

Attachment 7

**SELF-ASSESSMENT OF PUBLIC AGENCY PERFORMANCE
ON IDEA, PART B INDICATORS**

Monitoring Priority: FAPE in the LRE

Indicator 1: Percent of youth with IEPs graduating from high school with a regular diploma compared to percent of all youth in the Public Agency (PA) graduating with a regular diploma.

Measurable and Rigorous Target for 2010: 87.75% of students with disabilities (SWD) will graduate from high school with a regular diploma.

Baseline Data for 2004-2005 (FFY 2004)		
	Percent of SWD graduating from high school with a regular diploma.	Percent of general education students graduating from high school with a regular diploma.
Statewide Percentage	74.80%	85.60%
Public Agency Percentage		

Data for SY 2005 – 2011 (FFY 2005 – 2010)						
Year	State Target	% of SWD Graduating With A Regular Diploma	Meets or Exceeds the Target	Below the Target	Significantly Below the Target (Noncompliant)	Non-Compliant
Criteria for Rating			≥83.24%	83.23 - 75.00%	≤74.99%	CAP Required
Data Source: Maryland Report Card <MDreportcard.org>		Enter PA %:	Check the appropriate box to indicate PA performance compared to the State target. If noncompliant, check CAP and a CAP must be submitted with the Self-Assessment unless the PA has an active CAP on file with MSDE.			
SY 2005 – 2006 (FFY 2005)	83.24%					
SY 2006 – 2007 (FFY 2006)	83.24%					
SY 2007 – 2008 (FFY 2007)	85.50%					
SY 2008 – 2009 (FFY 2008)	85.50%					
SY 2009 – 2010 (FFY 2009)	85.50%					
SY 2010 – 2011 (FFY 2010)	87.75%					

 Check if the Local Application for Federal Funds (LAFF) targets funds to support achievement of this indicator.

**SELF-ASSESSMENT OF PUBLIC AGENCY PERFORMANCE
ON IDEA, PART B INDICATORS**

Monitoring Priority: FAPE in the LRE

Indicator 4A: Percent of local school districts identified by the State as having a significant discrepancy in the rates of suspensions and extended suspensions of children with disabilities for greater than 10 days in a school year.

Measurable and Rigorous Target for 2010: Data will reflect no significant discrepancy in the rates of suspensions and extended suspensions greater than 10 days for all students with disabilities compared with all nondisabled students.

Baseline Data for 2004-2005 (FFY 2004)		
	The ratio of students with disabilities receiving suspensions summing (S) to greater than 10 days is not significantly discrepant when compared to nondisabled students.	The ratio of students with disabilities receiving extended (E) suspensions greater than 10 days is not significantly discrepant when compared to nondisabled students.
Statewide Ratio	1.89	1.46
Public Agency Ratio		

Data for SY 2005 – 2011 (FFY 2005 – 2010)							
Year	State Target	Summing to > 10 Days (S)	Extended Suspension (E)	Meets the Target	Below the Target	Significantly Below the Target (Noncompliant)	Non-Compliant
Criteria for Rating				1.00 – 1.49	1.50 – 1.99	≥2.00	CAP Required
Data Source: Maryland Suspension Report, Maryland Special Education/Early Intervention Services Census Data and Related Tables, October 2005.				Using PA data, check the appropriate box under S (summing) and E (extended) to indicate PA performance. If noncompliant, check CAP and a CAP must be submitted with the Self-Assessment unless the PA has an active CAP on file with MSDE.			
Enter the Current Ratios:				S	E	S	E
SY 2005 – 2006 (FFY 2005)	1.00 - 1.49						
SY 2006 – 2007 (FFY 2006)	1.00 - 1.49						
SY 2007 – 2008 (FFY 2007)	1.00 - 1.49						
SY 2008 – 2009 (FFY 2008)	1.00 - 1.49						
SY 2009 – 2010 (FFY 2009)	1.00 - 1.49						
SY 2010 – 2011 (FFY 2010)	1.00 - 1.49						

_____ Check if the LAFF targets funds to support achievement of this indicator.