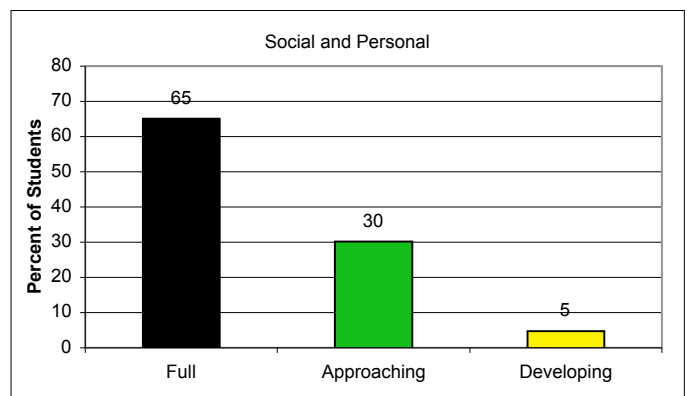
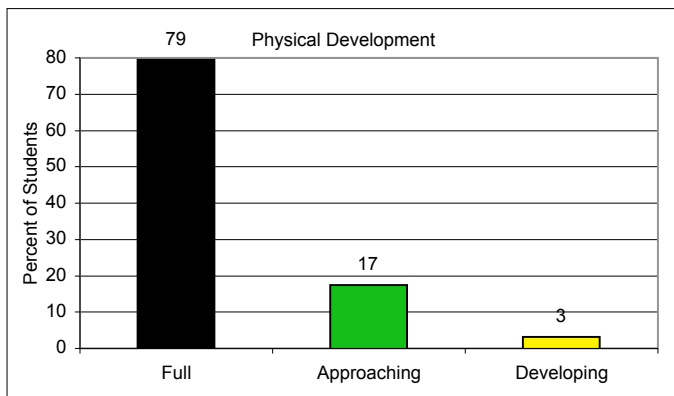
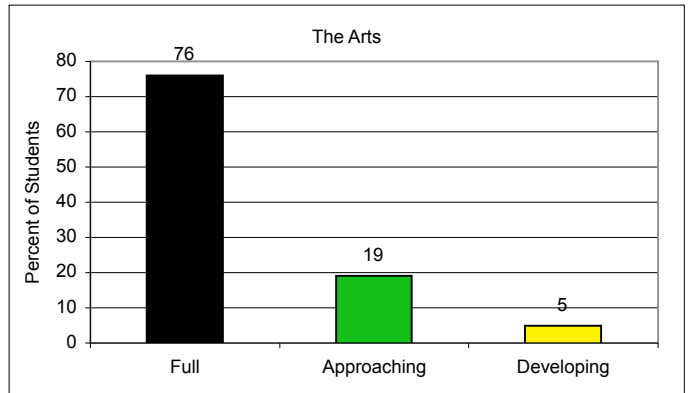
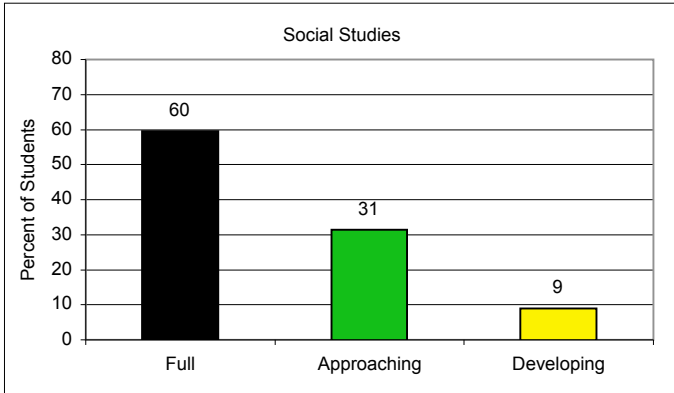
