

# THE ASSOCIATE OF ARTS IN TEACHING (AAT)

## Secondary Education

- It is recommended that the K-16 Leadership Council establish, by November 15, 2002, a Secondary AAT Oversight Council. This Oversight Council will be charged with overseeing the development and implementation of the Secondary AAT. Members of this Oversight Council will consist of:
  - three arts and sciences deans or vice presidents and one education director from the Maryland Association of Directors of Teacher Education at Community Colleges (MADTECC) to represent the two-year public colleges;
  - one provost, two arts and sciences deans and one education dean from the USM institutions;
  - one provost or arts and sciences dean and the education dean from Morgan State University and from St. Mary's College of Maryland;
  - one provost or arts and sciences dean and one education dean from an independent institution;
  - four school/LEA-based K-12 curriculum specialists; and
  - one representative from each of the following: the University System of Maryland (USM), the Maryland Association of Community Colleges (MACC), the Maryland Independent College and University Association (MICUA), the Maryland State Department of Education (MSDE), and the Maryland Higher Education Commission (MHEC).
  
- By December 2002, the Secondary AAT Oversight Council will identify the membership of the Faculty Discipline Committees and convene these Committees to achieve a Secondary AAT program for the following discipline areas: biology, chemistry, computer science, earth and space sciences, English, mathematics, Spanish and physics. The Secondary AAT for these discipline areas should be uniform in content at all community colleges. A report on the expected outcomes will be submitted to the K-16 Leadership Council by no later than June 2003; the expected outcomes are to:
  - Expand and enhance to the extent necessary structure(s) for content area faculty to oversee development and implementation of the disciplinary aspect of the AAT secondary education degrees.
  - Expand and enhance to the extent necessary the group of both Arts and Sciences, TEAC members, and education faculty to work with the disciplinary bodies to oversee development and quality control of the AAT degree.
  - Implement fully articulated and seamless transfer programs without further review for community college students seeking secondary education degrees and credentials at four-year institutions.
  - Implement fully transferable courses and outcomes in each of the academic content areas.
  - Increase the potential supply of secondary education students and teachers.

- It is further recommended that the K-16 Leadership Council charge the Secondary AAT Oversight Council with maintaining an ongoing group of two-year and four-year discipline faculty in each Secondary AAT degree area to meet on a regular basis to make certain that in the future new courses or course changes remain consistent with the Secondary AAT expectations and commitments.