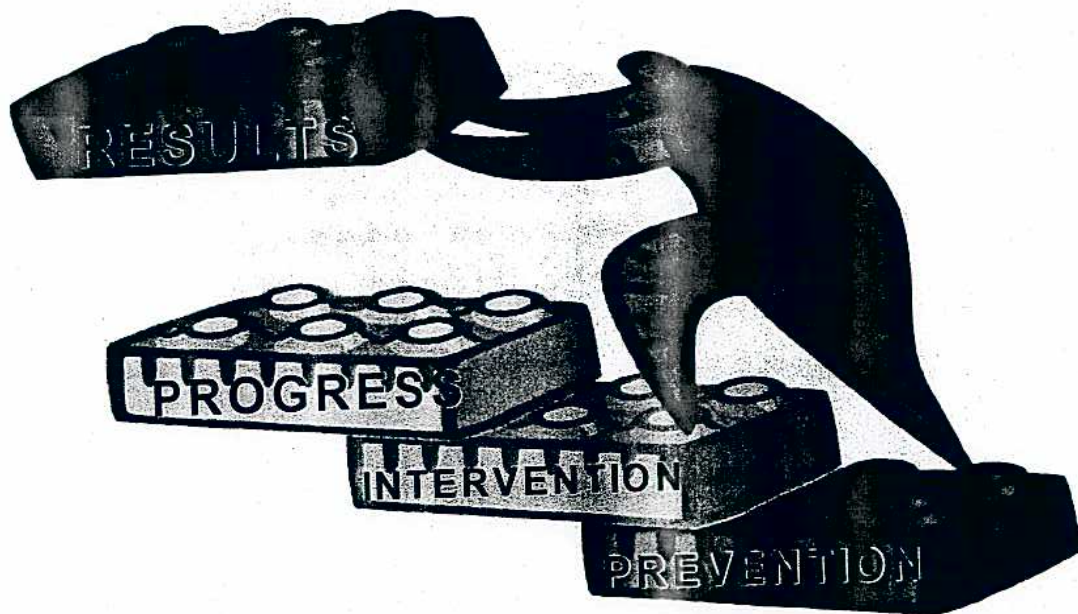


Attachment 6



*Division of Special Education/
Early Intervention Services
2006 Leadership Conference*

MOVING FORWARD FOR POSITIVE RESULTS



*October 18 - 20, 2006
Holiday Inn Oceanfront
Ocean City, Maryland*

Wednesday, October 18, 2006

9:00 a.m.- 5:00 p.m.	Registration Available	Conference Center Hallway
9:15 - 10:30 a.m.	MSDE staff Roundtable Discussion with Alan Coulter	Berlin
10:00 - 11:30	CTE & Online IEP Available	Harrison
11:30 - 12:30 p.m.	Networking Lunch Buffet	Conference Center Lobby / Harrison
12:30 - 1:00	CTE & Online IEP Available	Harrison
1:00	Welcome/Opening Remarks Sharon West, Section Chief, DSE/EIS Kimberly Lewis, Program Manager, DSE/EIS Deborah Metzger, Program Manager, DSE/EIS	Orlando / Berlin / Harrison
1:15	State of Accountability Dr. Carol Ann Baglin, Assistant State Superintendent, DSE/EIS	
2:15	Snack Break Available	Conference Center Lobby
2:30	"Balancing Process & Results to Effect Change: It's Not Tightrope Walking" Dr. W. Alan Coulter, Director National Center for Special Education Accountability Monitoring	Orlando / Berlin / Harrison
	<i>Outcome:</i> Under IDEA 2004 regulations, participants will understand the OSEP model for accountability to measure states' effectiveness in improving outcomes for children and youth with disabilities and correcting noncompliance.	
4:15 - 4:45	Maryland Longitudinal Data System Dr. Jackie Nunn, Director Center for Technology in Education (CTE), Johns Hopkins University	Orlando / Berlin / Harrison
5:00 - 6:00	Reception / Networking (cash bar)	Conference Center Lobby

.....

Thursday, October 19, 2006

Connecting the Pieces

7:45 - 8:15 a.m.	Registration Available	Conference Center Hallway
7:30 - 8:15 a.m.	Breakfast Buffet LITP Directors & Preschool Coordinators Breakfast with Dr. Carol Ann Baglin	Conference Center Lobby Sterling Grill
	Roundtable Topical Breakfast Discussions (See Insert for description of each Roundtable Discussion)	Harrison / Orlando
8:20 - 9:00	Opening Remarks Sharon West "Getting a Focus on Local Improvement: Doing What's Practical" Dr. W. Alan Coulter	Orlando / Berlin / Harrison

Outcome: Participants will understand the importance of the need for public agencies to focus resources and develop self-assessment and monitoring systems to achieve desired results.