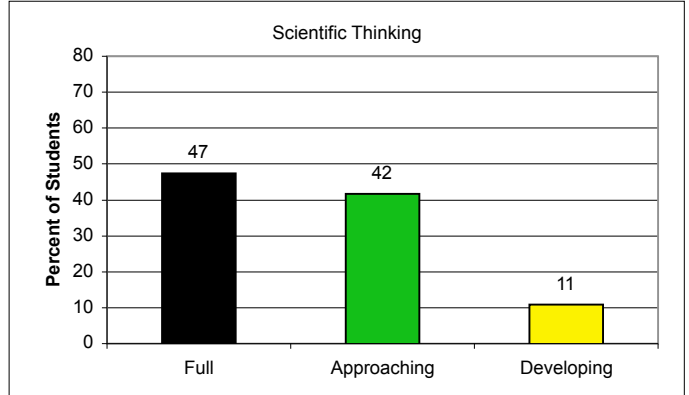
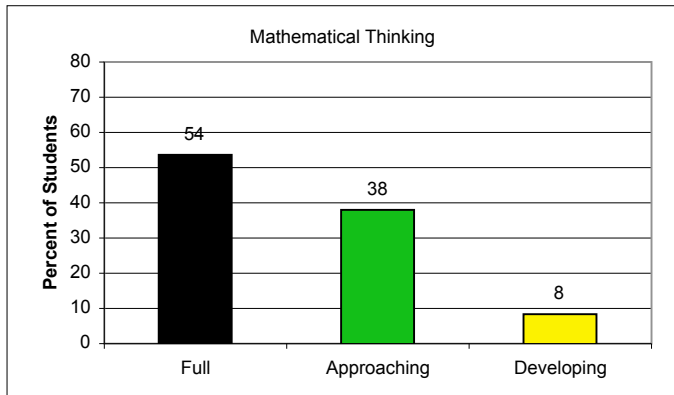
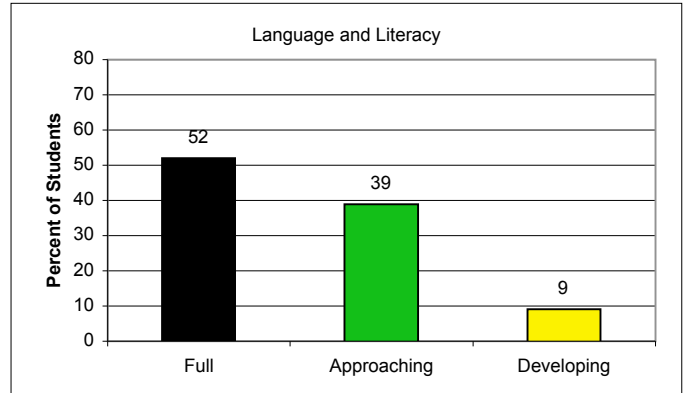
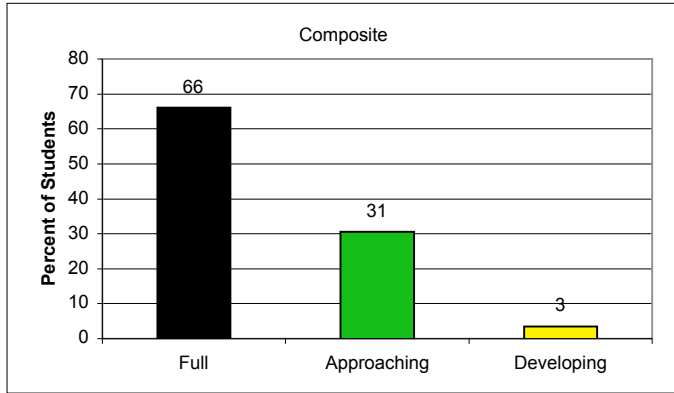


