transfer Federal Fund Appropriation in the amount of \$1,188,261 within the Headquarters Budget from the Division of Special Education/Early Intervention Services to the Major Information Technology Development Projects. These funds are available from a grant under the Statewide Data Systems program. The objective of this program is to provide grants that enable State educational agencies to design, develop, and implement statewide, longitudinal data systems that efficiently and accurately manage, analyze, disaggregate, and use individual student data, consistent with the Elementary and Secondary Education Act of 1965. These funds will be used to support the development of three modules: Attendance (module 2), Statistical Process Control (module 3), and Class Level Membership (module 5). This transfer is necessary to align the appropriation within the Division that is responsible for all Information Technology projects; therefore, no programs will be affected in the Division of Special Education/Early Intervention Services as a result of this transfer.

**ITEM 23 & 24**

To transfer Federal Fund Appropriation within the Headquarters budget in the amount of \$1,900,000 from Major Information Technology Development Projects to the Division of Early Childhood Development. These funds are available under the Child Care and Development Block Grant. The objectives of this grant are to: (1) make grants to States, territories, tribes, and tribal organizations for child care assistance to low-income families; (2) allow each State maximum flexibility in developing child care programs and policies that best suit the needs of children and parents within such States; (3) promote parental choice in an effort to empower working parents to make their own decisions on the child care that best suits their family's needs; (4) encourage States to provide consumer education information that assists parents with making informed choices about child care; (5) assist States in providing child care to parents trying to achieve independence from public assistance; and (6) assist States in implementing the health, safety, licensing, and registration standards established in State regulations. These funds will be used to support the maintenance of the Child Care Administration Tracking System (CCATS) and related central support services. The appropriation was placed in Major Information Technology Development Projects at the onset of FY 2009 and is being moved to align it with its intended purpose in the Division of Early Childhood Development. No services in Major Information Technology Development Projects will be forgone as a result of this transfer. This transaction leaves a balance of \$300,000 in Major Information Technology Development Projects in the Headquarters budget for the Enhanced Child Care Administration Tracking System (ECCATS) program.

**ITEM 25 & 26**

To transfer Federal Fund Appropriation within the Headquarters budget in the amount of \$569,316 from Major Information Technology Development Projects to the Division of Business Services in the amount of \$50,341 and to the Division of Accountability and Assessment in the amount of \$518,975. These additional funds are available from Grants for State Assessments and Related Activities. The objective of these grants are to: (1) support the development of the additional State assessments and standards required by the Elementary and Secondary Education Act (ESEA), as amended; and (2) support the administration of those assessments or to carry out other activities related to ensuring that the State's schools and Local Education Agencies (LEAs)

are held accountable for results. These funds will be used to cover costs related to the administration of the Maryland State Assessment (MSA) for reading and math as well as related costs for central support services. The appropriation was incorrectly placed in Major Information Technology Development Projects at the onset of FY 2009 and is being moved to align it with its intended purpose in the Division of Business Services and in the Division of Accountability and Assessment.

**ITEM 27**

To transfer Federal Fund Appropriation within the Headquarters budget in the amount of \$549,149 from the Division of Career Technology and Adult Learning (DCTAL) to the Division of Correctional Education. These funds are available from a grant under Adult Education - Basic Grants to States. This transfer will not affect services in DCTAL. In prior years, this funding was reflected in the original appropriation for the Division of Correctional Education. The objective of these grants is to fund local programs of adult education and literacy services, including workplace literacy services, family literacy services, and English literacy and civics education programs. Participation in these programs is limited to adults and out-of-school youth aged 16 and older. These funds will be used to support the hiring of teachers and the procurement of related educational materials and services.

