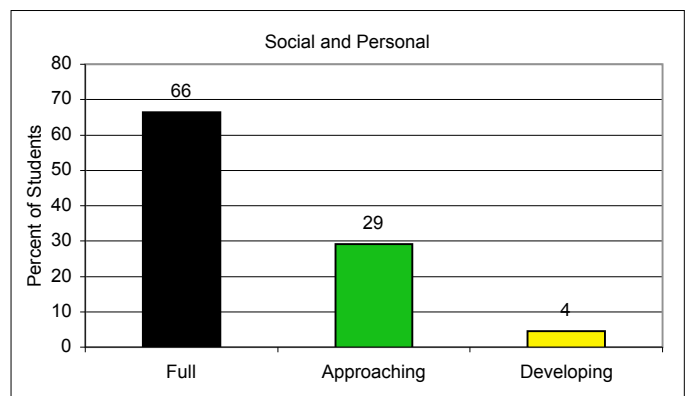
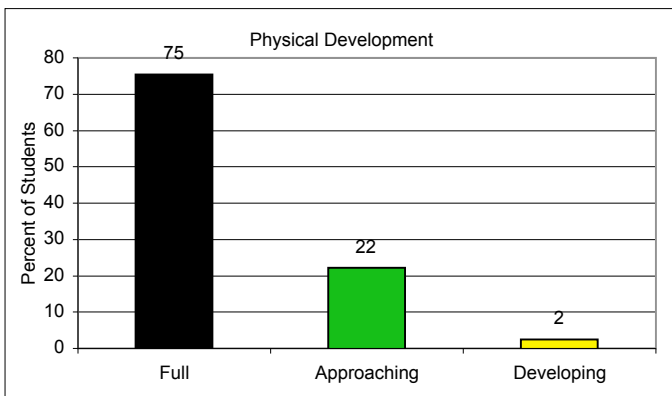
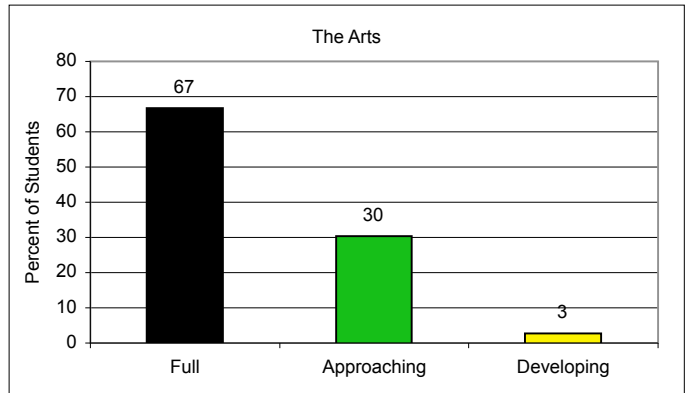
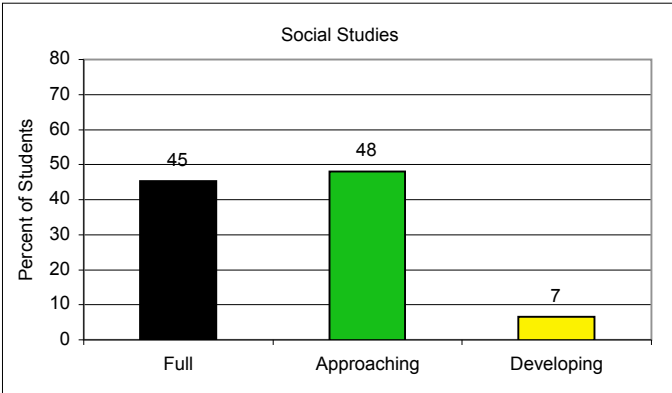
