



**Division of Student, Family, and School Support**  
**Program Improvement and Family Support Branch**  
**Title I, School Improvement 1003(a) Grant Proposal Summaries**  
**SY 2011 – 2012**

<p><b>Allegany County</b>  <b>\$50,000</b></p>	<p>The LEA and school will coordinate to develop plans for teachers to participate in two professional development initiatives that will increase student achievement for all students with a focus on the special education subgroup.</p> <p><b><u>Strategy</u></b>          Universal Design for Learning (UDL): This initiative will increase teachers and administrators’ understanding and implementation of the UDL framework. The CAST, Inc (consultants) will collaborate with administrators and professional development teachers at John Humbird Elementary to develop and present a two-day workshop and follow-up visit on UDL. The CAST consultant will work with the primary and intermediate teachers on lesson planning and instructional delivery utilizing this framework.</p> <p>The second initiative is a book study on <i>Teaching with Poverty in Mind</i>, by Eric Jensen. The book study will occur during team and faculty meetings as well as two half day professional development days.</p> <p><b><u>Participating School</u></b>          John Humbird Elementary</p>
<p><b>Baltimore City</b>  <b>\$4,161,283</b></p>	<p>Baltimore City is using grant funds to provide SES to <u>50</u> eligible Title I schools in Year Two or greater.</p> <p><b><u>Strategy</u></b>          The Title I Office will work with the Office of Teaching and Learning to use benchmark data to monitor student progress, monitor and evaluate the implementation of SES strategies and activities, and provide technical assistance to SES providers, principals, and related staff on the implementation and support of SES.</p> <p><b><u>Participating Schools</u></b>          Steuart Hill Elementary/Middle          City Springs Elementary          Lakeland Elementary/Middle          Tench Tilghman Elementary          The Stadium School          Dr. Rayner Browne Elementary          William Pinderhughes Elementary/Middle          Matthew Henson Elementary          Charles Carroll Barrister          Harlem Park Elementary          Harford Heights Intermediate          Northeast Middle          Waverly Elementary          Dr. Nathan Pitts-Ashburton Elementary/Middle          Sarah Roach Elementary          North Bend Elementary          Windsor Hills Elementary/Middle          Rognel Heights Elementary/Middle          Collington Square Elementary          Samuel F.B. ;Morse Elementary</p>

The purpose of this document is to make all Local Educational Agencies (LEAs) aware of how eligible LEAs are using the 1003(a) and 1003(g) grants in Maryland.



**Division of Student, Family, and School Support**  
**Program Improvement and Family Support Branch**  
**Title I, School Improvement 1003(a) Grant Proposal Summaries**  
**SY 2011 – 2012**

	<p>Moravia Park Primary          Gilmor Elementary          The Historic Samuel Coleridge-Taylor Elementary          Furman L. Templeton Elementary          Patapsco Elementary/Middle          Dickey Hill          Mary E. Rodman Elementary          Furley Elementary          Curtis Bay Elementary/Middle          Hazelwood Elementary/Middle          Garrett Heights Elementary/Middle          Highlandtown Elementary          Belmont Elementary          Pimilico Elementary          Westport Academy          Arlington Elementary/Middle          Glenmount Elementary/Middle          Highlandtown Elementary/Middle          Beechfield Elementary          Dr. Martin Luther King, Jr. Elementary          Frederick Elementary          New Song Academy          ConneXions Community Leadership Academy          High Bluford Drew Jemison STEM          Academy West          Friendship Academy of Science and Technology Middle/High          Friendship Academy of Engineering and Technology Middle/High          Baltimore Civitas Middle/High          Baltimore Rising Star Academy @ Laurence G. Paquin, Baltimore Community High School          Baltimore Freedom Academy Middle/High.</p>
<p><b>Baltimore County</b>  <b>\$571,410</b></p>	<p><b><u>Strategy</u></b>          The LEA will use grant funds to support the implementation of Public School Choice, Title I Transfer Option on related transportation for <u>4,594</u> students and <u>10 schools</u> in the Focused Needs Pathway/Comprehensive Needs Pathways.</p> <p><b><u>Participating Schools</u></b>          Baltimore Highlands          Edmondson Heights          Featherbed Lane          Halstead Academy          Hawthorne Elementary          Hebbville Elementary          Lansdowne Middle          Middlesex Elementary          Riverview Elementary          White Oak School</p>

The purpose of this document is to make all Local Educational Agencies (LEAs) aware of how eligible LEAs are using the 1003(a) and 1003(g) grants in Maryland.