Talbot County - Percentage of Kindergarten Students



Talbot County - Percentage of Kindergarten Students

	Social and Personal			Language and Literacy			Mathematical Thinking			Scientific Thinking			Social Studies			The Arts			Physical Development			Composite			
	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	
Race/Ethnicity																									
American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
African American	58	33	9	40	37	22	40	42	18	36	46	18	48	40	12	75	16	9	78	18	4	54	42	4	
White	70	27	3	61	35	4	62	35	3	54	41	6	69	27	4	82	17	2	83	15	2	74	24	2	
Hispanic	48	45	6	12	70	18	21	55	24	21	45	33	15	45	39	42	39	18	58	36	6	33	58	9	
Gender																									
Male	54	40	6	48	39	13	51	38	11	43	43	13	57	33	10	67	26	7	76	20	4	59	36	5	
Female	77	20	3	57	39	5	56	39	5	52	40	8	63	29	8	86	11	3	83	14	3	74	24	2	
Prior Care																									
Child Care Center	55	39	6	49	45	6	51	39	10	41	51	8	47	51	2	73	24	2	78	18	4	59	39	2	
Family Child Care	76	24	0	47	47	6	41	59	0	29	65	6	59	35	6	71	29	0	88	12	0	76	24	0	
Head Start	36	57	7	14	64	21	25	54	21	29	43	29	25	43	32	61	25	14	54	39	7	25	68	7	
Home / Informal Care	59	31	9	34	47	19	36	47	17	30	50	20	41	42	17	64	25	11	70	25	5	53	36	11	
Non-public Nursery	85	13	2	81	19	0	77	23	0	67	33	0	83	17	0	90	8	2	92	6	2	92	8	0	
Pre-Kindergarten	71	26	3	61	32	7	65	30	5	60	31	8	74	20	7	83	14	3	85	13	2	75	25	1	
Special Education																									
Yes	43	35	22	26	39	35	30	39	30	22	39	39	43	26	30	74	9	17	65	17	17	39	39	22	
No	67	30	3	54	39	7	55	38	7	49	42	9	61	32	7	76	20	4	81	17	2	68	30	2	
Limited English Proficiency																									
Yes	42	50	8	8	71	21	17	50	33	17	42	42	13	42	46	33	42	25	58	33	8	25	63	13	
No	67	29	4	56	36	8	57	37	6	50	42	8	63	31	6	79	17	3	81	16	3	69	28	3	
Free and Reduced Price Meals																									
Yes	55	38	7	29	53	18	35	48	17	33	46	21	40	43	17	66	25	9	71	24	4	48	47	4	
No	70	26	3	64	32	4	64	33	4	55	39	6	70	25	5	81	16	3	84	14	2	76	22	3	
Aggregated Data	65	30	5	52	39	9	54	38	8	47	42	11	60	31	9	76	19	5	79	17	3	66	31	3	

* = fewer than 5

May not total 100% due to rounding.