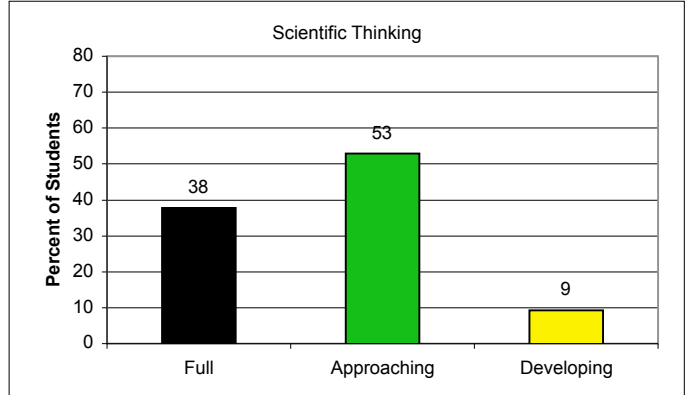
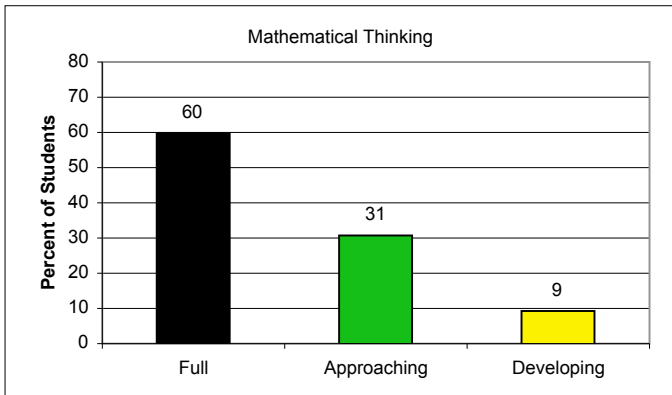
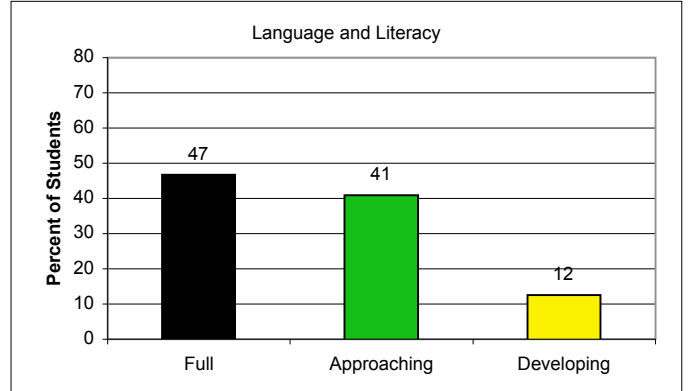
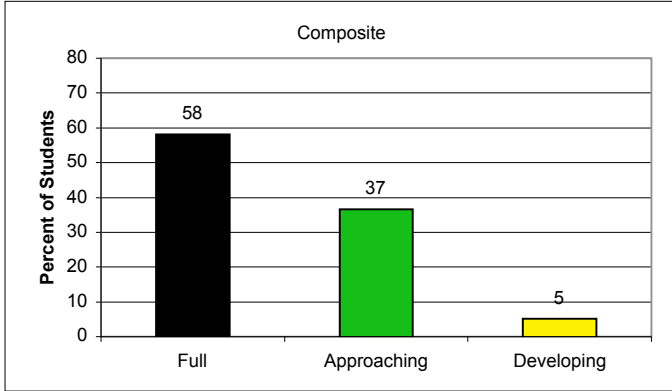