2006 Leadership Conference Session Outcomes

Roundtable Breakfast Discussions (Thursday and Friday)

Topics for Discussion Include:

- ◆ Mental Health Competencies and Workgroup Outcomes -
Do you know what competencies are needed by professionals to meet the mental health needs of children?
Vira Froehlinger
- ◆ LSS Sharing of AYP Grant Results -
What programs/materials work for you?
Baltimore City, Carroll, Harford, Queen Anne's, and St. Mary's Counties
Rhona Fisher and Michelle Daley
- ◆ Suspension Practices and Data Collection -
What are some effective or promising practices to reduce the disproportionate number of suspensions for students with disabilities?
Jim Walsh and Martha Roulette
- ◆ Parents' Place, Health and Education Initiatives/Training -
What resources are available through Parents' Place and local school systems?
Josie Thomas, Kim McKay, and Pam Miller
- ◆ Related Service Provision -
What creative approaches do you have for coping with shortages?
Bonnie Walston, Nancy FitzGerald and Tom Stengel

Outcome: Participants will gain awareness of programs, materials, or practices being used across the State to promote student success and family involvement.

Thursday's Concurrent Sessions

SESSION 1.A What is Scientifically Based Reading Research?

Outcome: Participants will gain a clear understanding of scientifically research-based reading and the science of teaching reading.

SESSION 1.B / 4.A Initiating/Monitoring Reading and Math Interventions for Improved Results

Outcome: Participants will develop an awareness of successful practices being implemented across the State for enhancing student achievement in reading and mathematics.

SESSION 1.C Local Approaches to Serving Young Children with Autism (Birth-5)

Outcome: Participants will develop an awareness of locally implemented approaches for serving young children ages birth through five, with Autism/Autism Spectrum Disorders (ASD) and their families.

SESSION 2.A / 3.A *Once You Know Where You Are and Where You Want to Go - How Do You Get There?*

Outcome: Participants will identify the critical elements of an accountability system and be able to use tools to evaluate the results of their efforts.

SESSION 2.B / 3.B *Achieving Reading Comprehension with Differentiated/Scaffolded Instruction*

Outcome: Participants will gain an understanding of how to generalize a scaffolding process of lesson content to any reading comprehension lesson aligned with the Voluntary State Curriculum (VSC).

SESSION 2.C *Maryland's Early Childhood Accountability System (Birth-3)*

Outcome: Participants will have the opportunity to review and discuss current information on federal reporting requirements and implementation of Maryland's system for measuring, reporting, and improving outcomes for infants and toddlers with disabilities.

SESSION 3.C *Maryland's Early Childhood Accountability System (Ages 3-5)*

Outcome: Participants will have the opportunity to review and discuss current information on federal reporting requirements and implementation of Maryland's system for measuring, reporting, and improving outcomes for preschool children with disabilities.

SESSION 4.B *Technology Resources to Enhance Program Planning*

Boundless Learning -

Outcome: Participants will have a clear understanding of the 5 Principles of Effective Technology and supported Inclusive Practices.

Student Compass - School Based Problem Solving Team -

Outcome: Participants will have a clear understanding of the Student Compass School-Based Problem-Solving Team Plan Builder.

Student Compass - IEP Wizards -

Outcome: Participants will have a clear understanding of the protocols and procedures that can be used to develop IEP's that contain individualized present levels of performance statements, standards-based goals, thoughtful assistive technology selection, and appropriate accommodations.

SESSION 4.C *Successful Strategies for Changing Data (Birth-5)*

Outcome: Participants will develop an awareness of successful local strategies to improve compliance and results in Early Childhood Transition, the provision of early intervention service in natural environments, and the provision of preschool special education services in least restrictive environments.

Thursday, October 19, 2006 (Continued)

10:30 a.m. and 2:30 p.m.