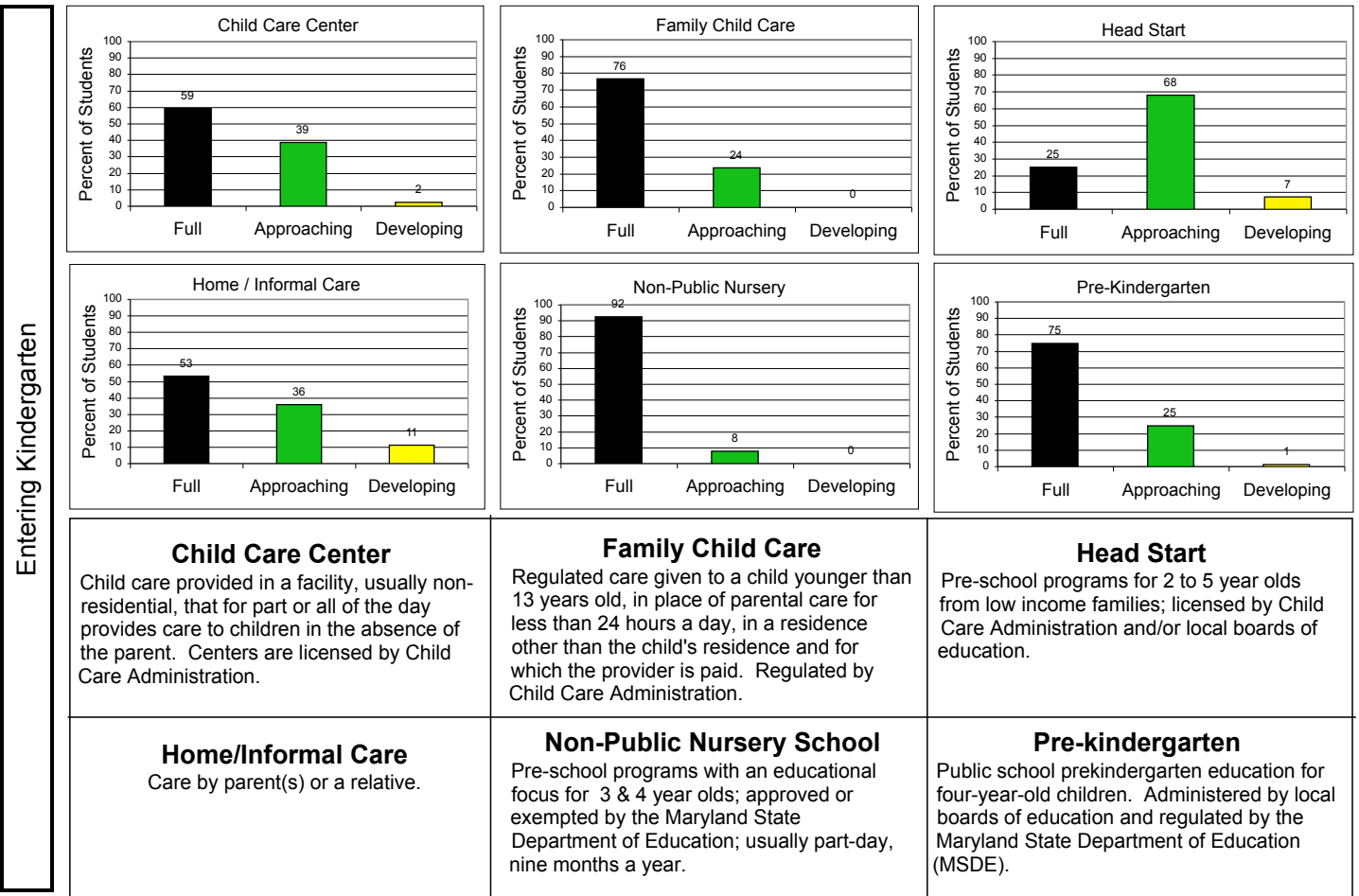
Talbot County - Number of Kindergarten Students

	Social and Personal			Language and Literacy			Mathematical Thinking			Scientific Thinking			Social Studies			The Arts			Physical Development			Composite			
	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	
Race/Ethnicity																									
American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
African American	39	22	6	27	25	15	27	28	12	24	31	12	32	27	8	50	11	6	52	12	3	36	28	3	
White	151	59	7	133	76	8	135	75	7	117	88	12	150	59	8	177	36	4	180	32	5	161	51	5	
Hispanic	16	15	2	4	23	6	7	18	8	7	15	11	5	15	13	14	13	6	19	12	2	11	19	3	
Gender																									
Male	91	67	10	80	66	22	86	63	19	73	73	22	95	56	17	112	44	12	128	34	6	99	61	8	
Female	118	30	5	87	59	7	86	59	8	79	61	13	96	45	12	132	17	4	127	22	4	113	37	3	
Prior Care																									
Child Care Center	27	19	3	24	22	3	25	19	5	20	25	4	23	25	1	36	12	1	38	9	2	29	19	1	
Family Child Care	13	4	0	8	8	1	7	10	0	5	11	1	10	6	1	12	5	0	15	2	0	13	4	0	
Head Start	10	16	2	4	18	6	7	15	6	8	12	8	7	12	9	17	7	4	15	11	2	7	19	2	
Home / Informal Care	38	20	6	22	30	12	23	30	11	19	32	13	26	27	11	41	16	7	45	16	3	34	23	7	
Non-Public Nursery	44	7	1	42	10	0	40	12	0	35	17	0	43	9	0	47	4	1	48	3	1	48	4	0	
Pre-Kindergarten	75	28	3	65	34	7	69	32	5	64	33	9	78	21	7	88	15	3	90	14	2	79	26	1	
Special Education																									
Yes	10	8	5	6	9	8	7	9	7	5	9	9	10	6	7	17	2	4	15	4	4	9	9	5	
No	199	89	10	161	116	21	165	113	20	147	125	26	181	95	22	227	59	12	240	52	6	203	89	6	
Limited English Proficiency																									
Yes	10	12	2	2	17	5	4	12	8	4	10	10	3	10	11	8	10	6	14	8	2	6	15	3	
No	199	85	13	165	108	24	168	110	19	148	124	25	188	91	18	236	51	10	241	48	8	206	83	8	
Free and Reduced Price Meals																									
Yes	62	42	8	33	59	20	39	54	19	37	52	23	45	48	19	74	28	10	80	27	5	54	53	5	
No	147	55	7	134	66	9	133	68	8	115	82	12	146	53	10	170	33	6	175	29	5	158	45	6	
Aggregated Data	209	97	15	167	125	29	172	122	27	152	134	35	191	101	29	244	61	16	255	56	10	212	98	11	