Talbot County - Percentage of Kindergarten Students



Talbot County - Percentage of Kindergarten Students

	Social and Personal			Language and Literacy			Mathematical Thinking			Scientific Thinking			Social Studies			The Arts			Physical Development			Composite			
	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	
Race/Ethnicity																									
American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian/Pacific Islander	57	29	14	43	57	0	71	29	0	43	43	14	43	43	14	71	14	14	71	14	14	57	29	14	
African American	43	55	2	23	53	23	37	45	18	25	55	20	27	63	10	55	38	7	62	35	3	33	58	8	
White	75	21	4	57	38	5	71	26	3	43	55	2	55	44	1	73	26	1	80	18	2	70	29	2	
Hispanic	71	25	4	29	25	46	38	29	33	29	33	38	25	42	33	58	38	4	83	13	4	38	46	17	
Gender																									
Male	57	36	7	42	43	16	55	34	11	37	53	10	43	48	8	61	34	5	72	24	4	54	39	7	
Female	81	19	0	55	37	8	68	27	6	40	52	8	49	48	3	77	23	0	82	18	0	65	33	2	
Prior Care																									
Child Care Center	53	43	3	53	37	10	63	33	3	40	60	0	50	50	0	60	40	0	73	23	3	60	37	3	
Family Child Care	29	65	6	24	59	18	35	53	12	12	76	12	12	82	6	59	29	12	65	35	0	29	59	12	
Head Start	44	47	8	19	56	25	44	33	22	31	47	22	25	61	14	53	42	6	69	22	8	33	53	14	
Home / Informal Care	74	26	0	30	44	26	44	33	22	30	44	26	37	52	11	70	26	4	70	30	0	48	48	4	
Non-public Nursery	75	25	0	57	41	2	66	34	0	41	59	0	57	43	0	75	25	0	77	23	0	73	27	0	
Pre-Kindergarten	77	18	5	57	34	9	69	24	6	44	49	7	53	41	6	72	25	2	81	17	2	67	30	3	
Special Education																									
Yes	58	27	15	35	27	38	46	31	23	19	62	19	31	54	15	62	35	4	62	31	8	46	42	12	
No	68	29	3	49	42	10	62	31	7	40	52	8	47	47	5	68	29	3	78	20	2	60	36	4	
Limited English Proficiency																									
Yes	63	31	6	6	44	50	25	38	38	13	38	50	6	44	50	38	50	13	81	6	13	19	56	25	
No	68	29	4	50	40	10	63	30	7	40	54	7	48	48	3	70	28	2	76	22	2	61	35	3	
Free and Reduced Price Meals																									
Yes	52	42	6	36	44	20	47	39	13	30	56	14	33	58	9	62	35	3	71	26	3	44	49	6	
No	76	22	3	53	38	9	68	26	6	43	51	6	53	43	4	71	27	3	79	19	2	66	30	4	
Aggregated Data	66	29	4	47	41	12	60	31	9	38	53	9	45	48	7	67	30	3	75	22	2	58	37	5	

* = fewer than 5

May not total 100% due to rounding.

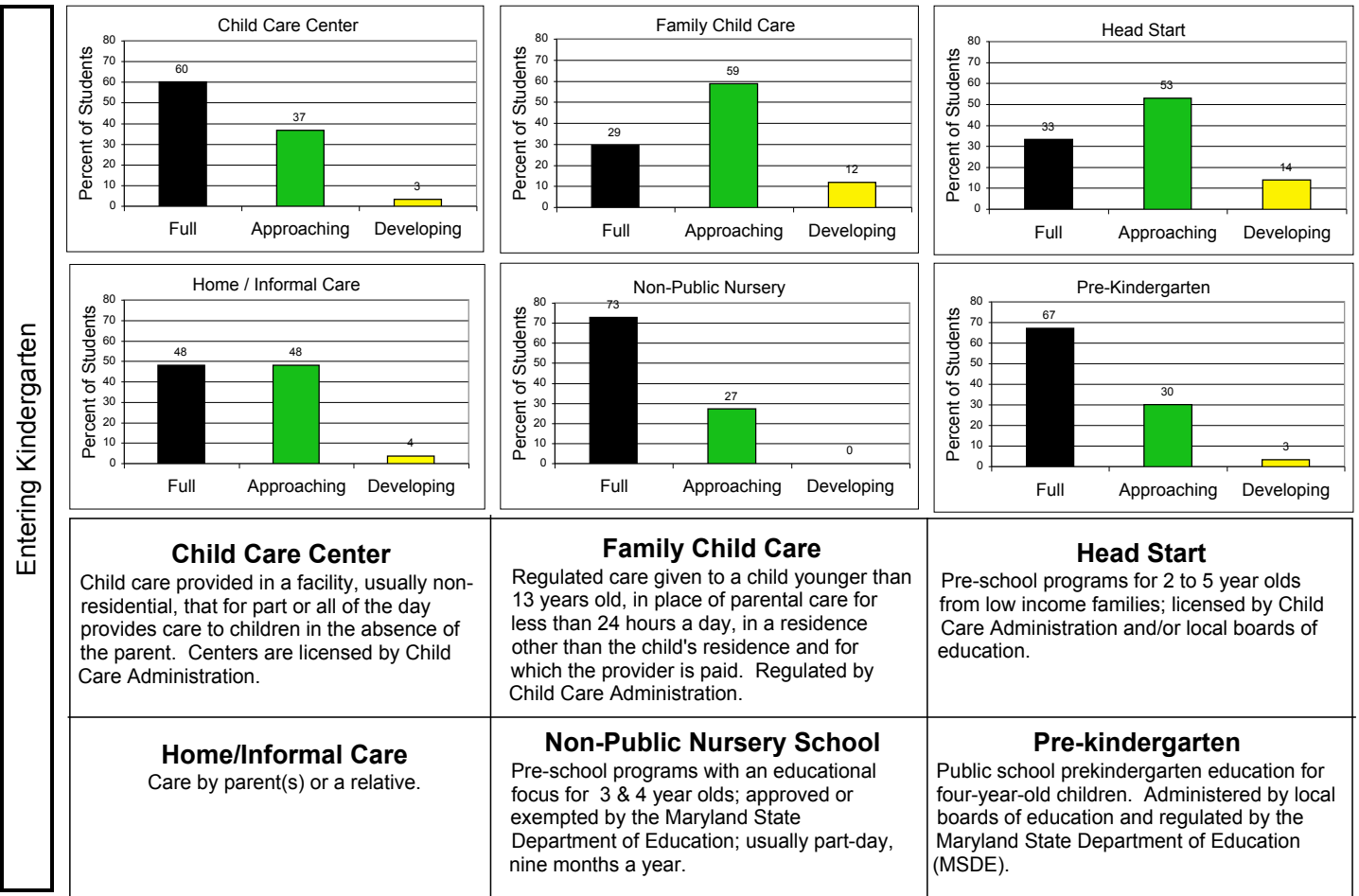
Talbot County - Number of Kindergarten Students