**ITEM 28**

To transfer Federal Fund Appropriation within the Headquarters budget in the amount \$4,729 from the Division of Instruction to the Division of Correctional Education. These funds are available from a grant under the State Grants for Innovative Programs and are available because their collection was not anticipated. Therefore, no services in the Division of Instruction will be forgone as a result of this transfer. The objective of these grants is to assist State and Local Education Agencies with the reform of elementary and secondary education. These funds will enable MSDE to meet Title V federal program requirements through the training of users in technological school-based reform and the improvement of educational services for disadvantaged students. In addition, these funds will be used to support the implementation of reform activities associated with Goals 2000, processes that address the educational needs of Gifted and Talented students, processes that combat illiteracy among children and adults, and school improvement and parental involvement activities. Costs of related central support services will also be charged to this grant.

**ITEM 29**

To transfer Federal Fund Appropriation within the Headquarters budget in the amount of \$100,000 from the Division of Library Development and Services to the Division of Correctional Education. These funds are available from a grant under the Grants to States program. The objectives of this program are to: (1) promote improvement in library services in an effort to better serve the people of the United States; (2) facilitate access to library resources for the purpose of cultivating an educated and informed citizenry; and (3) encourage resource sharing among libraries for the purpose of achieving economical and efficient delivery of library services to the public. These funds will be used to ensure that MSDE complies with the American Correctional Association's accreditation standards by hiring teachers and implementing services that will be used to provide additional educational opportunities for inmates. This transfer is required by way of amendment because the transfer agreement for this FY 2009 transaction was not processed in time for the FY 2009 budget preparation. No services in the Division of Library Development and Services will be forgone as a result of this transfer.



**ITEM 30**

To transfer Federal Fund Appropriation in the net amount of \$713,478 from the Headquarters budget (from the Division of Instruction in the amount of \$703,162 and from the Division of Business Services in the amount of \$10,316) to the Teacher Development program in the Aid to Education budget. These funds are available from a grant under Improving Teacher Quality State Grants. The objective of these grants is to provide grants to State Educational Agencies on a formula basis for the purpose of increasing student academic achievement through strategies such as: (1) improving teacher and principal quality; (2) increasing the number of highly qualified teachers in the classroom; (3) increasing the number of highly qualified principals and assistant principals in schools; and (4) holding Local Education Agencies (LEAs) and schools accountable for improvements in student academic achievement. These funds were originally budgeted in the Headquarters budget for six (6) contracted educators who have since returned to their local school districts or have become funded by other fund sources. These funds will be used in the Aid to Education budget to meet Federal grant requirements which direct that approximately 97% of the total grant award be issued to LEAs.

**ITEM 31**

To transfer Federal Fund Appropriation within the Headquarters budget in the amount of \$102,310 from the Division of Accountability and Assessment to the Division of Instruction. These funds are available from Grants for State Assessments and Related Activities. The objectives of these grants are to: (1) support the development of the additional State assessments and standards required by the Elementary and Secondary Education Act (ESEA), as amended; and (2) support the administration of those assessments or to carry out other activities related to ensuring that the States' schools and local education agencies are held accountable for the results of those States that have developed the assessments and standards required by ESEA. This transfer is associated with the transfer of PIN 08507300/Educational Program Specialist.

**ITEM 32**

See Item 21.

All items reflect adjustments of MSDE's budget to increase appropriation levels from higher or lower than anticipated grant award(s) or transfer of appropriations between budgetary units, Divisions, and/or Programs.

NSG: akss

Maryland State Department of Education  
 Major Budget Realignment Request  
 Summary Page for Current Pending Items

Program	Total Request	Item 1 NBPTS 3329	Item 2 General Funds 1009	Item 3 Rehab Act of 1973 - Basic Support 5689	Item 4 Rehab Act of 1973 - Training 5708
<b>HEADQUARTERS</b>					
02 Division of Business Services	190,839				
03 Division for Leadership Development	545,126		545,126		
04 Division of Accountability and Assessment	416,665				
06 Major Information Technology Development Projects	(1,281,055)				
10 Division of Early Childhood Development	1,900,000				
11 Division of Instruction	(935,704)		(678,126)		
12 Division of Student, Family, and School Support	133,000		133,000		
13 Division of Special Education/Early Intervention Services	(1,188,261)				
14 Division of Career Technology and Adult Learning	(549,149)				
15 Division of Correctional Education	744,071				
17 Division of Library Development and Services	(100,000)				
20 Division of Rehabilitation Services - Headquarters	28,475				28,475
21 Division of Rehabilitation Services - Client Services	(822,260)			(28,475)	
Total Headquarters	(918,253)	-	-	(28,475)	28,475
<b>AID TO EDUCATION</b>					
09 Gifted and Talented	(184,101)				
27 Food Services Program	184,101				
52 Science and Mathematics Education Initiative	204,775				
55 Teacher Development	1,062,192	348,714			
Total Aid to Education	1,266,967	348,714	-	-	-
Total Department	348,714	348,714	-	(28,475)	28,475

