

MARYLAND STATE DEPARTMENT OF EDUCATION
PERSONNEL APPROVALS FOR THE JULY 20-21, 2010 BOARD MEETING

I. Appointments Grade 19 and above:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Bates, Portia S.	Education Program Specialist II, Lead Comprehensive Planning Specialist	22	Student, Family, and School Support	TBD
Nottage, William D.	Education Program Specialist I, Career Technology Student Organizations (CTSO)	21	Career and College Readiness	TBD

II. Appointments Grade 18 and below:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Cox, Danielle J.	Teacher, Academic (Reading/Language Arts)	IEPP	Career and College Readiness, Juvenile Services Education Program	07/01/2010
Hager, Rhonda J.	Vocational Rehabilitation Specialist II	13	Rehabilitation Services, Workforce and Technology Center	07/14/2010
Jones, Emily J.	Teacher, School Counselor	IEPP	Career and College Readiness, Juvenile Services Education Program	06/30/2010
McKee, Angelique	Vocational Rehabilitation Specialist II	13	Rehabilitation Services, Region III	07/14/2010
Palczewski, Aaron J.	Teacher, Academic – Social Studies	IEPP	Career and College Readiness, Juvenile Services Education Program	07/14/2010
Parker, Stephen H.	Teacher, Special Education	IEPP	Career and College Readiness, Juvenile Services Education Program	07/01/2010
Shankle, Rachael	Vocational Rehabilitation Specialist II	13	Rehabilitation Services, Region I	07/14/2010
Smith, Kellee K.	Teacher, Special Education	IEPP	Career and College Readiness, Juvenile Services Education Program	07/01/2010

III. Other Actions:

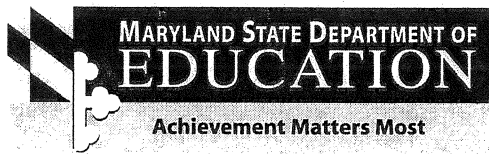
DATE OF APPOINTMENT

SALARY GRADE DIVISION/OFFICE

POSITION

NAME

None



July 20-21, 2010

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Portia S. Bates
Position: Education Program Specialist II, Lead Comprehensive Planning Specialist
Division: Student, Family, and School Support
Salary Grade: 22 (\$59,140-\$94,961)
Effective Date: TBD

JOB REQUIREMENTS:

Education:

A Master's Degree or equivalent 36 post baccalaureate credit hours of course work in Education, Education Administration/Supervision, Educational Research, Education Policy or a related field.

Experience:

Five (5) years of professional teaching or administrative/supervision experience in, or affiliated with, an education program, including two years of experience coordinating or administering an education program. Experience coordinating strategic planning for a local school system, business or educational organization is preferred.

DESCRIPTION:

Serves as the lead technical specialist in the Student Services and Alternative Programs Branch responsible for providing technical assistance to local school systems in planning, program, and fiscal requirements of Comprehensive Master Plans as well as the federal Elementary and Secondary Education Act.

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www.MarylandPublicSchools.org

Qualifications:

Education:

Trinity College (Washington, D.C.) 2004 – Master of Arts Degree in Teaching

Hampton University (Hampton, Virginia) 2000 – Bachelor's Degree in English

Experience:

Baltimore City Schools (Baltimore, Maryland)

2009 – Present: Academic Intervention Coordinator (School Administrator Internship)

2008 – 2009: Team Leader

2008 – 2009: Program Director, Ambassadors Investing in Mentoring (Part-time)

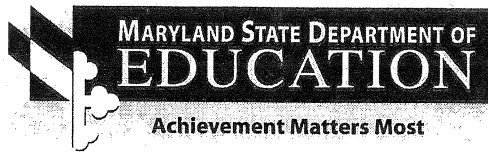
2008: Summer School Administrator

2006 -2008: Gifted and Talented Coordinator

2002 – 2009: English Teacher

Employment Status

New Hire



Nancy S. Grasmick
State Superintendent of Schools

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July 20-21, 2010

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: William D. Nottage
Position: Education Program Specialist I, Career Technology Student Organizations (CTSO)
Division: Career and College Readiness
Salary Grade: 21 (\$55,419-\$88,976)
Effective Date: TBD

JOB REQUIREMENTS:

Education:

A Master's Degree or equivalent 36 post baccalaureate credit hours of course work in Education, Educational Administration/Supervision, Public Administration, Student Services, or in any related field.

Experience:

Four (4) years of professional administrative, student services, or teaching experience in or affiliated with an education program including two (2) years of experience in coordinating or administering an education program or service directly related to the position. Experience in an area related to conference coordination, student services, and/or a related field is preferred.

NOTE: Two years of additional experience as defined above may be substituted for the Master's Degree.

DESCRIPTION:

This position is responsible for providing leadership and technical assistance to Career Technology Student Organizations to ensure increased school and student performance, as measured by Maryland's statewide assessment programs, and for providing assistance to CTSO's, school districts, and business partners to improve Career and Technology Education (CTE) program quality; additionally will provide support to two Career Cluster Teams and contribute to the ongoing development of CTE programs of study.