	Social and Personal			Language and Literacy			Mathematical Thinking			Scientific Thinking			Social Studies			The Arts			Physical Development			Composite					
	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing			
Race/Ethnicity																											
American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian/Pacific Islander	4	2	1	3	4	0	5	2	0	3	3	1	3	3	1	5	1	1	5	1	1	4	2	1	4	2	1
African American	26	33	1	14	32	14	22	27	11	15	33	12	16	38	6	33	23	4	37	21	2	20	35	5	20	35	5
White	145	41	8	111	73	10	137	51	6	84	106	4	106	86	2	141	51	2	156	35	3	135	56	3	135	56	3
Hispanic	17	6	1	7	6	11	9	7	8	7	8	9	6	10	8	14	9	1	20	3	1	9	11	4	9	11	4
Gender																											
Male	92	58	11	67	69	25	89	54	18	59	86	16	70	78	13	98	55	8	116	38	7	87	63	11	87	63	11
Female	100	24	0	68	46	10	84	33	7	50	64	10	61	59	4	95	29	0	102	22	0	81	41	2	81	41	2
Prior Care																											
Child Care Center	16	13	1	16	11	3	19	10	1	12	18	0	15	15	0	18	12	0	22	7	1	18	11	1	18	11	1
Family Child Care	5	11	1	4	10	3	6	9	2	2	13	2	2	14	1	10	5	2	11	6	0	5	10	2	5	10	2
Head Start	16	17	3	7	20	9	16	12	8	11	17	8	9	22	5	19	15	2	25	8	3	12	19	5	12	19	5
Home / Informal Care	20	7	0	8	12	7	12	9	6	8	12	7	10	14	3	19	7	1	19	8	0	13	13	1	13	13	1
Non-Public Nursery	33	11	0	25	18	1	29	15	0	18	26	0	25	19	0	33	11	0	34	10	0	32	12	0	32	12	0
Pre-Kindergarten	98	23	6	72	43	12	88	31	8	56	62	9	67	52	8	92	32	3	103	21	3	85	38	4	85	38	4
Special Education																											
Yes	15	7	4	9	7	10	12	8	6	5	16	5	8	14	4	16	9	1	16	8	2	12	11	3	12	11	3
No	177	75	7	126	108	25	161	79	19	104	134	21	123	123	13	177	75	7	202	52	5	156	93	10	156	93	10
Limited English Proficiency																											
Yes	10	5	1	1	7	8	4	6	6	2	6	8	1	7	8	6	8	2	13	1	2	3	9	4	3	9	4
No	182	77	10	134	108	27	169	81	19	107	144	18	130	130	9	187	76	6	205	59	5	165	95	9	165	95	9
Free and Reduced Price Meals																											
Yes	50	41	6	35	43	19	46	38	13	29	54	14	32	56	9	60	34	3	69	25	3	43	48	6	43	48	6
No	142	41	5	100	72	16	127	49	12	80	96	12	99	81	8	133	50	5	149	35	4	125	56	7	125	56	7
Aggregated Data	192	84	13	135	118	36	173	89	27	109	153	27	131	139	19	193	88	8	218	64	7	168	106	15	168	106	15