Maryland State Department of Education  
 Major Budget Realignment Request  
 Summary Page for Current Pending Items

Program	Total Request	Item 5 Advanced Placement Project 6579	Item 6 Fresh Fruit & Vegetable Program 8378	Item 7 Science & Math Partnership 6107	Item 8 Rehab Act of 1973 - Basic Support 5689
<b>HEADQUARTERS</b>					
02 Division of Business Services	190,839			3,633	
03 Division for Leadership Development	545,126				
04 Division of Accountability and Assessment	416,665				
06 Major Information Technology Development Projects	(1,281,055)				
10 Division of Early Childhood Development	1,900,000				
11 Division of Instruction	(935,704)			37,454	
12 Division of Student, Family, and School Support	133,000				
13 Division of Special Education/Early Intervention Services	(1,188,261)				
14 Division of Career Technology and Adult Learning	(549,149)				
15 Division of Correctional Education	744,071				
17 Division of Library Development and Services	(100,000)				
20 Division of Rehabilitation Services - Headquarters	28,475				
21 Division of Rehabilitation Services - Client Services	(822,260)				(245,862)
Total Headquarters	(918,253)	-	-	41,087	(245,862)
<b>AID TO EDUCATION</b>					
09 Gifted and Talented	(184,101)	(184,101)			
27 Food Services Program	184,101		184,101		
52 Science and Mathematics Education Initiative	204,775			204,775	
55 Teacher Development	1,062,192				
Total Aid to Education	1,266,967	(184,101)	184,101	204,775	-
Total Department	348,714	(184,101)	184,101	245,862	(245,862)

Maryland State Department of Education  
 Major Budget Realignment Request  
 Summary Page for Current Pending Items

Item 12  
 Rehab Act of 1973 -  
 Basic Support  
 5689

Item 11  
 Title V  
 6037

Item 10  
 Javits  
 Gifted & Talented  
 6448

Item 9  
 Rehab Act of 1973 -  
 Basic Support  
 5689

Total  
 Request

Program

HEADQUARTERS

02	Division of Business Services	190,839	11,665		
03	Division for Leadership Development	545,126			
04	Division of Accountability and Assessment	416,665			
06	Major Information Technology Development Projects	(1,281,055)			
10	Division of Early Childhood Development	1,900,000			
11	Division of Instruction	(935,704)	152,792		
12	Division of Student, Family, and School Support	133,000			
13	Division of Special Education/Early Intervention Services	(1,188,261)			
14	Division of Career Technology and Adult Learning	(549,149)			
15	Division of Correctional Education	744,071		3,282	
17	Division of Library Development and Services	(100,000)			
20	Division of Rehabilitation Services - Headquarters	28,475			
21	Division of Rehabilitation Services - Client Services	(822,260)		(164,457)	(3,282)
	Total Headquarters	(918,253)	164,457	3,282	(3,282)

AID TO EDUCATION

09	Gifted and Talented	(184,101)			
27	Food Services Program	184,101			
52	Science and Mathematics Education Initiative	204,775			
55	Teacher Development	1,062,192			
	Total Aid to Education	1,266,967			

	Total Department	348,714	(164,457)	164,457	3,282	(3,282)
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Maryland State Department of Education  
 Major Budget Realignment Request  
 Summary Page for Current Pending Items