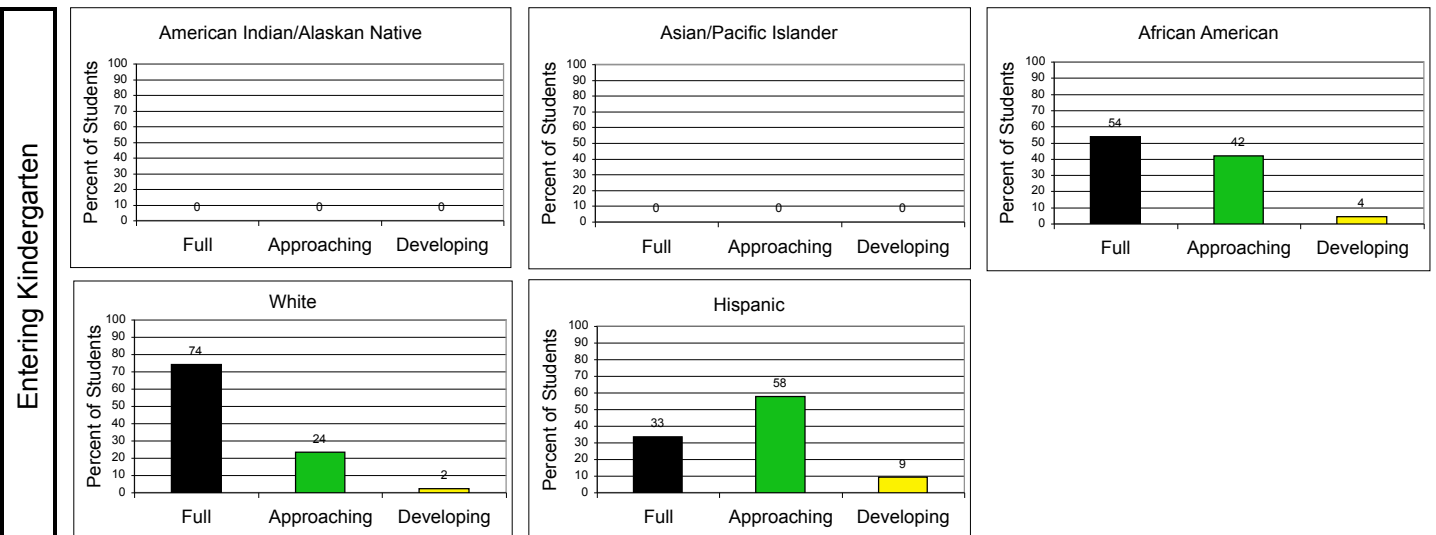
* = fewer than 5

Talbot County 2007-2008

Disaggregated by Prior Care Composite Score



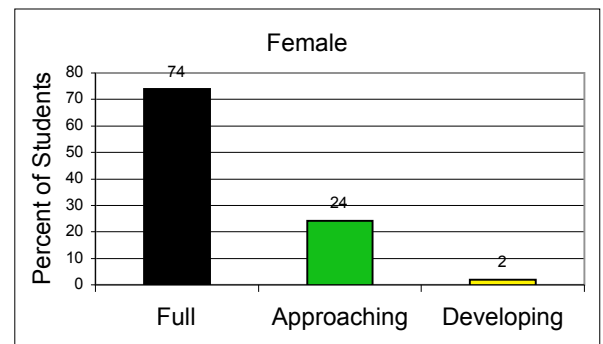
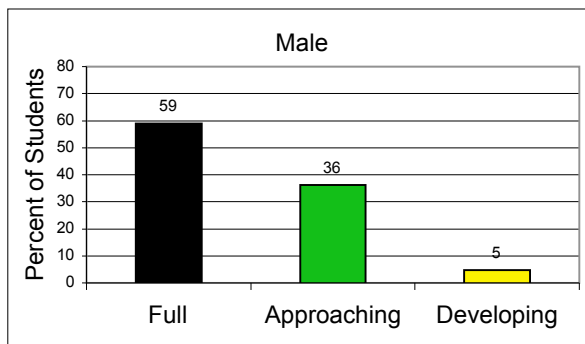
Disaggregated by Race / Ethnicity Composite Score



Talbot County 2007-2008

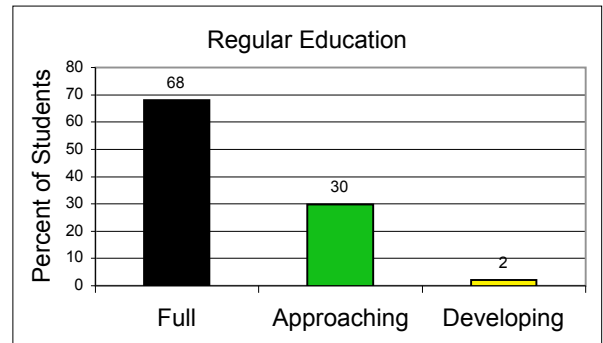
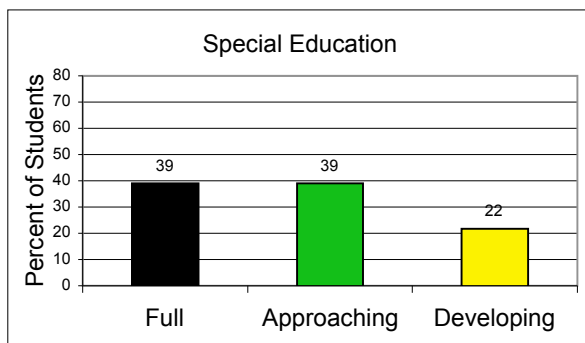
