

PRINCE GEORGE'S COUNTY RESIDENT TEACHER PROGRAM PROFILE

Katie Swanson

3rd grade teacher, Calverton Elementary School

"The Resident Teacher Program was perfect for me; it enabled me to make a seamless transition from law to teaching...The summer program stressed classroom management and was extremely helpful...The weekly classes during the first year of teaching were an invaluable support and reassurance as we all went through our trials by fire together. My mentor was a fantastic resource and support for me during and after completion of the program. I still call on him when I have a serious decision to make concerning teaching. His wisdom and humor helped me through a very challenging first year."

Katie has served in a number of leadership roles at her school, including Sponsor/Founder of Save the World Environmental Club; Team Leader for making Calverton a MD Green School; TAG pullout teacher, regular classroom teacher, and program teacher over three years; and Faculty Advisory Council. She is also a mother of a 2-year-old.

78% of Prince George's County Public Schools MAAPP teachers from the 2002 project cohort are still teaching at the opening of the 2009-2010 school year.

- 2002-2008 grant project
as reported by MSDE

For more information about MAAPP,
go to www.tttmaryland.org
or call 410-767-5654

Maryland Teaching Certification Options

The state has a number of options for out-of-state or out-of-country teachers.

3 + Years Professional Experience

Out-of-State Applicant

- Valid (current) professional certificate
- Verification of 3 years satisfactory school-related experience within the past 7 years, in the certification area at the appropriate level for which there is a like or comparable Maryland certification

Out-of-Country Applicant

- Valid (current) professional certification from a country other than the U.S.
- Verification of 3 years satisfactory school-related experience within the past 7 years, in the certification area at the appropriate level for which there is a like or comparable Maryland certification
- Demonstrate proficiency in both spoken and written English

2 Years Professional Experience

Out-of-State Applicant

- Valid (current) professional certificate or expired professional certificate
- Verification of completing an approved out-of-state teacher preparation program
- Verification of 2 years satisfactory full-time teaching experience in the certification area at the appropriate level (exempts individual from taking Praxis tests)

Fewer than 2 Years Professional Experience

Out-of-State Applicant

- Valid (current) professional certificate
- Verification of completing an approved teacher preparation program
- Verification of a qualifying score on a valid out-of-state certification test

Maryland Traditional Teaching Certification

There are 23 higher-education institutions in Maryland which deliver state-approved initial certification programs.

For more information about Teacher Certification, go to www.mdcert.org or call 1-866-772-8922



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February 2010

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Lieutenant Governor

Maryland's Alternative Pathway to Teacher Certification



**Maryland Approved Alternative
Preparation Programs (MAAPP)**



Maryland has an alternative pathway to initial teacher certification that offers the opportunity to bring talented and deeply committed individuals into the teaching profession and into Maryland schools.



Using the *Guidelines for Implementing Maryland Approved Alternative Preparation Programs (MAAPP)*, local school systems work in partnership with a teacher training provider, or they may serve as their own provider, to develop and implement alternative teacher training. The MAAPP guidelines include standards and evaluation tools that provide a structured pathway for developing alternative teacher training programs. Local school systems then use these programs to help meet teacher shortages, particularly in critical areas like science and mathematics.

MAAPP meets the same academic and pedagogical (*or instructional strategies*) standards as those used by traditional programs to frame the teaching of content areas such as Biology and English, or Special Education and Early Childhood. In addition, each MAAPP partnership undergoes a cyclical, evidenced-based peer review associated with traditional State Program Approval.

At the end of the program, a MAAPP candidate not only earns teacher certification in an academic area upon passing the content-area teaching test but he/she also has solid footing in the classroom and supportive relationships with school staff.

For more MAAPP information, go to www.tttmaryland.org

In 2009, MAAPP has 1,274 teachers enrolled in a first or second year teaching residency.



A **Maryland Approved Alternative Preparation Programs (MAAPP)** partnership requires a local school system to work alone, or with an area provider, such as a two- or four-year college/university, The New Teacher Project, or Teach for America, to develop and implement a teacher training program structured in **four components**.

1 & 2 Recruitment & Screening

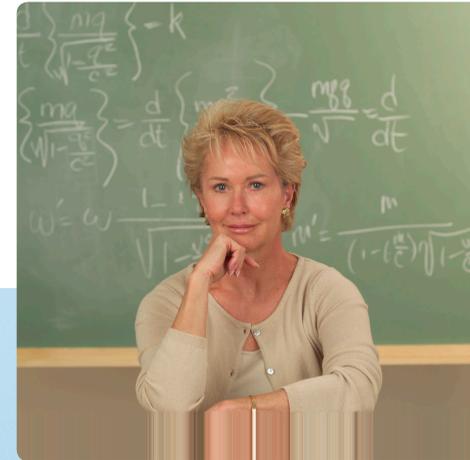
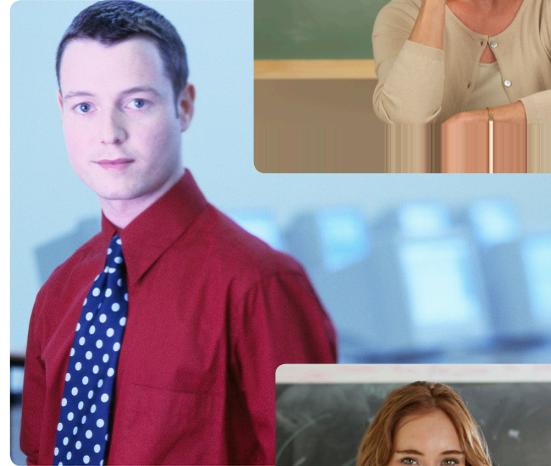
A candidate must meet basic entry requirements, which include:

- a bachelor's degree with at least a 2.75 GPA in the area for which certification is sought;
- a passing score on a Basic Skills or Praxis I test or an accepted score on the SAT, GRE or ACT;
- a passing score on the Praxis II or ACTFL content test; and
- strong performance in a structured interview.

3 Pre-Employment Training

The entering candidate is given classroom instruction and management training designed to provide the skills necessary to begin the school year as the teacher of record. Training also includes fundamental instruction in lesson planning, student assessment, and the first of the state-required reading courses.

Upon successful completion of pre-employment training, a candidate interns for a period of four to eight weeks under the daily supervision of a master teacher. The length of the internship is dependent on prior life experiences and demonstrated competency.



4 Residency

A candidate begins a period of one to two years as a teacher of record, where he/she is fully compensated and considered Highly Qualified under the rules of No Child Left Behind. During this period known as Residency, each candidate is paired with a mentor teacher. Some programs offer candidates the opportunity to use this segment of the training as a part of a master's program, but this is not required.

A strong feature of the alternative pathway program in Maryland is the ability to assess a candidate's performance during residency. Using the MAAPP guidelines, partnerships develop periodic residency evaluations. The employing school system has no obligation to continue a candidate's employment if he/she is not performing satisfactorily.

Maryland State Department of Education provides close technical assistance and advisement throughout the entire MAAPP program, and strongly encourages partnerships to provide additional training or support to struggling candidates, or to counsel them out of the profession when necessary.

At the end of a successful residency, the candidate is eligible for the Standard Professional Certificate, earning full professional licensure that is mobile across states.

Principals report that at least 93% of MAAPP teachers perform at least as well as or better across all programs in the state than other first-year teachers in their schools.