Program	Total Request	Item 13 Rehab Act of 1973 - Basic Support 5689	Item 14 Community Transition Training 6608	Item 15 Rehab Act of 1973 - Basic Support 5689	Item 16 Fund for Improvement of Education 8246
<b>HEADQUARTERS</b>					
02 Division of Business Services	190,839				7,108
03 Division for Leadership Development	545,126				
04 Division of Accountability and Assessment	416,665				
06 Major Information Technology Development Projects	(1,281,055)				
10 Division of Early Childhood Development	1,900,000				
11 Division of Instruction	(935,704)				120,798
12 Division of Student, Family, and School Support	133,000				
13 Division of Special Education/Early Intervention Services	(1,188,261)				
14 Division of Career Technology and Adult Learning	(549,149)				
15 Division of Correctional Education	744,071		86,911		
17 Division of Library Development and Services	(100,000)				
20 Division of Rehabilitation Services - Headquarters	28,475				
21 Division of Rehabilitation Services - Client Services	(822,260)	(86,911)		(127,906)	
Total Headquarters	(918,253)	(86,911)	86,911	(127,906)	127,906
<b>AID TO EDUCATION</b>					
09 Gifted and Talented	(184,101)				
27 Food Services Program	184,101				
52 Science and Mathematics Education Initiative	204,775				
55 Teacher Development	1,062,192				
Total Aid to Education	1,266,967				
Total Department	348,714	(86,911)	86,911	(127,906)	127,906

Maryland State Department of Education  
 Major Budget Realignment Request  
 Summary Page for Current Pending Items

Program	Total Request	Item 17 Rehab Act of 1973 - Basic Support 5689	Item 18 NOAA Bay Watershed Education & Training 8338	Item 19 Rehab Act of 1973 - Basic Support 5689	Item 20 Team Nutrition Training 6537
<b>HEADQUARTERS</b>					
02 Division of Business Services	190,839		3,585		124,823
03 Division for Leadership Development	545,126				
04 Division of Accountability and Assessment	416,665				
06 Major Information Technology Development Projects	(1,281,055)				
10 Division of Early Childhood Development	1,900,000				
11 Division of Instruction	(935,704)		36,959		
12 Division of Student, Family, and School Support	133,000				
13 Division of Special Education/Early Intervention Services	(1,188,261)				
14 Division of Career Technology and Adult Learning	(549,149)				
15 Division of Correctional Education	744,071				
17 Division of Library Development and Services	(100,000)				
20 Division of Rehabilitation Services - Headquarters	28,475				
21 Division of Rehabilitation Services - Client Services	(822,260)	(40,544)		(124,823)	
Total Headquarters	(918,253)	(40,544)	40,544	(124,823)	124,823
<b>AID TO EDUCATION</b>					
09 Gifted and Talented	(184,101)				
27 Food Services Program	184,101				
52 Science and Mathematics Education Initiative	204,775				
55 Teacher Development	1,062,192				
Total Aid to Education	1,266,967				
Total Department	348,714	(40,544)	40,544	(124,823)	124,823

Maryland State Department of Education  
 Major Budget Realignment Request  
 Summary Page for Current Pending Items

Program	Total Request	Item 21 IDEA Part B State Grants 5249	Item 22 Statewide Longitudinal Data Systems 8279	Item 23 Statewide Longitudinal Data Systems 8279	Item 24 Child Care Development Fund - Block Grant 8238
<b>HEADQUARTERS</b>					
02 Division of Business Services	190,839				
03 Division for Leadership Development	545,126				
04 Division of Accountability and Assessment	416,665				
06 Major Information Technology Development Projects	(1,281,055)				
10 Division of Early Childhood Development	1,900,000		363,758	(1,900,000)	1,900,000
11 Division of Instruction	(935,704)				
12 Division of Student, Family, and School Support	133,000				
13 Division of Special Education/Early Intervention Services	(1,188,261)	(363,758)			
14 Division of Career Technology and Adult Learning	(549,149)				
15 Division of Correctional Education	744,071				
17 Division of Library Development and Services	(100,000)				
20 Division of Rehabilitation Services - Headquarters	28,475				
21 Division of Rehabilitation Services - Client Services	(822,260)				
Total Headquarters	(918,253)	(363,758)	363,758	(1,900,000)	1,900,000
<b>AID TO EDUCATION</b>					
09 Gifted and Talented	(184,101)				
27 Food Services Program	184,101				
52 Science and Mathematics Education Initiative	204,775				
55 Teacher Development	1,062,192				
Total Aid to Education	1,266,967				
Total Department	348,714	(363,758)	363,758	(1,900,000)	1,900,000