Disaggregated by Gender Composite Score

Entering Kindergarten



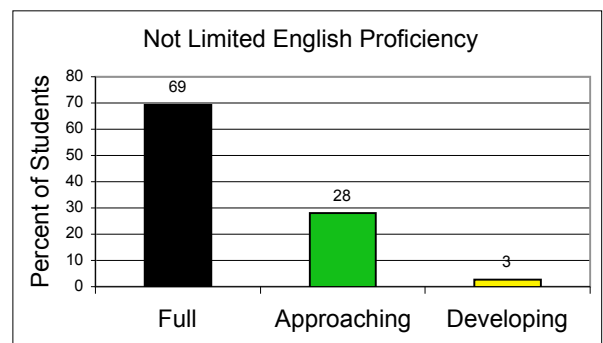
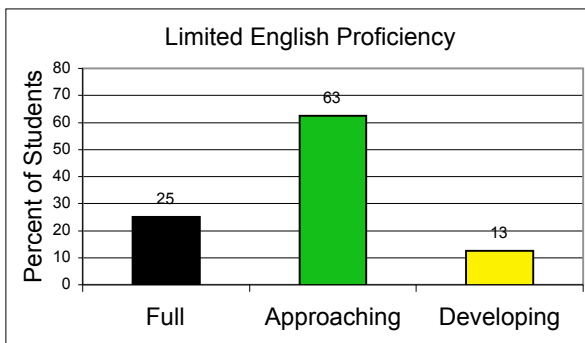
Disaggregated by Special Education Composite Score

Entering Kindergarten



Disaggregated by Limited English Proficiency Composite Score

Entering Kindergarten



Disaggregated by Free and Reduced Price Meals Composite Score

Entering Kindergarten