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Qualifications:

Education:

State University College at Buffalo (Buffalo, New York) 2001 – Master's of Science, Student Personnel Administration

University at Buffalo (Buffalo, New York) 1999 – Bachelor of Arts in Psychology

Experience:

University of Baltimore – The Career Center (Baltimore, Maryland)

2004 – Present: Associate Director – Programming and Technology

The University of Michigan (Ann Arbor, Michigan)

2001 – 2004: Career Counselor/Programmer

Buffalo Urban League – Progressive Adolescent Vocational Exploration Program (Buffalo, New York)

2000 – 2001: Career Counselor

State University College at Buffalo (Buffalo, New York)

2000 – 2001: Academic Advisor, Success Track for Academic Readiness (STAR) Program

Employment Status

New Hire

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<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Dorman, Sally A.	Education Program Specialist I, Psychological Services	21	Student, Family, and School Support	TBD
Vasquez, Unmi L.	Education Program Specialist I, Education Planning Administrator	21	Accountability and Assessment	TBD

II. Appointments Grade 18 and below:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
None				
<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
None				



Nancy S. Grasmick
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July 20-21, 2010

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Sally A. Dorman
Position: Education Program Specialist I, Psychological Services
Division: Student, Family, and School Support
Salary Grade: 21 (\$55,419-\$88,976)
Effective Date: TBD

JOB REQUIREMENTS:

Education:

A Master's Degree or equivalent 36 post baccalaureate credit hours of course work in Education, Education/Administration, School Counseling, School Psychology or a related field. Doctorate in School Psychology is preferred.

Experience:

Four (4) years of professional teaching or administrative/supervision experience in, or affiliated with, an education program. Experience working as a pupil personnel worker, guidance counselor or school psychologist preferred.

NOTE:

Possession of a Doctorate in a field related to the position may be substituted for one year of the experience requirements.

DESCRIPTION:

This is a professional position responsible for providing leadership, consultation and technical assistance in the development and implementation of programs for School Psychology services in local school systems (LSS) to expand mental health services and support improved learning outcomes for students across Maryland.

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Qualifications:

Alfred University (Alfred, New York) 2003 – Doctor of School Psychology; 2001 – Master of Arts in School Psychology

Mansfield University (Mansfield, Pennsylvania) 1999 – Master of Arts in Clinical Psychology

University of Alaska (Anchorage, Alaska) 1992 – Bachelor's Degree in Psychology

Experience:

Charles County Public Schools (La Plata, Maryland)

2005 – Present: School Psychologist

Wesley College (Dover, Delaware)

2005: Adjunct Professor of General Psychology (Part-time)

Alfred University (Alfred, New York)

2003 – 2004: Director of Operations, Rural Justice Institute

2003: Adjunct Instructor

2000 – 2002: Graduate Assistant (Part-time)

2002: Instructor (Part-time)

2000 – 2001: Graduate Clinician (Part-time)

1999 – 2000: Graduate Assistant (Part-time)

Addison Central School District (Addison, New York)

2002 – 2003 School Psychology Intern

2001 - 2002: Consulting Evaluator (Part-time)

Laurel Youth Services (Blossburg, Pennsylvania)

2001 – 2002: Diagnostic Specialist

Tioga Women's Coalition (Wellsboro, Pennsylvania)

2000: Advocate (Domestic Violence, Sexual Assault, and HIV)

Fillmore Central School District (Fillmore, New York)

1999 – 2000: School Psychology Extern (Part-time)

Steuben County Community Mental Health Center (Bath, New York)

1998 – 1999: Master Psychology Intern (Full and Part-time)

The Net Domestic Abuse Program (Bath, New York)

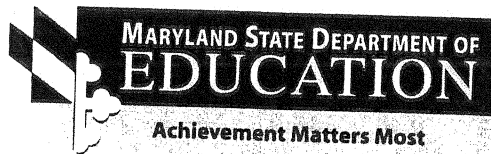
1997: Advocate, Domestic Violence (Part-time)

Abused Women's Aid in Crisis (Anchorage, Alaska)

1992 – 1997: Advocate/Volunteer Coordinator

EMPLOYMENT STATUS:

New Hire



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July 20-21, 2010

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Unmi L. Vasquez
Position: Education Program Specialist I, Education Planning Administrator
Division: Accountability and Assessment
Salary Grade: 21 (\$55,419-\$88,976)
Effective Date: TBD

JOB REQUIREMENTS:

Education:

Possession of a Master's Degree or equivalent 36 credit hours of post-baccalaureate course work from an accredited college or university.

Experience:

Four years of administrative or teaching experience in or affiliated with an education program; this experience to include two years coordinating or administering an education program or services directly related to the position.

NOTES:

1. Two additional years of experience directly related to the position may be substituted for the required Master's Degree.
2. Possession of a Doctorate in a field related to the position may be substituted for one year of the required experience.

DESCRIPTION:

This is a professional position responsible for providing technical assistance for the administration of the National Assessment of Education Progress (NAEP) between the Maryland State Department of Education and the National Center for Education Statistics (NCES) and provides for the coordination for reviews of NAEP assessment items and processes for administration within the state, and coordinates the use of NAEP results for policy and program planning.

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Qualifications:

University of Kansas (Lawrence, Maryland) 2003 – Master of Arts Degree in Education Administration

Washburn University (Topeka, Kansas) 1998 – Bachelor of Arts in Elementary Education

Experience:

CNA (Alexandria, Virginia)

2010: Project Manager III, Task Lead for Communications and Dissemination for the Regional Education Laboratory Appalachia

Kansas State Department of Education (Topeka, Kansas)

2004 - 2009: Education Program Consultant, Coordinator of State Social Studies Standard and Assessment

University of Phoenix (Phoenix, Arizona)

2007 – current: Instructor for Humanities (Part-time)

University of Kansas, Center for Research on Learning (Lawrence, Kansas)

2003 - 2004: Instructional Facilitator

Auburn Washburn Unified Schools District (Topeka, Kansas)

1998 - 2003: Social Studies Teacher

EMPLOYMENT STATUS:

New Hire