Maryland State Department of Education  
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Item 28  
 Title V  
 6038

Item 27  
 Adult Education  
 Act  
 5379

Item 26  
 State Assessment &  
 Related Activities  
 6959

Item 25  
 Statewide Longitudinal  
 Data Systems  
 8279

Total  
 Request

Program

Program	Total Request	Item 25 Statewide Longitudinal Data Systems 8279	Item 26 State Assessment & Related Activities 6959	Item 27 Adult Education Act 5379	Item 28 Title V 6038
<b>HEADQUARTERS</b>					
02 Division of Business Services	190,839		50,341		
03 Division for Leadership Development	545,126				
04 Division of Accountability and Assessment	416,665		518,975		
06 Major Information Technology Development Projects	(1,281,055)	(569,316)			
10 Division of Early Childhood Development	1,900,000				
11 Division of Instruction	(935,704)				(4,729)
12 Division of Student, Family, and School Support	133,000				
13 Division of Special Education/Early Intervention Services	(1,188,261)				
14 Division of Career Technology and Adult Learning	(549,149)			(549,149)	
15 Division of Correctional Education	744,071			549,149	4,729
17 Division of Library Development and Services	(100,000)				
20 Division of Rehabilitation Services - Headquarters	28,475				
21 Division of Rehabilitation Services - Client Services	(822,260)				
Total Headquarters	(918,253)	(569,316)	569,316	-	-
<b>AID TO EDUCATION</b>					
09 Gifted and Talented	(184,101)				
27 Food Services Program	184,101				
52 Science and Mathematics Education Initiative	204,775				
55 Teacher Development	1,062,192				
Total Aid to Education	1,266,967				
Total Department	348,714	(569,316)	569,316	-	-



Maryland State Department of Education  
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Program	Total Request	Item 29 Library Svcs. & Technology Act 6518, 6519	Item 30 Improving Teacher Quality State Grants 6799	Item 31 State Assessment & Related Activities 6959	Item 32 Statewide Longitudinal Data Systems 8279
<b>HEADQUARTERS</b>					
02 Division of Business Services	190,839		(10,316)		
03 Division for Leadership Development	545,126				
04 Division of Accountability and Assessment	416,665		(102,310)		
06 Major Information Technology Development Projects	(1,281,055)				824,503
10 Division of Early Childhood Development	1,900,000				
11 Division of Instruction	(935,704)		(703,162)	102,310	
12 Division of Student, Family, and School Support	133,000				
13 Division of Special Education/Early Intervention Services	(1,188,261)				(824,503)
14 Division of Career Technology and Adult Learning	(549,149)				
15 Division of Correctional Education	744,071	100,000			
17 Division of Library Development and Services	(100,000)	(100,000)			
20 Division of Rehabilitation Services - Headquarters	28,475				
21 Division of Rehabilitation Services - Client Services	(822,260)				
Total Headquarters	(918,253)	-	(713,478)	-	-
<b>AID TO EDUCATION</b>					
09 Gifted and Talented	(184,101)				
27 Food Services Program	184,101				
52 Science and Mathematics Education Initiative	204,775				
55 Teacher Development	1,062,192		713,478		
Total Aid to Education	1,266,967	-	713,478	-	-
Total Department	348,714	-	-	-	-

***SYNOPSIS***  
***CURRENT PENDING ITEMS***

**ITEM 1**

To increase Special Fund Appropriation in the Aid to Education budget in the Teacher Development program in the amount of \$348,714. Within the last four (4) years, the General Assembly has increased the number of teachers to be supported by the Teacher Development program. The current identified candidate count has increased to 620 and the cost to the State is approaching \$1,000,000. This adjustment reflects additional revenue received as a result of the increase in the number of candidates applying for teacher certification. This fund supports teacher certification by the National Board of Professional Teaching Standards (NBPTS) and will be used to pay NBPTS fees that were due in January 2009.

