MD School for the Deaf - Percentage of Kindergarten Students

**Composite**
- Full: 70%
- Approaching: 30%
- Developing: 0%

**Language and Literacy**
- Full: 64%
- Approaching: 23%
- Developing: 23%

**Mathematical Thinking**
- Full: 85%
- Approaching: 15%
- Developing: 0%

**Scientific Thinking**
- Full: 64%
- Approaching: 38%
- Developing: 8%

**Social Studies**
- Full: 46%
- Approaching: 38%
- Developing: 15%

**The Arts**
- Full: 73%
- Approaching: 27%
- Developing: 0%

**Physical Development**
- Full: 90%
- Approaching: 10%
- Developing: 0%

**Social and Personal**
- Full: 82%
- Approaching: 38%
- Developing: 0%
## MD School for the Deaf - Percentage of Kindergarten Students

<table>
<thead>
<tr>
<th></th>
<th>Social and Personal</th>
<th>Language and Literacy</th>
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<th>Social Studies</th>
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</tbody>
</table>

May not total 100% due to rounding.
### MD School for the Deaf - Number of Kindergarten Students

- **Race/Ethnicity**
  - American Indian/Alaskan Native
    - Full: 4, Approaching: 5, Developing: 3
  - Asian/Pacific Islander
    - Full: 0, Approaching: 0, Developing: 0
  - African American
    - Full: 0, Approaching: 0, Developing: 0
  - White
    - Pre-Kindergarten: 4, 3, 0, Kindergarten: 6, 5, 2, 0, 4, 3, 0, 6, 6, 0, 7, 0, 0
  - Hispanic
    - Full: 0, Approaching: 0, Developing: 0

- **Gender**
  - Male
    - Pre-Kindergarten: 4, 3, 0, Kindergarten: 5, 5, 2, 5, 2, 1, 2, 2, 4, 3, 0, 5, 1, 0
  - Female
    - Pre-Kindergarten: 0, Kindergarten: 0, 0, 0, 0

- **Child Care Center**
  - Full: 0, Approaching: 0

- **Special Education**
  - Yes: Pre-Kindergarten: 7, Kindergarten: 5, 4, 4, 4, 2, 7, 3, 0, 9, 1, 0
  - No

- **Limited English Proficiency**
  - Yes
  - No

- **Free and Reduced Price Meals**
  - Yes
  - No

- **Aggregated Data**
  - Pre-Kindergarten: 8, Kindergarten: 5, 0, 7, 3, 3, 11, 2, 0, 7, 5, 1, 6, 5, 2, 8, 3, 0, 9, 1, 0

* = fewer than 5
## Disaggregated by Prior Care Composite Score

- **Child Care Center**: Child care provided in a facility, usually non-residential, that for part or all of the day provides care to children in the absence of the parent. Centers are licensed by Child Care Administration.

- **Family Child Care**: Regulated care given to a child younger than 13 years old, in place of parental care for less than 24 hours a day, in a residence other than the child's residence and for which the provider is paid. Regulated by Child Care Administration.

- **Head Start**: Pre-school programs for 2 to 5 year olds from low income families; licensed by Child Care Administration and/or local boards of education.

- **Pre-Kindergarten**: Public school prekindergarten education for four-year-old children. Administered by local boards of education and regulated by the Maryland State Department of Education (MSDE).

## Disaggregated by Race / Ethnicity Composite Score

- **American Indian/Alaskan Native**

- **Asian/Pacific Islander**

- **African American**

- **White**

- **Hispanic**
MD School for the Deaf 2006-2007

Disaggregated by Gender Composite Score

- **Male**
  - Entering Kindergarten
  - Full: 50%
  - Approaching: 50%
  - Developing: 0%

- **Female**
  - Entering Kindergarten
  - Full: 0%
  - Approaching: 0%
  - Developing: 0%

Disaggregated by Special Education Composite Score

- **Special Education**
  - Entering Kindergarten
  - Full: 70%
  - Approaching: 30%
  - Developing: 0%

- **Regular Education**
  - Entering Kindergarten
  - Full: 0%
  - Approaching: 0%
  - Developing: 0%

Disaggregated by Limited English Proficiency Composite Score

- **Limited English Proficiency**
  - Entering Kindergarten
  - Full: 0%
  - Approaching: 0%
  - Developing: 0%

- **Not Limited English Proficiency**
  - Entering Kindergarten
  - Full: 70%
  - Approaching: 30%
  - Developing: 0%

Disaggregated by Free and Reduced Price Meals Composite Score

- **Free and Reduced Price Meals**
  - Entering Kindergarten
  - Full: 0%
  - Approaching: 0%
  - Developing: 0%

- **Not Free and Reduced Price Meals**
  - Entering Kindergarten
  - Full: 70%
  - Approaching: 30%
  - Developing: 0%