

Indicator (b)(3) Providing impact data to teachers in reading/language arts and mathematics in a timely fashion that informs instruction.

Status Report as of December 31, 2010

Develop Teacher Unique ID – Completed

Educator identifiers were assigned to all MD Educators in November 2010.

Develop Standardized Course Codes – In Progress

Continuing the iterative process of finalizing the capture of all local course codes to be built within the MSDE crosswalk to SCED. Developed a system for local district review for review of the crosswalk mapping and possible correction. Data collection requirements for capturing data for student and teacher linking completed.

Defining 'impact' data definitions and requirements.