**ITEM 2**

To transfer General Fund Appropriation within the Headquarters budget from the Division of Instruction in the amount of \$678,126 to the Division for Leadership Development in the amount of \$545,126 and to the Division of Student, Family, and School Support in the amount of \$133,000 to more accurately reflect the structure of MSDE's School Improvement funding consistent with prior years.

**ITEMS 3 & 4**

To transfer Federal Fund Appropriation in the amount of \$28,475 within the Headquarters budget from the Division of Rehabilitation Services - Client Services to the Division of Rehabilitation Services - Headquarters. These carryover funds are available from a grant under the Rehabilitation Long-Term Training program. The objective of this program is to support projects that provide academic training in areas where personnel shortages exist in an effort to increase the number of personnel trained in providing vocational rehabilitation services to individuals with disabilities. These funds will be used to train personnel in the area of effective management of the Vocational Rehabilitation program thereby allowing MSDE to demonstrate compliance with the Rehabilitation Act of 1973. The unrelated appropriation in the Division of Rehabilitation Services - Client Services is being reduced to tie into the actual grant award.

**ITEMS 5 & 6**

To transfer Federal Fund Appropriation within the Aid to Education budget in the amount of \$184,101 from the Gifted and Talented Program to the Food Services Program. These additional funds are available from a grant under the Fresh Fruit and Vegetable Program. The objective of this program is to assist States in providing free fresh fruits and vegetables to school children in designated participating schools. The funds will be used in the Food Services program for costs associated with providing these commodities to qualified school systems. The unrelated appropriation in the Gifted and Talented Program is being reduced to tie into the actual grant award.

**ITEMS 7 & 8**

To transfer Federal Fund Appropriation in the amount of \$245,862 in the Headquarters budget from the Division of Rehabilitation Services - Client Services to the Division of Business

Services in the amount of \$3,633 and to the Division of Instruction in the amount of \$37,454 in the Headquarters budget as well as to the Science and Mathematics Education Initiative program in the amount of \$204,775 in the Aid to Education budget. These carryover funds are available from a grant under the Mathematics and Science Partnerships program. The objective of this program is to improve the academic achievement of students in mathematics and science by encouraging states, institutions of higher education (IHEs), Local Education Agencies (LEAs), and elementary and secondary schools to participate in programs that: (1) improve and upgrade the status and stature of mathematics and science teaching by encouraging IHEs to improve mathematics and science teacher education; (2) focus on the education of mathematics and science teachers as a career-long process; (3) bring mathematics and science teachers together with scientists, mathematicians, and engineers to improve their teaching skills and; (4) develop more rigorous mathematics and science curricula that are aligned with state and local academic achievement standards expected for postsecondary study in engineering, mathematics, and science. These funds will be used for contracts, supplies and materials, and related central support services. The unrelated appropriation in the Division of Rehabilitation Services - Client Services is being reduced to tie into the actual grant award.

#### **ITEMS 9 & 10**

To transfer Federal Fund Appropriation in the amount of \$164,457 within the Headquarters budget from the Division of Rehabilitation Services - Client Services to the Division of Business Services in the amount of \$11,665 and to the Division of Instruction in the amount of \$152,792. These carryover funds are available from a grant under the Javits Gifted and Talented Students Education Grant Program. The objectives of this program are to: (1) provide financial assistance to State and Local Education Agencies (LEAs), institutions of higher education, and other public and private agencies and organizations; (2) stimulate research, development, training, and similar activities designed to create proficiency in the area of meeting the special educational needs of gifted and talented students; and (3) supplement the use of State and local funds for the education of gifted and talented students. These funds will be used to cover the salary of a contractual Administrative/Management Services Supervisor, for contracts, supplies, related travel, and related central support services. The unrelated appropriation in the Division of Rehabilitation Services - Client Services is being reduced to tie into the actual grant award.

