



Proud to be a
Title I School

Building Parent Capacity in Title I Schools

"The Somerset County Model"

Presenters:

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Christy Scott, Title I FIC



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Where Are You From?

Read the poem by George Ella Lyon.

On the back write down a few lines
describing where you are from.

Be prepared to share with your table friends.



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What does Parent Involvement mean?

What does it look like?

Choose a card from the table that best relates to your idea of parent involvement.

Discuss your card with your table friends.

Choose one card from your table to share with the entire group.

PERFECTION

WE ARE
HERE!





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Building Relationships

County-wide Efforts

- *“Miles to Go”*
- *Town Hall Meetings*
- *County Parent Advisory Meetings (C-PAC)*
- *SECAC – Special Ed parents*

School-wide Efforts

- *PTA/PTO meetings*
- *SIT meetings*
- *PAC meetings*



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Building Relationships

Before School Home Visits

Positive Referral Programs

During School Visits

“Parents as Partners”

Volunteer Program

Open Door Policy – for real!!

Translations / translators available as needed

Parent Bulletin Boards

PARENT NINE



% of Parental Involvement

Our Goal:
100% Parental Involvement

Join us at our next S.I.T. meeting!!
When: Monday, March 26, 2012
Time: 5:00 p.m.
Come & Join Us!

2011-2012 PTO Meeting Dates
September 19th October 13th
November 13th December 14th
February 14th April 14th
May 17th
Meeting begins at 8:30 am

Steps Road to Succeed

40

SAE Parent involvement

- 1. Participate in school activities
- 2. Attend school conferences
- 3. Volunteer in the classroom
- 4. Participate in school decision-making
- 5. Participate in school governance
- 6. Participate in school improvement efforts
- 7. Participate in school fundraising efforts
- 8. Participate in school safety efforts
- 9. Participate in school health and wellness efforts
- 10. Participate in school community outreach efforts

Parental Involvement

Parents are the most important people in their children's lives. They have the greatest influence on their children's academic achievement, social skills, and overall well-being. Parents can help their children succeed in school by being involved in their education. This includes attending school conferences, volunteering in the classroom, and participating in school decision-making.

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Relevance

Documentation – SANE

Focus on the notes / feedback

Home School Compact

Use of document included in evaluation

Parent Involvement Policy

Multiple opportunities for input

School Websites

Links to important information

School and Classroom Newsletters

Translated as needed



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Rigor

Parents as Partners Meetings

Parent Collaborations

SIT meetings

All staff included

Goals and Data kept in front of ALL staff and parents

Student and teacher incentives for parent attendance (not \$\$)

Data and goals visible in the buildings

SOCIAL STUDIES

Social Studies

- Geography
- History
- Civics



Social Studies

- How things change
- Our community and neighborhoods



American history

globe and map

freedom

SOCIAL STUDIES

- Customs, Traditions, & Culture



Moving West

Cultures Around the World




Colonial Maryland

- Europeans come to North America
- The Maryland Colony is founded
- The Maryland Colony grows

SCIENCE

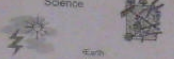
Science

- Sky, Land, or Water?
- Weather
- Ground to Travel On



Science

- Earth
- Metals
- Soil
- How things move



animal needs

animal groups

herbivore, carnivore, omnivore

SCIENCE

- PTU
- Matter



Position and Motion

Forces



January Science

- Matter
- Conductors and Insulators
- Static Electricity

Life science

- Cells
- Classify
- Plants and Animals
- Ecosystems


READING

Reading

- Phonological Awareness
 - Segment Words
 - Rhyme
- Alphabet Recognition
 - R, E
- Print Awareness
 - Match Letters and Sounds
 - Match Words

Reading

- Letters
 - Read the words Can, I, like, a, the, we, go, see, to, have, is
 - Rhyme
 - Writing Process




long i, long o, digraphs, blends

character and setting

main idea and details

READING

- Cause and Effect
- Argumentative Writing
- Read Ahead
- Use Illustrations
- Define New Vocabulary



Cause and Effect

Sequencing Events

Compare and Contrast

Drawing conclusions

Prefixes and Suffixes

MSA Prep



- Sequence
- Summarize
- Draw Conclusions
- Persuasion


MATH

Math

- Patterns
- Shapes
- Numbers 0-10
- Size (shorter/longer, bigger/smaller)

Math

- Shapes
- Number walls
- Numbers
- Argumentative Writing




measurement

number patterns

fractions

MATH

- Symmetry
- Temperature
- Cardinal Addition and Subtraction with regrouping




Probability

Symmetry

Congruent Figures

MSA Prep



Math Skills of the Year

AAA

- Book on the wall
- Number words
- Measurement
- Addition and Subtraction
- Fractions
- Symmetry
- Probability
- Congruent Figures

PRE-K

K

1ST

2ND

3RD

4TH



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What makes it all work?

Leadership meetings

Informational

Collaborative decision-making

Open, two-way communication CO - Schools

FIC visible in all Title I schools

Central Office visible at SIT meetings

Technical support on-going

“Whatever It Takes” attitude across the board

Leading by example

Healthy competition



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What makes it all work?

Strong leadership teams in the schools

Team building at all levels

Culture of respect and support

"We are in this together"

Honest discussions

Program Monitoring reports

Expectations



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Table Talk

What new ideas have you heard today?

How can these ideas be used in your school(s) or
county ?

What additional resources would you need to
implement any of these strategies?



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Thank you for your attendance today!

THANK
YOU

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