**Division of Student, Family, and School Support**  
**Program Improvement and Family Support Branch**  
**Title I, School Improvement 1003(a) Grant Proposal Summaries**  
**SY 2011 – 2012**

<b>Charles County</b> <b>\$66,025</b>	<p>The LEA is coordinating with the school a plan to use funds to improve teacher practices through effective, ongoing professional development and to enhance instructional delivery in early childhood classrooms.</p> <p><b><u>Strategy</u></b>  Funds are being used exclusively for teachers in the Three-Year Old Program, Pre-Kindergarten, and Kindergarten classrooms. Teacher training and professional development will be targeted to teach teachers how to manage the four block literacy program with full integration between phonics, shared reading, guided reading and guided writing. A consultant will work within the classroom to help teachers understand better the unique learning needs of preschool children and embed high-quality, highly effective instructional practices within the current preschool program through training and coaching services.</p> <p><b><u>Participating School</u></b>  Barnhart Elementary</p>
<b>Dorchester County</b> <b>\$168,480</b>	<p>The LEA will coordinate with three schools to develop a professional development plan. This plan is designed to build the capacity of the school staff and is systemic in behavior-changing approaches to foster collaboration and increase teacher knowledge of best practices.</p> <p><b><u>Strategy</u></b>  Hurlock Elementary School are using funds for on-going PD for teachers, instructional assistants, and administrators on applying research-based instructional strategies to help students develop and apply appropriate phonics skills as well as vocabulary development. Staff will participate at a national reading conference, <i>Plain Talk About Reading</i> and weekly facilitated PD sessions by a reading coach. Two Winter 2012 professional book clubs will be sponsored to explore the special needs of Autistic and ADHD students and implementation of special strategies to improve instruction in reading. A before-school math club will be held two- days a week.</p> <p>Maple Elementary School are using funds on PD for teachers, instructional assistants and administrators on applying research-based instructional strategies to help students develop and apply phonics and math skills. This PD initiative is facilitated by a consultant from Readsters and an independent consultant for math.</p> <p>Sandy Hill Elementary School are using funds on PD for teachers, instructional assistants, and administrators on applying research-based instructional strategies to help students develop and apply appropriate phonics skills, fluency, and comprehension. A consultant from Readsters and two professional book clubs will be held in the spring and summer. A math consultant will provide additional PD.</p> <p><b><u>Participating Schools</u></b>  Hurlock Elementary  Maple Elementary  Sandy Hill Elementary</p>

The purpose of this document is to make all Local Educational Agencies (LEAs) aware of how eligible LEAs are using the 1003(a) and 1003(g) grants in Maryland.

**Division of Student, Family, and School Support**  
**Program Improvement and Family Support Branch**  
**Title I, School Improvement 1003(a) Grant Proposal Summaries**  
**SY 2011 – 2012**