#### **ITEM 11 & 12**

To transfer Federal Fund Appropriation in the amount of \$3,282 within the Headquarters budget from the Division of Rehabilitation Services - Client Services to the Division of Correctional Education. These additional funds are available under the State Grants for Innovative Programs and are available due to a grant award modification. The objective of these grants is to assist State and Local Education Agencies (LEAs) with the reform of elementary and secondary education. These funds will be used for contracts related to the implementation of educational reform programs in FY 2009. The unrelated appropriation in the Division of Rehabilitation Services - Client Services is being reduced to tie into the actual grant award.

#### **ITEM 13 & 14**

To transfer Federal Fund Appropriation in the amount of \$86,911 within the Headquarters budget from the Division of Rehabilitation Services - Client Services to the Division of

Correctional Education. These carryover funds are available from Grants to States for Incarcerated Youth Offenders. The objective of these grants is to assist and encourage incarcerated youth to acquire functional literacy, life, and job skills through the pursuit of postsecondary education certificates, Associate in Arts degrees, and Bachelor of Arts degrees. These funds will be used to provide educational and transitional services to inmates in correctional facilities throughout Maryland. Services include postsecondary occupational training, non-traditional careers training for women, and a standard liberal arts curriculum. The unrelated appropriation in the Division of Rehabilitation Services - Client Services is being reduced to tie into the actual grant award.

**ITEM 15 & 16**

To transfer Federal Fund Appropriation in the amount of \$127,906 within the Headquarters budget from the Division of Rehabilitation Services - Client Services to the Division of Business Services in the amount of \$7,108 and to the Division of Instruction in the amount of \$120,798. These carryover funds are available from a grant under the Fund for the Improvement of Education program. The objectives of this program are to: (1) conduct nationally significant programs that improve the quality of education; (2) assist all students with meeting challenging State content standards; and (3) contribute to the achievement of elementary and secondary students. These funds will be used to provide professional development and online resources to mathematics teachers, supervisors, and central office staff for the purpose of improving student achievement in algebra and data analysis. In addition, the funds will be used for related central support services. The unrelated appropriation in the Division of Rehabilitation Services - Client Services is being reduced to tie into the actual grant award.

**ITEM 17 & 18**

To transfer Federal Fund Appropriation in the amount of \$40,544 within the Headquarters budget from the Division of Rehabilitation Services - Client Services to the Division of Business Services in the amount of \$3,585 and to the Division of Instruction in the amount of \$ 36,959. These carryover funds are available from a grant under the Chesapeake Bay Studies program. The objectives of this program are to: (1) support research and development projects that will provide information for the living marine resources of the Chesapeake Bay; (2) provide assistance for the Chesapeake Bay Watershed Education and Training Initiative (B-WET) in an effort to support organizations that provide environment-based education to students, teachers, and communities throughout the Chesapeake Bay watershed; and (3) provide assistance for research and restoration of Submerged Aquatic Vegetation (SAV) in the Chesapeake Bay. These funds will be used for contracts and associated central support services in FY 2009. The unrelated appropriation in the Division of Rehabilitation Services - Client Services is being reduced to tie into the actual grant award.

**ITEM 19 & 20**

To transfer Federal Fund Appropriation in the amount of \$124,823 within the Headquarters budget from the Division of Rehabilitation Services - Client Services to the Division of Business Services. These additional funds are available from a grant award modification under the Team Nutrition (TN) Grants. The objective of these grants is to improve children's lifelong eating and physical activity habits by using the principles of the Dietary Guidelines for Americans and the Food Guide System. TN Training Grants offer funding to state agencies to establish or enhance