

Local Principal Evaluation Models

Professional Practice

50 % Qualitative Measures

Domain percentages proposed by LEA and approved by MSDE

Maryland Instructional Leadership Framework (8)

- School Vision
- School Culture
- Curriculum, Instruction, and Assessment
- Observation/Evaluation of Teachers
- Integration of Appropriate Assessments
- Use of Technology and Data
- Professional Development
- Stakeholder Engagement

Additional Domains
Based on Local
Priorities

Student Growth

50 % Quantitative Measures

As defined below

Elementary/Middle School Principals

- 10 % - Reading MSA (School)
and
- 10 % - Math MSA (School)
and
- 30% - LEA proposed objective measures of student growth and learning linked to state and/or local goals and approved by MSDE

or

High School Principals

LEA proposed objective measures of student growth and learning linked to state and/or local goals and approved by MSDE; no single measure to exceed 35%

or

Other Principals (e.g., Special Center, PreK-2)

LEA proposed objective measures of student growth and learning linked to state and/or local goals and approved by MSDE; no single measure to exceed 35%