<p><b>Frederick County</b> <b>\$78,150</b></p>	<p><b><u>Strategy</u></b> The LEA is coordinating with the school to use funds to build the capacity of SITE Team Members and Teacher Leaders through professional development in the area of understanding data, evaluating teacher practices and monitoring student achievement. Funds will be used to build capacity of the instructional staff in the areas of planning and delivery of instruction, teacher leadership and data analysis. The school will develop a plan that identifies the expected outcomes for students.</p> <p><b><u>Participating School:</u></b> Hillcrest Elementary</p>
<p><b>Harford County</b> <b>\$135,745</b></p>	<p><b><u>Strategy</u></b> The LEA is coordinating with schools and using grant funds to provide a year-long professional development program, utilizing researched-based arts integration strategies to improve reading and math instruction. The program will address instructional needs of the school and the use of multisensory/multimodal strategies to address the unique needs of at-risk students.</p> <p><b><u>Participating Schools</u></b> William Paca/Old Post Road Elementary Magnolia Elementary</p>
<p><b>Montgomery County</b> <b>\$203,700</b></p>	<p><b><u>Strategy</u></b> The LEA is using grant funds for transportation costs associated with the implementation of the Title I School Choice Option. The Department of Title I Programs is working in collaboration with the local schools and MCPS's transportation department.</p> <p><b><u>Participating Schools</u></b> South Lake Elementary Sargent Shriver Elementary Kemp Mill Elementary</p>
<p><b>Prince George's County</b> <b>\$1,298,660</b></p>	<p><b><u>Strategy</u></b> The LEA is collaborating with nine schools to be placed in a professional development cohort of a professional learning community. Grant funds are being used to provide additional support for implementing Prince George's County's teacher development plan, Frameworks for Teacher (FFT). Also, funds are being used to support strategies to increase the teacher's contextual understanding of best practices by utilizing research-based instructional strategies. Implementation strategies are to be monitored via the collection of evidence from formal/informal teacher observations, learning walks, analysis of student performance data using the FFT documents for pre-assessment, goal setting, and self-reflection.</p> <p><b><u>Participating Schools</u></b> Judge Sylvania Woods Elementary Overlook Elementary Ridgecrest Elementary</p>

The purpose of this document is to make all Local Educational Agencies (LEAs) aware of how eligible LEAs are using the 1003(a) and 1003(g) grants in Maryland.



**Division of Student, Family, and School Support**  
**Program Improvement and Family Support Branch**  
**Title I, School Improvement 1003(a) Grant Proposal Summaries**  
**SY 2011 – 2012**

	<p>Rogers Heights Elementary  Rosa Parks Elementary  Springhill Lake Elementary  Thomas Claggett Elementary  Thomas Stone Elementary  William Hall Academy</p>
<p><b>The SEED School of Maryland</b>  <b>\$50,000</b></p>	<p><b><u>Strategy</u></b>  The LEA/School is using funds to develop a plan that identifies the expected outcomes for students. Plans include data retreats, professional learning communities, and continual self-monitoring of individually targeted student progress. The school is continuing the contract with UPD Consulting to provide detailed analysis of benchmark data and to lead data meetings for the staff. The school plans to contract with an outside provider to give tutoring support in math in order to increase the performance of low performing and special education students.</p>
<p><b>Talbot County</b>  <b>\$79,179</b></p>	<p><b><u>Strategy</u></b>  The LEA is coordinating with the school to provide a cohort of teachers the opportunity to improve their math instruction by participating in professional development on how to utilize STEM instruction to support math and reading achievement. Teachers are required to pilot the Engineering is Elementary units during a six-week, full day extended school year program. A partnership with the YMCA will allow for scholarships for targeted students to have full day programming in conjunction with the Y's summer camp programs.</p> <p><b><u>Participating School</u></b>  Easton Elementary</p>
<p><b>Wicomico County</b>  <b>\$65,575</b></p>	<p><b><u>Strategy</u></b>  The LEA is coordinating with the school to develop a professional development plan that is designed to build the capacity of the school staff. The school plans to utilize the grant funds to provide a summer enrichment academy to children entering kindergarten. Also, PD activities will focus on examining student work, collaborating on lesson design, and implementing instruction based on proven effective strategies. The use of consultants and professional learning communities consisting of teams of teachers will occur at a summer professional development retreat.</p> <p><b><u>Participating School</u></b>  Prince Street Elementary</p>

The purpose of this document is to make all Local Educational Agencies (LEAs) aware of how eligible LEAs are using the 1003(a) and 1003(g) grants in Maryland.