

State Principal Evaluation Model

Professional Practice

50% Qualitative Measures
12 Domains Each 2-10%

Maryland Instructional Leadership Framework (8)

- School Vision
- School Culture
- Curriculum, Instruction, and Assessment
- Observation/Evaluation of Teachers
- Integration of Appropriate Assessments
- Use of Technology and Data
- Professional Development
- Stakeholder Engagement

Interstate School Leaders and Licensure Consortium (4)

- School Operations and Budget
- Effective Communication
- Influencing the School Community
- Integrity, Fairness, and Ethics

Student Growth

50% Quantitative Measures
As defined below

Elementary/Middle School Principals

- 10% - Reading MSA (School)
and
- 10% - Math MSA (School)
and
- 10% - School Progress Index
and
- 20% - Student Learning Objectives

or

High School Principals

- 15% - School Progress Index
and
- 35% - Student Learning Objectives

or

Other Principals (e.g., Special Center, PreK-2)

- 15% - School Progress Index
and
- 35% - Student Learning Objectives