TPE Field Test Implementation Grants: January 3, 2013

Given the unique nature of each district, this Implementation Grant has been crafted to allow the LEA to secure those services or products most beneficial to addressing its current evaluative needs in order to implement its Teacher Principal Evaluation models. Based on discussions with LEA audiences, four categories have been presented with multiple procurement options for the LEA to consider. The LEA is free to dedicate funds to external vendors and products, to internal training, and/or to develop local processes.   It is the prerogative of the LEA to identify service providers or vendors that meet its local programmatic needs and complement its existing operational platforms.   The LEA should be prepared to provide a financial accounting at the end of the Field Test that will demonstrate that the funds have been used as intended.   Category 1 is a priority category; LEAs must first confirm that they sound models, reliable validation methods, effective information management processes, and calculations that result in evaluation ratings prior to dedicating resources to categories 2, 3, or 4. These funds are to be expended by September, 2013

Services	Application	Allowances	Procurement Options	Explanation
Category 1	Model Refinement	LEAs may dedicate funds from their allocation to secure psychometric or validation services related to their local TPE Models.	• Psychometric validation services • SLO validation services • SLO management plan • Calculation validation	In order to validate the evaluative processes within their local models, the LEA must have quality control practices that go beyond the guidebook requirement provided by MSDE. This will be particularly useful in resolving local concerns related to the measurement of SLOs. Funds herein could be used to purchase external products or services or applied internally to professionals to develop such solutions and verifications.
Category 2	Professional Development	LEAs may dedicate funds from their allocation to support professional development associated with components of their local TPE Models	• Professional Practice • SLO • Teacher/Principal Readiness • Evaluator Training	The LEA may craft professional development services to prepare teachers and principals to conduct elements of the evaluation processes. While MSDE will provide guidance and informational training, LEAs may use funds herein to specifically prepare evaluators and those being evaluated according to local needs. It may be applied to internal and external service providers specific to the design of local models: particular with the professional practice half of the evaluation.

| Category 3 | Evaluator Effectiveness | LEAs may dedicate funds from their allocation to increase evaluator efficiencies and effectiveness in conducting teacher or principal evaluations.

(For school level purposes) | • Hardware to support evaluator efficiencies
• Electronic evaluation formats, instruments, and archives
• Software to increase evaluator efficiencies | The LEA may select electronic products, software, and hardware products to enhance evaluator efficiencies within the evaluation process.   Products that streamline the observation and evaluation of educators and align instruments with archives and reports are encouraged.   These may include electronic versions of instruments, handheld devices, and platforms that move information between evaluators, repositories, and those being evaluated. |
| Category 4 | Systemic Effectiveness | LEAs may dedicate funds from their allocation to increase systemic efficiencies and effectiveness in maintaining district capacities, delivering district information, and monitoring TPE practices.

(For district level purposes) | • Structures to support district evaluative processes
• Hardware to increase district evaluative efficiencies
• Software to increase district efficiencies | This category allows the LEA to select electronic products, software, and hardware products to enhance systemic efficiencies to support the evaluation process.   Products that streamline archives and reports and support the district's ability to communicate best practices across the district are encouraged.   These may include electronics and communications to enhance the delivery and management of professional development across the district. |

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