#### Title I

Our school is fortunate to be a Title I school in Allegany County. This federal program provides our school with additional funding for programs, staff and materials. The Title I program has 10 components for the school. These include:

- Component 1—Comprehensive Needs Assessment
- Component 2—Scientifically-based School Wide Reform Strategies
- Component 3—Highly Qualified Staff
- Component 4— High Quality Professional Development
- Component 5—Attract and Retain High Quality Teachers in High Needs Schools
- Component 6—Increase Parent Involvement
- Component 7—Transitions from Early Childhood Programs
- Component 8—Teacher Involvement in Decision Making
- Component 9—Effective, Timely Additional Assistance
- Component 10—Coordination of Federal, State, and Local Programs

Date Reviewed	Parent Signature	Teacher Signature



### **Parent Involvement Statement of**

### **Flintstone Elementary School**

Flintstone Elementary School faculty and staff, in an effort to provide quality education for our students, has developed and established a full partnership with parents, guardians, local businesses and organizations. Our staff recognizes the importance of parental involvement in education of our children. Through this joint cooperative effort, the families of Flintstone Elementary School are truly the beneficiaries.

# Flintstone Elementary School will provide parent opportunities to learn more about their child and education by sponsoring: Back to School Night PTA Workshops/Trainings Family Nights Pre-K and K Orientation Personte more abilities with their shildren in a stimities with the stimute sti

Parents may participate volunteer in activities with their children in activities such as:

Veteran's DayPre-K/K programsSchool wide ProgramsAssemblies100 Day CelebrationValentine's DayDr. Seuss CelebrationBook FairBye and Cry BreakfastSpaghetti Dinner

Serve on School wide Committees

## Home School Compact

2009-2010



Flintstone Elementary School 22000 National Pike Flintstone, Maryland 21530 301-478-2434 (voice) 301-777-0612 (fax) acps.allconet.org

### **Mission Statement of**

### Flintstone Elementary School

Flintstone School will provide a variety of enriching educational experiences, which will prepare students, their families and our staff for life-long learning opportunities.

These experiences will help our school community become responsible, productive citizens in our diverse culture.

We believe the future starts now!



As a student at Flintstone Elementary School.

I will:

- Participate in class each day and always work hard
- Complete assignments at school and at home
- Bring all materials to school each day to be prepared for class
- Follow school, class and bus rules as determined by the PBIS program
- Respect the school, students, staff, families and communities
- Show assignment notebook to parents each day and get a signature.
- Deliver all school communications to my family

Student signature



As a member of the **academic team** of

Flintstone Elementary School

I will:

- Provide an environment that is conducive to learning
- Provide high quality curriculum and instruction by using MD Voluntary State Curriculum
- Provide interventions when necessary using scientifically based instruction
- Invite and encourage family/community volunteers to be active partners in education at school and at home
- Collaborate with school personnel and agencies to support students and families
- Communicate regularly with students and families regarding progress using annual parent/teacher conferences, take home folders, interim reports, report cards, benchmark tests in reading and math and the homework assignment book. Provide conference availability times to parents/families.
- Be accessible to parents via conferences, phone, or email.
- Respect the school, students, staff, families and communities



As a member of the **family team** of Flintstone Elementary School I will:

- Provide a quiet time and place for homework
- Ensure that my child attends school every day, gets adequate sleep and proper nutrition
- Monitor my child's progress in school and encourage my child to work for success
- Participate at school in activities such as school decision making, volunteering and/or attending parent-teacher conferences on October 1, 2009 and February 10, 2010
- Communicate regularly with members of the academic team by scheduling a conference at the convenience of myself and the teacher
- Monitor attendance, tardiness and early dismissal of my child
- Read monthly newsletters for tips on helping my child at home
- Respect the school, students, staff, families and communities

Team member signature

Team member signature/Date

Date

Date