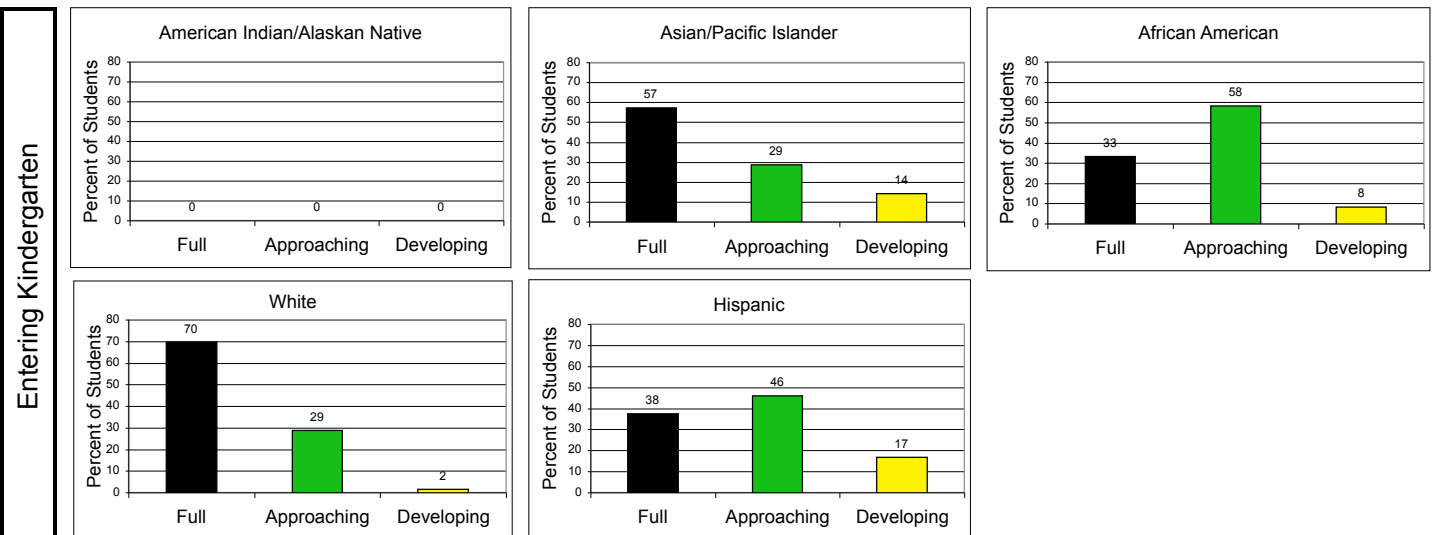
* = fewer than 5

Talbot County 2005-2006

Disaggregated by Prior Care Composite Score



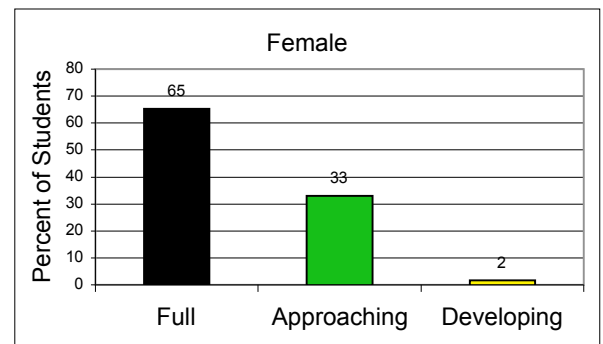
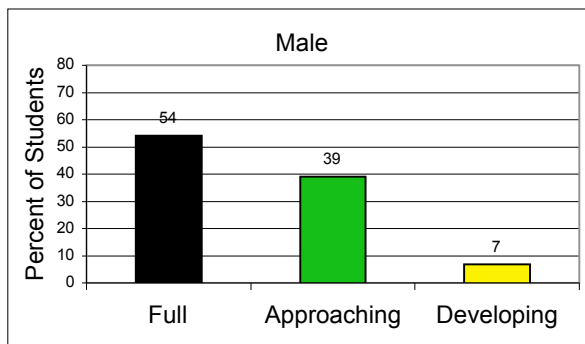
Disaggregated by Race / Ethnicity Composite Score



Talbot County 2005-2006

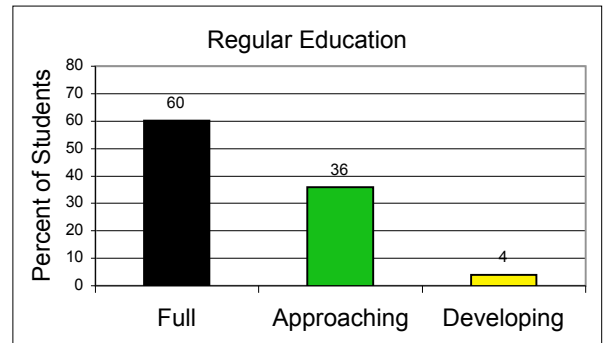
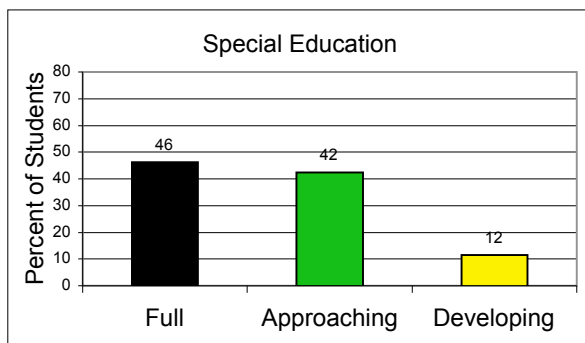
