Indicator (b)(1) 12 Elements of the America Competes Act

Status Report as of December 31, 2010

Element #4 - In Progress - Capacity to communicate with higher education systems

The workgroup consisting of MSDE and the Maryland Higher Education Commission (MHEC) continued through the summer to define the requirements for the data exchange between the two state agencies.

MOU between MHEC and the Maryland Department of Education has been finalized and implemented for the exchange of data. The MOU includes the element requirements for the data exchange.

Data linking of Maryland graduates and MHEC IHE data will occur at MHEC. Testing will begin in the first quarter of 2011.

<u>Element #8 – In Progress – A teacher identifier system with the ability to match teachers to</u> <u>students</u>

Statewide educator identifiers assigned to all Maryland Educators in November 2010.

Develop Standardized Course Codes – Continuing the iterative process of finalizing the capture of all local course codes to be built within the MSDE crosswalk to SCED. Developed a system for local district review for review of the crosswalk mapping and possible correction. Data collection requirements for capturing data for student and teacher linking completed.

<u>Element #9 – In Progress – Student-level transcript information, including information on</u> <u>courses completed and grades earned.</u>

Develop Standardized Course Codes – Continuing the iterative process of finalizing the capture of all local course codes to be built within the MSDE crosswalk to SCED. Developed a system for local district review for review of the crosswalk mapping and possible correction. Data collection requirements for capturing data for student and teacher linking completed.

<u>Element #11 – In Progress- Information regarding the extent to which students transition</u> <u>successfully from secondary school to postsecondary education, including whether students</u> <u>enroll in remedial course work</u>

The P20/Workforce LDS Governing Board was implemented through legislation in MD under Senate Bill 275. Progress on post-secondary alignment and success factors will be assigned to the P20 LDS Workgroup for definition with recommendations to the P20/Workforce LDS Governing Board.

Review of the Common Data Standards produced by NCES that have a P20 component is underway.

<u>Element #12 – In Progress – Other information determined necessary to address alignment and adequate preparation in postsecondary education.</u>

The P20/Workforce LDS Governing Board was implemented through legislation in MD under Senate Bill 275. Progress on post-secondary alignment and success factors will be assigned to the P20 LDS Workgroup for definition with recommendations to the P20/Workforce LDS Governing Board.

Review of the Common Data Standards produced by NCES that have a P20 component is underway.