Snack Break Available

Conference Center Lobby,

THURSDAY'S CONCURRENT SESSIONS

Sessions	Session A	Session B	Session C
Session I 9:15 - 10:30 a.m.	<i>Prevention/Intervention</i> What is Scientifically Based Reading Research (SBRR)? Presenter: Evelyn Renkwitz, Eastern Shore Reading First Regional Specialist <i>Harrison</i>	<i>Intervention/Progress</i> Initiating/Monitoring Reading and Math Interventions for Improved Results Presenters: Cecil, Charles, & Howard Counties <i>Berlin</i>	<i>Intervention</i> Local Approaches to Serving Young Children with Autism (Birth - 5) Panel Presenters: Allegany, Baltimore, and Frederick Counties <i>Orlando</i>
Session II 10:45 - 12:00 Noon	<i>Prevention/Progress</i> Once You Know Where You Are and Where You Want to Go - How Do You Get There? Presenter: W. Alan Coulter <i>Orlando</i>	<i>Prevention/Intervention</i> Achieving Reading Comprehension with Differentiated/Scaffolded Instruction Presenter: Kathy Volk, Specialist in Reading/English Language Arts, MSDE, Division of Instruction <i>Harrison</i>	<i>Progress</i> Maryland's Early Childhood Accountability System (Birth-3) Presenter: Deborah Metzger, Program Manager, MSDE, DSE/EIS <i>Berlin</i>
LUNCH 12:00 - 1:00 p.m. <i>Lobby/Harrison</i>	LUNCH Part B Special Education Directors Luncheon with Carol Ann Baglin <i>Sterling Grill</i>	LUNCH Local Infants and Toddlers Directors Chat and Chew (Part I) <i>Berlin</i>	LUNCH Preschool 3-5 Networking Luncheon <i>Orlando</i>
Sessions	Session A	Session B	Session C
Session III 1:15 - 2:30	<i>Prevention/Progress</i> Once You Know Where You Are and Where You Want to Go - How Do You Get There? Presenter: W. Alan Coulter <i>Orlando</i>	<i>Prevention/Intervention</i> Achieving Reading Comprehension with Differentiated/Scaffolded Instruction Presenter: Kathy Volk, Specialist in Reading/English Language Arts MSDE, Division of Instruction <i>Harrison</i>	<i>Progress</i> Maryland's Early Childhood Accountability System (Ages 3-5) Presenter: Nancy Vorobey, Section Chief MSDE, DSE/EIS <i>Berlin</i>
Session IV 2:40 - 4:00	<i>Intervention/Progress</i> Initiating/Monitoring Reading and Math Interventions for Improved Results Presenters: Allegany, Frederick, and Montgomery Counties <i>Berlin</i>	<i>Prevention/Intervention</i> Technology Resources to Enhance Program Planning Presenters: JHU/CTE Staff - Maureen Jones and Dianne Tracey, Renard Adams and Leeann Shultheis, Lynne Mainzer and Tammy Devlin <i>Harrison</i>	<i>Intervention/Progress</i> Successful Strategies for Changing Data (Birth-5) Panel Presenters: Anne Arundel, Charles, Montgomery, and Talbot Counties <i>Orlando</i>

- 4:00-5:00 **Local Infants and Toddlers Program Directors (Chat and Chew - Part II)** *Sandcastle*
- 6:00 **Reception/Cash Bar** *Orlando / Lobby*
- Recognition of:** SELA Graduates EILA Fellows RETIREES
LITP and SE Director of the Year SICC and SESAC Chairs
- 7:00 **Conference Dinner - An Evening Together** *Berlin / Harrison*

Friday, October 20, 2006

7:30 a.m. Breakfast Buffet *Conference Center Lobby*
Roundtable Topical Breakfast Discussions *Harrison / Berlin*
(Same as Thursday Morning)

8:35 Remarks *Orlando / Berlin / Harrison*
Sharon West, Section Chief, DSE/EIS

8:45 Putting Assessment and State Testing into a Context of Accountability
Dr. Gary Heath
Assistant State Superintendent, Division of Accountability & Assessment

Outcome: Participants will be made aware of the MSA/HSA results, the process for the modified assessments, and gain insight into the Comparable HSA.

9:35 Making IDEA 2004 Work for You!
The Full Picture Begins to Emerge *Orlando / Berlin*
Jose Martin, Esquire
Richards Lindsay & Martin, L.L.P.

Outcomes: (1) Participants will develop an awareness of the IDEA 2004 regulation changes and their impact on local school system policies and procedures. (2) Participants will be made aware of new requirements and receive resource handouts for further reflection regarding the IDEA 2004 regulations.

Evidence-Based Early Intervention for Autism (Birth-3) *Harrison*
Dr. Rebecca Landa
Director, The Center for Autism and Related Disorders

Outcome: Participants will be made aware of the results of the Center's current research on infants and toddlers with autism, their partnership with the Baltimore County Infants and Toddlers Program, and their upcoming professional development and grant proposals.

9:35 - 12:00 Assistant Superintendents of Instruction Meeting *Sandcastle*

9:30 - 11:30 Snack Break Available *Conference Center Lobby*

11:45 Wrap-Up and Evaluation
Sharon West

12:00 Noon Adjournment



Division of Special Education/Early Intervention Services
200 West Baltimore Street
Baltimore, Maryland 21201

(410) 767- 0238