Disaggregated by Gender Composite Score

Entering Kindergarten



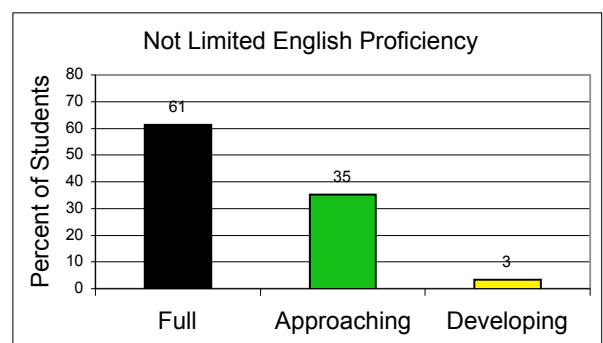
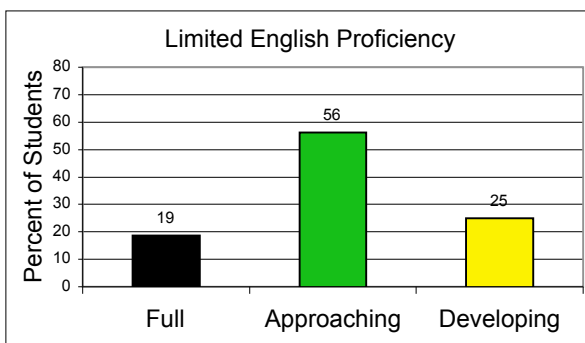
Disaggregated by Special Education Composite Score

Entering Kindergarten



Disaggregated by Limited English Proficiency Composite Score

Entering Kindergarten



Disaggregated by Free and Reduced Price Meals Composite Score

Entering Kindergarten

